

**GRANT COMMUNITY HIGH SCHOOL DISTRICT 124  
BOARD OF EDUCATION REGULAR MEETING  
THURSDAY, APRIL 27, 2023  
IMMEDIATELY FOLLOWING THE SPECIAL MEETING - LIBRARY  
285 E. GRAND AVENUE  
FOX LAKE, ILLINOIS 60020**

**AGENDA**

I.	Call to Order	
II.	Roll Call	
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	C. Elect Vice-President of the Board of Education **	
	D. Elect Secretary of the Board of Education **	
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	F. Establish day, time, and location of the Board of Education **	
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	B. Other matters relating to individual students 5 ILCS 120/2 (c)(10) **	
	C. Student disciplinary cases 5 ILCS 120/2 (c)(9) **	

- D. Collective negotiating matters between the public body and its employees or their representatives. 5 ILCS 120/2 (c)(2)
- XI. Action items from closed session discussion
  - A. Potential Board action regarding personnel \*\*
  - B. Potential Board action regarding individual student matters \*\*
  - C. Potential Board action regarding student disciplinary matters \*\*
- XII. Adjourn

\*\* Indicates potential action item in open session

The next regular Board of Education meeting will be held on Thursday, May 18, 2023

# *Oath of Office*

**I, [Name], do solemnly swear (or affirm) that I will faithfully discharge the duties of the office of member of the Board of Education of Grant Community High School District 124, in accordance with the Constitution of the United States, the Constitution of the State of Illinois, and the laws of the State of Illinois, to the best of my ability.**

**I further swear (or affirm) that:**

**I shall respect taxpayer interests by serving as a faithful protector of the school district's assets;**

**I shall encourage and respect the free expression of opinion by my fellow board members and others who seek a hearing before the board, while respecting the privacy of students and employees;**

**I shall recognize that a board member has no legal authority as an individual and that decisions can be made only by a majority vote at a public board meeting;**

**I shall abide by majority decisions of the board, while retaining the right to seek changes in such decisions through ethical and constructive channels;**

**As part of the Board of Education, I shall accept the responsibility for my role in the equitable and quality education of every student in the school district;**

**I shall foster with the board extensive participation of the community, formulate goals, define outcomes, and set the course for Grant Community High School District 124;**

**I shall assist in establishing a structure and an environment designed to ensure all students have the opportunity to attain their maximum potential through a sound organizational framework;**

**I shall strive to ensure a continuous assessment of student achievement and all conditions affecting the education of our children, in compliance with State law;**

**I shall serve as education's key advocate on behalf of students and our community's school to advance the vision for Grant Community High School District 124; and**

**I shall strive to work together with the district superintendent to lead the school district toward fulfilling the vision the board has created, fostering excellence for every student in the areas of academic skills, knowledge, citizenship, and personal development.**

# **GRANT COMMUNITY HIGH SCHOOL DISTRICT 124 MINUTES OF BOARD OF EDUCATION MEETING MARCH 16, 2023**

## ***CALL TO ORDER***

A Regular Meeting of the Board of Education of Grant Community High School District 124, County of Lake, State of Illinois, was held on Thursday, March 16, 2023 and called to order at 7:00 p.m. in the Library of Grant Community High School, 285 E. Grand Avenue, Fox Lake.

## ***PLEDGE OF ALLEGIANCE***

All those in attendance stood to recite the Pledge of Allegiance.

## ***ROLL CALL***

On Roll Call, the following Members were found to be present:

Kathy Kusiak, Vice President  
John Jared, Secretary  
Shelly Booth, Member  
Ivy Fleming, Member  
Ed Lescher, Member  
Bob Yanik, Member

Members absent:

Steve Hill, President

Administration present:

Dr. Christine A. Sefcik, Superintendent  
Mrs. Beth Reich, Business Manager  
Mr. Jeremy Schmidt, Principal  
Dr. Stacie Noisey, Dir. Curriculum, Instruction & Assessment  
Mr. Ryan Geist, Assistant Principal  
Mr. Tom Ross, Athletic Director  
Ms. Leslie Gillengerten, MTSS & Inclusion Coordinator

Student Representative

Nicole Kaminski

Kathy Kusiak served as President Pro Tem in the absence of President, Steve Hill

## ***AUDIENCE***

Mark Jolcover, Emmy Diana, Shannon Biundo, Isabella Zamora, Delia Gomez, Jack Polark, Christi Flaker, Katie Quirk, John Deneen, Larry Quirk, Ryel DeLeon, David Gomez, Lynda Gunther, Anthony Johnson, Michael G, Chris Polark, Laura Widenhoefer, Tairina Demos, Ayane Jasinski, Vince Jasinski, Kelly Polark, Brianna Osmon, Jim Osmon, Dawn Osmon, Connie Jasinski, Nancy Jasinski, Colleen Jasinski

## ***CONSENT AGENDA***

Minutes of regular meeting held February 16, 2023

Minutes of closed meeting held February 16, 2023

March Bills Payable

February Treasurer's Report

Destruction of closed meeting audio recording from September 16, 2021

\*\* A motion was made by Mr. Jared, second by Mrs. Fleming to approve the Consent Agenda, as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Kusiak, Jared, Booth, Fleming, Lescher, Yanik

Nay: None

Absent: Hill

Motion – **Passed**

## ***SUPERINTENDENT’S REPORT – Recognition and Informational Items***

### February Student of the Month

Dr. Sefcik introduced Brianna Osmon, in the presence of her family, as the February Student of the Month. She read Brianna’s profile of accomplishments, which included academic achievements, extracurricular activities, service to the community, what she enjoys in her spare time, and future plans. Dr. Sefcik offered Brianna the opportunity to speak to the Board and she said thank you to the Board for selecting her for the honor. The Board and audience applauded Brianna and Dr. Sefcik presented her with a certificate to commemorate being chosen as the February Student of the Month.

### March Student of the Month

Dr. Sefcik introduced Jack Polark, in the presence of his family, as the March Student of the Month. She read Jack’s profile of accomplishments, which included academic achievements, extracurricular activities, service to the community, what he enjoys in his spare time, and future plans. Dr. Sefcik offered Jack the opportunity to speak to the Board and he said thank you and he feels honored to be chosen and promised to finish the school year strong. The Board and audience applauded Jack and Dr. Sefcik presented him with a certificate to commemorate being chosen as the March Student of the Month.

### IHSA State Wrestling Champion

Dr. Sefcik introduced Ayane Jasinski and the Wrestling Team coaches to recognize Ayane’s 1<sup>st</sup> place win and State Championship title at the IHSA State Girls’ Wrestling Competition. She then asked Tom Ross, Athletic Director, to say a few words. He was honored to introduce a truly outstanding student-athlete, Ayane Jasinski. He provided some exciting stats from Ayane’s season and noted that she is a junior this year so we can look forward to watching her in her senior year season. Ayane is the 8<sup>th</sup> State Wrestling Champion from GCHS and the 1<sup>st</sup> Female Champion. He then introduced the coaching staff that were in attendance. Mr. Ross then pointed to the two highway signs that will be installed at two entrances to Fox Lake with Ayane’s State Championship win. Head Coach, Mark Jolcover thanked the Board for their support of the Wrestling Program at Grant and noted that it is the fastest growing girls’ sport. The Board and audience applauded Ayane and her coaching team on her state wrestling championship and Mrs. Kusiak and Dr. Sefcik presented Ayane and the coaches with a certificate.

### Excellence in Education Award – 3<sup>rd</sup> Quarter

Dr. Sefcik asked Principal Schmidt to introduce the winners of the Excellence in Education award for the 3<sup>rd</sup> quarter, Emmy Diana, English teacher, and Lynda Gunther, Vocational Coordinator. Mr. Schmidt read the submission from their peers that stated why each was deserving of the honor. The Board and audience applauded Emmy Diana and Lynda Gunther for being named as the 3<sup>rd</sup> Quarter Excellence in Education award winners.

#### Winter Athletic Accomplishments

Dr. Sefcik introduced Tom Ross, Athletic Director, who provided highlights of the winter athletic season, including participation, sport levels, GPA by sport, academic accolades by sport, athletic accomplishments, and volunteerism by sport.

#### Multi-Tiered System of Supports Update

Dr. Sefcik introduced Leslie Gillengerten, MTSS and Inclusion Coordinator, to highlight the MTSS framework that was implemented this school year. Highlights include an MTSS Overview, Criteria Considerations, Referral Process, Progress Monitoring, Intervention Data, Challenges, and Where We Are Going.

#### Proposed Legislation

Dr. Sefcik noted there were more than two hundred bills introduced this legislative session potentially impacting education. She provided a brief update on bills that made it out of committee and discussed the potential impact of the most significant changes being proposed. Some of them include: EBF funding changes, money for teacher recruitment, alternative certification pathways, electric buses mandate by year 2035, tenure, retiring teachers, TIF reform, etc.

#### Principal's Report

Mr. Schmidt presented his monthly report which included information on Professional Development, Certified Staff Evaluation, Feeder Principal Articulation, Website Host Review, 5Essentials Survey, and Music in Our Schools Performance.

#### Student Representative's Report

Nicole Kaminski provided her report which included information on Canine Connections Club, Jazz Band, National Art Honors Society, Sign Language Club, Snowball Event, Bulldog Buddies, Events and Sports, Grant's Got Talent, and Principal Advisory's Council. She was excited to announce that she has chosen to attend Florida Atlantic University to pursue an education degree.

### ***PUBLIC COMMENT***

Mrs. Kusiak recognized Shannon Biundo to provide her public comment. Ms. Biundo wanted to share the softball team and parent concerns about the area around the softball field. She prefaced her comments with her high praise for the district and the sports programs. She said that parents had a concern with the lack of porta potties and that the field is not handicapped accessible with a paved walkway, primarily for use by grandparents in wheelchairs or using walkers. The student-athlete concerns were the lack of a press box and equipment boxes. Mrs. Kusiak thanked Ms. Biundo for addressing the Board and they would take her information under consideration.

### ***SUPERINTENDENT'S REPORT – Action Items***

#### Intergovernmental Agreement Between the Village of Fox Lake & Grant Community High School District 124 – School Resource Officer Contract

Dr. Sefcik reported that the District has been in discussion with the Village of Fox Lake regarding the renewal of our School Resource Officer (SRO) contract. The current contract was drafted in 2017 and has been rolled over on a year-to-year basis. The proposed Intergovernmental Agreement provided for review and potential approval reflects the District reimbursing the Village of Fox Lake for the actual cost of the SRO's salary and expands the SRO's presence during summer school. The term of the agreement is three years, beginning July 1, 2023 and ending on June 30, 2026 with the contract rolling over on an annual basis unless notice is otherwise provided.

- \*\* A motion was made by Mr. Yanik, second by Mrs. Booth to approve the three-year Intergovernmental Agreement between the Village of Fox Lake and Grant Community High School District 124, as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Jared, Booth, Fleming, Lescher, Yanik, Kusiak

Nay: None

Absent: Hill

Motion – **Passed**

#### April Board Meeting Date Change

Dr. Sefcik informed the Board that due to the upcoming election on April 4<sup>th</sup>, it is necessary to consider a change to our April Board of Education meeting date. The last day for the county clerk to certify the election results is Tuesday, April 25<sup>th</sup>. Within 40 days after the election, or by May 14<sup>th</sup>, the Board shall certify the results, organize the Board, and fix a time and place for regular meetings. Neither of our current April or May meeting dates work with this required timeline. She recommended changing our April meeting date from April 20, 2023 to April 27, 2023, in order to be able to complete the Board reorganization in the required timeframe.

- \*\* A motion was made by Mrs. Booth, second by Mr. Yanik to approve the change of the April Board meeting date from April 20, 2023 to April 27, 2023.

Votes were taken by roll call. Votes were cast as follows:

Aye: Booth, Fleming, Lescher, Yanik, Kusiak, Jared

Nay: None

Absent: Hill

Motion – **Passed**

#### IHSA Membership

Dr. Sefcik recommended the Board approve membership in the Illinois High School Association for the 2023/24 school term. Renewing our membership, we will adopt and abide by the Constitution, By-laws, Terms and Conditions, and Administrative Procedures, Guidelines, and Policies of the IHSA.

- \*\* A motion was made by Mrs. Fleming, second by Mr. Jared to approve the renewal of our membership in the Illinois High School Association for the 2023/24 school term.

Votes were taken by roll call. Votes were cast as follows:

Aye: Fleming, Lescher, Yanik, Kusiak, Jared, Booth

Nay: None

Absent: Hill

Motion – **Passed**

#### Overnight Travel

Dr. Sefcik informed the Board that four members of the Family, Career, and Community Leaders of America (FCCLA) chapter qualified for the State competition and conference in Springfield. Travel is requested for students, sponsor and adult aide from April 13-15 with a District cost of \$2,5597.68.

- \*\* A motion was made by Mr. Jared, second by Mrs. Fleming to approve travel for FCCLA for State competition, as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Lescher, Yanik, Kusiak, Jared, Booth, Fleming

Nay: None

Absent: Hill

Motion – **Passed**

Resolution Authorizing Non-Renewal and Dismissal of Permanent Substitute Teachers and Reduction of Assignment

Dr. Sefcik recommended approval of the Resolution Authorizing Non-Renewal and Dismissal of Permanent Substitute Teachers and Reduction of Assignment.

\*\* A motion was made by Mrs. Fleming, second by Mr. Lescher to approve the Resolution Authorizing Non-Renewal and Dismissal of Permanent Substitute Teachers and Reduction of Assignment, as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Yanik, Kusiak, Jared, Booth, Fleming, Lescher  
Nay: None  
Absent: Hill

Motion – **Passed**

Resolution Authorizing Non-Reemployment of Full-Time First, Second, and Third-Year Non-Tenured Teachers

Dr. Sefcik recommended approval of the Resolution Authorizing Non-Reemployment of Full-Time First, Second, and Third-Year Non-Tenured Teachers.

\*\* A motion was made by Mr. Yanik, second by Mrs. Booth to approve the Resolution Authorizing Non-Reemployment of Full-Time First, Second, and Third-Year Non-Tenured Teachers, as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Kusiak, Jared, Booth, Fleming, Lescher, Yanik  
Nay: None  
Absent: Hill

Motion – **Passed**

Personnel

Dr. Sefcik made the following employment recommendations:

Employment of the following individuals:

- Katelynn Esteb, Security, \$16/hr., starting March 16, 2023
- Noah Hawke, Security, \$16/hr, starting March 8, 2023
- Ryan Tevaga, Paraprofessional, \$15.30/hr, starting February 27, 2023
- Annette Centeno, Food Service, part-time to full time, \$15.50/hr. starting February 22, 2023
- Stacy Collins, Asst. Badminton Coach
- Leonard Grodoski, Asst. Lacrosse Coach
- Lauren Becmer, Asst. Girls' Volleyball Coach
- Madison Nourigat, Asst. Softball Coach
- Addison Hammock, Asst. Softball Coach
- Leah Falster, Asst. Boys' Volleyball Coach

Accepting the resignation/retirement letters from the following individuals:

- Derek Singleton, Custodian, resign effective 3/14/2023
- Nicole DiMaggio, Asst. Varsity Cheerleading Coach, resign effective 2/22/2023
- Sarah Pasko, Food Service, resign effective 2/10/2023
- Mark Robson, Athletic Trainer, retiring effective 5/31/2023

Notification of FMLA request from Rachel Lesiak, beginning 8/11/2023 and ending November 6, 2023.



\*\* A motion was made by Mrs. Fleming, second by Mrs. Booth to approve the personnel recommendations, as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Jared, Booth, Fleming, Lescher, Yanik, Kusiak

Nay: None

Absent: Hill

Motion – **Passed**

## ***BUSINESS AFFAIRS***

### **Architect Master Agreement with Wight and Co.**

Mrs. Reich informed the Board that the District requested proposals for architectural services with our Site and Facility Committee. In November, the recommendation was Wight and Co. as the architect of record for the district. Negotiations and legal review of the master agreement are complete and she recommends approval of the Agreement between Grant Community High School and Wight & Company.

\*\* A motion was made by Mrs. Booth, second by Mrs. Fleming to approve the agreement between GCHS and Wight & Company as architect of record for the district, as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Booth, Fleming, Lescher, Yanik, Kusiak, Jared

Nay: None

Absent: Hill

Motion – **Passed**

## ***OTHER BUSINESS***

Dr. Sefcik reported that one Freedom of Information Act request was received and fulfilled.

## ***CLOSED SESSION***

No Closed Session was held.

## ***ADJOURN***

\*\* At 8:27 p.m. a motion was made by Mr. Lescher, second by Mr. Jared to adjourn the meeting.

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Kathy Kusiak, President Pro Tem

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John Jared, Secretary

Grant Community High School District 124  
AP Invoice Listing Report  
April 27, 2023

Total Invoices:	462	\$1,273,907.58
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VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
ACCURATE001	ACCURATE BIOMETRICS	198662303	0000000000	SK0423	AP	Fingerprinting MAR23	B	03/31/2023	04/27/2023	R	\$353.00
							22-23				\$353.00
						NUMBER OF INVOICES: 1					\$353.00
ACIS	000 ACIS	04032023	0000000000	SK040423	AP	2024 Spain/France trips	H	04/03/2023	04/04/2023	R	\$9,000.00
							22-23			112972	\$9,000.00
						NUMBER OF INVOICES: 1					\$9,000.00
ADLER PL000	Adler Planetarium	Order#86657	0000000000	SK031323	AP	Adler Visit 04/20/2023	H	03/07/2023	03/13/2023	R	\$328.00
							22-23			112905	\$328.00
						NUMBER OF INVOICES: 1					\$328.00
AGPARTS 000	AGParts Worldwide Inc	051450	3002300067	SK0423	AP	Chromebook Parts TSI	F B	04/14/2023	04/27/2023	R	\$499.75
							22-23				\$499.75
						NUMBER OF INVOICES: 1					\$499.75
AIRGAS U000	Airgas Usa, Llc	9995110901	0000000000	SK0423	AP	Cylinder Rental	B	02/28/2023	04/27/2023	R	\$100.12
							22-23				\$100.12
AIRGAS U000	Airgas Usa, Llc	9995810604	0000000000	SK0423	AP	Cylinder Rental	B	03/31/2023	04/27/2023	R	\$111.49
							22-23				\$111.49
						NUMBER OF INVOICES: 2					\$211.61
ALARM DE000	Alarm Detection Systems, Inc.	160450-1043	0000000000	SK0423	AP	Qtrly Chrgs Apr-Jun23	B	03/05/2023	04/27/2023	R	\$190.17
							22-23				\$190.17
						NUMBER OF INVOICES: 1					\$190.17
ALBERTSO000	Albertsons / Safeway	186151	0000000000	SK031323	AP	Jewel Prchs 020723-030623	H	03/07/2023	03/13/2023	R	\$1,157.18
							22-23			112906	\$1,157.18

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
ALBERTS0000	Albertsons / Safeway	186151	0000000000	SK041123	AP	Jewel Prchs 030723-040523	H	04/07/2023	04/11/2023	R	\$1,157.17
							22-23			112977	\$1,157.17
						NUMBER OF INVOICES: 2					\$2,314.35
ALEXIAN 000	Alexian Brothers Behavioral Health	8111985-1 FEB23	0000000000	SK0423	AP	020223-021623	B	02/16/2023	04/27/2023	R	\$320.00
							22-23				\$320.00
ALEXIAN 000	Alexian Brothers Behavioral Health	8113253-1 FEB23	0000000000	SK0423	AP	022123-022823	B	02/28/2023	04/27/2023	R	\$200.00
							22-23				\$200.00
						NUMBER OF INVOICES: 2					\$520.00
ALLENDA002	Allendale	202304063289	0000000000	SK0423	AP	Tuition MAR23	B	03/31/2023	04/27/2023	R	\$4,585.41
							22-23				\$4,585.41
						NUMBER OF INVOICES: 1					\$4,585.41
ALPHA BA000	Alpha Baking Co., Inc.	MAR 2023	0000000000	SK0423	AP	Baking 030223-032323	B	03/23/2023	04/27/2023	R	\$1,361.79
							22-23				\$1,361.79
						NUMBER OF INVOICES: 1					\$1,361.79
ALVARNAT001	Alvarado, Nathan	04112023	0000000000	SK0423	AP	Volleyball Boys V/JV	B	04/11/2023	04/27/2023	R	\$112.00
							22-23				\$112.00
ALVARNAT001	Alvarado, Nathan	04142023	0000000000	SK0423	AP	Volleyball Boys Varsity	B	04/14/2023	04/27/2023	R	\$147.00
							22-23				\$147.00
ALVARNAT001	Alvarado, Nathan	04152023	0000000000	SK0423	AP	Volleyball Boys Varsity	B	04/15/2023	04/27/2023	R	\$147.00
							22-23				\$147.00
						NUMBER OF INVOICES: 3					\$406.00
AMAZON C000	Amazon Capital Services	1FT4-LTWY-DPX7	0002300040	sk041123	AP	Amazon purchases 2022-2023	H	04/01/2023	04/11/2023	R	\$9,670.13
							22-23			112985	\$9,670.13

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
AMAZON C000	Amazon Capital Services	1V1K-DYKY-G9MY	0002300040	sk041123	AP	Amazon purchases 2022-2023	H	04/01/2023	04/11/2023	R	\$-61.52
							22-23			112985	\$-61.52
						NUMBER OF INVOICES: 2					\$9,608.61
ANDERJER001	Anderson, Jeremy	04192023	0000000000	SK0423	AP	PBIS Donut Reimbursement	B	04/19/2023	04/27/2023	R	\$37.98
							22-23				\$37.98
						NUMBER OF INVOICES: 1					\$37.98
APPLE IN000	Apple Inc.	AL12727145	3002300063	SK0423	AP	apple ipad	F B	03/10/2023	04/27/2023	R	\$299.00
							22-23				\$299.00
						NUMBER OF INVOICES: 1					\$299.00
ASSETWOR000	AssetWorks Risk Management Inc	INV000000000002145	0000000000	SK0423	AP	Claim Gen & Processing	B	03/15/2023	04/27/2023	R	\$44.65
							22-23				\$44.65
ASSETWOR000	AssetWorks Risk Management Inc	INV000000000002296	0000000000	SK0423	AP	Claim Gen & Processing	B	04/19/2023	04/27/2023	R	\$122.55
							22-23				\$122.55
						NUMBER OF INVOICES: 2					\$167.20
AT & T 001	AT & T	3279477703	0000000000	SK041823	AP	8310011444996 040723-0	H	04/07/2023	04/18/2023	R	\$367.63
							22-23			113014	\$367.63
AT & T 001	AT & T	4269227702	0000000000	SK032323	AP	8310011444894 030723-040623	H	03/07/2023	03/23/2023	R	\$378.69
							22-23			112962	\$378.69
AT & T 001	AT & T	4503177704	0000000000	SK041823	AP	8310011444894 040723-0	H	04/07/2023	04/18/2023	R	\$378.69
							22-23			113014	\$378.69
AT & T 001	AT & T	8304247708	0000000000	SK032323	AP	8310011444996 030723-040623	H	03/07/2023	03/23/2023	R	\$374.44
							22-23			112962	\$374.44

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
NUMBER OF INVOICES: 4												\$1,499.45
AT&T	002 AT&T	847587259703	0000000000	SK040423	AP	84758725975566 022023-031923	H		03/19/2023	04/04/2023	R	\$10,943.58
							22-23			112973		\$10,943.58
NUMBER OF INVOICES: 1												\$10,943.58
ATHLETIC001	ATHLETICO MANAGEMENT LLC	824020	0000000000	SK0423	AP	ATC Contract 22-23 3rd Installment	B		03/01/2023	04/27/2023	R	\$12,613.33
							22-23					\$12,613.33
NUMBER OF INVOICES: 1												\$12,613.33
ATLAS LA000	Atlas Language Services Inc.	P206	0000000000	SK0423	AP	Translation Service	B		03/23/2023	04/27/2023	R	\$511.10
							22-23					\$511.10
NUMBER OF INVOICES: 1												\$511.10
AVALON P000	Avalon Petroleum Co.	575299	0000000000	SK0423	AP	RFG 10% Ethanol	B		03/17/2023	04/27/2023	R	\$4,134.85
							22-23					\$4,134.85
AVALON P000	Avalon Petroleum Co.	575300	0000000000	SK0423	AP	RFG 10% Ethanol	B		03/24/2023	04/27/2023	R	\$3,772.57
							22-23					\$3,772.57
AVALON P000	Avalon Petroleum Co.	584276	0000000000	SK0423	AP	RFG 10% Ethanol	B		02/24/2023	04/27/2023	R	\$2,638.95
							22-23					\$2,638.95
AVALON P000	Avalon Petroleum Co.	584277	0000000000	SK0423	AP	RFG 10% Ethanol	B		03/03/2023	04/27/2023	R	\$3,183.00
							22-23					\$3,183.00
AVALON P000	Avalon Petroleum Co.	584278	0000000000	SK0423	AP	RFG 10% Ethanol	B		03/10/2023	04/27/2023	R	\$3,713.25
							22-23					\$3,713.25
NUMBER OF INVOICES: 5												\$17,442.62
AVANT AS000	Avant Assessment LLC	25979	0062300007	SK0423	AP	STAMP 4S Polish Language	F	B	02/03/2023	04/27/2023	R	\$119.70

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
AVANT AS000	Avant Assessment LLC	25979		*****CONTINUED*****		Test Licenses					
							22-23				\$119.70
AVANT AS000	Avant Assessment LLC	26797	0000000000	SK0423	AP	STAMP 4S Polish/Russian Language	B	03/20/2023	04/27/2023	R	\$79.80
							22-23				\$79.80
						NUMBER OF INVOICES: 2					\$199.50
BACKUPIF000	BACKUPIFY INC	INV00984785	3002300064	SK0423	AP	Backupify Renewal - Google Backup Subscription	F B	04/04/2023	04/27/2023	R	\$2,400.00
							22-23				\$2,400.00
						NUMBER OF INVOICES: 1					\$2,400.00
BAKER & 002	Baker & Taylor	5018247342	0000000000	SK0423	AP	Occup-Outlook Hndbk	B	03/14/2023	04/27/2023	R	\$60.15
							22-23				\$60.15
						NUMBER OF INVOICES: 1					\$60.15
BALANCED000	Balanced Environments Inc	118739	0000000000	SK0423	AP	Lndscp Maint APR23	B	04/01/2023	04/27/2023	R	\$6,425.00
							22-23				\$6,425.00
						NUMBER OF INVOICES: 1					\$6,425.00
BARCHKAT000	Barchman, Kathy	03202023	0000000000	SK032023	AP	Job Site mileage reimbursement	H	03/20/2023	03/20/2023	R	\$187.50
							22-23			112914	\$187.50
BARCHKAT000	Barchman, Kathy	03272023	0000000000	SK0423	AP	Job Site Mileage Reimbursement	B	03/27/2023	04/27/2023	R	\$159.38
							22-23				\$159.38
						NUMBER OF INVOICES: 2					\$346.88
BARKEALL000	Barker, Allison	03152023	0000000000	SK0423	AP	Spec Olympics Reimbursement	B	03/15/2023	04/27/2023	R	\$258.32

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
BARKEALL000	Barker, Allison	03152023		*****	CONTINUED*****		22-23				\$258.32
						NUMBER OF INVOICES: 1					\$258.32
BEHM DAV002	Behm, Dave	EDCL5574	0000000000	SK0423	AP	22/23 Tuition Reimbursement	B	04/18/2023	04/27/2023	R	\$525.00
							22-23				\$525.00
						NUMBER OF INVOICES: 1					\$525.00
BELL BLE000	Bell, Blenn	04112023	0000000000	SK0423	AP	Softball Varsity	B	04/11/2023	04/27/2023	R	\$75.00
							22-23				\$75.00
						NUMBER OF INVOICES: 1					\$75.00
BELL ROB001	Bell, Robert	04132023	0000000000	SK0423	AP	Softball Varsity	B	04/13/2023	04/27/2023	R	\$75.00
							22-23				\$75.00
						NUMBER OF INVOICES: 1					\$75.00
BENNY'S 000	Benny's Service Center Inc.	4610	0000000000	SK0423	AP	Safety Inspections	B	04/01/2023	04/27/2023	R	\$81.00
							22-23				\$81.00
						NUMBER OF INVOICES: 1					\$81.00
BERSCART000	Berschel, Art	03202023 6.45pm	0000000000	SK0423	AP	IHSA-GSOC V	B	03/20/2023	04/27/2023	R	\$80.00
							22-23				\$80.00
						NUMBER OF INVOICES: 1					\$80.00
BIBLELON000	Bible, Lonnie	04142023	0000000000	SK0423	AP	Volleyball Boys Varsity	B	04/14/2023	04/27/2023	R	\$147.00
							22-23				\$147.00
BIBLELON000	Bible, Lonnie	04152023	0000000000	SK0423	AP	Volleyball Boys Varsity	B	04/15/2023	04/27/2023	R	\$147.00
							22-23				\$147.00



VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
NUMBER OF INVOICES: 2											\$294.00
BILBRAMA000	Bilbrey, Amanda	031723	0000000000	SK0423	AP	YAC Committee Reimbursement	B	03/17/2023	04/27/2023	R	\$83.00
							22-23				\$83.00
BILBRAMA000	Bilbrey, Amanda	03242023	0000000000	SK0423	AP	PBIS Reimbursement	B	03/24/2023	04/27/2023	R	\$42.48
							22-23				\$42.48
NUMBER OF INVOICES: 2											\$125.48
BLICK AR000	BLICK ART MATERIALS	434968	0042300019	SK0423	AP	Art Show Order	F B	03/03/2023	04/27/2023	R	\$210.46
							22-23				\$210.46
BLICK AR000	BLICK ART MATERIALS	564514	0042300017	SK0423	AP	Art Order	F B	03/28/2023	04/27/2023	R	\$141.42
							22-23				\$141.42
BLICK AR000	BLICK ART MATERIALS	CM#466560	0042300019	SK0423	AP	Art Show Order	F B	03/09/2023	04/27/2023	R	\$-0.01
							22-23				\$-0.01
NUMBER OF INVOICES: 3											\$351.87
BMO	000 Bmo	5550080001721955	0000000000	SK032023	AP	GEIST R MAR23 STMT	H	03/01/2023	03/20/2023	R	\$486.61
							22-23			112918	\$486.61
BMO	000 Bmo	5550080001721955	0000000000	SK041823	AP	R GEIST APR23 STMT	H	04/05/2023	04/18/2023	R	\$1,652.41
							22-23			113018	\$1,652.41
BMO	000 Bmo	5550080001785679	0000000000	SK032023	AP	SEFCIK MAR23 STMT	H	03/01/2023	03/20/2023	R	\$1,212.55
							22-23			112918	\$1,212.55
BMO	000 Bmo	5550080001785679	0000000000	SK041823	AP	SEFCIK APR23 STMT	H	04/05/2023	04/18/2023	R	\$518.95
							22-23			113018	\$518.95
BMO	000 Bmo	5550080001801856	0000000000	SK032023	AP	SCHMIDT MAR23 STMT	H	03/01/2023	03/20/2023	R	\$2,029.20
							22-23			112918	\$2,029.20

VEN-KEY			VENDOR NAME			INVOICE #		PO NUMBER		BATCH	BANK	DESCRIPTION		LQ S	INV DATE		DUE DATE		C	NET AMOUNT	
			ACH	VOID	DOWNLOAD	DISCOUNT		DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION		FY	ADJ AMT		CHECK	NBR		INVOICE AMOUNT	
BMO	000	Bmo				5550080001801856		0000000000	SK041823	AP	SCHMIDT APR23 STMT		H	04/05/2023	04/18/2023	R				\$1,368.56	
													22-23				113018				\$1,368.56
BMO	000	Bmo				5569350000572769		0000000000	SK032023	AP	SOENKSEN MAR23 STMT		H	03/01/2023	03/20/2023	R				\$117.70	
													22-23				112918				\$117.70
BMO	000	Bmo				5569350000572769		0000000000	SK041823	AP	SOENKSEN APR23 STMT		H	04/05/2023	04/18/2023	R				\$180.65	
													22-23				113018				\$180.65
BMO	000	Bmo				5569350000664095		0000000000	SK041823	AP	ROSS APR23 STMT		H	04/05/2023	04/18/2023	R				\$140.00	
													22-23				113018				\$140.00
BMO	000	Bmo				5569350124430787		0000000000	SK032023	AP	SCHOELL MAR23 STMT		H	03/01/2023	03/20/2023	R				\$1,414.00	
													22-23				112918				\$1,414.00
BMO	000	Bmo				5569350124430787		0000000000	SK041823	AP	SCHOELL APR23 STMT		H	04/05/2023	04/18/2023	R				\$177.07	
													22-23				113018				\$177.07
BMO	000	Bmo				5569350155317523		0000000000	SK032023	AP	STAPLES MAR23 STMT		H	03/01/2023	03/20/2023	R				\$2,289.25	
													22-23				112918				\$2,289.25
BMO	000	Bmo				5569350155317523		0000000000	SK041823	AP	STAPLES APR23 STMT		H	04/05/2023	04/18/2023	R				\$16.35	
													22-23				113018				\$16.35
BMO	000	Bmo				5569350166158825		0000000000	SK032023	AP	GEIST K MAR23 STMT		H	03/01/2023	03/20/2023	R				\$16.25	
													22-23				112918				\$16.25
BMO	000	Bmo				5569350166158825		0000000000	SK041823	AP	K GEIST APR23 STMT		H	04/05/2023	04/18/2023	R				\$1,342.86	
													22-23				113018				\$1,342.86
BMO	000	Bmo				5569350182472226		0000000000	SK032023	AP	MUNARETTO MAR23 STMT		H	03/01/2023	03/20/2023	R				\$4,825.84	
													22-23				112918				\$4,825.84
BMO	000	Bmo				5569350182472226		0000000000	SK041823	AP	MUNARETTO APR23 STMT		H	04/05/2023	04/18/2023	R				\$5,680.90	
													22-23				113018				\$5,680.90

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	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
BMO	000 Bmo	5569350184389972	0000000000	SK032023	AP	MILLER MAR23 STMT	H	03/01/2023	03/20/2023	R	\$6,083.25
							22-23			112918	\$6,083.25
BMO	000 Bmo	5569350184389972	0000000000	SK041823	AP	MILLER APR23 STMT	H	04/05/2023	04/18/2023	R	\$604.00
							22-23			113018	\$604.00
BMO	000 Bmo	5569350192989003	0000000000	SK032023	AP	REICH MAR23 STMT	H	03/01/2023	03/20/2023	R	\$9,321.34
							22-23			112918	\$9,321.34
BMO	000 Bmo	5569350192989003	0000000000	SK041823	AP	REICH APR23 STMT	H	04/05/2023	04/18/2023	R	\$25,065.69
							22-23			113018	\$25,065.69
NUMBER OF INVOICES: 21											\$64,543.43
BOWESJEF000	Bowes, Jeffrey	04062023	0000000000	SK0423	AP	Track & Field Girls V	B	04/06/2023	04/27/2023	R	\$200.00
							22-23				\$200.00
NUMBER OF INVOICES: 1											19
											\$200.00
BSN SPOR000	Bsn Sports	920584760	0502300060	SK0423	AP	NEW LEVEL BADMINTON UNIFORMS	F B	02/15/2023	04/27/2023	R	\$1,181.48
							22-23				\$1,181.48
BSN SPOR000	Bsn Sports	920712907	0502300067	SK0423	AP	BOYS TRACK SHORTS	F B	02/25/2023	04/27/2023	R	\$496.25
							22-23				\$496.25
BSN SPOR000	Bsn Sports	920980894	0502300071	SK0423	AP	ADDITIONAL WARMUPS AND SHORTS	F B	03/17/2023	04/27/2023	R	\$1,770.65
							22-23				\$1,770.65
BSN SPOR000	Bsn Sports	920994857	0502300073	SK0423	AP	REPLACEMENT GIRLS TRACK WARMUPS	F B	03/20/2023	04/27/2023	R	\$2,077.18
							22-23				\$2,077.18
BSN SPOR000	Bsn Sports	921153427	0502300072	SK0423	AP	COACHES GEAR	F B	03/30/2023	04/27/2023	R	\$374.25
							22-23				\$374.25

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
BSN SPOR000	Bsn Sports	921214597	0502300074	SK0423	AP	FOOTBALL COACHES GEAR	F B	04/04/2023	04/27/2023	R	\$190.13
							22-23				\$190.13
						NUMBER OF INVOICES: 6					\$6,089.94
BURKECOR000	Burke, Cornelius	04082023 10am	0000000000	SK0423	AP	Lacrosse JV	B	04/08/2023	04/27/2023	R	\$69.00
							22-23				\$69.00
BURKECOR000	Burke, Cornelius	04082023 11:30 AM	0000000000	SK0423	AP	Lacrosse V	B	04/08/2023	04/27/2023	R	\$80.00
							22-23				\$80.00
						NUMBER OF INVOICES: 2					\$149.00
BURRIS E001	Burris Equipment	PS2010472-1	0000000000	SK0423	AP	Bldg & Grnds Supply	B	03/14/2023	04/27/2023	R	\$25.91
							22-23				\$25.91
						NUMBER OF INVOICES: 1					\$25.91
CAESAHAR000	Caesar, Harold	03242023	0000000000	SK0423	AP	Lacrosse Boys JV/V	B	03/24/2023	04/27/2023	R	\$149.00
							22-23				\$149.00
						NUMBER OF INVOICES: 1					\$149.00
CANNOVIN000	Cannon, Vincent	03242023	0000000000	SK0423	AP	Baseball Varsity	B	03/24/2023	04/27/2023	R	\$75.00
							22-23				\$75.00
						NUMBER OF INVOICES: 1					\$75.00
CARDODEL000	Cardona, Delmis	ID#27012	0000000000	SK0423	AP	SSPE Refund	B	03/21/2023	04/27/2023	R	\$130.00
							22-23				\$130.00
						NUMBER OF INVOICES: 1					\$130.00
CAREY EL000	Carey Electric Contracting, Inc	404718	0000000000	SK0423	AP	LED lighting-Fieldhouse	B	03/31/2023	04/27/2023	R	\$49,730.00
							22-23				\$49,730.00

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	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
CAREY EL000	Carey Electric Contracting, Inc	404719	0000000000	SK0423	AP	Egress Lighting-Fieldhouse	B	03/31/2023	04/27/2023	R	\$9,053.00
							22-23				\$9,053.00
						NUMBER OF INVOICES: 2					\$58,783.00
CAROLINA000	Carolina Biological Supply Co.	52108361 RI	0032300025	SK0423	AP	Trays for Biotech	F B	03/28/2023	04/27/2023	R	\$601.95
							22-23				\$601.95
CAROLINA000	Carolina Biological Supply Co.	52118726 RI	0032300026	SK0423	AP	Water kit for APES	F B	04/05/2023	04/27/2023	R	\$343.56
							22-23				\$343.56
						NUMBER OF INVOICES: 2					\$945.51
CDW GOVE000	CDW Government, Inc.	HM33036	0042300024	SK0423	AP	Art Supplies	F B	03/20/2023	04/27/2023	R	\$264.00
							22-23				\$264.00
CDW GOVE000	CDW Government, Inc.	HT95033	3002300069	SK0423	AP	Atlona AT-UHD-EX-70C-RX - video audio infrared serial extender - HDMI	F B	04/05/2023	04/27/2023	R	\$1,254.60
							22-23				\$1,254.60
						NUMBER OF INVOICES: 2					\$1,518.60
CEISEALA000	Ceisel, Alan	04152023	0000000000	SK0423	AP	Volleyball Boys Varsity	B	04/15/2023	04/27/2023	R	\$147.00
							22-23				\$147.00
						NUMBER OF INVOICES: 1					\$147.00
CENTRAL 010	Central Clothing Company	2349	0502300079	SK0423	AP	COACH'S BAG EMBROIDERY	F B	03/24/2023	04/27/2023	R	\$65.00
							22-23				\$65.00
						NUMBER OF INVOICES: 1					\$65.00
CHANGE A000	Change Academy at Lake of the Ozar	INV065193	0000000000	SK0423	AP	Rsdnt/Tuition MAR23	B	03/31/2023	04/27/2023	R	\$15,111.07
							22-23				\$15,111.07

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
						NUMBER OF INVOICES:	1				\$15,111.07
CHICAGO 004	Chicago Tribune	146308153	0000000000	SK0423	AP	Pays thru 05/14/2023	B	02/27/2023	04/27/2023	R	\$135.92
							22-23				\$135.92
						NUMBER OF INVOICES:	1				\$135.92
CHUPIJAS000	Chupich, Jason	03202023	0000000000	SK0423	AP	Vball Boys V & JV	B	03/20/2023	04/27/2023	R	\$113.00
							22-23				\$113.00
						NUMBER OF INVOICES:	1				\$113.00
CINTAS 4000	Cintas 47P	MAR2023	0000000000	SK0423	AP	Towel Service	B	03/31/2023	04/27/2023	R	\$481.25
							22-23				\$481.25
						NUMBER OF INVOICES:	1				\$481.25
CITYWIDE000	Citywide Building Maintenance Inc	46185	0000000000	SK0423	AP	APR 23 Janitorial Service	B	04/01/2023	04/27/2023	R	\$17,462.02
							22-23				\$17,462.02
						NUMBER OF INVOICES:	1				\$17,462.02
COBERGAR000	Cobert, Gary	03232023 4:30pm	0000000000	SK0423	AP	IHSA-GSOC JV	B	03/23/2023	04/27/2023	R	\$64.00
							22-23				\$64.00
COBERGAR000	Cobert, Gary	03232023 6:15pm	0000000000	SK0423	AP	IHSA-GSOC V	B	03/23/2023	04/27/2023	R	\$80.00
							22-23				\$80.00
						NUMBER OF INVOICES:	2				\$144.00
COKER SE000	Coker Service, Inc	INV-CHI-012744	0000000000	SK0423	AP	Kitchen Supply/Repair	B	04/13/2023	04/27/2023	R	\$1,481.99
							22-23				\$1,481.99
						NUMBER OF INVOICES:	1				\$1,481.99
COMCAST 001	Comcast	167238766	0000000000	SK032023	AP	900023977 MAR23	H	03/01/2023	03/20/2023	R	\$3,756.16

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
COMCAST 001	Comcast	167238766		*****CONTINUED*****			22-23			112919	\$3,756.16
COMCAST 001	Comcast	167907998	0000000000	SK031323	AP	960050207 MAR23	H	03/01/2023	03/13/2023	R	\$779.60
							22-23			112907	\$779.60
COMCAST 001	Comcast	167908006	0000000000	SK031323	AP	974472148 MAR23	H	03/01/2023	03/13/2023	R	\$379.90
							22-23			112907	\$379.90
COMCAST 001	Comcast	169493123	0000000000	SK041123	AP	900023977 APR23	H	04/01/2023	04/11/2023	R	\$3,738.10
							22-23			112986	\$3,738.10
COMCAST 001	Comcast	170182049	0000000000	SK041123	AP	960050207 APR23	H	04/01/2023	04/11/2023	R	\$265.70
							22-23			112986	\$265.70
COMCAST 001	Comcast	170182058	0000000000	SK041123	AP	974472148 APR23	H	04/01/2023	04/11/2023	R	\$379.90
							22-23			112986	\$379.90
NUMBER OF INVOICES: 6											\$9,299.36
COMCAST 002	Comcast Cable	877010010005972	0000000000	SK040423	AP	Stdnt Internet 032523-042423	H	03/22/2023	04/04/2023	R	\$9.95
							22-23			112974	\$9.95
COMCAST 002	Comcast Cable	8771100240009348	0000000000	SK031323	AP	CABLE 030823-040723	H	02/28/2023	03/13/2023	R	\$10.58
							22-23			112908	\$10.58
COMCAST 002	Comcast Cable	8771100240009348	0000000000	SK040423	AP	CABLE 040823-050723	H	03/28/2023	04/04/2023	R	\$10.58
							22-23			112974	\$10.58
COMCAST 002	Comcast Cable	8771100240354868	0000000000	SK032323	AP	Internet 031723-041623	H	03/13/2023	03/23/2023	R	\$154.85
							22-23			112963	\$154.85
COMCAST 002	Comcast Cable	8771101420419695	0000000000	SK032323	AP	Internet 031223-041123	H	03/08/2023	03/23/2023	R	\$39.89
							22-23			112963	\$39.89

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
COMCAST 002	Comcast Cable	8771101420419695	0000000000	SK041823	AP	Internet 041223-051123	H	04/08/2023	04/18/2023	R	\$39.94
							22-23			113019	\$39.94
						NUMBER OF INVOICES: 6					\$265.79
COMMUNIT005	Community Mechanical & Automation	1965	0000000000	SK0423	AP	MAR23 Service Calls	B	04/01/2023	04/27/2023	R	\$1,804.00
							22-23				\$1,804.00
						NUMBER OF INVOICES: 1					\$1,804.00
COMPASS 002	COMPASS HEALTH CENTER	NBK05590	0000000000	SK0423	AP	Homebound Tutoring	B	03/21/2023	04/27/2023	R	\$881.11
							22-23				\$881.11
COMPASS 002	COMPASS HEALTH CENTER	NBK05622	0000000000	SK0423	AP	Homebound Tutoring	B	03/23/2023	04/27/2023	R	\$1,451.24
							22-23				\$1,451.24
						NUMBER OF INVOICES: 2					\$2,332.35
CONNECTI001	Connections Day School South	30823	0000000000	SK0423	AP	Tuition MAR23	B	03/24/2023	04/27/2023	R	\$4,916.06
							22-23				\$4,916.06
						NUMBER OF INVOICES: 1					\$4,916.06
CONNECTI002	Connections Day School	34565	0000000000	SK0423	AP	Tuition MAR 2023	B	03/24/2023	04/27/2023	R	\$5,635.33
							22-23				\$5,635.33
CONNECTI002	Connections Day School	34566	0000000000	SK0423	AP	Tuition MAR 2023	B	03/24/2023	04/27/2023	R	\$5,635.33
							22-23				\$5,635.33
CONNECTI002	Connections Day School	34567	0000000000	SK0423	AP	Tuition MAR 2023	B	03/24/2023	04/27/2023	R	\$5,635.33
							22-23				\$5,635.33
CONNECTI002	Connections Day School	34568	0000000000	SK0423	AP	Tuition MAR 2023	B	03/24/2023	04/27/2023	R	\$5,635.33
							22-23				\$5,635.33



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	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
CONNECTI002	Connections Day School	34569	0000000000	SK0423	AP	Tuition MAR 2023	B	03/24/2023	04/27/2023	R	\$5,635.33
							22-23				\$5,635.33
CONNECTI002	Connections Day School	34570	0000000000	SK0423	AP	Tuition MAR 2023	B	03/24/2023	04/27/2023	R	\$5,635.33
							22-23				\$5,635.33
CONNECTI002	Connections Day School	34624	0000000000	SK0423	AP	Tuition MAR 2023	B	03/24/2023	04/27/2023	R	\$4,640.86
							22-23				\$4,640.86
CONNECTI002	Connections Day School	34661	0000000000	SK0423	AP	Psychiatrics Eval	B	04/04/2023	04/27/2023	R	\$1,105.50
							22-23				\$1,105.50
NUMBER OF INVOICES: 8											\$39,558.34
CONNECTI004	Connections Academy East	10914	0000000000	SK0423	AP	Tuition MAR 2023	B	03/24/2023	04/27/2023	R	\$5,628.70
							22-23				\$5,628.70
CONNECTI004	Connections Academy East	10915	0000000000	SK0423	AP	Tuition MAR 2023	B	03/24/2023	04/27/2023	R	\$5,628.70
							22-23				\$5,628.70
CONNECTI004	Connections Academy East	10916	0000000000	SK0423	AP	Tuition MAR 2023	B	03/24/2023	04/27/2023	R	\$5,628.70
							22-23				\$5,628.70
NUMBER OF INVOICES: 3											\$16,886.10
CONSERV 000	Conserv Fs	65151729	0000000000	SK0423	AP	Halite/Ice Melt	B	03/08/2023	04/27/2023	R	\$5,100.90
							22-23				\$5,100.90
CONSERV 000	Conserv Fs	65152837	0000000000	SK0423	AP	CHALK PIQUA	B	04/05/2023	04/27/2023	R	\$387.00
							22-23				\$387.00
CONSERV 000	Conserv Fs	65152865	0000000000	SK0423	AP	Bldg & Grnds Supply	B	04/05/2023	04/27/2023	R	\$616.40
							22-23				\$616.40
NUMBER OF INVOICES: 3											\$6,104.30
CONSTELL000	Constellation New Energy, Inc	64828585801	0000000000	SK0423	AP	764073-46291 MAR23	B	03/28/2023	04/27/2023	R	\$29,671.80

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
CONSTELL000	Constellation New Energy, Inc	64828585801		*****CONTINUED*****			22-23				\$29,671.80
CONSTELL000	Constellation New Energy, Inc	64828619801	0000000000	SK0423	AP	764073-46292 MAR23	B	03/28/2023	04/27/2023	R	\$353.10
							22-23				\$353.10
CONSTELL000	Constellation New Energy, Inc	64828625201	0000000000	SK0423	AP	2857041-0 MAR23	B	03/17/2023	04/27/2023	R	\$46.34
							22-23				\$46.34
NUMBER OF INVOICES: 3											\$30,071.24
CONSTELL001	CONSTELLATION NEWENERGY-GAS DIVISI	3712668	0000000000	SK0423	AP	BG-11642 Gas Service	B	03/27/2023	04/27/2023	R	\$1,486.85
							22-23				\$1,486.85
CONSTELL001	CONSTELLATION NEWENERGY-GAS DIVISI	3712669	0000000000	SK0423	AP	BG-5862 Gas Service	B	03/27/2023	04/27/2023	R	\$14,786.14
							22-23				\$14,786.14
CONSTELL001	CONSTELLATION NEWENERGY-GAS DIVISI	3729252	0000000000	SK0423	AP	BG-5862 Gas Service	B	04/17/2023	04/27/2023	R	\$16,274.64
							22-23				\$16,274.64
CONSTELL001	CONSTELLATION NEWENERGY-GAS DIVISI	3729253	0000000000	SK0423	AP	BG-11642 Gas Service	B	04/17/2023	04/27/2023	R	\$1,326.35
							22-23				\$1,326.35
NUMBER OF INVOICES: 4											\$33,873.98
CORD LES000	Cord, Leslie	04142023	0000000000	SK0423	AP	Volleyball Boys Varsity	B	04/14/2023	04/27/2023	R	\$147.00
							22-23				\$147.00
CORD LES000	Cord, Leslie	04152023	0000000000	SK0423	AP	Volleyball Boys Varsity	B	04/15/2023	04/27/2023	R	\$147.00
							22-23				\$147.00
NUMBER OF INVOICES: 2											\$294.00
COZZINI 000	Cozzini Bros Inc	C12838658	0000000000	SK0423	AP	KNIFE Service	B	03/14/2023	04/27/2023	R	\$36.00
							22-23				\$36.00

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	ACH VOID DOWNLOAD	DISCOUNT	DESCRIPTION		DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR		INVOICE AMOUNT
NUMBER OF INVOICES: 1											\$36.00
CPI	001 CPI	IUS0246721	0000000000	SK0423	AP	CPI Recert Fee-Jones	B	03/01/2023	04/27/2023	R	\$200.00
							22-23				\$200.00
CPI	001 CPI	IUS0246722	0000000000	SK0423	AP	CPI Recert Fee-Hanik	B	03/01/2023	04/27/2023	R	\$200.00
							22-23				\$200.00
NUMBER OF INVOICES: 2											\$400.00
CRAMBTRI000	Crambes, Trisha	02212023	0000000000	SK0423	AP	Speech State Reimbursement	B	02/21/2023	04/27/2023	R	\$40.00
							22-23				\$40.00
NUMBER OF INVOICES: 1											\$40.00
DESIGN S000	Design Science	23-US-0138	3002300059	SK032723	AP	Math Type Software Renewal	F H	02/14/2023	03/27/2023	R	\$2,293.20
							22-23		112969		\$2,293.20
NUMBER OF INVOICES: 1											\$2,293.20
DURHAM S001	Durham School Services	91957258	0000000000	SK0423	AP	Spec Ed Trnspt MAR23	B	04/02/2023	04/27/2023	R	\$21,813.58
							22-23				\$21,813.58
NUMBER OF INVOICES: 1											\$21,813.58
EDUCATIO007	Education Lane LLC	2023-424	0000000000	SK0423	AP	Prep work/CCRI presentation	B	04/18/2023	04/27/2023	R	\$2,310.91
							22-23				\$2,310.91
NUMBER OF INVOICES: 1											\$2,310.91
EI US LL000	EI US LLC	INV134825	0000000000	SK0423	AP	Hospital Tutoring	B	03/10/2023	04/27/2023	R	\$336.66
							22-23				\$336.66
EI US LL000	EI US LLC	INV134826	0000000000	SK0423	AP	Hospital Tutoring	B	03/10/2023	04/27/2023	R	\$1,047.41
							22-23				\$1,047.41

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
EI US LL000	EI US LLC	INV136403	0000000000	SK0423	AP	Hospital Tutoring	B	03/17/2023	04/27/2023	R	\$748.15
							22-23				\$748.15
EI US LL000	EI US LLC	INV137233	0000000000	SK0423	AP	Hospital Tutoring	B	03/24/2023	04/27/2023	R	\$149.63
							22-23				\$149.63
EI US LL000	EI US LLC	INV137234	0000000000	SK0423	AP	Hospital Tutoring	B	03/24/2023	04/27/2023	R	\$748.15
							22-23				\$748.15
EI US LL000	EI US LLC	INV140963	0000000000	SK0423	AP	Hospital Tutoring	B	04/07/2023	04/27/2023	R	\$598.52
							22-23				\$598.52
EI US LL000	EI US LLC	INV141444	0000000000	SK0423	AP	Hospital Tutoring	B	04/07/2023	04/27/2023	R	\$149.63
							22-23				\$149.63
NUMBER OF INVOICES: 7											\$3,778.15
ELLIOLAW000	Elliott, Lawrence	04112023	0000000000	SK0423	AP	Home Visit mileage	B	04/11/2023	04/27/2023	R	\$28.13
						Reimbursement					
							22-23				\$28.13
NUMBER OF INVOICES: 1											\$28.13
EXCEPTIO000	Exceptional Learners Collaborative	2039	0000000000	SK0423	AP	Physical Therapy Svc	B	03/15/2023	04/27/2023	R	\$243.32
							22-23				\$243.32
EXCEPTIO000	Exceptional Learners Collaborative	2055	0000000000	SK0423	AP	Physical Therapy Svc	B	04/11/2023	04/27/2023	R	\$290.13
							22-23				\$290.13
NUMBER OF INVOICES: 2											\$533.45
FLINN SC000	Flinn Scientific	2850910	0032300024	SK0423	AP	Materials for trial labs for	F B	03/24/2023	04/27/2023	R	\$994.61
						new chem curriculum					
							22-23				\$994.61

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NUMBER OF INVOICES: 1											\$994.61
FOLLETT 009	Follett Content Solutions LLC	617137F	0000000000	SK0423	AP	Library Supplies	B	03/27/2023	04/27/2023	R	\$378.90
							22-23				\$378.90
FOLLETT 009	Follett Content Solutions LLC	639104	0000000000	SK0423	AP	Library Supplies	B	03/08/2023	04/27/2023	R	\$456.17
							22-23				\$456.17
FOLLETT 009	Follett Content Solutions LLC	639104F	0000000000	SK0423	AP	Library Supplies	B	03/14/2023	04/27/2023	R	\$51.28
							22-23				\$51.28
FOLLETT 009	Follett Content Solutions LLC	643331	0000000000	SK0423	AP	Library Supplies	B	03/27/2023	04/27/2023	R	\$507.17
							22-23				\$507.17
NUMBER OF INVOICES: 4											\$1,393.52
FOUNTDUA000	Fountain, Duane	04112023	0000000000	SK0423	AP	Volleyball Boys V/JV	B	04/11/2023	04/27/2023	R	\$112.00
							22-23				\$112.00
NUMBER OF INVOICES: 1											\$112.00
FOX LAKE016	Fox Lake School District 114	2223112	0000000000	SK0423	AP	M/V Student Transportation	B	04/04/2023	04/27/2023	R	\$572.07
							22-23				\$572.07
NUMBER OF INVOICES: 1											\$572.07
FOX LAKE021	Fox Lake Fire Protection District	372023	0000000000	SK0423	AP	CPR/AED Training	B	03/07/2023	04/27/2023	R	\$75.00
							22-23				\$75.00
NUMBER OF INVOICES: 1											\$75.00
FOX RECO000	Fox Recovery & Towing of Lake Coun	6381	0000000000	SK0423	AP	Towing Fee- Act Bus	B	04/17/2023	04/27/2023	R	\$410.00
							22-23				\$410.00
NUMBER OF INVOICES: 1											\$410.00
FRANCMIC000	Francisco, Michael	03232023	0000000000	SK0423	AP	IHSA- GSOC JV	B	03/23/2023	04/27/2023	R	\$64.00

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
FRANCMIC000	Francisco, Michael	03232023		*****CONTINUED*****			22-23				\$64.00
FRANCMIC000	Francisco, Michael	04112023-4.30pm	0000000000	SK0423	AP	IHSA- GSOC JV	B	04/11/2023	04/27/2023	R	\$64.00
							22-23				\$64.00
FRANCMIC000	Francisco, Michael	04112023-6.15pm	0000000000	SK0423	AP	IHSA- GSOC V	B	04/11/2023	04/27/2023	R	\$80.00
							22-23				\$80.00
FRANCMIC000	Francisco, Michael	04132023	0000000000	SK0423	AP	IHSA-GSOC V	B	04/13/2023	04/27/2023	R	\$80.00
							22-23				\$80.00
NUMBER OF INVOICES: 4											\$288.00
FRANCZEK000	Franczek P.C.	221188	0000000000	SK032723	AP	FEB23 Legal Services	H	03/23/2023	03/27/2023	R	\$142.50
							22-23			112970	\$142.50
FRANCZEK000	Franczek P.C.	221804	0000000000	SK041823	AP	MAR23 Legal Service	H	04/12/2023	04/18/2023	R	\$655.50
							22-23			113020	\$655.50
NUMBER OF INVOICES: 2											\$798.00
FRANK CO000	Frank Cooney Company	79188	0002300033	SK0423	AP	Chairs for Conference Room A and B	F B	03/07/2023	04/27/2023	R	\$16,490.00
							22-23				\$16,490.00
NUMBER OF INVOICES: 1											\$16,490.00
FRANKBRI000	Frank, Brian	03232023	0000000000	SK0423	AP	Baseball Varsity	B	03/23/2023	04/27/2023	R	\$75.00
							22-23				\$75.00
FRANKBRI000	Frank, Brian	04132023	0000000000	SK0423	AP	Baseball Varsity	B	04/13/2023	04/27/2023	R	\$75.00
							22-23				\$75.00
NUMBER OF INVOICES: 2											\$150.00
FRESHWOR000	FRESHWORKS INC	FS212533	3002300066	SK0423	AP	Freshservice - Ticketing and	F B	04/04/2023	04/27/2023	R	\$3,763.20

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
FRESHWOR000	FRESHWORKS INC	FS212533		*****CONTINUED*****		Inventory						
							22-23					\$3,763.20
						NUMBER OF INVOICES: 1						\$3,763.20
FSS TECH000	FSS TECHNOLOGIES	514441	0000000000	SK0423	AP	Cntrl-Stn Mntr Fieldhouse	B		04/15/2023	04/27/2023	R	\$180.00
							22-23					\$180.00
						NUMBER OF INVOICES: 1						\$180.00
GALBAJAM000	Galbavy, James	04032023	0000000000	SK0423	AP	Softball Varsity	B		04/03/2023	04/27/2023	R	\$75.00
							22-23					\$75.00
						NUMBER OF INVOICES: 1						\$75.00
GBJ SALE000	GBJ Sales, LLC	4836	0000000000	SK0423	AP	Battery Dispenser	B		04/05/2023	04/27/2023	R	\$188.95
							22-23					\$188.95
						NUMBER OF INVOICES: 1						\$188.95
GEISTKEV000	Geist, Kevin	03152023	0000000000	SK0423	AP	G Wrestling Reimbursement	B		03/15/2023	04/27/2023	R	\$402.26
							22-23					\$402.26
						NUMBER OF INVOICES: 1						\$402.26
GERAGBRI000	Geraghty, Brian	04132023	0000000000	SK0423	AP	Baseball Varsity	B		04/13/2023	04/27/2023	R	\$75.00
							22-23					\$75.00
						NUMBER OF INVOICES: 1						\$75.00
GFC LEAS000	GFC Leasing	I00809141	0000000000	SK0423	AP	Copier Lease PYMT	B		03/17/2023	04/27/2023	R	\$7,270.76
							22-23					\$7,270.76
						NUMBER OF INVOICES: 1						\$7,270.76
GIANNMIR000	Giannetti, Mira	04132023	0000000000	SK041123	AP	FCCLA State Meal allowance	H		04/05/2023	04/11/2023	R	\$1,206.11

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	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
GIANNMIR000	Giannetti, Mira	04132023		*****CONTINUED*****			22-23			112987	\$1,206.11
						NUMBER OF INVOICES: 1					\$1,206.11
GIANT ST000	Giant Steps	124G-0223SF	0000000000	SK0423	AP	Free/Reduced Lunch-FEB23	B	03/24/2023	04/27/2023	R	\$117.00
							22-23				\$117.00
GIANT ST000	Giant Steps	124G-0323AS	0000000000	SK0423	AP	Tuition rate adjustment	B	03/31/2023	04/27/2023	R	\$2,482.00
							22-23				\$2,482.00
GIANT ST000	Giant Steps	124G-0323S	0000000000	SK0423	AP	Tuition MAR23	B	03/24/2023	04/27/2023	R	\$6,215.94
							22-23				\$6,215.94
						NUMBER OF INVOICES: 3					\$8,814.94
GIER RIT001	Gier, Rita	04012023	0000000000	SK032323	AP	WGuard State Meal allowance	H	03/22/2023	03/23/2023	R	\$617.56
							22-23			112964	\$617.56
						NUMBER OF INVOICES: 1					\$617.56
GIGLIPEG000	Gigliotti, Peggy	03282023	0000000000	SK0423	AP	Job Site Mileage	B	03/27/2023	04/27/2023	R	\$136.88
						Reimbursement					
							22-23				\$136.88
						NUMBER OF INVOICES: 1					\$136.88
GILL NIC000	Gill, Nicole	03102023	0000000000	SK0423	AP	Pizza Reimbursement	B	03/10/2023	04/27/2023	R	\$49.43
							22-23				\$49.43
						NUMBER OF INVOICES: 1					\$49.43
GORDON F000	Gordon Flesch Company Inc.	IN14132924	0000000000	SK0423	AP	Toner Ink Charges	B	03/16/2023	04/27/2023	R	\$639.00
							22-23				\$639.00



<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
GORDON F000	Gordon Flesch Company Inc.	IN14157523	0000000000	SK0423	AP	Per copy maint charges	B	04/05/2023	04/27/2023	R	\$1,421.96
							22-23				\$1,421.96
GORDON F000	Gordon Flesch Company Inc.	IN14161136	0000000000	SK0423	AP	Per copy Maint charges	B	04/17/2023	04/27/2023	R	\$63.55
							22-23				\$63.55
NUMBER OF INVOICES: 3											\$2,124.51
GORDON F001	Gordon Food Service, Inc.	225944430	0000000000	SK0423	AP	Food Lab Supply	B	03/09/2023	04/27/2023	R	\$27.19
							22-23				\$27.19
GORDON F001	Gordon Food Service, Inc.	226046792	0000000000	SK0423	AP	Food Lab Supply	B	03/14/2023	04/27/2023	R	\$112.65
							22-23				\$112.65
GORDON F001	Gordon Food Service, Inc.	226109194	0000000000	SK0423	AP	Food Lab Supply	B	03/16/2023	04/27/2023	R	\$243.75
							22-23				\$243.75
GORDON F001	Gordon Food Service, Inc.	226215986	0000000000	SK0423	AP	Food Lab Supply	B	03/21/2023	04/27/2023	R	\$173.51
							22-23				\$173.51
GORDON F001	Gordon Food Service, Inc.	226548513	0000000000	SK0423	AP	Food Lab Supply	B	04/04/2023	04/27/2023	R	\$111.16
							22-23				\$111.16
GORDON F001	Gordon Food Service, Inc.	226783762	0000000000	SK0423	AP	Food Lab Supply	B	04/13/2023	04/27/2023	R	\$435.16
							22-23				\$435.16
GORDON F001	Gordon Food Service, Inc.	MAR23 100217416	0000000000	SK0423	AP	Food MAR2023	B	03/23/2023	04/27/2023	R	\$39,466.29
							22-23				\$39,466.29
NUMBER OF INVOICES: 7											\$40,569.71
GRACEWOR000	Graceworkz, Llc	9609	0000000000	SK0423	AP	Toner Cartridge	B	02/25/2023	04/27/2023	R	\$670.96
							22-23				\$670.96
NUMBER OF INVOICES: 1											\$670.96
GRANT CH003	Grant Chsd 124 Activity Fund	03172023	0000000000	SK032023	AP	22/23 1 Club @ \$500.00	H	03/17/2023	03/20/2023	S	\$500.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
GRANT CH003	Grant Chsd 124 Activity Fund	03172023		*****CONTINUED*****			22-23			112920	\$500.00
GRANT CH003	Grant Chsd 124 Activity Fund	04032023	0000000000	SK0423	AP	Fees Pd MAR 23	B	04/03/2023	04/27/2023	S	\$4,633.33
							22-23				\$4,633.33
						NUMBER OF INVOICES: 2					\$5,133.33
GRANT CO001	Grant Community High School Distri	04032023	0000000000	SK0423	AP	Fees Pd MAR23	B	04/03/2023	04/27/2023	S	\$10.00
							22-23				\$10.00
GRANT CO001	Grant Community High School Distri	Petty Cash MAR23	0000000000	SK0423	AP	Petty Cash Reimbursement	B	04/06/2023	04/27/2023	S	\$60.53
							22-23				\$60.53
						NUMBER OF INVOICES: 2					\$70.53
GREAT LA011	GREAT LAKES COCA COLA DISTRIB	34545484010	0000000000	SK0423	AP	Beverages-Vending	B	03/08/2023	04/27/2023	R	\$894.15
							22-23				\$894.15
GREAT LA011	GREAT LAKES COCA COLA DISTRIB	34651581006	0000000000	SK0423	AP	Beverages-Vending	B	03/15/2023	04/27/2023	R	\$876.77
							22-23				\$876.77
GREAT LA011	GREAT LAKES COCA COLA DISTRIB	34972742004	0000000000	SK0423	AP	Beverages-Vending	B	04/05/2023	04/27/2023	R	\$578.07
							22-23				\$578.07
GREAT LA011	GREAT LAKES COCA COLA DISTRIB	35080791006	0000000000	SK0423	AP	Beverages-Vending	B	04/12/2023	04/27/2023	R	\$359.47
							22-23				\$359.47
						NUMBER OF INVOICES: 4					\$2,708.46
GROSSRIC000	Gross, Richard	04112023	0000000000	SK0423	AP	IHSA-GSOC JV2	B	04/11/2023	04/27/2023	R	\$70.00
							22-23				\$70.00
						NUMBER OF INVOICES: 1					\$70.00
GRUENMAT000	Gruenwald, Matthew	04132023	0000000000	SK0423	AP	Volleyball Boys V/JV	B	04/13/2023	04/27/2023	R	\$112.00

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	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
GRUENMAT000	Gruenwald, Matthew	04132023		*****CONTINUED*****			22-23				\$112.00
						NUMBER OF INVOICES: 1					\$112.00
GUARDIAN001	Guardian	00 554362	0000000000	SK032723	AP	Dental/Life APR2023	H	03/22/2023	03/27/2023	R	\$6,053.36
							22-23			112971	\$6,053.36
						NUMBER OF INVOICES: 1					\$6,053.36
GUNSAOLIO00	Gunsaulus, Olivia	ID 27260	0000000000	SK032023	AP	Career Crossroads	H	03/16/2023	03/20/2023	R	\$575.00
							22-23			112921	\$575.00
GUNSAOLIO00	Gunsaulus, Olivia	ID 27260	0000000000	SK0423	AP	Career Crossroads	B	04/18/2023	04/27/2023	R	\$375.00
							22-23				\$375.00
						NUMBER OF INVOICES: 2					\$950.00
HAMILDAV000	Hamill, David	12212022	0000000000	SK0423	AP	Basketball Girls Varsity	B	12/21/2022	04/27/2023	R	\$77.00
							22-23				\$77.00
						NUMBER OF INVOICES: 1					\$77.00
HANSEOD000	Hansen, Rodd	03152023	0000000000	SK032023	AP	IL Theater Fest Gas Reimbursement	H	03/15/2023	03/20/2023	R	\$54.80
							22-23			112922	\$54.80
						NUMBER OF INVOICES: 1					\$54.80
HARVARD 004	Harvard H.A.R.M.O.N.Y	School Code 0614	0000000000	SK0423	AP	IHSA State Org Contest	B	03/10/2023	04/27/2023	M	\$175.00
							22-23			112912	\$175.00
						NUMBER OF INVOICES: 1					\$175.00
HASENBRI000	Hasenjager, Brian	ID 29241	0000000000	SK032023	AP	Career Crossroads	H	03/16/2023	03/20/2023	R	\$475.00
							22-23			112923	\$475.00

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
NUMBER OF INVOICES: 1											\$475.00
HEARTLAN006	Heartland Alliance Health	22401	0000000000	SK0423	AP	Telephonic	B	02/28/2023	04/27/2023	R	\$86.80
							22-23				\$86.80
HEARTLAN006	Heartland Alliance Health	22615	0000000000	SK0423	AP	Telephonic	B	03/31/2023	04/27/2023	R	\$80.60
							22-23				\$80.60
NUMBER OF INVOICES: 2											\$167.40
HERFF J0000	Herff Jones	1162672	0000000000	SK0423	AP	Diploma Covers	B	03/16/2023	04/27/2023	R	\$124.76
							22-23				\$124.76
HERFF J0000	Herff Jones	1165332	0000000000	SK0423	AP	Diploma Covers	B	03/28/2023	04/27/2023	R	\$248.00
							22-23				\$248.00
HERFF J0000	Herff Jones	1166467	0000000000	SK0423	AP	Diploma Covers	B	03/31/2023	04/27/2023	R	\$2,025.33
							22-23				\$2,025.33
HERFF J0000	Herff Jones	2904520	0000000000	SK0423	AP	Silver Cords	B	03/13/2023	04/27/2023	R	\$351.40
							22-23				\$351.40
NUMBER OF INVOICES: 4											\$2,749.49
HOME DEP001	Home Depot Commercial Credit	6035322531946634	0000000000	SK0423	AP	Bldg & Grnds Supply	B	02/15/2023	04/27/2023	R	\$155.91
							22-23				\$155.91
NUMBER OF INVOICES: 1											\$155.91
HORN CHA000	Horn, Chase	ID 27267	0000000000	SK032023	AP	Career Crossroads	H	03/16/2023	03/20/2023	R	\$575.00
							22-23			112924	\$575.00
HORN CHA000	Horn, Chase	ID 27267	0000000000	SK0423	AP	Career Crossroads	B	04/18/2023	04/27/2023	R	\$325.00
							22-23				\$325.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
NUMBER OF INVOICES: 2											\$900.00
INDUSTRI001	Industrial Appraisal Company	Cont#E3-1128	0000000000	SK0423	AP	Appraisal Fee 60% of Total	B	04/01/2023	04/27/2023	R	\$4,797.00
							22-23				\$4,797.00
NUMBER OF INVOICES: 1											\$4,797.00
INTEGRAT000	Integrated Systems Corp	0730917	0000000000	SK0423	AP	Skyward MAY23	B	04/01/2023	04/27/2023	R	\$446.04
							22-23				\$446.04
INTEGRAT000	Integrated Systems Corp	0731070	0000000000	SK0423	AP	Skyward MAY23	B	04/01/2023	04/27/2023	R	\$575.64
							22-23				\$575.64
NUMBER OF INVOICES: 2											\$1,021.68
INTEGRAT001	Integrated Security Specialists	14249	0000000000	SK0423	AP	Monitor Apr-Jun23 HS building	B	03/02/2023	04/27/2023	R	\$280.50
							22-23				37 \$280.50
INTEGRAT001	Integrated Security Specialists	14250	0000000000	SK0423	AP	Monitor Apr-Jun23 Field House	B	03/02/2023	04/27/2023	R	\$231.00
							22-23				\$231.00
INTEGRAT001	Integrated Security Specialists	14251	0000000000	SK0423	AP	Monitor Apr-Jun23 Ingleside	B	03/02/2023	04/27/2023	R	\$213.00
							22-23				\$213.00
NUMBER OF INVOICES: 3											\$724.50
INTERQUE000	Interquest Detection Canines of Ch	2242	0000000000	SK0423	AP	1/2 Day School Visit	B	02/28/2023	04/27/2023	R	\$355.00
							22-23				\$355.00
INTERQUE000	Interquest Detection Canines of Ch	2257	0000000000	SK0423	AP	1/2 Day School Visit	B	03/31/2023	04/27/2023	R	\$355.00
							22-23				\$355.00
NUMBER OF INVOICES: 2											\$710.00
INTERSTA000	Interstate All Battery Center	1903901037617	0000000000	SK0423	AP	Batteries	B	03/13/2023	04/27/2023	R	\$157.00

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
INTERSTA000	Interstate All Battery Center	1903901037617	*****CONTINUED*****				22-23					\$157.00
INTERSTA000	Interstate All Battery Center	1903901037697	0000000000	SK0423	AP	Bldg & Grnds Supply	B	03/17/2023	04/27/2023	R		\$46.80
							22-23					\$46.80
INTERSTA000	Interstate All Battery Center	1903901037701	0000000000	SK0423	AP	Bldg & Grnds CREDIT	B	03/17/2023	04/27/2023	R		\$-86.50
	CREDIT						22-23					\$-86.50
NUMBER OF INVOICES: 3												\$117.30
IPA LAKE000	Ipa Lake Region	04032023	0000000000	SK041823	AP	IPA Breakfast for 7	H	04/03/2023	04/18/2023	R		\$210.00
							22-23			113021		\$210.00
NUMBER OF INVOICES: 1												\$210.00
IPSENELL000	Ipsen, Ellen	04152023	0000000000	SK0423	AP	Volleyball Boys Varsity	B	04/15/2023	04/27/2023	R		\$147.00
							22-23					\$147.00
NUMBER OF INVOICES: 1												\$147.00
J.W. PEP000	J.W. Pepper & Son, Inc.	365141080	0122300042	SK0423	AP	Choir Music	F B	03/01/2023	04/27/2023	R		\$105.97
							22-23					\$105.97
J.W. PEP000	J.W. Pepper & Son, Inc.	365145517	0122300042	SK0423	AP	Choir Music	F B	03/02/2023	04/27/2023	R		\$46.50
							22-23					\$46.50
J.W. PEP000	J.W. Pepper & Son, Inc.	365153127	0122300044	SK0423	AP	Band Music	F B	03/03/2023	04/27/2023	R		\$48.00
							22-23					\$48.00
J.W. PEP000	J.W. Pepper & Son, Inc.	365181442	0122300038	SK0423	AP	Band Music	P B	03/13/2023	04/27/2023	R		\$8.99
							22-23					\$8.99
J.W. PEP000	J.W. Pepper & Son, Inc.	365217971	0122300045	SK0423	AP	Band Music	P B	03/23/2023	04/27/2023	R		\$137.91
							22-23					\$137.91

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	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
J.W. PEP000	J.W. Pepper & Son, Inc.	365221079	0122300045	SK0423	AP	Band Music	P B	03/24/2023	04/27/2023	R	\$14.99
							22-23				\$14.99
J.W. PEP000	J.W. Pepper & Son, Inc.	365223457	0122300046	SK0423	AP	Band Music	F B	03/24/2023	04/27/2023	R	\$55.00
							22-23				\$55.00
J.W. PEP000	J.W. Pepper & Son, Inc.	365223458	0122300047	SK0423	AP	Choir Order	F B	03/24/2023	04/27/2023	R	\$357.94
							22-23				\$357.94
J.W. PEP000	J.W. Pepper & Son, Inc.	365226222	0122300047	SK0423	AP	Choir Order	F B	03/27/2023	04/27/2023	R	\$74.98
							22-23				\$74.98
NUMBER OF INVOICES: 9											\$850.28
JABLOJIM000	Jablonski, Jim	04062023	0000000000	SK0423	AP	Baseball JV	B	04/06/2023	04/27/2023	R	\$72.00
							22-23				\$72.00
NUMBER OF INVOICES: 1											39 \$72.00
JACOBAMA000	Jacobs, Amanda	04032023	0000000000	SK0423	AP	Theatre Reimbursement	B	04/03/2023	04/27/2023	R	\$86.09
							22-23				\$86.09
NUMBER OF INVOICES: 1											\$86.09
JEFFRLIN000	Jeffrey, Linda	04132023	0000000000	SK0423	AP	Volleyball Boys V/JV	B	04/13/2023	04/27/2023	R	\$112.00
							22-23				\$112.00
NUMBER OF INVOICES: 1											\$112.00
JOHNNY D000	JOHNNY D TEES	9642	0000000000	SK032023	AP	E - Sports Jerseys	H	02/21/2023	03/20/2023	R	\$154.71
							22-23			112925	\$154.71
NUMBER OF INVOICES: 1											\$154.71
JOHNSTON000	Johnstone Supply	166700GU	0000000000	SK0423	AP	Bldg & Grnds Supply	B	08/23/2021	04/27/2023	R	\$544.00
							22-23				\$544.00

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	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
NUMBER OF INVOICES: 1											\$544.00
JONESDAR000	Jones, Darnell	04142023	0000000000	SK0423	AP	Volleyball Boys Varsity	B	04/14/2023	04/27/2023	R	\$147.00
							22-23				\$147.00
JONESDAR000	Jones, Darnell	04152023	0000000000	SK0423	AP	Volleyball Boys Varsity	B	04/15/2023	04/27/2023	R	\$147.00
							22-23				\$147.00
NUMBER OF INVOICES: 2											\$294.00
KALMUDEM000	Kalmus, Emma	04112023	0000000000	SK0423	AP	B Vball JV2/Fresh A/B	B	04/11/2023	04/27/2023	R	\$112.00
							22-23				\$112.00
NUMBER OF INVOICES: 1											\$112.00
KEIRNKAN000	Keirnan, Kane	04082023 10am	0000000000	SK0423	AP	Lacrosse JV	B	04/08/2023	04/27/2023	R	\$69.00
							22-23				\$69.00
KEIRNKAN000	Keirnan, Kane	04082023 11:30am	0000000000	SK0423	AP	Lacrosse V	B	04/08/2023	04/27/2023	R	\$80.00
							22-23				\$80.00
NUMBER OF INVOICES: 2											\$149.00
KEMPFAUS000	Kempf, Austin	04152023	0000000000	SK0423	AP	Baseball V & Frosh/Soph	B	04/15/2023	04/27/2023	R	\$147.00
							22-23				\$147.00
NUMBER OF INVOICES: 1											\$147.00
KIEFER A000	Kiefer America LLC	0001028-IN	0000000000	SK0423	AP	Artificial Turf- 20% Balance	B	03/27/2023	04/27/2023	R	\$2,458.00
							22-23				\$2,458.00
NUMBER OF INVOICES: 1											\$2,458.00
KLEMMJOD000	Klemm, Jodi	03232023	0000000000	SK0423	AP	Softball JV1	B	03/23/2023	04/27/2023	R	\$72.00
							22-23				\$72.00



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	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
						NUMBER OF INVOICES: 1					\$72.00
KLIPSMIK000	Klipstein, Mike	04132023	0000000000	SK0423	AP	B Volleyball JV2/JV2B	B	04/13/2023	04/27/2023	R	\$112.00
							22-23				\$112.00
						NUMBER OF INVOICES: 1					\$112.00
KOUIMGEO000	Kouimelis, George	ID 27078	0000000000	SK032023	AP	Career Crossroads	H	03/16/2023	03/20/2023	R	\$625.00
							22-23			112926	\$625.00
KOUIMGEO000	Kouimelis, George	ID 27078	0000000000	SK0423	AP	Career Crossroads	B	04/18/2023	04/27/2023	R	\$375.00
							22-23				\$375.00
						NUMBER OF INVOICES: 2					\$1,000.00
KRAUSJER000	Krause, Jerry	03202023	0000000000	SK0423	AP	V-ball Boys JV2	B	03/20/2023	04/27/2023	R	\$56.00
							22-23				\$56.00
						NUMBER OF INVOICES: 1					\$56.00
KRIHA BO000	Kriha Boucek LLC	4879	0000000000	SK041123	AP	MAR23 Legal Service	H	04/05/2023	04/11/2023	R	\$7,095.00
							22-23			112988	\$7,095.00
						NUMBER OF INVOICES: 1					\$7,095.00
KUVSHALE000	Kuvshinikov, Alex	03202023 6.45pm	0000000000	SK0423	AP	IHSA GSoc V	B	03/20/2023	04/27/2023	R	\$80.00
							22-23				\$80.00
						NUMBER OF INVOICES: 1					\$80.00
KWAME MA000	Kwame Malcolm Beckwith Trust	04112023	0000000000	SK0423	AP	Baseball Fresh/Soph	B	04/11/2023	04/27/2023	R	\$72.00
							22-23				\$72.00
						NUMBER OF INVOICES: 1					\$72.00
KWIATCHE000	Kwiatkowski, Cheryl	03272023	0000000000	SK0423	AP	Job Site Mileage	B	03/27/2023	04/27/2023	R	\$318.88

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	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR		INVOICE AMOUNT
KWIATCHE000	Kwiatkowski, Cheryl	03272023		*****CONTINUED*****		Reimbursement	22-23				\$318.88
						NUMBER OF INVOICES: 1					\$318.88
LAKE COU033	Lake County Dept of Public Works	0347782-000004351	0000000000	SK040423	AP	Sewer 013123-033123 Molidor Rd	H	04/03/2023	04/04/2023	R	\$398.00
							22-23		112975		\$398.00
LAKE COU033	Lake County Dept of Public Works	0359060-000007247	0000000000	SK041123	AP	Sewer 013123-033123 Old Grand Ave	H	03/31/2023	04/11/2023	R	\$286.20
							22-23		112989		\$286.20
						NUMBER OF INVOICES: 2					\$684.20
LAKES BO000	Lakes Bowl	3649	0000000000	SK0423	AP	38 Practices/6 Meets	B	02/28/2023	04/27/2023	R	\$4,300.00
							22-23				\$4,300.00
						NUMBER OF INVOICES: 1					\$4,300.00
LAKES RE000	Lakes Region Co-Op	APRIL 23	0000000000	SK0423	AP	APR23 Ins Premiums	B	04/13/2023	04/27/2023	R	\$84,406.10
							22-23				\$84,406.10
						NUMBER OF INVOICES: 1					\$84,406.10
LOMBAANT000	Lombardo, Anthony	04052023	0000000000	SK0423	AP	Lacrosse JV	B	04/05/2023	04/27/2023	R	\$69.00
							22-23				\$69.00
LOMBAANT000	Lombardo, Anthony	04102023	0000000000	SK0423	AP	Lacrosse Fresh	B	04/10/2023	04/27/2023	R	\$85.00
							22-23				\$85.00
LOMBAANT000	Lombardo, Anthony	04122023	0000000000	SK0423	AP	Lacrosse boys JV/V	B	04/12/2023	04/27/2023	R	\$149.00
							22-23				\$149.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
						NUMBER OF INVOICES: 3					\$303.00
LYONSB000	Lyons, Bernie	04052023	0000000000	SK0423	AP	Lacrosse JV	B	04/05/2023	04/27/2023	R	\$69.00
							22-23				\$69.00
						NUMBER OF INVOICES: 1					\$69.00
M-F ATHL000	M-F Athletic Co Inc	INV235977	0502300061	SK0423	AP	BOYS AND GIRLS TRACK BOOSTER	F B	02/03/2023	04/27/2023	R	\$615.00
						WISH LIST ITEM					\$615.00
							22-23				\$615.00
						NUMBER OF INVOICES: 1					\$615.00
MACGILL 000	MacGill & Co	IN0830418	0202300005	SK0423	AP	Nurse office supplies	F B	03/23/2023	04/27/2023	R	\$212.72
							22-23				\$212.72
						NUMBER OF INVOICES: 1					\$212.72
MAESTKRI000	Maestranzi, Kristina	042023-042123	0000000000	SK041823	AP	Journalism meal allowance	H	04/20/2023	04/18/2023	R	\$392.96
							22-23			113022	\$392.96
						NUMBER OF INVOICES: 1					\$392.96
MARQUSTE000	Marquez, Stephanie	ID 27366	0000000000	SK032023	AP	Career Crossroads	H	03/16/2023	03/20/2023	R	\$450.00
							22-23			112927	\$450.00
MARQUSTE000	Marquez, Stephanie	ID 27366	0000000000	SK0423	AP	Career Crossroads	B	04/18/2023	04/27/2023	R	\$375.00
							22-23				\$375.00
						NUMBER OF INVOICES: 2					\$825.00
MARSHJAM001	Marshall, James	04112023	0000000000	SK0423	AP	Softball Varsity	B	04/11/2023	04/27/2023	R	\$75.00
							22-23				\$75.00
						NUMBER OF INVOICES: 1					\$75.00
MARSHJAY001	Marshall, Jay	04062023	0000000000	SK0423	AP	Track & Field Girls V	B	04/06/2023	04/27/2023	R	\$200.00

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
MARSHJAY001	Marshall, Jay	04062023		*****	CONTINUED*****		22-23				\$200.00
						NUMBER OF INVOICES: 1					\$200.00
MARTICRY000	Martindell, Crystal	ID 26964	0000000000	SK032023	AP	Career Crossroads	H 03/16/2023	03/20/2023	R		\$625.00
							22-23		112928		\$625.00
MARTICRY000	Martindell, Crystal	ID 26964	0000000000	SK0423	AP	Career Crossroads	B 04/18/2023	04/27/2023	R		\$375.00
							22-23				\$375.00
						NUMBER OF INVOICES: 2					\$1,000.00
MARTIN T000	Martin Technology Solutions	5797	0000000000	SK0423	AP	Indoor Network Cameras	B 03/14/2023	04/27/2023	R		\$1,612.99
							22-23				\$1,612.99
						NUMBER OF INVOICES: 1					\$1,612.99
MARTISAN003	Martinez, Sandra	1003	0000000000	SK0423	AP	23 SAT prep Program	B 04/10/2023	04/27/2023	R		\$5,775.00
							22-23				\$5,775.00
						NUMBER OF INVOICES: 1					\$5,775.00
MATTEDAV000	Mattes, David	04132023	0000000000	SK0423	AP	IHSA-GSOC V	B 04/13/2023	04/27/2023	R		\$80.00
							22-23				\$80.00
						NUMBER OF INVOICES: 1					\$80.00
MCBRIKEV000	McBride, Kevin	03152023 5pm	0000000000	SK0423	AP	Lacrosse Varsity	B 03/15/2023	04/27/2023	R		\$80.00
							22-23				\$80.00
MCBRIKEV000	McBride, Kevin	03242023	0000000000	SK0423	AP	Lacrosse Boys JV & V	B 03/24/2023	04/27/2023	R		\$149.00
							22-23				\$149.00
						NUMBER OF INVOICES: 2					\$229.00
MCCLESCO000	McClellan, Scott	03242023	0000000000	SK0423	AP	Baseball Varsity	B 03/24/2023	04/27/2023	R		\$75.00

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
MCCLESCO000	McClellan, Scott	03242023		*****CONTINUED*****			22-23				\$75.00
						NUMBER OF INVOICES: 1					\$75.00
MCGLOMEG000	McGlone, Megan	12212022	0000000000	SK0423	AP	NLCC Girls Varsity	B 12/21/2022	04/27/2023	R		\$77.00
							22-23				\$77.00
						NUMBER OF INVOICES: 1					\$77.00
MCHENRY 010	McHenry Specialties	2023-250	0000000000	SK0423	AP	Name Plate	B 04/11/2023	04/27/2023	R		\$32.00
							22-23				\$32.00
						NUMBER OF INVOICES: 1					\$32.00
MCHUGPET000	McHugh, Peter	03172023 6pm	0000000000	SK0423	AP	IHSA GSoc V	B 03/17/2023	04/27/2023	R		\$80.00
							22-23				\$80.00
						NUMBER OF INVOICES: 1					\$80.00
MCINTBIL000	McIntee, Bill	03202023	0000000000	SK0423	AP	V-Ball Boys V & JV	B 03/20/2023	04/27/2023	R		\$113.00
							22-23				\$113.00
MCINTBIL000	McIntee, Bill	04152023	0000000000	SK0423	AP	Volleyball Boys Varsity	B 04/15/2023	04/27/2023	R		\$147.00
							22-23				\$147.00
						NUMBER OF INVOICES: 2					\$260.00
MCMAHPAU000	McMahon, Paul	04112023	0000000000	SK0423	AP	IHSA - GSOC V	B 04/11/2023	04/27/2023	R		\$80.00
							22-23				\$80.00
						NUMBER OF INVOICES: 1					\$80.00
MCQUEEN 000	McQueen Technology Group LLC	011344	0000000000	SK0423	AP	IT Support MAR23	B 04/01/2023	04/27/2023	R		\$7,000.00
							22-23				\$7,000.00

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
NUMBER OF INVOICES: 1											\$7,000.00
MEDCO SU001	Medco Supply Company	IN95645825	0502300020	SK0423	AP	TRAINERS SUPPLIES AND EQUIPMENT ESTIMATE ESTMD3070226	P B	10/07/2022	04/27/2023	R	\$52.38
							22-23				\$52.38
NUMBER OF INVOICES: 1											\$52.38
MELENDAN000	Melendez, Daniel	202303	0000000000	SK0423	AP	Audio/Video Srvc-MIOS	B	03/20/2023	04/27/2023	R	\$1,300.00
							22-23				\$1,300.00
MELENDAN000	Melendez, Daniel	202304	0000000000	SK0423	AP	Audio/Video Srvc-Variety	B	03/20/2023	04/27/2023	R	\$1,000.00
							22-23				\$1,000.00
MELENDAN000	Melendez, Daniel	202306	0000000000	SK0423	AP	NHS Audio/Video Srvc	B	04/13/2023	04/27/2023	R	\$500.00
							22-23				\$500.00
NUMBER OF INVOICES: 3											\$2,800.00
MENARDS 001	Menards	37219	0000000000	SK0423	AP	Theater Supply	B	01/26/2023	04/27/2023	R	\$120.80
							22-23				\$120.80
MENARDS 001	Menards	39443	0000000000	SK0423	AP	Bldg & Grnds Supply	B	02/28/2023	04/27/2023	R	\$13.92
							22-23				\$13.92
MENARDS 001	Menards	39517	0000000000	SK0423	AP	Bldg & Grnds Supply	B	03/01/2023	04/27/2023	R	\$89.94
							22-23				\$89.94
MENARDS 001	Menards	39576	0000000000	SK0423	AP	Bldg & Grnds Supply	B	03/02/2023	04/27/2023	R	\$55.95
							22-23				\$55.95
MENARDS 001	Menards	39633	0000000000	SK0423	AP	Bldg & Grnds Supply	B	03/03/2023	04/27/2023	R	\$139.97
							22-23				\$139.97

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
MENARDS 001	Menards	39637	0000000000	SK0423	AP	Bldg & Grnds Supply	B	03/03/2023	04/27/2023	R	\$77.50
							22-23				\$77.50
MENARDS 001	Menards	39668	0000000000	SK0423	AP	Bldg & Grnds Supply	B	03/03/2023	04/27/2023	R	\$25.30
							22-23				\$25.30
MENARDS 001	Menards	39941	0000000000	SK0423	AP	Theater Supply	B	03/07/2023	04/27/2023	R	\$55.44
							22-23				\$55.44
MENARDS 001	Menards	40180	0000000000	SK0423	AP	Bldg & Grnds Supply	B	03/11/2023	04/27/2023	R	\$21.84
							22-23				\$21.84
MENARDS 001	Menards	40304	0000000000	SK0423	AP	Bldg & Grnds Supply	B	03/13/2023	04/27/2023	R	\$217.89
							22-23				\$217.89
MENARDS 001	Menards	40318	0000000000	SK0423	AP	Bldg & Grnds Supply	B	03/13/2023	04/27/2023	R	\$4.86
							22-23				\$4.86
MENARDS 001	Menards	40371	0000000000	SK0423	AP	Bldg & Grnds Supply	B	03/14/2023	04/27/2023	R	\$103.38
							22-23				\$103.38
MENARDS 001	Menards	40952	0000000000	SK0423	AP	Bldg & Grnds Supply	B	03/22/2023	04/27/2023	R	\$205.00
							22-23				\$205.00
MENARDS 001	Menards	41084	0000000000	SK0423	AP	Bldg & Grnds Supply	B	03/23/2023	04/27/2023	R	\$25.44
							22-23				\$25.44
MENARDS 001	Menards	41420	0000000000	SK0423	AP	Bldg & Grnds Supply	B	03/28/2023	04/27/2023	R	\$45.98
							22-23				\$45.98
MENARDS 001	Menards	41661	0000000000	SK0423	AP	Theater Supply	B	03/31/2023	04/27/2023	R	\$544.69
							22-23				\$544.69
MENARDS 001	Menards	41795	0000000000	SK0423	AP	Art Supply	B	04/02/2023	04/27/2023	R	\$120.64
							22-23				\$120.64

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
MENARDS 001	Menards	41979	0000000000	SK0423	AP	Bldg & Grnds Supply	B	04/05/2023	04/27/2023	R	\$52.11
							22-23				\$52.11
MENARDS 001	Menards	42098	0000000000	SK0423	AP	Theater Supply	B	04/06/2023	04/27/2023	R	\$307.92
							22-23				\$307.92
NUMBER OF INVOICES: 19											\$2,228.57
MENTA AC000	Menta Academy North	SESINV-027333	0000000000	SK0423	AP	Tuition MAR 23	B	03/24/2023	04/27/2023	R	\$6,006.90
							22-23				\$6,006.90
MENTA AC000	Menta Academy North	SESINV-027334	0000000000	SK0423	AP	Tuition MAR 23	B	03/24/2023	04/27/2023	R	\$6,337.60
							22-23				\$6,337.60
NUMBER OF INVOICES: 2											\$12,344.50
MIKE'S B000	Mike's Brass & Woodwind	1247	0000000000	SK0423	AP	5 Instrument Drum unpacked/assembled	B	03/25/2023	04/27/2023	R	\$100.00
							22-23				\$100.00
NUMBER OF INVOICES: 1											\$100.00
MINERAUS000	Miner, Austin	04062023	0000000000	SK0423	AP	Softball JV1	B	04/06/2023	04/27/2023	R	\$72.00
							22-23				\$72.00
NUMBER OF INVOICES: 1											\$72.00
MIP V ON000	MIP V Onion Parent LLC	PS521107	0000000000	SK0423	AP	Port-a-potty Rentals	B	04/06/2023	04/27/2023	R	\$1,187.98
							22-23				\$1,187.98
MIP V ON000	MIP V Onion Parent LLC	WA1238711	0000000000	SK0423	AP	Trash Service MAR23	B	02/25/2023	04/27/2023	R	\$62.50
							22-23				\$62.50
MIP V ON000	MIP V Onion Parent LLC	WA1311507	0000000000	SK0423	AP	Trash Service APR23	B	03/25/2023	04/27/2023	R	\$62.50
							22-23				\$62.50



VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
						NUMBER OF INVOICES: 3						\$1,312.98
MONKEY S000	Monkey Sports Inc	737039	0502300051	SK0423	AP	LACROSSE EQUIPMENT AND SUPPLIES	F	B	03/30/2023	04/27/2023	R	\$105.00
							22-23					\$105.00
						NUMBER OF INVOICES: 1						\$105.00
MULLEJOH000	Muller, John	04152023	0000000000	SK0423	AP	Baseball Varsity		B	04/15/2023	04/27/2023	R	\$75.00
							22-23					\$75.00
						NUMBER OF INVOICES: 1						\$75.00
MUSIC & 000	Music & Arts Center, Inc.	INV035931226	0122300021	SK0423	AP	Band Equipment	F	B	02/08/2023	04/27/2023	R	\$64.99
							22-23					\$64.99
						NUMBER OF INVOICES: 1						\$64.99
NAATZRIC000	Naatz, Rick	04132023	0000000000	SK0423	AP	IHSA-GSOC V		B	04/13/2023	04/27/2023	R	\$80.00
							22-23					\$80.00
						NUMBER OF INVOICES: 1						\$80.00
NAPA AUT000	Napa Auto Supply	064172	0000000000	SK032323	AP	Transportation Supply		H	03/21/2023	03/23/2023	R	\$119.52
							22-23			112965		\$119.52
NAPA AUT000	Napa Auto Supply	065270	0000000000	SK041823	AP	BLDG & GRNDS Supply		H	04/12/2023	04/18/2023	R	\$55.98
							22-23			113023		\$55.98
						NUMBER OF INVOICES: 2						\$175.50
NAVIGATE001	Navigate360 LLC	INV-04051	0002300038	SK0423	AP	ALICE on-line training for staff - 3 year agreement payments annually	F	B	03/31/2023	04/27/2023	R	\$6,240.00
							22-23					\$6,240.00

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
NAVIGATE001	Navigate360 LLC	INV-04460	0000000000	SK0423	AP	Emer Mgmt Suite Subscr	B	06/01/2023	04/27/2023	R	\$1,071.20
							22-23				\$1,071.20
						NUMBER OF INVOICES: 2					\$7,311.20
NCS PEAR000	Ncs Pearson Inc.	21496224	0052300024	SK0423	AP	Assessment sheets for psychologists	F B	03/10/2023	04/27/2023	R	\$80.00
							22-23				\$80.00
NCS PEAR000	Ncs Pearson Inc.	21496225	0052300025	SK0423	AP	Assessments for Speech	F B	03/10/2023	04/27/2023	R	\$227.00
							22-23				\$227.00
						NUMBER OF INVOICES: 2					\$307.00
NICOR 001	Nicor	08-78-68-1000 5	0000000000	SK0423	AP	022123-032223 ES Hawthorne	B	03/23/2023	04/27/2023	R	\$52.57
							22-23				\$52.57
											50
NICOR 001	Nicor	78-90-06-3769 1	0000000000	SK032323	AP	Ingleside 021423-031623	H	03/16/2023	03/23/2023	R	\$463.31
							22-23			112966	\$463.31
						NUMBER OF INVOICES: 2					\$515.88
NIELSGLE000	Nielsen, Glen	04152023	0000000000	SK0423	AP	Volleyball Boys Varsity	B	04/15/2023	04/27/2023	R	\$147.00
							22-23				\$147.00
						NUMBER OF INVOICES: 1					\$147.00
NORTHWES024	Northwestern Med Occ Health	537061	0000000000	SK0423	AP	Annual Exam/DOT Panel	B	02/28/2023	04/27/2023	R	\$170.00
							22-23				\$170.00
						NUMBER OF INVOICES: 1					\$170.00
OLK KRI000	Olk, Kristine	04052023	0000000000	SK0423	AP	Coffee/donuts Reimbursement	B	04/05/2023	04/27/2023	R	\$123.62
							22-23				\$123.62

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ</u>	<u>S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
NUMBER OF INVOICES: 1												\$123.62
ON-TARGE000	On-Target Sales	10897	0502300075	SK0423	AP	REPLACEMENT BATTING CAGE NETS WEST GYM	F	B	03/31/2023	04/27/2023	R	\$2,835.00
22-23												\$2,835.00
ON-TARGE000	On-Target Sales	10898	0502300078	SK0423	AP	LACROSSE GAME BALLS	F	B	03/31/2023	04/27/2023	R	\$140.00
22-23												\$140.00
NUMBER OF INVOICES: 2												\$2,975.00
ORKIN PE000	Orkin Pest Control	239665816	0000000000	SK0423	AP	Pest Control-25700 Old Grand	B	02/21/2023	04/27/2023	R		\$130.00
22-23												\$130.00
ORKIN PE000	Orkin Pest Control	241054771	0000000000	SK0423	AP	Pest Control-122 Sayton	B	03/13/2023	04/27/2023	R		\$115.99
22-23												\$115.99
ORKIN PE000	Orkin Pest Control	241183698	0000000000	SK0423	AP	Pest Control-25700 Old	B	03/27/2023	04/27/2023	R		\$139.99
22-23												\$139.99
ORKIN PE000	Orkin Pest Control	242187473	0000000000	SK0423	AP	Pest Control-285 E Grant	B	04/01/2023	04/27/2023	R		\$158.99
22-23												\$158.99
NUMBER OF INVOICES: 4												\$544.97
PAULUJEN000	Paulus, Jennifer	04102023	0000000000	SK0423	AP	Softball JV 1	B	04/10/2023	04/27/2023	R		\$72.00
22-23												\$72.00
NUMBER OF INVOICES: 1												\$72.00
PEERLESS001	Peerless Network, Inc	18293	0000000000	SK040423	AP	031523-041423	H	03/15/2023	04/04/2023	R		\$213.57
22-23												\$213.57
NUMBER OF INVOICES: 1												\$213.57
PEETOBY000	Peetoom, Bryan	04112023	0000000000	SK0423	AP	Baseball JV	B	04/11/2023	04/27/2023	R		\$72.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
PEETOBRY000	Peetoom, Bryan	04112023		*****CONTINUED*****			22-23				\$72.00
						NUMBER OF INVOICES: 1					\$72.00
PERSPECT000	Perspectives LTD	105027	0000000000	SK0423	AP	Employee Assist Srvc	B	04/01/2023	04/27/2023	R	\$405.00
							22-23				\$405.00
						NUMBER OF INVOICES: 1					\$405.00
PETER SN000	Peter Snelton & Sons Inc.	64917	0000000000	SK0423	AP	Bldg & Grnds Srvc	B	04/11/2023	04/27/2023	R	\$1,200.00
							22-23				\$1,200.00
						NUMBER OF INVOICES: 1					\$1,200.00
PROTOLIG000	PROTOLIGHT INC	78058	3002300062	SK0423	AP	Protolight Training And Equipment	F B	03/16/2023	04/27/2023	R	\$3,016.00
							22-23				52 \$3,016.00
PROTOLIG000	PROTOLIGHT INC	78099	0172300001	SK0423	AP	Lighting for the Spring Musical	F B	04/14/2023	04/27/2023	R	\$965.00
							22-23				\$965.00
						NUMBER OF INVOICES: 2					\$3,981.00
PUTKOKAT000	Putkonen, Katelynn	02102023 5:30pm	0000000000	SK0423	AP	NLCC Girls Varsity	B	02/10/2023	04/27/2023	R	\$77.00
							22-23				\$77.00
						NUMBER OF INVOICES: 1					\$77.00
QUADIENT000	Quadient Finance USA Inc	7900044080451309	0000000000	SK031323	AP	Postage FEB 2023	H	02/03/2023	03/13/2023	R	\$1,500.00
							22-23			112909	\$1,500.00
QUADIENT000	Quadient Finance USA Inc	7900044080451309	0000000000	SK041123	AP	Postage MAR 2023	H	04/02/2023	04/11/2023	R	\$3,000.00
							22-23			112990	\$3,000.00

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
						NUMBER OF INVOICES: 2					\$4,500.00
QUEST F0000	Quest Food Management Services, LL	IN117503	0000000000	SK0423	AP	Food Service fee MAR23	B	03/31/2023	04/27/2023	R	\$18,496.02
							22-23				\$18,496.02
QUEST F0000	Quest Food Management Services, LL	IN117632	0000000000	SK0423	AP	Design Services	B	03/31/2023	04/27/2023	R	\$650.00
							22-23				\$650.00
						NUMBER OF INVOICES: 2					\$19,146.02
QUILL C0002	Quill Corp.	31408981	1242300006	SK0423	AP	Quill Brand(R) File Folders, 1/3-Cut Assorted, Letter Size, Manila, 100/Box (740137)	F B	03/16/2023	04/27/2023	R	\$136.92
							22-23				\$136.92
						NUMBER OF INVOICES: 1					\$136.92
RADI LIN000	RADI LINK INC	108882	0000000000	SK0423	AP	DVR Repairs	B	12/30/2022	04/27/2023	R	\$8,749.50
							22-23				\$8,749.50
						NUMBER OF INVOICES: 1					\$8,749.50
RAPP SUP000	Rapp Supply Inc	03232023	0000000000	SK0423	AP	Golf Cart/Carryall Service	B	03/23/2023	04/27/2023	R	\$255.00
							22-23				\$255.00
						NUMBER OF INVOICES: 1					\$255.00
RATAYMAR000	Ratay, Marilyn	04152023	0000000000	SK0423	AP	Volleyball Boys Varsity	B	04/15/2023	04/27/2023	R	\$147.00
							22-23				\$147.00
						NUMBER OF INVOICES: 1					\$147.00
RAY CHEV001	Ray Chevrolet	04112023	0000000000	SK0423	AP	Deductible-2020 Equinox	B	04/11/2023	04/27/2023	R	\$2,500.00
							22-23				\$2,500.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
NUMBER OF INVOICES: 1											\$2,500.00
READY RE000	READY REFRESH	23B8104637510	0000000000	SK031323	AP	Drinking Water FEB23	H	03/02/2023	03/13/2023	R	\$771.47
							22-23			112910	\$771.47
READY RE000	READY REFRESH	23C8104637510	0000000000	SK041823	AP	Drinking Water MAR23	H	04/04/2023	04/18/2023	R	\$810.93
							22-23			113024	\$810.93
NUMBER OF INVOICES: 2											\$1,582.40
REICHBET000	Reich, Beth	03222023	0000000000	SK0423	AP	Life Insurance Reimbursement	B	03/22/2023	04/27/2023	R	\$352.00
							22-23				\$352.00
NUMBER OF INVOICES: 1											\$352.00
ROBSOMAR000	Robson, Mark	03222023	0000000000	SK0423	AP	GLATA Meal Reimbursement	B	03/22/2023	04/27/2023	R	\$41.63
							22-23				\$41.63
NUMBER OF INVOICES: 1											\$41.63
ROCKFORD005	Rockford Public Schools	007158	0000000000	SK0423	AP	18 Days enrolled	B	03/15/2023	04/27/2023	R	\$1,384.74
							22-23				\$1,384.74
NUMBER OF INVOICES: 1											\$1,384.74
ROGOWSCO000	Rogowski, Scott	03152023	0000000000	SK0423	AP	Lacrosse Varsity	B	03/15/2023	04/27/2023	R	\$80.00
							22-23				\$80.00
NUMBER OF INVOICES: 1											\$80.00
ROSS TH0000	Ross, Thomas	01312023	0000000000	SK0423	AP	JAN23 Mileage Reimbursement	B	01/31/2023	04/27/2023	R	\$396.88
							22-23				\$396.88
ROSS TH0000	Ross, Thomas	04032023	0000000000	SK0423	AP	Dance State Reimbursement	B	04/03/2023	04/27/2023	R	\$577.92
							22-23				\$577.92



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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
SCHMIMIC000	Schmickley, Michael	04112023	0000000000	SK0423	AP	IHSA - GSOC V	B	04/11/2023	04/27/2023	R	\$80.00
							22-23				\$80.00
						NUMBER OF INVOICES: 3					\$240.00
SCHOEBLA000	Schoell, Blair	03222023	0000000000	SK0423	AP	STAGR Conf Reimbursement	B	03/22/2023	04/27/2023	R	\$544.85
							22-23				\$544.85
						NUMBER OF INVOICES: 1					\$544.85
SCHOESTE000	Schoenfelder, Steven	04032023	0000000000	SK0423	AP	Softball Varsity	B	04/03/2023	04/27/2023	R	\$75.00
							22-23				\$75.00
SCHOESTE000	Schoenfelder, Steven	04132023	0000000000	SK0423	AP	Softball Varsity	B	04/13/2023	04/27/2023	R	\$75.00
							22-23				\$75.00
						NUMBER OF INVOICES: 2					\$150.00
SCHOOL H001	School Health Corporation	4171075-01	0002300035	SK0423	AP	AED Supplies for Nurse's Office	F B	03/10/2023	04/27/2023	R	\$1,222.87
							22-23				\$1,222.87
						NUMBER OF INVOICES: 1					\$1,222.87
SCHUEJEF000	Schuetzner, Jeffrey	04152023	0000000000	SK0423	AP	Volleyball Boys Varsity	B	04/15/2023	04/27/2023	R	\$147.00
							22-23				\$147.00
						NUMBER OF INVOICES: 1					\$147.00
SCHURING000	Schuring & Schuring, Inc.	MAR23 18192	0000000000	SK0423	AP	Milk Delivery	B	03/22/2023	04/27/2023	R	\$2,805.99
							22-23				\$2,805.99
						NUMBER OF INVOICES: 1					\$2,805.99
SEDOL 001	Sedol	04062023	0000000000	SK0423	AP	APR 2023 Billing	B	04/06/2023	04/27/2023	R	\$73,687.78
							22-23				\$73,687.78



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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
SEDOL	001 Sedol	2023-04-14ITIN-124	0000000000	SK0423	AP	FY23 Itinerant 3rd Qtr	B	04/13/2023	04/27/2023	R	\$20,954.83
							22-23				\$20,954.83
SEDOL	001 Sedol	34615	0000000000	SK0423	AP	Tuition MAR23	B	03/24/2023	04/27/2023	R	\$1,042.35
							22-23				\$1,042.35
SEDOL	001 Sedol	34616	0000000000	SK0423	AP	Tuition MAR23	B	03/24/2023	04/27/2023	R	\$5,906.65
							22-23				\$5,906.65
SEDOL	001 Sedol	34617	0000000000	SK0423	AP	Tuition MAR23	B	03/24/2023	04/27/2023	R	\$5,906.65
							22-23				\$5,906.65
NUMBER OF INVOICES: 5											\$107,498.26
SEFCICHR000	Sefcik, Christine	APR 2023	0000000000	SK0423	AP	Misc Expense Reimbursement	B	04/01/2023	04/27/2023	R	\$450.00
							22-23				\$450.00
NUMBER OF INVOICES: 1											57 \$450.00
SHIFFLER000	Shiffler Equipment	2307401700	0000000000	SK0423	AP	American Flag	B	03/17/2023	04/27/2023	R	\$419.59
							22-23				\$419.59
NUMBER OF INVOICES: 1											\$419.59
SHORELIN000	Shoreline Graphics	6031	0000000000	SK0423	AP	NHS Induction Ceremony	B	03/27/2023	04/27/2023	R	\$230.75
							22-23				\$230.75
NUMBER OF INVOICES: 1											\$230.75
SMITHJAC004	Smith, Jacobe	ID 27194	0000000000	SK032023	AP	Career Crossroads	H	03/16/2023	03/20/2023	R	\$625.00
							22-23			112929	\$625.00
SMITHJAC004	Smith, Jacobe	ID 27194	0000000000	SK0423	AP	Career Crossroads	B	04/18/2023	04/27/2023	R	\$325.00
							22-23				\$325.00

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
						NUMBER OF INVOICES: 2						\$950.00
SOCCER H001	Soccer Heads	GHSSP23INV-ABands	0502300077	SK0423	AP	GIRLS SOCCER CAPTAIN BANDS	F	B	03/22/2023	04/27/2023	R	\$90.00
							22-23					\$90.00
						NUMBER OF INVOICES: 1						\$90.00
SOENKMIC000	Soenksen, Michelle	04192023	0000000000	SK0423	AP	Notary Reimbursement		B	04/19/2023	04/27/2023	R	\$258.00
							22-23					\$258.00
						NUMBER OF INVOICES: 1						\$258.00
SOTO ALE000	Soto, Alexander	ID 28640	0000000000	SK032023	AP	Career Crossroads		H	03/16/2023	03/20/2023	R	\$625.00
							22-23			112930		\$625.00
SOTO ALE000	Soto, Alexander	ID 28640	0000000000	SK0423	AP	Career Crossroads		B	04/18/2023	04/27/2023	R	\$325.00
							22-23					\$325.00
						NUMBER OF INVOICES: 2						\$950.00
SOUTH SI000	South Side Control Supply Co	S100846584.001	0000000000	SK0423	AP	BLDG & GRNDS Supply		B	03/16/2023	04/27/2023	R	\$504.85
							22-23					\$504.85
						NUMBER OF INVOICES: 1						\$504.85
SPECTRUM004	Spectrum Center Inc.	02282023	0000000000	SK0423	AP	Tuition FEB23		B	02/28/2023	04/27/2023	R	\$5,001.12
							22-23					\$5,001.12
SPECTRUM004	Spectrum Center Inc.	03312023	0000000000	SK0423	AP	Tuition MAR23		B	03/31/2023	04/27/2023	R	\$5,001.12
							22-23					\$5,001.12
						NUMBER OF INVOICES: 2						\$10,002.24
SPORTSFI000	Sportsfield Specialties Inc	54293	0000000000	SK0423	AP	Netting System installation		B	02/22/2023	04/27/2023	R	\$23,941.00
							22-23					\$23,941.00

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
						NUMBER OF INVOICES: 1					\$23,941.00
SPREICOU000	Spreitzer, Courtney	04112023	0000000000	SK0423	AP	PBIS Comm reimbursement	B	04/11/2023	04/27/2023	R	\$40.19
							22-23				\$40.19
						NUMBER OF INVOICES: 1					\$40.19
STADIUM 000	Stadium Operations LLC	03262023F	0000000000	SK032023	AP	Baseball Spring trip	H	03/26/2023	03/20/2023	R	\$1,200.00
							22-23			112931	\$1,200.00
						NUMBER OF INVOICES: 1					\$1,200.00
STEVE WE000	STEVE WEISS MUSIC	INV1179725.2	0122300026	SK0423	AP	Band Equipment	P B	03/23/2023	04/27/2023	R	\$314.95
							22-23				\$314.95
						NUMBER OF INVOICES: 1					\$314.95
STRIVE F000	Strive For Independence Inc	1632	0000000000	SK0423	AP	BTW readiness evaluation	B	03/08/2023	04/27/2023	R	\$625.00
							22-23				\$625.00
						NUMBER OF INVOICES: 1					\$625.00
SWANSDON000	Swanson, Donald	04142023	0000000000	SK0423	AP	Baseball Varsity	B	04/14/2023	04/27/2023	R	\$75.00
							22-23				\$75.00
						NUMBER OF INVOICES: 1					\$75.00
SYNERGY 001	Synergy Education Consulting LLC	124-003	0000000000	SK0423	AP	Onsite Adm/Teacher Workshops	B	04/02/2023	04/27/2023	R	\$5,750.00
						MAR to MAY23					
							22-23				\$5,750.00
SYNERGY 001	Synergy Education Consulting LLC	124-004	0000000000	SK0423	AP	Onsite Adm/Teacher Workshops	B	04/02/2023	04/27/2023	R	\$5,750.00
						MAR to MAY23					
							22-23				\$5,750.00

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
NUMBER OF INVOICES: 2											\$11,500.00
TECHNOLO000	Technology Campus	APRIL 2022-2023	0000000000	SK0423	AP	Tuition APR23	B	04/14/2023	04/27/2023	R	\$47,720.63
							22-23				\$47,720.63
TECHNOLO000	Technology Campus	MARCH 2022-2023	0000000000	SK0423	AP	Tuition MAR23	B	03/15/2023	04/27/2023	R	\$47,720.63
							22-23				\$47,720.63
NUMBER OF INVOICES: 2											\$95,441.26
TELCOM I000	Telcom Innovations Group	A59652	0000000000	SK0423	AP	Ticket# 184398	B	03/21/2023	04/27/2023	R	\$145.00
							22-23				\$145.00
NUMBER OF INVOICES: 1											\$145.00
THE HOME001	The Home Depot Pro	733333256	0000000000	SK0423	AP	BLDG & GRNDS Supply	B	02/28/2023	04/27/2023	R	\$3,080.60
							22-23				\$3,080.60
THE HOME001	The Home Depot Pro	735125817	0000000000	SK0423	AP	BLDG & GRNDS Supply	B	03/10/2023	04/27/2023	R	\$9,778.20
							22-23				\$9,778.20
THE HOME001	The Home Depot Pro	736399874	0000000000	SK0423	AP	BLDG & GRNDS Supply	B	03/20/2023	04/27/2023	R	\$509.54
							22-23				\$509.54
THE HOME001	The Home Depot Pro	736399882	0000000000	SK0423	AP	BLDG & GRNDS Supply	B	03/20/2023	04/27/2023	R	\$49.56
							22-23				\$49.56
NUMBER OF INVOICES: 4											\$13,417.90
THE HOPE000	The Hope School	SINV004170	0000000000	SK0423	AP	Tution/Trnsprt MAR23	B	03/31/2023	04/27/2023	R	\$9,498.96
							22-23				\$9,498.96
THE HOPE000	The Hope School	SINV004420	0000000000	SK0423	AP	Rate Adjst Aug22-Feb23	B	03/31/2023	04/27/2023	R	\$6,950.16
							22-23				\$6,950.16

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THE HOPE000	The Hope School	SINV004459	0000000000	SK0423	AP	MAR23 Room & Board	B	03/31/2023	04/27/2023	R	\$17,757.11
							22-23				\$17,757.11
						NUMBER OF INVOICES: 3					\$34,206.23
THE LAX 000	The Lax Shop Inc	3026	0502300056	SK0423	AP	NEW LEVEL LACROSSE UNIFORMS	F B	03/06/2023	04/27/2023	R	\$2,427.00
							22-23				\$2,427.00
						NUMBER OF INVOICES: 1					\$2,427.00
THE OMNI000	The Omni Group	2304-7100	0000000000	SK0423	AP	Compliance Oversight	B	04/01/2023	04/27/2023	R	\$3.50
							22-23				\$3.50
						NUMBER OF INVOICES: 1					\$3.50
THEODORE002	Theodore Presser Company	SINV2305300	0042300020	SK0423	AP	Choir Music	F B	03/22/2023	04/27/2023	R	\$29.99
							22-23				\$29.99
THEODORE002	Theodore Presser Company	SINV2305301	0122300043	SK0423	AP	Choir Music	F B	03/22/2023	04/27/2023	R	\$24.99
							22-23				\$24.99
						NUMBER OF INVOICES: 2					\$54.98
TK ELEVA000	TK Elevator Corporation	3007107091	0000000000	SK0423	AP	Elevator Service	B	03/01/2023	04/27/2023	R	\$1,206.12
							22-23				\$1,206.12
						NUMBER OF INVOICES: 1					\$1,206.12
TOPLINE 000	TOPLINE TRANSPORTATION CO.	102462	0000000000	SK0423	AP	Reg Ed Trnsprt MAR23	B	04/02/2023	04/27/2023	R	\$8,316.00
							22-23				\$8,316.00
TOPLINE 000	TOPLINE TRANSPORTATION CO.	102463	0000000000	SK0423	AP	Student Trnsprt MAR23	B	04/02/2023	04/27/2023	R	\$51,421.00
							22-23				\$51,421.00
TOPLINE 000	TOPLINE TRANSPORTATION CO.	102464	0000000000	SK0423	AP	SpecEd Trnsprt MAR23	B	04/02/2023	04/27/2023	R	\$21,408.00
							22-23				\$21,408.00

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TOPLINE 000	TOPLINE TRANSPORTATION CO.	102465	0000000000	SK0423	AP	Homeless Trnsprt MAR23	B	04/02/2023	04/27/2023	R	\$15,598.00
							22-23				\$15,598.00
						NUMBER OF INVOICES: 4					\$96,743.00
ULINE 001	Uline	161279503	0000000000	SK0423	AP	Folding Table/Dolly	B	03/17/2023	04/27/2023	R	\$1,995.00
							22-23				\$1,995.00
						NUMBER OF INVOICES: 1					\$1,995.00
VERIZON 000	VERIZON WIRELESS	9929379918	0000000000	SK031323	AP	942086720-00001 020623	H	03/05/2023	03/13/2023	R	\$976.96
							22-23			112911	\$976.96
VERIZON 000	VERIZON WIRELESS	9931799458	0000000000	SK041823	AP	942086720-00001 030623-040523	H	04/05/2023	04/18/2023	R	\$1,071.63
							22-23			113025	\$1,071.63
						NUMBER OF INVOICES: 2					62 \$2,048.59
VERSION2000	VERSION2 HOSTING	11436	0000000000	SK0423	AP	Veeam Backup	B	04/03/2023	04/27/2023	R	\$1,081.00
							22-23				\$1,081.00
						NUMBER OF INVOICES: 1					\$1,081.00
VIATOMEL000	Viator, Melissa	03222023	0000000000	SK0423	AP	CALO Travel Reimbursement	B	03/22/2023	04/27/2023	M	\$972.92
							22-23			112961	\$972.92
						NUMBER OF INVOICES: 1					\$972.92
VIRTUAL 001	Virtual Connections Academy	4427	0000000000	SK0423	AP	Tuition MAR 2023	B	03/24/2023	04/27/2023	R	\$5,958.84
							22-23				\$5,958.84
						NUMBER OF INVOICES: 1					\$5,958.84
VISION S000	Vision Service Plan IL (VSP)	817461920	0000000000	SK032323	AP	Vision Premium APR23	H	03/17/2023	03/23/2023	R	\$628.89
							22-23			112967	\$628.89

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
NUMBER OF INVOICES: 1											\$628.89
WALKEKEV001	Walker, Kevin	04142023	0000000000	SK0423	AP	Volleyball Boys Varsity	B	04/14/2023	04/27/2023	R	\$147.00
							22-23				\$147.00
WALKEKEV001	Walker, Kevin	04152023	0000000000	SK0423	AP	Volleyball Boys Varsity	B	04/15/2023	04/27/2023	R	\$147.00
							22-23				\$147.00
NUMBER OF INVOICES: 2											\$294.00
WARD'S 001	Ward's	8812598447	0032300007	SK0423	AP	Science order - Wards	P B	04/10/2023	04/27/2023	R	\$39.99
							22-23				\$39.99
WARD'S 001	Ward's	8812623778	0032300007	SK0423	AP	Science order - Wards	P B	04/12/2023	04/27/2023	R	\$101.60
							22-23				\$101.60
NUMBER OF INVOICES: 2											\$143.59
WASTE MA001	Waste Management	7157043-2013-7	0000000000	SK041823	AP	16-86482-33006	H	04/05/2023	04/18/2023	R	\$3,174.34
							22-23			113026	\$3,174.34
WASTE MA001	Waste Management	7157050-2013-2	0000000000	SK041823	AP	16-86682-83003	H	04/05/2023	04/18/2023	R	\$43.69
							22-23			113026	\$43.69
NUMBER OF INVOICES: 2											\$3,218.03
WEBB BRI000	Webb, Brian	04062023	0000000000	SK0423	AP	Softball JV 2	B	04/06/2023	04/27/2023	R	\$72.00
							22-23				\$72.00
NUMBER OF INVOICES: 1											\$72.00
WESTCOM 000	Westcom Wireless Inc	24849	0502300055	SK0423	AP	ADDITIONAL SET OF HEADSETS	F B	03/03/2023	04/27/2023	R	\$843.00
							22-23				\$843.00
NUMBER OF INVOICES: 1											\$843.00
WEX BANK000	WEX BANK	87856754	0000000000	SK0423	AP	Fuel Purchases	B	03/15/2023	04/27/2023	M	\$836.56

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
WEX BANK000	WEX BANK	87856754		*****CONTINUED*****			22-23			112913	\$836.56
						NUMBER OF INVOICES: 1					\$836.56
WISCONSI000	Wisconsin Department Of Revenue	600-0000530700-03	0000000000	SK032323	AP	BUSINESS TAX REGISTRATION	H	03/20/2023	03/23/2023	R	\$10.00
							22-23			112968	\$10.00
						NUMBER OF INVOICES: 1					\$10.00
WOJDAWOJ000	Wojdak, Wojciech	03172023 6pm	0000000000	SK0423	AP	IHSA GSoc V	B	03/17/2023	04/27/2023	R	\$80.00
							22-23				\$80.00
WOJDAWOJ000	Wojdak, Wojciech	03202023 5pm	0000000000	SK0423	AP	IHSA GSoc JV2	B	03/20/2023	04/27/2023	R	\$70.00
							22-23				\$70.00
						NUMBER OF INVOICES: 2					\$150.00
XHEMARAS000	Xhemaili, Rasim	03202023	0000000000	SK0423	AP	IHSA GSoc V	B	03/20/2023	04/27/2023	R	\$80.00
							22-23				\$80.00
XHEMARAS000	Xhemaili, Rasim	03232023	0000000000	SK0423	AP	IHSA-GSOC V	B	03/23/2023	04/27/2023	R	\$80.00
							22-23				\$80.00
XHEMARAS000	Xhemaili, Rasim	04112023	0000000000	SK0423	AP	IHSA - GSOC JV	B	04/11/2023	04/27/2023	R	\$64.00
							22-23				\$64.00
						NUMBER OF INVOICES: 3					\$224.00
ZAJACJOH000	Zajac, John	04142023	0000000000	SK0423	AP	Volleyball Boys Varsity	B	04/14/2023	04/27/2023	R	\$147.00
							22-23				\$147.00
						NUMBER OF INVOICES: 1					\$147.00
ZENGELER000	Zengeler Cleaners	04-530483	0000000000	SK0423	AP	Dry Cleaning Band	B	04/04/2023	04/27/2023	R	\$762.60
							22-23				\$762.60



VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT	
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT	
NUMBER OF INVOICES: 1												\$762.60	
ZIELIKAT000	Zielinski, Katherine	04112023	0000000000	SK0423	AP	PBIS Cart Reimbursement	B		04/11/2023	04/27/2023	R	\$133.42	
22-23												\$133.42	
NUMBER OF INVOICES: 1												\$133.42	
TOTAL NUMBER OF BATCH INVOICES:							379					\$1,124,362.74	
TOTAL NUMBER OF HISTORY INVOICES:							83					\$149,544.84	
							459	COMPUTER CHECK INVOICES				\$1,271,923.10	
							3	MANUAL CHECK INVOICES				\$1,984.48	
TOTAL INVOICES:							462					\$1,273,907.58	
BANK TOTALS: BANK												INVOICE AMOUNT	NET AMOUNT
				AP	**A000 1120 0000 00 000000							\$1,273,907.58	\$1,273,907.58

65

LIQUIDATION STATUS (LQ) CODE LEGEND:

L = LIQUIDATION PENDING C = CLOSED PO/NOT RECEIVING  
P = PARTIAL LIQUIDATION F = FULL LIQUIDATION  
BLANK = NO LIQUIDATION

\*\*\*\*\* End of report \*\*\*\*\*

FD	SOURCE	2022-23 ANNUAL BUDGET	March 2022-23 MONTHLY ACTIVITY	2022-23 FYTD ACTIVITY	2022-23 BALANCE	2022-23 FYTD %
10	EDUCATION FUND					
10	REVENUE FROM LOCAL SOURCES	18,993,586.00	367,866.06	10,694,002.03	8,299,583.97	56.30
10	FLOW THROUGH	0.00	0.00	0.00	0.00	0.00
10	STATE SOURCES	19,892,671.00	566,829.44	4,564,505.84	15,328,165.16	22.95
10	FEDERAL SOURCES	2,311,486.00	94,023.53	1,881,594.23	429,891.77	81.40
10	TRANSFERS	0.00	0.00	0.00	0.00	0.00
10	EDUCATION FUND	41,197,743.00	1,028,719.03	17,140,102.10	24,057,640.90	41.60
20	OPERATIONS & MAINTENANCE FUND					
20	REVENUE FROM LOCAL SOURCES	4,467,681.00	47,237.96	2,413,947.31	2,053,733.69	54.03
20	STATE SOURCES	50,000.00	0.00	50,000.00	0.00	100.00
20	FEDERAL SOURCES	0.00	0.00	0.00	0.00	0.00
20	TRANSFERS	0.00	0.00	0.00	0.00	0.00
20	OPERATIONS & MAINTENANCE F	4,517,681.00	47,237.96	2,463,947.31	2,053,733.69	54.54
30	DEBT SERVICE FUND					
30	REVENUE FROM LOCAL SOURCES	0.00	0.00	0.00	0.00	0.00
30	TRANSFERS	0.00	0.00	0.00	0.00	0.00
30	DEBT SERVICE FUND	0.00	0.00	0.00	0.00	0.00
40	TRANSPORTATION FUND					
40	REVENUE FROM LOCAL SOURCES	1,236,202.00	15,019.39	645,422.34	590,779.66	52.21
40	STATE SOURCES	1,575,000.00	0.00	1,126,699.19	448,300.81	71.54
40	TRANSFERS	0.00	0.00	0.00	0.00	0.00
40	TRANSPORTATION FUND	2,811,202.00	15,019.39	1,772,121.53	1,039,080.47	63.04
50	I.M.R.F./SOCIAL SECURITY FUND					
50	REVENUE FROM LOCAL SOURCES	937,599.00	9,687.59	469,846.17	467,752.83	50.11
50	I.M.R.F./SOCIAL SECURITY F	937,599.00	9,687.59	469,846.17	467,752.83	50.11
60	CAPITAL PROJECTS FUND					
60	REVENUE FROM LOCAL SOURCES	0.00	0.00	0.00	0.00	0.00
60	TRANSFERS	0.00	0.00	0.00	0.00	0.00
60	CAPITAL PROJECTS FUND	0.00	0.00	0.00	0.00	0.00
70	WORKING CASH FUND					
70	REVENUE FROM LOCAL SOURCES	310,328.00	7,428.06	193,659.13	116,668.87	62.40
70	WORKING CASH FUND	310,328.00	7,428.06	193,659.13	116,668.87	62.40

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Grand Revenue Totals	49,774,553.00	1,108,092.03	22,039,676.24	27,734,876.76	44.28
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FD	OBJ	OBJ	2022-23 ANNUAL BUDGET	March 2022-23 MONTHLY ACTIVITY	2022-23 FYTD ACTIVITY	2022-23 BALANCE	2022-23 FY %
10		EDUCATION FUND					
10	1---	SALARIES	16,969,689.00	1,325,915.88	13,252,030.40	4,495,963.77	78.09
10	2---	BENEFITS	3,497,606.00	471,522.83	2,779,010.33	796,020.51	79.45
10	3---	PURCHASED SERVICES	2,615,263.00	263,635.35	2,071,487.23	541,315.13	79.21
10	4---	SUPPLIES	1,893,877.00	93,886.51	1,551,519.06	275,460.73	81.92
10	5---	CAPITAL OUTLAY	596,310.00	9,597.00	444,603.89	103,703.84	74.56
10	6---	OTHER OBJECTS	2,064,814.00	154,056.43	1,504,982.44	559,831.56	72.89
10	7---	NON-CAP EQUIPMENT	0.00	0.00	0.00	0.00	0.00
10	8---	TUITION	0.00	0.00	0.00	0.00	0.00
10	----	EDUCATION FUND	27,637,559.00	2,318,614.00	21,603,633.35	6,772,295.54	78.17
20		OPERATIONS & MAINTENANCE FUND					
20	1---	SALARIES	1,219,492.00	90,841.11	883,497.10	377,818.69	72.45
20	2---	BENEFITS	209,950.00	14,129.41	130,685.13	79,713.11	62.25
20	3---	PURCHASED SERVICES	1,005,005.00	108,252.32	1,059,106.93	-41,508.85	105.38
20	4---	SUPPLIES	864,603.00	71,641.95	488,827.98	374,554.95	56.54
20	5---	CAPITAL OUTLAY	1,217,031.00	25,121.38	1,448,160.05	-289,912.05	118.99
20	6---	OTHER OBJECTS	1,600.00	0.00	256.00	1,344.00	16.00
20	7---	NON-CAP EQUIPMENT	0.00	0.00	0.00	0.00	0.00
20	----	OPERATIONS & MAINTENANCE FUND	4,517,681.00	309,986.17	4,010,533.19	502,009.85	88.77
30		DEBT SERVICE FUND					
30	6---	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00
30	7---	NON-CAP EQUIPMENT	0.00	0.00	0.00	0.00	0.00
30	----	DEBT SERVICE FUND	0.00	0.00	0.00	0.00	0.00
40		TRANSPORTATION FUND					
40	1---	SALARIES	673,000.00	60,364.00	572,706.82	137,907.04	85.10
40	2---	BENEFITS	180,000.00	14,592.95	137,480.95	42,519.05	76.38
40	3---	PURCHASED SERVICES	2,025,881.00	214,465.93	1,849,366.53	176,514.47	91.29
40	4---	SUPPLIES	136,350.00	18,788.69	119,065.11	17,284.89	87.32
40	5---	CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0.00
40	6---	OTHER OBJECTS	100.00	0.00	-463.94	563.94	-463.94
40	7---	NON-CAP EQUIPMENT	0.00	0.00	0.00	0.00	0.00
40	----	TRANSPORTATION FUND	3,015,331.00	308,211.57	2,678,155.47	374,789.39	88.82
50		I.M.R.F./SOCIAL SECURITY FUND					
50	2---	BENEFITS	934,729.00	67,892.74	733,460.09	239,582.39	78.47
50	----	I.M.R.F./SOCIAL SECURITY FUND	934,729.00	67,892.74	733,460.09	239,582.39	78.47
60		CAPITAL PROJECTS FUND					
60	5---	CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0.00
60	7---	NON-CAP EQUIPMENT	0.00	0.00	0.00	0.00	0.00
60	----	CAPITAL PROJECTS FUND	0.00	0.00	0.00	0.00	0.00

FD	OBJ	OBJ	2022-23 ANNUAL BUDGET	March 2022-23 MONTHLY ACTIVITY	2022-23 FYTD ACTIVITY	2022-23 BALANCE	2022-23 FY %
70		WORKING CASH FUND					
70	6---	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00
70	7---	NON-CAP EQUIPMENT	0.00	0.00	0.00	0.00	0.00
70	----	WORKING CASH FUND	0.00	0.00	0.00	0.00	0.00

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Grand Expense Totals	36,105,300.00	3,004,704.48	29,025,782.10	7,888,677.17	80.39
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Number of Accounts: 1154

\*\*\*\*\* End of report \*\*\*\*\*

**GRANT COMM. HIGH SCHOOL DISTRICT #124 PROPERTY TAX DISTRIBUTION 2021**

E.A.V. 988,614,180

TOTAL EXTENSION 23,058,358.08

RATES	1.663	0.425	0.118	0.037	0.044	0.029	0.000	0.006		
% OF TOTAL DISTRIBUTION	71.60%	18.32%	5.10%	1.59%	1.91%	1.24%	0.00%	0.24%		
DATE	AMOUNT	%	EDUCATION	O & M	TRANS.	IMRF	FICA	W.C.	B & I	SEDOL
=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====
05/27/22	801,772.25	3.48%	574,103.02	146,906.12	40,871.67	12,736.66	15,284.06	9,949.64	0.00	1,921.08
06/09/22	6,421,092.11	27.85%	4,597,774.94	1,176,515.80	327,325.80	102,003.12	122,404.30	79,682.94	0.00	15,385.22
06/30/22	3,087,753.19	13.39%	2,210,962.56	565,758.96	157,403.33	49,050.92	58,861.37	38,317.66	0.00	7,398.39
07/14/22	1,208,614.48	5.24%	865,419.35	221,450.50	61,611.12	19,199.61	23,039.63	14,998.38	0.00	2,895.89
07/29/22	506,688.32	2.20%	362,810.38	92,838.85	25,829.28	8,049.07	9,658.92	6,287.78	0.00	1,214.05
08/19/22	422,282.33	1.83%	302,372.10	77,373.42	21,526.54	6,708.22	8,049.90	5,240.34	0.00	1,011.81
09/01/22	36,662.12	0.16%	26,251.64	6,717.48	1,868.91	582.40	698.88	454.96	0.00	87.84
09/27/22	1,916,685.48	8.31%	1,372,428.29	351,188.04	97,706.21	30,447.76	36,537.48	23,785.23	0.00	4,592.46
09/30/22	5,785,723.60	25.09%	4,142,824.07	1,060,099.30	294,936.84	91,909.89	110,292.36	71,798.29	0.00	13,862.85
10/19/22	1,806,997.81	7.84%	1,293,887.25	331,090.33	92,114.70	28,705.31	34,446.52	22,424.05	0.00	4,329.65
11/10/22	514,945.29	2.23%	368,722.72	94,351.75	26,250.19	8,180.23	9,816.32	6,390.25	0.00	1,233.83
12/09/22	79,282.23	0.34%	56,769.45	14,526.62	4,041.54	1,259.45	1,511.35	983.86	0.00	189.96
03/02/23	242,602.59	1.05%	173,713.77	44,451.28	12,367.07	3,853.90	4,624.70	3,010.59	0.00	581.29
PTAB/CE Recapture - 5/25	0.00%	0.00	3,512.77	0.00	0.00	0.00	0.00	0.00	0.00	0.00
PTAB/CE Recapture - 6/9	0.00%	0.00	28,290.06	0.00	0.00	0.00	0.00	0.00	0.00	0.00
PTAB/CE Recapture - 6/30	0.00%	0.00	13,593.60	0.00	0.00	0.00	0.00	0.00	0.00	0.00
PTAB/CE Recapture - 7/14	0.00%	0.00	5,324.85	0.00	0.00	0.00	0.00	0.00	0.00	0.00
PTAB/CE Recapture - 7/28	0.00%	0.00	2,255.45	0.00	0.00	0.00	0.00	0.00	0.00	0.00
PTAB/CE Recapture - 8/19	0.00%	0.00	1,861.18	0.00	0.00	0.00	0.00	0.00	0.00	0.00
PTAB?CE Recapture - 8/30	0.00%	0.00	174.79	0.00	0.00	0.00	0.00	0.00	0.00	0.00
PTAB/CE Recapture - 9/27	0.00%	0.00	8,455.68	0.00	0.00	0.00	0.00	0.00	0.00	0.00
PTAB/CE Recapture - 9/30	0.00%	0.00	25,508.13	0.00	0.00	0.00	0.00	0.00	0.00	0.00
PTAB/CE Recapture - 10/19	0.00%	0.00	7,961.28	0.00	0.00	0.00	0.00	0.00	0.00	0.00
PTAB/CE Recapture - 11/9	0.00%	0.00	2,269.57	0.00	0.00	0.00	0.00	0.00	0.00	0.00
PTAB/CE Recapture - 12/9	0.00%	0.00	353.31	0.00	0.00	0.00	0.00	0.00	0.00	0.00
PTAB/CE Recapture - 3/2	0.00%	0.00	1,065.03	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Interest	0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTALS (without int.)	22,831,101.80	99.0%	16,348,039.53	4,283,894.15	1,163,853.20	362,686.53	435,225.80	283,323.96	0.00	54,704.33

GRANT COMMUNITY HIGH SCHOOL DISTRICT 124													
INVESTMENT SCHEDULE AS OF MARCH 31, 2023													
PMA FINANCIAL NETWORK, INC.													
10687-101													
Trans.	Date	Date											
No.	Placed	Matures	Type	Location	Cost Basis	Yield	EDUC	BLDG	B & I	TRANS	IMRF/FICA	WORK CSH	INT. EST.
53459	06/08/22	04/21/23	FHLD	Fed Home Loan Discour	2,099,265.26	1.93	2,099,265.26						35,734.74
53460	06/08/22	05/12/23	FHLD	Fed Home Loan Discour	699,919.38	1.99	699,919.38						13,080.62
56324	09/28/22	05/15/23	TNOTE	US Treasury	199,312.99	3.93	199,312.99						4,687.01
52752	05/18/22	05/18/23	DTC	Oceanfirst Bank NA	245,240.55	1.85	245,240.55						4,536.95
53461	06/08/22	05/18/23	TBILL	US Treasury	1,999,460.51	2.04	1,999,460.51						38,539.49
52753	05/20/22	05/19/23	DTC	State Bank of India	220,215.21	1.95	100,000.00				120,215.21		4,294.20
49433	10/28/21	05/31/23	TNOTE	US Treasury	1,499,007.73	0.13	1,499,007.73						769.47
56325	09/28/22	05/31/23	TNOTE	US Treasury	1,999,109.69	3.96	1,999,109.69						50,890.31
56326	09/28/22	06/15/23	TNOTE	US Treasury	499,087.21	3.98	499,087.21						12,912.79
56328	09/28/22	06/30/23	TNOTE	US Treasury	799,718.94	4.00	799,718.94						23,281.06
56329	09/28/22	07/15/23	TNOTE	US Treasury	2,699,884.24	4.05	2,699,884.24						84,115.76
56544	10/04/22	07/31/23	TNOTE	US Treasury	2,699,552.62	4.02	2,699,552.62						86,447.38
56546	10/04/22	08/15/23	TNOTE	US Treasury	499,095.92	4.04	449,895.48				49,200.44		16,904.08
56931	10/21/22	08/31/23	TNOTE	US Treasury	2,599,903.22	4.42	2,599,903.22						96,096.78
56932	10/21/22	10/05/23	TBILL	US Treasury	699,689.45	4.48					250,799.56	448,889.89	30,310.55
49434	11/01/21	10/31/23	TNOTE	US Treasury	1,499,761.21	0.35						1,499,761.21	15.53
52750	05/18/22	11/20/23	DTC	Sandy Spring Bank	247,182.20	2.30	247,182.20						5,685.19
52751	05/20/22	11/20/23	DTC	Oceanfirst Bank NA	247,181.73	2.20					247,181.73		5,434.00
49435	10/28/21	10/31/24	TNOTE	US Treasury	1,984,269.80	0.61	1,984,269.80						14,261.13
49428	11/03/21	11/04/24	DTC	Goldman Sachs Bank US	249,443.64	0.69				249,443.64			443.64
49429	11/03/21	11/04/24	DTC	UBS Bank USA	249,074.04	0.69	100,000.00				114,559.81	34,514.23	74.04
				Subtotal Investments	23,935,375.54		20,920,809.82	0.00	0.00	249,443.64	781,956.75	1,983,165.33	
		03/31/23	MMA	ISDLAF	2,119,658.57		1,090,692.63	102,337.08	0.00	202,881.45	49,885.15	673,862.26	
		03/31/23	MMA	ISDMAX	2,856,001.62		1,639,700.59	467.83	0.00	235.88	23.59	1,215,573.73	
				Total	28,911,035.72		23,651,203.04	102,804.91	0.00	452,560.97	831,865.49	3,872,601.32	

## Consent Agenda

Quarterly list of authorized depositories, investment managers, dealers and brokers\*\*

In accordance with the District Investment Policy, I am providing you with a list of authorized depositories, investment managers, dealers and brokers. The following institutions have on file with the District an audited financial statement, a registration certificate with the NASD and a published credit rating when applicable. This list must be reviewed and approved by the Board quarterly.

### GRANT COMMUNITY HIGH SCHOOL LIST OF AUTHORIZED DEPOSITORIES, INVESTMENT MANAGERS, DEALERS & BROKERS

1. Illinois School District Liquid Asset Fund Plus  
PMA Financial Network, Inc./ PMA Securities, Inc.  
495 North Commons Drive, Suite 104  
Aurora, Illinois 60504
2. PMA Financial Network, Inc. / PMA Securities, Inc.  
495 North Commons Drive, Suite 104  
Aurora, Illinois 60504
- 3, Harris Bank  
1310 South Route 12  
Fox Lake, Illinois 60020

# ***Raquel Babani***

**The Grant Community High School April Student of the Month is senior Raquel Babani, daughter of Salomon and Melissa Babani of Round Lake.**

**Raquel's academic achievements include induction into National Honor Society during her sophomore year, she has taken three AP courses and numerous honors classes, she has been on Honor Roll each semester, and she was selected to attend the NLCC Leadership Conference and nominated to attend Girls' State. She received the Seal of Biliteracy, selected as an Illinois State Scholar, received the College Board National Hispanic Recognition award, and is a certified Microsoft Office Specialist. She holds an impressive 5.01 GPA.**

**Her extracurricular activities include Freshman Class Council-Vice President, Sophomore Class Council-President, Junior Class Council-President, and Canine Connections-President. She was admitted into the Northwestern Discovery Program as a junior, American Sign Language club as a sophomore, and has participated in Color Guard/Winter Guard from grades 9-11 and was awarded Rookie of the Year in Winter Guard as a freshman.**

**Raquel has volunteered at Pop-Up Food Banks, Fox Lake Holiday Crafts, the Pumpkin Jubilee, and many NHS opportunities such as material pick-up. On her own time, she helps out at Bernie's Book Bank for children that do not have access to books around the country. At GCHS, she has been a Big Dawg mentor, a Dean's Aide, and Spanish Lab Peer Tutor.**

**In addition to all of her activities, Raquel enjoys cooking and baking, movies, music, and spending time with family and friends.**

**Her plans for the future include earning a degree in biology with the intention to become a veterinarian. She hopes to attend either DePaul University or Northwestern University.**



# Student Services Team Board of Education Presentation

April 27, 2023

# Positive Behavior Interventions & Supports (PBIS)

The mission of the GCHS PBIS team is to foster and promote a safe and positive school environment that enhances student learning through teaching and recognizing positive behavior.

- Framework for promoting positive behavior and preventing negative behavior
- Provide students with clear expectations for behavior
- Teach appropriate social skills
- Reward positive behavior

## PBIS Leadership Team

- Comprised of administrators, teachers, deans and specialists
- Meets weekly to develop programming for building-wide implementation

# Positive Behavior Interventions & Supports

Building-wide programming includes:

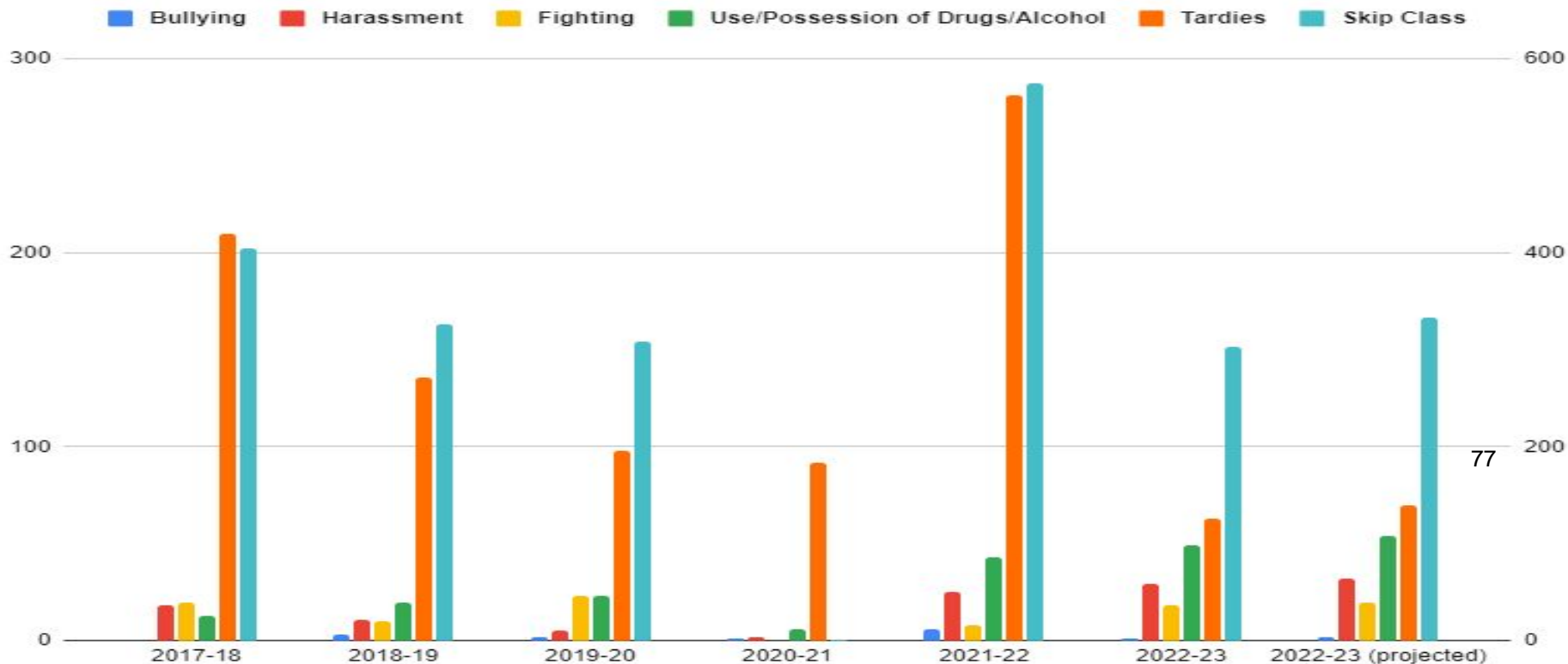
- Keep It RED (Respectful, Engaged, Dependable)
  - Schoolwide system of behavioral expectations
  - Communicated broadly and consistently reinforced through rewards, recognition and positive feedback.
- Expect Respect Campaign
  - [Staff Professional Development](#)
  - Lessons on defining respect
  - How to act in a respectful manner
  - How to handle disrespectful behavior
- GCHS - PBIS school since 2015 & Silver Recognition for schoolwide implementation



# Positive Behavior Interventions & Supports

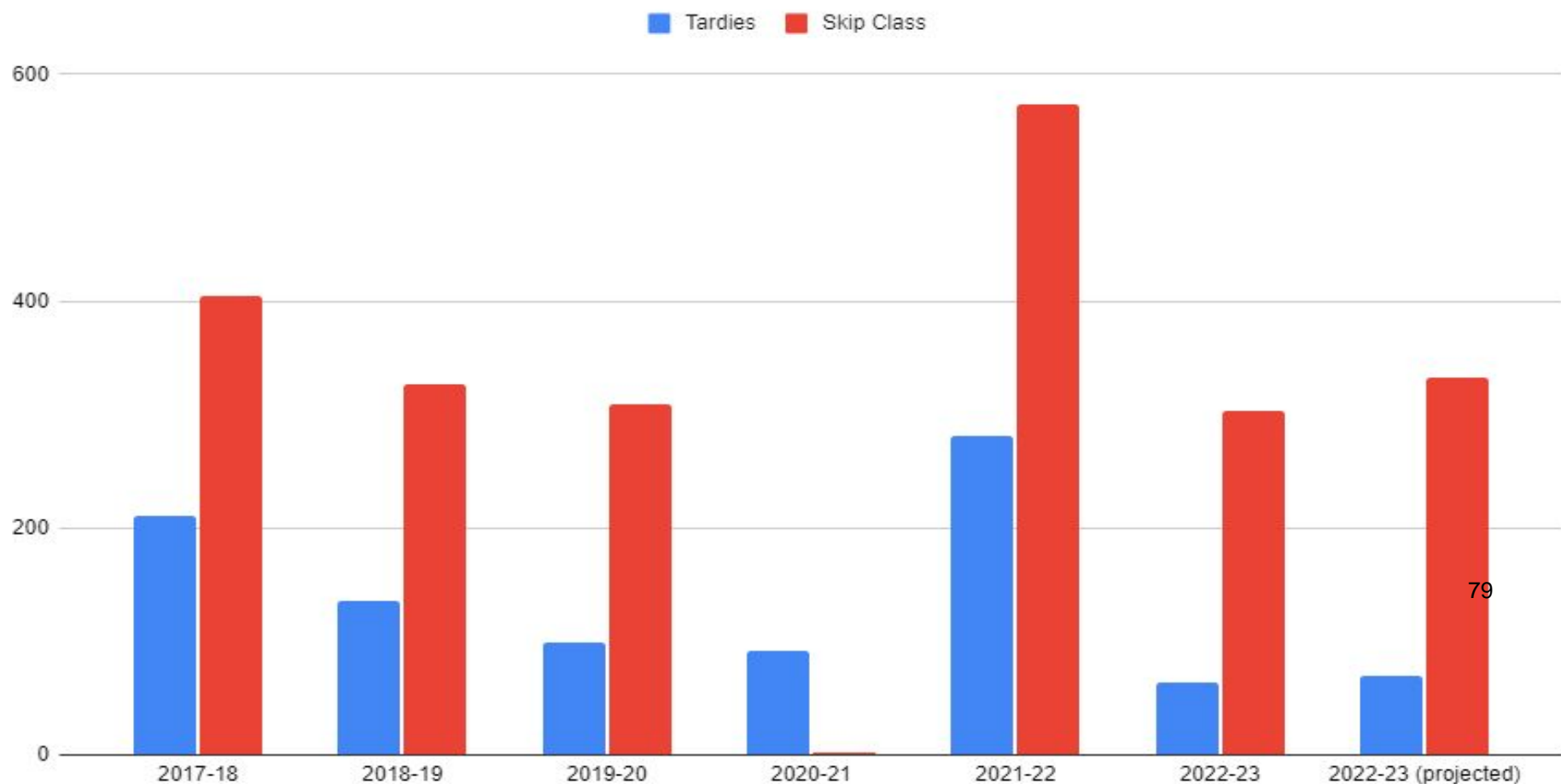
- Also includes a data driven approach to behavioral interventions, which involves tracking and analyzing behavioral data to identify areas of concern and develop targeted approaches to address them.
- Utilize various data sources, such as discipline records, student surveys, and observation data, to inform our decision-making and improve student behavior.

# Yearly Comparison of Specific Problem Behaviors



	Bullying	Harassment	Fighting	Use/Possession of Drugs/Alcohol	Tardies	Skip Class
2017-18	0	18	20	13	210	404
2018-19	3	11	10	20	136	326
2019-20	2	5	23	23	98	309
2020-21	1	2	0	6	92	1
2021-22	6	25	8	43	281	574
2022-23	1	29	18	49	63	<sup>78</sup> 303
2022-23 (projected)	2	32	20	54	70	

## Tardies and Skip Class



Bullying Harassment Fighting Use/Possession of Drugs/Alcohol

60

40

20

0

2017-18

2018-19

2019-20

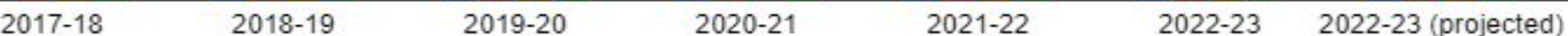
2020-21

2021-22

2022-23

2022-23 (projected)

80





# Bullying or Peer Conflict?

- Definition of Bullying:

- Bullying is a repeated aggressive behavior or intentional harm inflicted by one individual or group towards another, where the power dynamic is imbalanced and the victim is unable to defend themselves effectively. It can take many forms, including physical, verbal, psychological, and social aggression. The behavior is typically intentional, purposeful, and seeks to assert dominance or control over the victim.

- Definition of Peer Conflict:

- Peer conflict refers to a disagreement, argument, or dispute that occurs between individuals of similar age, status, or social group. It involves an interpersonal conflict that arises between peers, such as friends, classmates, or colleagues, and may involve competing interests, values, or goals. Peer conflict can take various forms, such as verbal or physical aggression, exclusion, rumors, or cyberbullying, and can occur in different settings, such as school, workplace, or social media. The resolution of peer conflict typically requires effective communication, negotiation, and problem-solving skills, as well as the ability to understand and manage emotions.

# Bullying Prevention

- Teacher and student training
  - Development of common vocabulary
    - SWAT - stop, walk, and talk
    - SBL - stop, breathe, and leave
    - ACTing - acknowledging, caring, and telling someone
  - ISBE related required professional development
    - Bullying prevention
    - Peer Counseling, Anti-Violence and Conflict Resolution
    - Sexual Harassment
    - Student Discipline
    - Mental Illness and Disorders Awareness
    - Suicide Prevention



# Bullying Prevention

- School Board Policy and Procedures
  - SBP 7:10 Equal Educational Opportunities
  - SBP 7:20 Harassment of Students Prohibited
  - SBP 7:180 Prevention of and Response to Bullying, Intimidation, and Harassment
  - SBP 7:190 Student Behavior
- Health Class Bullying Lessons- Cause/Effect
- Counseling/Support for offenders and victims
- Deans Orientation- what to do if you witness or are feeling bullied and the potential consequences

# Bullying Prevention

- Anyone with information about bullying encouraged to report it!
- Prompt investigation launched:
  - Interview aggressor(s), target(s) and potential witnesses
  - If bullying indicated, steps taken to immediately stop the behavior
  - Partner with parents of all involved
  - Take steps to prevent behavior from happening again
  - Implement necessary interventions
- Encourage all students, families and staff members to do their part to create and maintain a safe, supportive environment at GCHS!

# Peer Conflict & Restorative Justice

- Restorative justice is a process that focuses on repairing harm caused by a conflict or wrongdoing. It involves bringing together the students involved in a dispute, allowing them to express their feelings and concerns, and working collaboratively to find a solution that meets the needs of all involved.
- By using restorative justice to resolve peer conflict, we help students develop important conflict resolution skills, promote empathy and understanding, and create a more positive and respectful school community.

# Social and Emotional Support

- All staff professional development - Trauma Informed Learning
- Red Teams focused on academic success and social/emotional wellbeing of students
  - 3 School Psychologists
  - 4 School Social Workers
  - 7 School Counselors
  - 3 School Deans
- Outside supports
  - Community Youth Network (CYN) counselor on-site weekly
  - Lake County Health Department Drug and Alcohol Counselor on-site weekly
  - Therapy Dogs

# Primary responsibilities for Red Teams

- Complementary roles to support academic, social and emotional development of students
- Work collaboratively with school staff and families to address matters pertaining to student behavior, learning and their well-being
- Providing restorative practice sessions to students in lieu of punitive discipline
  - Providing counseling sessions related to discipline infraction
  - Problem solving meetings with parents/student/teachers
- Provide support to students returning to school after hospitalization
- Provide support for students transitioning out of the BDIPS program
- Administer student surveys to identify needs, including Signs of Suicide program (Elyssa's Mission), Illinois Youth Survey, Panorama, etc.
- Identify students at risk through variety of means and perform risk assessment

# Additional Support - Lake County ROE Grant Funding

- Received grant funding of \$6,000-8,000 for independent student therapeutic services
- Grant through June 30, 2023
- Currently a 6-8 month waitlist many students for outside therapeutic services
- Therapy sessions available for up to 7 students during school day / 1x per week
  - Completely voluntary
  - Permission obtained from parents/guardians



# Elyssa's Mission

- Non-profit partner dedicated to preventing teen suicide
- Educate students, parents and staff about warning signs of suicide
- Provide resources and supports needed to intervene and prevent suicide
- District provides suicide prevention education to students
- District surveys freshman students in fall and spring

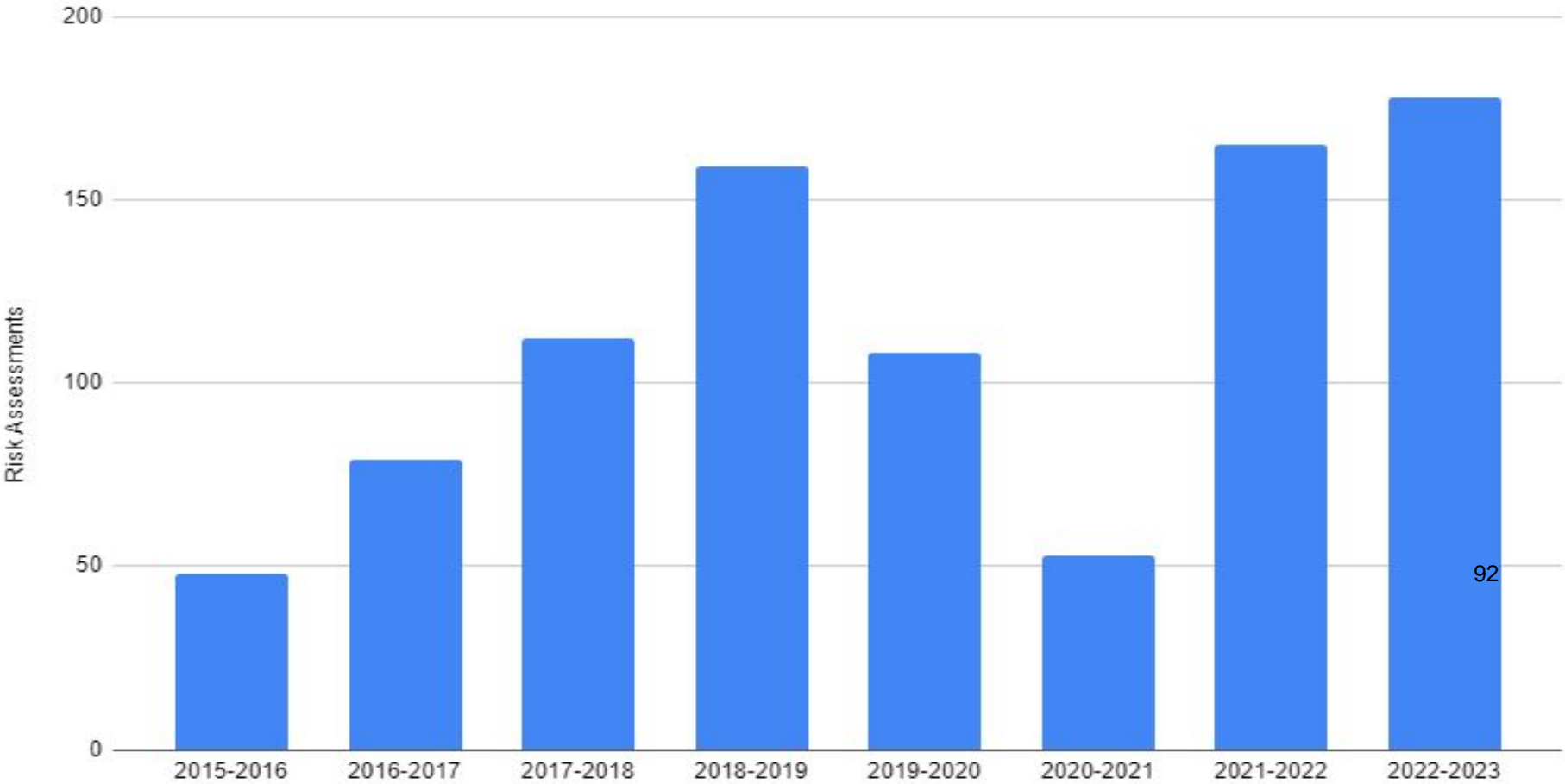
# Elyssa's Mission Data

	3/2023		3/2022	10/2021	3/2020	10/2019	3/2019	10/2018	2/2018	10/2017
Number of students participating	213		254	208	221	187	254	196	230	274
Students needing follow up	33		69	51	46	33	14	18	21	20
Percentage of students needing follow up%	15		27	25	21	17	6	9	9	7

# Risk Assessment

- A comprehensive evaluation of a student's behavioral, emotional and social functioning to determine the level of risk for harmful or dangerous behavior, such as violence, self-harm or substance abuse.
- Key steps in a risk assessment:
  - Collecting information
  - Identifying risk factors
  - Assessing protective factors
  - Analyzing the data
  - Developing an intervention plan
  - Monitoring progress
  - Communication with family

# Risk Assessments vs.



# Wrap Up

**Mission:** *What is our fundamental purpose; why do we exist?*

Grant Community High School will educate each and every student to be a responsible and productive citizen who will be able to effectively manage future challenges. Students will be provided with the opportunity to develop intellectually, emotionally, and physically in a safe and supportive environment.

All of our efforts are done with the goal to create that safe and supportive environment that all students can thrive in!

# QUESTIONS



## ISBE College and Career Ready Indicator (May 2021)

### Distinguished Scholar

1. Cumulative GPA: 3.75 or based on the 4.0 scale
2. 95% attendance junior and senior year (average of the two years must be 95% or better)
3. ACT Composite Score: 30 or SAT Composite Score: 1400
4. At least one academic indicator in each English language arts (ELA) **and** mathematics during or before high school junior or senior year unless otherwise specified
5. Three career ready indicators during or before high school junior or senior year unless otherwise specified

### College and Career Scholar

1. Cumulative GPA: 2.8 or higher based on the 4.0 scale
2. 95% attendance in high school junior and senior year (average of the two years must be 95% or better)
3. **EITHER**
  - (A) College and Career Pathway Endorsement under Postsecondary and Workforce Readiness Act; **OR**
  - (B) All of the following:
    - One academic indicator in each of ELA **and** math during or before high school junior or senior year unless otherwise specified
    - Identify a career area of interest by the end of the sophomore year
    - Three career ready indicators during or before high school junior or senior year unless otherwise specified

Academic Indicators	
ELA	MATH
ELA Advanced Placement (AP) Exam (Score of 3 or Higher)	Math AP Exam (Score of 3 or Higher)
ELA AP Course (Grade of A, B, or C)	Math AP Course (Grade of A, B, or C)
Dual Credit English Course (Grade of A, B, or C)	Dual Credit Math Course (Grade of A, B, or C)
International Baccalaureate (IB) ELA Course (Grade of A, B, or C)	IB Math Course (Grade of A, B, or C)
IB Exam (Score of 4 or Higher)	IB Exam (Score of 4 or Higher)
Transitional English (Grade of A, B, or C)	Transitional Math (Grade of A, B, or C)
	Algebra II (Grade of A, B, or C)
Minimum ACT Subject Scores of English: 18 <b>and</b> Reading: 22	Minimum ACT Subject Score of Math: 22 <b>and</b> Math Course in Senior Year
Minimum SAT Subject Score of Evidence-Based Reading and Writing: 540	Minimum SAT Subject Score of Math: 540 <b>and</b> Math Course in Senior Year

Career Ready Indicators
<ul style="list-style-type: none"> <li>• Career Development Experience during high school career</li> <li>• Industry Credential at any point in time before graduation</li> <li>• Military Service or an ASVAB Score of 31 or Higher during high school career</li> <li>• Dual Credit Career Pathway Course (College Credit Earned)</li> <li>• Completion of Program of Study before graduation</li> <li>• Attaining and Maintaining Consistent Employment for a Minimum of 12 Months during high school</li> <li>• Consecutive Summer Employment during high school career</li> <li>• 25 Hours of Community Service during high school career</li> <li>• Two or More Organized Co-Curricular Activities during high school career</li> </ul>

**ISBE Accountability College and Career Ready Indicator  
Implementation Guidance  
October 2018  
Revised May 2021**

***College and Career Ready Indicator Data Points***

The College and Career Ready Indicator (CCRI) is composed of multiple points of data. Many data points are currently collected (e.g., SAT composite score and course assignments entered into the Student Information System [SIS]), while others will require additional collection efforts by districts. SIS has been updated to include the new data points. The indicator recognizes cumulative achievements, so data may be added to SIS at any time.

Except where specifically required (e.g., “95 percent attendance junior and senior year”), districts may include *all years of high school* to recognize data points, such as community service, “career development experience,” “dual credit,” and “consistent employment.”

Information gathered for CCRI should be used to guide students, families, schools, and communities.<sup>1</sup> Districts may want to consider adding recognition of CCRI achievement on student records and transcripts. Additional information regarding Report Card Metrics may be found [here](#).

The guidance provided in this document follows the format of the ISBE College and Career Ready Indicator by section and terminology. Additional questions may be sent to Heather Taylor, school counselor principal consultant for CTE & Innovation at [htaylor@isbe.net](mailto:htaylor@isbe.net).

**General Readiness Indicators**

***Grade Point Average (GPA)***

Grade point average will be determined by districts. The district will enter one of three codes into a new indicator file in SIS that will specify if the student meets the “distinguished scholar” standard with a GPA of 3.75 or higher on a 4.0 scale, meets the “college and career scholar” definition of a GPA of 2.8 on a 4.0 scale, or has a GPA under 2.8 and does not meet the standard.

*Implementation Guidance:* Districts will continue to determine their own system for calculating GPA and the equivalent for this indicator. This indicator will be gathered on each student at the end of their senior year and will represent a cumulative GPA. *The district will collect and compile the initial data prior to submitting aggregate data (3.75 or Above, 2.8 – 3.74, Below 2.8, and None) to ISBE through the College and Career Ready Indicator Report in SIS.*

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<sup>1</sup> CCRI should not be used as the sole basis to advise individual students on postsecondary opportunities. Rather, CCRI should serve as one part of a comprehensive approach to identifying next steps for a student in terms of identifying interests and experiences upon which a student can build.



**95% Attendance Junior and Senior Years**

As specified in 105 ILCS 5/19.05, “a day of attendance shall be counted only for sessions of not less than 5 clock hours of school work per day.” Activities outlined in 105 ILCS 5/19.05 (k), including dual credit, Supervised Career Development Experience, youth apprenticeship, and blended learning, count toward the calculation of clock hours of school work per day.

*Implementation Guidance:* Local school boards determine a day for which students are receiving instruction as guided by 105 ILCS 5/10-19.05. For the purposes of guidance, it may be helpful to utilize the opposite of attendance by reviewing the definition of “truant” as defined in the School Code (105 ILCS 5/26-2a) “... as a child subject to compulsory school attendance and who is absent without valid cause from such attendance for a school day or portion thereof. ‘Valid cause’ for absence shall be illness, observance of a religious holiday, death in the immediate family, family emergency, and shall include such other situations beyond the control of the student as determined by the board of education in each district, or such other circumstances which cause reasonable concern to the parent for the safety or health of the student.” *ISBE uses attendance data currently entered into SIS by districts to calculate an average of attendance junior and senior years for each student.*

**Identify a career area of interest by the end of the sophomore year**

A student may indicate a career area of interest by participating in pathways as defined by a local board of education, creating an individualized plan as part of the [College and Career Pathway Endorsement](#) program, or engaging in activities as part of [Career Pathways Dictionary](#) (adopted by the Illinois Community College Board, ISBE, the Illinois Workforce Innovation Board, the P-20 Council, the Illinois Board of Higher Education, and the Illinois Student Assistance Commission).

*Implementation Guidance:* The identification of a career area of interest by a student will be determined by school districts within a range of career exploration activities, such as those suggested in the [Postsecondary and Career Expectations framework](#). *Students who were sophomores in spring of 2020 have until the end of 2020 to identify a career area of interest. The district will collect and compile the initial data prior to submitting aggregate “yes” or “no” data to ISBE through the College and Career Ready Indicator Report in SIS.*

**College and Career Pathway Endorsement**

The Postsecondary and Workforce Readiness Act includes a voluntary opportunity for school districts to award [College and Career Pathway Endorsements](#) to high school graduates. Students earn endorsements by completing an individualized learning plan, a career-focused instructional sequence, and professional learning opportunities. Students earning a College and Career Pathway Endorsement will not need to fulfill the criteria of the ELA and Math Academic Indicators, career area of interest by the end of the sophomore year, and three career ready indicators.

*Implementation Guidance:* The eligible school district shall complete an application for awarding pathway endorsements to students within their school or district. (Contact [htaylor@isbe.net](mailto:htaylor@isbe.net) for more information.) The eligible school district shall certify:

1. An individualized planning process spans grades 9-12 and includes an annual process for updating the plan
2. The career-focused instructional sequence is articulated to a certificate or degree program with labor market value, with opportunities for ongoing student advancement.
3. Completion of a minimum of two career exploration activities or one intensive career exploration experience, a minimum of two team-based challenges, and at least 60 cumulative hours of participation in one or more supervised career development experience.
4. Readiness for non-remedial coursework in reading and mathematics by high school graduation through criteria certified by the eligible school district and a local community college.

*After completion and approval of the application to ISBE, districts will provide ISBE's CTE & Innovation Department the list of students that have been awarded a pathway endorsement. The names of students will then be shared with the SIS team.*

## **Academic Indicators**

### ***ELA Advanced Placement (AP) Exam***

- An official AP Exam score of 3, 4, or 5 in any AP LEA course, as reported by the College Board to ISBE or to the district

### ***Math AP Exam***

- An official AP Exam score of 3, 4, or 5 in any AP math or AP computer science course, as reported by the College Board to ISBE or to the district

### ***ELA AP Course***

- Acceptable values are: A+ A, A-, B+ B, B-, C+, C, C-, Exceeds Standards, and Meets Standards for any AP ELA course as reported in SIS
- The AP courses that apply are:
  - 01005A000 AP English Language Composition
  - 01006A000 AP English Literature and Composition
- Must accumulate 1.0 or greater credit course credits

### ***Math AP Course***

- Acceptable values are: A+ A, A-, B+ B, B-, C+, C, C-, Exceeds Standards, and Meets Standards for any AP math or AP computer science course as reported in SIS
  - The AP courses that apply are:
    - 02124A000 AP Calculus AB
    - 02125A000 AP Calculus BC
    - 02203A000 AP Statistics
    - 10157A000 AP Computer Science A
- Must accumulate 1.0 or greater credit course credits

**Dual Credit English Course**

- Acceptable values are: A+ A, A-, B+ B, B-, C+, C, C-, Exceeds Standards, and Meets Standards for any dual credit designated ELA course as reported in SIS

**Dual Credit Math Course**

- Acceptable values are: A+ A, A-, B+ B, B-, C+, C, C-, Exceeds Standards, and Meets Standards for any dual credit designated math course as reported in SIS

**International Baccalaureate (IB) ELA Course**

- Acceptable values are: A+ A, A-, B+ B, B-, C+, C, C-, Exceeds Standards, and Meets Standards for any IB designated ELA course as reported in SIS
- The IB courses that apply are:
  - 01007A000 IB Language A (English)
  - 01011A000 IB Language A: Language and Literature – English
  - 01012A000 ISB Literature and Performance

**IB Math Course in High School**

- Acceptable values are: A+ A, A-, B+ B, B-, C+, C, C-, Exceeds Standards, and Meets Standards for any IB designated math course as reported in SIS
- The IB courses that apply are:
  - 02131A000 IB Mathematical Studies
  - 02132A000 IB Mathematics
  - 02133A000 IB Mathematics and Computing-SL
  - 02134A000 IB Further Mathematics

**IB ELA Exam in High School**

- An official IB Exam score of 4, 5, 6, or 7 in any IB ELA course, as reported by the IB to the student, school or district

**IB Math Exam in High School**

- An official IB Exam score of 4, 5, 6, or 7 in any IB Math course, as reported by the IB to the student, school or district

**Transitional English**

- Acceptable values are: A+ A, A-, B+ B, B-, C+, C, C-, Exceeds Standards, and Meets Standards for any course designated as Transitional ELA<sup>2</sup> as reported in SIS
- Additional information may be found on the [College and Career Academics](#) webpage. Districts may want to pursue partnerships with their local community college to explore options for early college opportunities.
- Must accumulate 1.0 or greater course credits

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<sup>2</sup> A statewide panel is currently working on “Transitional English” criteria

### ***Transitional Math***

- Acceptable values are: A+ A, A-, B+ B, B-, C+, C, C-, Exceeds Standards, and Meets Standards for any course designated as Transitional Math as reported in SIS
- Additional information may be found on the [ISBE Transitional Math webpage](#). Districts may want to pursue partnerships with their local community college to explore options for early college opportunities.
- Transitional Math courses that apply are:
  - 02055A001 High School Transitional Math 4 – STEM
  - 02153A001 High School Transitional Math 4 – Technical Math
  - 02201A001 High School Transitional Math 4 – Quantitative Literacy
- Must accumulate 1.0 or greater course credits

### ***Algebra II***

- Acceptable values are: A+ A, A-, B+ B, B-, C+, C, C-, Exceeds Standards, and Meets Standards for any course designated as Algebra II, Integrated Math III or High School Math III as reported in SIS
- Algebra II courses that apply are:
  - 02056A000 Algebra II
  - 02057A000 Algebra III
  - 02303A000 High School Math 3
  - 02064A000 Integrated Mathematics III
- Must accumulate 1.0 or greater course credits

### ***Minimum ACT Subject Scores of English: 18 and Reading: 22***

- An official ACT score as reported to the student, school, or district, with an English subscore of 18 and reading subscore of 22 as reported in the College and Career Ready Indicator Report in SIS.

### ***Minimum ACT Subject Score of Math: 22 and Math Course in Senior Year***

- Requires a combination of 2 criteria:
  - Official ACT score as reported to the student, school, or district, with a math subscore of 22 as reported in the College and Career Ready Indicator Report in SIS.
  - An earned math course credit during the student's senior year, as reported by district grade data in SIS.

### ***Minimum SAT Subject Score of Evidence-Based Reading and Writing: 540***

- An official SAT Evidence-Based Reading and Writing score of 540 as reported by the College Board either:
  - To ISBE as part of its state required SAT administration in grade 11<sup>3</sup>, or

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<sup>3</sup> Due to the suspension of grade 11 state required spring testing for FY20, ISBE will use data from the fall 2020 SAT School Day administration for FY21 as applicable to fulfill this indicator

- As reported to the student, school, or district from an optional national administration day as reported in the College and Career Ready Indicator Report in SIS.

***Minimum SAT Subject Score of Math: 540 and Math Course in Senior Year***

- Requires a combination of 2 criteria:
  - An official SAT Math score of 540 as reported by the College Board to either:
    - ISBE as part of its state required SAT administration in grade 11<sup>4</sup>, or
    - The student, school, or district from an optional national administration day as reported in the College and Career Ready Indicator Report.
  - An earned math course credit during the student's senior year, as reported by district grade data in SIS.

*Implementation Guidance:* ISBE uses academic data currently entered into SIS by districts to determine whether a student has met the indicators in English and math. However, districts will submit aggregate “yes” or “no” to ISBE through the College and Career Ready Indicator Report in SIS if a student has met the criteria via ACT scores (which are not collected) and a retake of the SAT that shows a higher subject score.

## **Career Ready Indicators**

***Career Development Experience during high school career***

This is a supervised work experience relating to an individual's career area of interest that meets all the following:

1. Occurs in a workplace or under other authentic working conditions;
2. Is co-developed by an education provider and at least one employer in the relevant field;
3. Provides compensation or educational credit to the participant;
4. Reinforces foundational professional skills, including, at a minimum, those outlined in the Illinois [Essential Employability Skills Framework and Self-Assessment](#);
5. Includes a Professional Skills Assessment that assesses skill development and is utilized as a participant feedback tool; and
6. Takes place for a minimum of 60 total hours.
7. Career Development Experience may not consist solely of technical training by an education provider.

*Implementation Guidance:* Career Development Experiences may include any of the following, provided the experience meets the definitional criteria: internship, school-based enterprise, supervised agricultural experience, work-based learning, cooperative education, research apprenticeship, remote work for a client or employer, student-led enterprise, or youth

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<sup>4</sup> Due to the suspension of grade 11 state required spring testing for FY20, ISBE will use data from the fall 2020 SAT School Day administration for FY21 as applicable to fulfill this indicator

apprenticeship<sup>5</sup>. The Illinois [Essential Employability Skills and Self-Assessment framework](#), developed by a collaborative of state agencies and organizations, includes personal ethic, work ethic, teamwork, and communication. A Professional Skills Assessment is a tool-based observational assessment of a participant's performance in a [Career Development Experience](#) administered by an adult supervisor addressing foundational professional skills, including, at a minimum, those outlined in the Illinois [Essential Employability Skills](#) and Self-Assessment framework. The Professional Skills Assessment tool should be used primarily as a feedback tool and development strategy and not as the sole basis for a grade or credit determination. [Illinois WorkNet's Observational Assessment and Worksite Evaluation tools](#) may be used as a Professional Skills Assessment.

*Students whose experience was interrupted in March, April or May of 2020 by COVID-19 related school and/or business closures or layoffs may receive credit on this indicator for the interrupted experience. The district will collect and compile the initial data prior to submitting aggregate "yes" or "no" data to ISBE through the College and Career Ready Indicator Report in SIS.*

***Industry Credential at any point in time before graduation***

This is a work-related credential, certification, or license that:

1. Verifies an individual's qualifications or competence in a specific skillset related to a particular industry or occupation;
2. Is issued by an industry-related organization or state licensing body with the relevant authority to issue such credentials; and
3. Is broadly sought or accepted by employers as a recognized, preferred, or required credential for recruitment, screening, hiring, retention, or advancement purposes.

***Implementation Guidance:*** A student must, depending upon the requirements of the recognized industry credential, either receive the license or be eligible to receive a license pending the receipt of a high school diploma. A credential issued by a postsecondary education provider is not an "industry credential"; however, the coursework for the credential may qualify as a Dual Credit Career Pathway Course and will often prepare students for an industry

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<sup>5</sup> A youth apprenticeship is a program for youth (ages 16 to 24) currently enrolled in a secondary school or pursuing a high school equivalency, including those with disabilities, that includes at minimum the following:

1. 450 hours of paid-on-job training under the supervision of a mentor;
2. At least 2 semesters of related instruction that ideally counts towards a high school and/or postsecondary credential, but minimally leading to an Industry Credential;
3. Ongoing and a final assessment measuring success in mastering skill standards;
4. Career exploration where participants learn about several positions within the employer and the field;
5. Wraparound supports (e.g. case management and counseling) and holistic upskilling (e.g. technical skills and soft skills); and
6. Upon successful completion of the program, participants are supported to apply for one or more of the following: entry-level employment, admission to a Registered Apprenticeship or Non-Registered Apprenticeship program, or admission to other articulated postsecondary education options (including 2-4 year programs).

Programs must include a documented partnership with an employer. For any industry area where an industry credential does not yet exist, a group of employers that are representative of the industry in Illinois should determine the critical core competencies participants should learn through the apprenticeship and agree to a formal process for recognizing mastery of those competencies. (Illinois Career Pathways Dictionary, 2018)

credential examination. *The district will collect and compile the initial data prior to submitting aggregate “yes” or “no” data to ISBE through the College and Career Indicator Report in SIS. A multi code will be available to enter credentials Endorsement area.*

***Military Service or an ASVAB Score of 31 or Higher during high school career***

Students make a commitment to serve in the armed services or participate in Junior Reserve Officer Training Corps.

*Implementation Guidance:* There are four ways to meet this indicator:

1. Achieving an ASVAB score of 31 or higher.
2. Making a commitment to serve in the Armed Services.
3. Enlisting for split training, which entails enlistment at age 17 as a junior with permission of a parent or guardian, attendance at Basic Combat Training before senior year, training one weekend per month through senior year with a local unit, and planned attendance at Advanced Individual Training after senior year.
4. Participating in Junior Reserve Officer Training Corps.

*Students whose experience was interrupted after March of 2020 by COVID-19 related school and/or business closures or layoffs may receive credit on this indicator for the interrupted experience. The district will collect and compile the initial data prior to submitting aggregate “yes” or “no” data to ISBE through the College and Career Ready Indicator Report in SIS.*

***Dual Credit Career Pathway Course (college credit earned)***

As defined in 110 ILCS 27/5, “dual credit course” means a college course taken by a high school student for credit at both the college and high school level. **A course that is used to fulfill an ELA or Math dual-credit academic indicator cannot also be used to fulfill this Dual Credit Career Pathway Course indicator.**

*Implementation Guidance:* The following should be considered toward meeting this metric: a dual credit course, or a dual credit course in Career and Technical Education (CTE), or included within a career-focused instructional sequence for a College and Career Pathway Endorsement program in accordance with the [Postsecondary and Workforce Readiness Act](#). *This information is currently captured in the student course assignment record in SIS, which is entered annually by the district.*

***Completion of a Program of Study before graduation***

This is completion of coursework that is necessary to qualify a student as a CTE Concentrator.

*Implementation Guidance:* As defined by the federal Strengthening Career and Technical Education for the 21st Century Act (Perkins V), “CTE Concentrator” means:

- (A) at the **secondary school level**, a student served by an eligible recipient who has completed at least 2 courses in a single career and technical education program or program of study; and



- (B) at the postsecondary level, a student enrolled in an eligible recipient who has
- (i) earned at least 12 credits within a career and technical education program or program of study; or
  - (ii) completed such a program if the program encompasses fewer than 12 credits or the equivalent in total.

Districts make the determination of whether programs, courses, applied learning experiences, and activities performed with other organizations count toward CCRI. *This information is currently captured in the student course assignment record in SIS, which is entered annually by the district.*

***Attaining and maintaining consistent employment for a minimum of 12 months during high school***

This is verified employment of a continuous nature during a 12-month period.

*Implementation Guidance:* Part-time employment may be verified through pay stubs, timesheets, or a signed letter from an adult supervisor that includes the number of hours worked. Suggested consistent employment may include a total of 480 hours, which is an average of 10 hours per week for 12 of the 24 months. *Students whose experience was interrupted in after March of 2020 by COVID-19 related business closures or layoffs may receive credit on this indicator for the interrupted experience. The district will collect and compile the initial data prior to submitting aggregate “yes” or “no” data to ISBE through the College and Career Ready Indicator Report in SIS.*

***Consecutive summer employment during high school career***

This is verified employment for two consecutive summers.

*Implementation Guidance:* Employment may be verified through pay stubs, timesheets, or a signed letter from an adult supervisor that includes the number of hours worked. Suggested consecutive summer employment may include a cumulative 120 hours per summer. *Students whose experience was interrupted in after March of 2020 by COVID-19 related business closures or layoffs may receive credit on this indicator for the interrupted experience. The district will collect and compile the initial data prior to submitting aggregate “yes” or “no” data to ISBE through the College and Career Ready Indicator Report in SIS.*

***25 hours of community service during high school career***

This is a volunteer service or activity performed by students to address a social issue in the community, such as (but not limited to) poverty, disaster relief, education, the environment, homelessness, or community wellness.

*Implementation Guidance:* The student should receive written verification by an adult, non-relative supervisor of the community service that both describes the services performed and documents the number of hours served. Service learning opportunities may count toward this career readiness indicator. *The district will collect and compile the initial data prior to submitting*



aggregate “yes” or “no” data to ISBE through the College and Career Ready Indicator Report in SIS.

***Two or more organized co-curricular or extracurricular activities during high school career***

These are activities, programs, and applied learning experiences that:

1. Are connected to or mirror the academic curriculum, but for which students do not receive academic credit;
2. Take place outside of school or after regular school hours and may be operated by outside organizations; and
3. Instill adaptive competencies and/or skills spelled out in the Illinois [Essential Employability Skills Framework and Self-Assessment](#), including personal ethic, work ethic, teamwork, and communication.
  - a. As defined in Section 10 of the [Postsecondary and Workforce Readiness Act](#), (110 ILCS 148/10) adaptive competencies mean “foundational skills needed for success in college, careers, and life, such as, but not limited to, work ethic, professionalism, communication, collaboration and interpersonal skills, and problem-solving.”
  - b. Essential Employability Skills are foundational skills needed for success in college, careers, and life including, but not limited to, the following:
    - i. Personal Ethic: Integrity, respect, perseverance, positive attitude;
    - ii. Work Ethic: Dependability, professionalism;
    - iii. Teamwork: Critical thinking, effective and cooperative work; and
    - iv. Communication: Active listening, clear communication

*Implementation Guidance:* Districts determine level of participation. Acceptable co-curricular activities may include student newspapers, student council, musical performances, art shows, mock trials, honors societies, debate competitions, mathematics, robotics, and engineering teams and contests. Students may count extracurricular activities, such as sports teams and general interest clubs, toward the requirement. Adaptive competencies and Essential Employability Skills may be incorporated within existing courses or programs. These competencies should be assessed based on how students apply and integrate into actions.

**Multiple years of the same activity do no represent different activities – e.g., multiple years of a sport, multiples years on student council.** *Students whose experience was interrupted after March of 2020 by COVID-19 related school and/or business closures or layoffs may receive credit on this indicator for the interrupted experience.* The district will collect and compile the initial data prior to submitting aggregate “yes” or “no” data to ISBE through the College and Career Ready Indicator Report in SIS.

*Additional Resources:* [Illinois Essential Employability Skills Framework and Self-Assessment](#), ; [Postsecondary and Workforce Readiness Act Essential Employability Competency Statements](#), and [Illinois Career Pathways Dictionary](#).

# Update Memo



Please distribute to board members and appropriate staff.

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## Online Instructions

Please follow these four easy steps to log in to **PRESS**:

1. Go to [www.iasb.com](http://www.iasb.com) and click on the  button.
2. Enter your email address and password.
  - If you do not know your password, do not create a new account; reset your password using your district email address. Use the "forgot your password?" link. Make sure to check your spam folder for an email from [info@iasb.com](mailto:info@iasb.com), if you do not see it in your email inbox.
  - If you are still having difficulty logging in, please contact your District's Superintendent or Administrative Assistant to make sure you are listed as an authorized user on the District Roster.
  - If you continue to have difficulty signing on to [www.iasb.com](http://www.iasb.com), please contact Michael Ifkovits at [mifkovits@iasb.com](mailto:mifkovits@iasb.com).
3. Click the  button on the top navigator bar. This will bring you to your account page
4. Under "My Account Links," click on "PRESS Login."

# PRESS

## Policy Reference Education Subscription Service

This publication is designed to provide information only and is not a substitute for legal advice from the Board Attorney. If you have any questions, please contact Issue 111 Lead Debra Jacobson, Assistant General Counsel and Assistant **PRESS** Editor, 630/629-3776, ext. 1211, Kimberly Small, IASB General Counsel and **PRESS** Editor, 630/629-3776, ext. 1226, or Maryam Brotine, Assistant General Counsel and Assistant **PRESS** Editor, 630/629-3776, ext. 1219.

Please share this **PRESS** Update Memo with all board members and appropriate staff.

Two other important components of **PRESS** may be viewed and downloaded from **PRESS Online**: Committee Worksheets and the updated Policy Reference Manual (PRM) pages.

The Committee Worksheets, found by selecting a **PRESS Issue** at the top of the **PRESS Online** Table of Contents, show suggested changes to **PRESS** material by striking out deleted words and underscoring new words, a/k/a "tracked changes."

Updated **PRM** pages can be found in the IASB POLICY REFERENCE MANUAL Table of Contents. For visual instruction about how to download **PRM** pages and use them to update your policy manual, please go to [www.iasb.com/policy/](http://www.iasb.com/policy/) to view the **PRESS** video tutorial located under the header entitled: **PRESS – Policy Reference Education Subscription Service**.

For answers to common questions about using **PRESS**, see [Q&A: Getting the Most Out of Your PRESS Subscription](#), now available on IASB's website.

## PRESS Bundles

Each bundle summarizes the global reasons for changes to all materials that are listed.

Specific details about how each piece of material changed, e.g., legislation, administrative rules, **PRESS** Advisory Board feedback, quality assurance, five-year review items, etc., are explained in numerical order in the [Revisions to Policies, Administrative Procedures, and Exhibits](#) table beginning on p. 5.

Please spend time reviewing the **PRESS** Online Committee Worksheets for these materials, which will provide further, more on-the-spot detailed explanations in the footnotes, along with added comment boxes by the **PRESS** Editors when necessary.

Have feedback on **PRESS** materials?

Click on the **PRESS** Feedback Button, located on the header bar of **PRESS** Online. For answers to more immediate questions about **PRESS** content, please contact a **PRESS** editor directly.

## Faith's Law Trailer Bill

*Faith's Law*, P.A. 102-676, amended multiple state statutes to close significant legal loopholes related to combating grooming (see discussion on page 4 of the **PRESS** Issue 108 Update Memo). The *Faith's Law* trailer bill, P.A. 102-702, eff. 7-1-23, further addresses grooming and aims to end "passing the trash" – the cycle in which an employee engages in sexual misconduct, is dismissed, is hired by another employer unaware of the sexual misconduct, and then engages in sexual misconduct again. The *Faith's Law* trailer bill does this with legislative changes that include:

1. 105 ILCS 5/22-94, added by P.A. 102-702, eff. 7-1-23, requires districts and their third-party contractors to perform a sexual misconduct related employment history review (EHR) before hiring an applicant or assigning a contractor employee to a position that involves *direct contact with children or students*. The EHR is required for all permanent and temporary employment positions within a school, including substitute employees. The new EHR requirement is in addition to the *complete criminal history records check* that is already required for school employees and certain contractors (those who have direct, daily contact with students). Districts and their contractors must use templates developed by ISBE to initiate the EHR. Regarding contractors, consult the board attorney about management of the overlapping but different standards that trigger complete criminal history records checks and EHRs. See sample policy 4:60, *Purchases and Contracts*, at f/n 12, for more information.
2. 105 ILCS 5/22-85.10, added by P.A. 102-702, eff. 7-1-23, requires districts to develop procedures to notify the parents/guardians of a student with whom a district employee, agent, or contractor is alleged to have engaged in sexual misconduct. Parent/guardian notification procedures are also required when formal action is taken against the employee, including acceptance of the employee's resignation.
3. 105 ILCS 5/10-21.9(e-5), amended by P.A. 102-702, eff. 7-1-23, requires superintendents to notify the State Superintendent of Education and the regional superintendent of schools, in writing, when he or she has reasonable cause to believe that any license holder has committed an act of sexual misconduct as defined in 105 ILCS 5/22-85.5(c) and that act resulted in the license holder's dismissal or resignation.
4. 105 ILCS 5/21B-75(b), amended by P.A. 102-702, eff. 7-1-23, authorizes the State Superintendent of Education to initiate the suspension or revocation of any license, endorsement, or approval due to sexual misconduct as defined in 105 ILCS 5/22-85.5(c).
5. 820 ILCS 40/8, amended by P.A. 102-702, eff. 7-1-23, prohibits districts from deleting disciplinary reports, letters of reprimand, or other records of disciplinary action related to an incident or an attempted incident of sexual misconduct as defined in 105 ILCS 5/22-85.5(c).

## PRESS Terminology

What are the meanings of the "AP" and "E" after certain policy numbers?

The **PRESS** Policy Reference Manual (PRM) is an encyclopedia of sample board policies, administrative procedures, and exhibits. They are all in numerical order for easy reference. **PRESS** recommends that local school districts maintain separate board policy and administrative procedure manuals to help distinguish for the board, staff, students, parents, and community members, the distinction between board documents and staff documents, board work, and staff work.

**Policy.** The board develops policies with input from various sources like district administrators, the board attorney, and **PRESS** materials. The board then formally adopts the policies, often after more than one consideration.

**After adoption by the board, each policy should have an adoption date.**

**Administrative Procedures.** Administrative procedures are developed by the superintendent, administrators, and/or other district staff members. The staff develops the procedures that guide implementation of the policies. Administrative procedures are not adopted by the board, which allows the superintendent and staff the flexibility they need to keep the procedures current. **PRESS** sample procedures are numbered to correspond with the policies that they implement for easy reference. For example, policy 6:190's related administrative procedure is 6:190-AP.

**It is important to remember that administrative procedures do not require formal board adoption and are not included in a board policy manual.**

**Exhibits.** Both board policies and administrative procedures may have related exhibits. Exhibits provide information and forms intended to be helpful to the understanding or implementation of either a board policy or administrative procedure, and they do not require formal board adoption. **PRESS** sample exhibits are numbered to correspond to the related board policy or administrative procedure. For example, board policy 2:70 has a related exhibit numbered 2:70-E. Administrative procedure 7:340-AP1 has a related exhibit numbered 7:340-AP1, E.

**Exhibits labeled with an "E" may provide guidance for board work or staff work. Those providing guidance for board work should be dated for implementation by the board. Those providing guidance for the staff should be dated for implementation by the administrative staff.**

**Administrative procedures exhibits, always labeled with the "AP, E" format should be dated for implementation by the administrative staff.**

The following **PRESS** materials are updated in response to this legislation:

2:110, Qualifications, Term, and Duties of Board Officers  
3:40, Superintendent  
3:40-E, Checklist for Superintendent Employment Contract Negotiation Process  
4:60, Purchases and Contracts  
4:60-AP1, Purchases  
4:60-AP3, Criminal History Records Check of Contractor Employees  
4:60-AP4, Sexual Misconduct Related Employment History Review (EHR) of Contractor Employees - **NEW**  
5:30, Hiring Process and Criteria  
5:30-AP2, Investigations  
5:30-AP3, Sexual Misconduct Related Employment History Review (EHR) - **NEW**  
5:30-AP3, E, EHR Letter to Applicant's Current/Former Employer - **NEW**  
5:90, Abused and Neglected Child Reporting  
5:90-AP2, Parent/Guardian Notification of Sexual Misconduct - **NEW**

5:125, Personal Technology and Social Media; Usage and Conduct  
5:150, Personnel Records  
5:150-AP, Personnel Records  
5:260, Student Teachers  
7:190-AP6, Guidelines for Investigating Sexting Allegations  
- **REFORMATTED**

The **PRESS** editors extend their gratitude to the following individuals for their expert feedback on many pieces of **PRESS** material on *Faith's Law* trailer bill updates: **Dr. Kimberly C. Chambers**, Executive Director, Ill. Association of School Personnel Administrators, and Director of Human Resources, Adlai E. Stevenson High School District 125; **Cynthia L. DeCola**, Senior Counsel, Hodges, Loizzi, Eisenhammer, Rodick & Kohn, LLP; and **Charles Watkins**, Associate Director/General Counsel, Ill. Association of School Administrators.

## Accelerated Placement Program

In March 2021, 105 ILCS 5/14A-32(a-5) was amended to require that "by no later than the beginning of the 2023-2024 school year," district accelerated placement policies allow for a student's "automatic enrollment, in the following school term, into the next most rigorous level of advanced coursework offered by the high school" if the student meets or exceeds state standards in language arts, math, or science. Despite the law not specifying which grades it impacts, ISBE guidance limits its application to districts with grades

9-12. ISBE also clarified that having a policy in place by the beginning of the 2023-2024 school year means districts should use scores from the 2023-2024 school year to automatically enroll students during the 2024-2025 school year.

The following **PRESS** materials are updated in response to ISBE's guidance:

6:135, Accelerated Placement Program  
6:135-AP, Accelerated Placement Program Procedures

## Library Media Program and Resources

In response to the resurgence of school library book challenges, as well as feedback from **PRESS** subscribers and Ill. Council of School Attorney (ICSA) members, we have revised the 6:230 suite of **PRESS** materials, including adding a new administrative procedure and exhibit objection form to help districts manage library resource objections in a consistent manner.

The following **PRESS** materials are updated:

6:230, Library Media Program  
6:230-AP, Responding to Complaints About Library Media Resources - **NEW**  
6:230-AP, E, Library Media Resource Objection Form - **NEW**

## Miscellaneous

The following **PRESS** materials are updated due to legislation, administrative rule and/or continuous improvement changes, including subscriber feedback. These are also detailed in the [Revisions to Policies, Administrative Procedures, and Exhibits Table](#) in numerical order beginning on p. 5.

The following **PRESS** materials are updated:

2:250-E2, Immediately Available District Public Records and Web-Posted Reports and Records  
4:60-AP5, Federal and State Award Procurement Procedures - **RENUMBERED**  
4:60-AP5, E1, Internal Procedures for Procurement Transactions - **RENUMBERED**  
5:90-AP1, Coordination with Children's Advocacy Center - **RENUMBERED**



## PRM Five-Year Reviews

**PRESS** Editors have a quality assurance goal to ensure that a review of each piece of the 1400+ page IASB **PRESS PRM** occurs once every five years. The **PRM** contains approximately 465 separate pieces of material, including policies, administrative procedures, and related exhibits. These are also detailed in the [Revisions to Policies, Administrative Procedures, and Exhibits Table](#) in numerical order beginning on p. 5.

The following **PRESS** materials are updated in response to five-year reviews:

4:60-AP2, Third Party Non-Instructional Contracts  
 5:170, Copyright  
 7:180-AP1, E1, Resource Guide for Bullying Prevention  
 7:180-AP1, E2, Be a Hero by Reporting Bullying  
 7:180-AP1, E3, Memo to Staff Regarding Bullying

7:180-AP1, E4, Memo to Parents/Guardians Regarding Bullying  
 7:180-AP1, E5, Report Form for Bullying  
 7:180-AP1, E6, Interview Form for Bullying Investigation  
 7:180-AP1, E7, Response to Bullying  
 7:185-E, Memo to Parents/Guardians Regarding Teen Dating Violence  
 7:190-AP1, Student Handbook - Hazing Prohibited  
 8:20, Community Use of School Facilities

Please also spend time reviewing the **PRESS** Online Committee Worksheets for these materials, which will provide further, more on-the-spot detailed explanations in the footnotes, along with added comment boxes by the **PRESS** Editors when necessary.

## Progress Report — The contents of this table frequently change.

Topics	Our Response
<b>Federal Agency Releases K-12 Cybersecurity Report and Toolkit</b> As required by the federal K-12 Cybersecurity Act of 2021, the Cybersecurity and Infrastructure Security Agency (CISA) has released a report on cybersecurity risks facing K-12 schools, which includes specific recommendations for schools, as well as an extensive toolkit aligned to the recommendations. The report and toolkit are available at: <a href="https://www.cisa.gov/protecting-our-future-cybersecurity-k-12">https://www.cisa.gov/protecting-our-future-cybersecurity-k-12</a> .	The 7:345 suite of <b>PRESS</b> materials will be updated with these resources in the fall 2023 <b>PRESS</b> issue.
<b>Boards Need to Study and Decide Potential Opt-Out From Career Exploration and Development Requirements</b> 105 ILCS 5/10-20.83, added by P.A. 102-917, requires boards to adopt and commence certain career exploration and career development activities for grades 6-12 that are in alignment with State frameworks by 7-1-25, unless a board decides to opt out of all or part of the requirements of P.A. 102-917 by adopting a set of findings that considers six different factors. For an overview of the law's new requirements and opt-out process, see: <a href="http://edsystemsniu.org/governor-signs-hb3296-public-act-102-0917-advancing-on-pwr-act/">http://edsystemsniu.org/governor-signs-hb3296-public-act-102-0917-advancing-on-pwr-act/</a> .	Following the release of additional guidance and resources from the Ill. State Board of Education planned for 2023 and 2024, policy 6:60, <i>Curriculum Content</i> , will be updated in the fall 2024 <b>PRESS</b> Issue.
<b>New Federal Laws Protect Pregnant and Nursing Employees</b> On 12-29-22, the President signed two new laws that provide pregnant and nursing employees with greater legal protections. First, the Pregnant Workers Fairness Act (PWFA), eff. 6-27-23, requires covered employers to provide reasonable accommodations to pregnant employees, unless they would create an undue hardship for the employer. The EEOC is required to issue regulations within two years of the PWFA's enactment. See <a href="https://www.eeoc.gov/wysk/what-you-should-know-about-pregnant-workers-fairness-act">https://www.eeoc.gov/wysk/what-you-should-know-about-pregnant-workers-fairness-act</a> . Second, the PUMP for Mothers Nursing Act (PUMP Act) requires covered employers to provide both non-exempt and exempt employees with reasonable break time to nurse a child or express breast milk and provide a private space (other than a bathroom) to do so, for one year after a child's birth. The PUMP Act is currently in effect, except that remedies for violations are not effective until 4-28-23. See <a href="https://www.dol.gov/agencies/whd/pump-at-work">https://www.dol.gov/agencies/whd/pump-at-work</a> . Note that existing State laws already provide employees with protections very similar to the PWFA and PUMP Act; these new federal laws will provide employees with an additional avenue to seek remedies.	Affected <b>PRESS</b> materials, including 5:10, <i>Equal Employment Opportunity and Minority Recruitment</i> and 5:10-AP, <i>Workplace Accommodations for Nursing Mothers</i> , will be updated in <b>PRESS</b> Issue 112 (summer) or 113 (fall).

## Revisions to Policies, Administrative Procedures, and Exhibits

Certain **PRM** materials in a **PRESS** Issue may be labeled in the **PRESS** Bundles, Revision Table and Committee Worksheets with one or more of the following categories:

**NEW.** This material is brand new to the **PRM**.

**RENUMBERED.** This material has been assigned a new number within the **PRM**, usually due to the addition of **NEW** material.

**RENAMED.** The title of the material has been amended.

**REWRITTEN.** The material has undergone significant revisions. To preserve the readability of the Committee Worksheets, suggested changes are not shown as tracked changes.

**REFORMATTED.** Non-substantive changes in formatting, e.g., list renumbering, have been applied for consistency throughout the **PRM**. To preserve the readability of the Committee Worksheets, such formatting changes are not reflected as tracked changes. This category is new beginning with **PRESS** Issue 111.

Number and Title	Revision Descriptions	
2:110, Qualifications, Term, and Duties of Board Officers	The policy, Legal References, Cross References, and footnote 10 are updated in response to 105 ILCS 5/22-94, amended by P.A. 102-702, eff. 7-1-23, requiring a sexual misconduct related employment history review (EHR) to be initiated prior to hiring an applicant that will have direct contact with children or students. Other continuous improvement updates are made to the Legal References and footnotes.	<input type="checkbox"/>
2:250-E2, Immediately Available District Public Records and Web-Posted Reports and Records	The exhibit is updated in response to 23 Ill.Admin.Code 207.20(b), requiring districts to post their attendance and truancy policies on their websites (if any), and for continuous improvement.	<input type="checkbox"/>
3:40, Superintendent	The policy is updated with a minor style change. Footnote 3 is updated in response to 105 ILCS 5/10-21.9(e-5), amended by P.A. 102-702, eff. 7-1-23, mandating a superintendent to notify the State Superintendent of Education and applicable regional superintendent of schools of any license holder believed to have committed sexual misconduct. Weblinks in the footnotes are also updated.	<input type="checkbox"/>
3:40-E, Checklist for Superintendent Employment Contract Negotiation Process	The exhibit is updated in response to 105 ILCS 5/22-94, added by P.A. 102-702, eff. 7-1-23, requiring a board to conduct an EHR when they hire an employee who will have direct contact with children or students, including a superintendent, and for continuous improvement.	<input type="checkbox"/>
4:60, Purchases and Contracts	The Legal References, Cross References, and footnotes are updated in response to 105 ILCS 5/22-94, added by P.A. 102-702, eff. 7-1-23, requiring contractors to perform EHRs of contractor employees who will have direct contact with children or students. The footnotes are also updated in response to 105 ILCS 5/10-20.21, amended by P.A. 102-1101, exempting food services contracts from the State law bidding procedure for contracts in excess of \$25,000, provided certain criteria are met, and for continuous improvement. A Cross Reference to 5:90, <i>Abused and Neglected Child Reporting</i> , is added.	<input type="checkbox"/>
4:60-AP1, Purchases	The procedure is updated in response to 105 ILCS 5/22-94, added by P.A. 102-702, eff. 7-1-23, requiring contractors to perform EHRs of contractor employees who will have direct contact with children or students, and for continuous improvement.	<input type="checkbox"/>
4:60-AP2, Third Party Non-Instructional Contracts	The procedure is unchanged.	<input type="checkbox"/>

## Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

4:60-AP3, Criminal History Records Check of Contractor Employees	<p>The procedure is updated in response to:</p> <ol style="list-style-type: none"> <li>105 ILCS 5/22-94, added by P.A. 102-702, eff. 7-1-23, requiring contractors to perform EHRs of contractor employees who will have direct contact with children or students;</li> <li>105 ILCS 5/10-21.9(c), amended by P.A. 102-552, adding homicide offenses to the list of offenses barring individuals from school district employment; and</li> <li>Continuous improvement.</li> </ol>	<input type="checkbox"/>
4:60-AP4, Sexual Misconduct Related Employment History Review (EHR) of Contractor Employees	<b>NEW.</b> The procedure is created in response to 105 ILCS 5/22-94, added by P.A. 102-702, eff. 7-1-23, requiring contractors to perform EHRs of contractor employees who will have direct contact with children or students.	<input type="checkbox"/>
4:60-AP4 <del>5</del> , Federal and State Award Procurement Procedures	<b>RENUMBERED.</b> The procedure is renumbered in response to the creation of <b>NEW</b> 4:60-AP4, <i>Sexual Misconduct Related Employment History Review (EHR) of Contractor Employees</i> . The procedure is also updated in response to Ill. Criminal Code of 2012, 720 ILCS 5/33E-9, amended by P.A. 102-1119, raising the threshold for when a board or designee must approve change orders at or above <del>\$1025</del> ,000, and for continuous improvement.	<input type="checkbox"/>
4:60-AP4 <del>5</del> , E <del>1</del> , Internal Procedures for Procurement Transactions	<b>RENUMBERED.</b> The procedure is renumbered in response to the creation of <b>NEW</b> 4:60-AP4, <i>Sexual Misconduct Related Employment History Review (EHR) of Contractor Employees</i> . Minor style changes are also made to the procedure.	<input type="checkbox"/>
5:30, Hiring Process and Criteria	The policy, Legal References, Cross References, and footnotes are updated in response to 105 ILCS 5/22-94, added by P.A. 102-702, eff. 7-1-23, requiring districts to initiate an EHR prior to hiring an applicant who will have direct contact with children or students. Other continuous improvement updates are made in the policy and footnotes.	<input type="checkbox"/>
5:30-AP2, Investigations	The procedure is updated in response to 105 ILCS 5/10-21.9, amended by P.A. 102-702, eff. 7-1-23, requiring the superintendent to notify the State Superintendent of Education and applicable regional superintendent of schools of any license holder believed to have committed sexual misconduct; and for continuous improvement.	<input type="checkbox"/>
5:30-AP3, Sexual Misconduct Related Employment History Review (EHR)	<b>NEW.</b> The procedure is created in response to 105 ILCS 5/22-94, added by P.A. 102-702, eff. 7-1-23, requiring districts to initiate an EHR prior to hiring an applicant who will have direct contact with children or students.	<input type="checkbox"/>
5:30-AP3, E, EHR Letter to Applicant's Current/Former Employer	<b>NEW.</b> This exhibit is created for the reason stated in 5:30-AP3, <i>Sexual Misconduct Related Employment History Review (EHR)</i> , above.	<input type="checkbox"/>
5:90, Abused and Neglected Child Reporting	<p>The policy, Legal References, Cross References, and footnotes are updated in response to:</p> <ol style="list-style-type: none"> <li>105 ILCS 5/22-85.10, added by P.A. 102-702, eff. 7-1-23, requiring districts to develop procedures to notify the parents/guardians of a student with whom a district employee, agent, or contractor is alleged to have engaged in sexual misconduct;</li> <li>105 ILCS 5/10-21.9(e-5), amended by P.A. 102-702, eff. 7-1-23, requiring superintendents to notify the State Superintendent of Education and applicable regional superintendent when there is reasonable cause to believe a license holder committed sexual misconduct as defined in 105 ILCS 5/22-85.5(c); and</li> <li>Continuous improvement.</li> </ol> <p>New footnote 2 explains distinctions between conduct prohibited by the Abused and Neglected Child Reporting Act, the Ill. Criminal Code of 2012, and the School Code. A Cross Reference to 4:60, <i>Purchases and Contracts</i>, is added.</p>	<input type="checkbox"/>

## Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

5:90-AP1, Coordination with Children's Advocacy Center	<b>RENUMBERED.</b> The procedure is updated for continuous improvement and renumbered in response to the creation of <b>NEW</b> 5:90-AP2, <i>Parent/Guardian Notification of Sexual Misconduct</i> .	<input type="checkbox"/>
5:90-AP2, Parent/Guardian Notification of Sexual Misconduct	<b>NEW.</b> The procedure is created in response to 105 ILCS 5/22-85.10, added by P.A. 102-702, eff. 7-1-23, requiring districts to develop procedures to notify the parents/guardians of a student with whom a district employee, agent, or contractor is alleged to have engaged in sexual misconduct.	<input type="checkbox"/>
5:125, Personal Technology and Social Media; Usage and Conduct	The policy and footnotes are updated for continuous improvement. Footnote 1 is updated in response to 105 ILCS 5/21B-75, amended by P.A. 102-702, eff. 7-1-23, permitting the State Superintendent of Education to suspend or revoke any license, endorsement, or approval for sexual misconduct.	<input type="checkbox"/>
5:150, Personnel Records	The policy, Legal References, and footnotes are updated in response to 105 ILCS 5/22-94(e), added by P.A. 102-702, eff. 7-1-23, requiring a district to maintain as part of an employee's personnel file a form including EHR information. The footnotes are also updated in response to: <ol style="list-style-type: none"> <li>1. Personnel Record Review Act (PRRA), 820 ILCS 40/8, amended by P.A. 102-702, eff. 7-1-23, requiring a district to share information related to an incident of sexual misconduct with a third party, even if the record is more than four years old; and</li> <li>2. Continuous improvement.</li> </ol>	<input type="checkbox"/>
5:150-AP, Personnel Records	The procedure is updated for the reasons stated in 5:150, <i>Personnel Records</i> , above.	<input type="checkbox"/>
5:170, Copyright	The policy is unchanged. A minor style change is made to Legal References. The footnotes are updated in response to a five-year review.	<input type="checkbox"/>
5:260, Student Teachers	The policy, Legal References and footnotes are updated in response to continuous improvement updates. Additionally, footnote 2 is updated in response to 105 ILCS 5/22-94, amended by P.A. 102-702, eff. 7-1-23, requiring district employees and contractors to undergo an EHR when they will have direct contact with children or students.	<input type="checkbox"/>
6:135, Accelerated Placement Program	The policy and footnote 10 are updated in response to ISBE's <i>Accelerated Placement Act FAQ</i> (September 2022). Continuous improvement updates are also made to the footnotes.	<input type="checkbox"/>
6:135-AP, Accelerated Placement Program Procedures	The procedure is updated for continuous improvement. Footnote 15 is updated in response to ISBE's <i>Accelerated Placement Act FAQ</i> (September 2022).	<input type="checkbox"/>
6:230, Library Media Program	The policy and footnotes are updated in response to subscriber and Ill. Council of School Attorneys member feedback regarding management of library book challenges.	<input type="checkbox"/>
6:230-AP, Responding to Complaints About Library Media Resources	<b>NEW.</b> The procedure is created for the reason stated in 6:230, <i>Library Media Program</i> , above.	<input type="checkbox"/>
6:230-AP, E, Library Media Resource Objection Form	<b>NEW.</b> The exhibit is created for the reason stated in 6:230, <i>Library Media Program</i> , above.	<input type="checkbox"/>

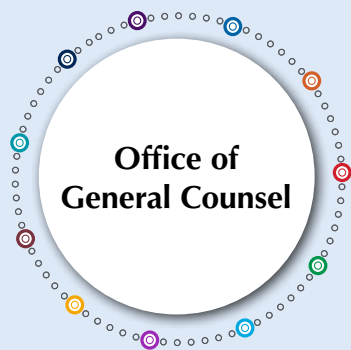


## Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

7:180-AP1, E1, Resource Guide for Bullying Prevention	The exhibit is updated in response to a five-year review.	<input type="checkbox"/>
7:180-AP1, E2, Be a Hero by Reporting Bullying	The exhibit is updated in response to a five-year review.	<input type="checkbox"/>
7:180-AP1, E3, Memo to Staff Regarding Bullying	The exhibit is updated in response to a five-year review.	<input type="checkbox"/>
7:180-AP1, E4, Memo to Parents/Guardians Regarding Bullying	The exhibit is updated in response to a five-year review.	<input type="checkbox"/>
7:180-AP1, E5, Report Form for Bullying	The exhibit is unchanged.	<input type="checkbox"/>
7:180-AP1, E6, Interview Form for Bullying Investigation	The exhibit is updated in response to a five-year review.	<input type="checkbox"/>
7:180-AP1, E7, Response to Bullying	The exhibit is updated in response to a five-year review.	<input type="checkbox"/>
7:185-E, Memo to Parents/Guardians Regarding Teen Dating Violence	The exhibit is updated in response to a five-year review.	<input type="checkbox"/>
7:190-AP1, Student Handbook - Hazing Prohibited	The exhibit is updated in response to a five-year review.	<input type="checkbox"/>
7:190-AP6, Guidelines for Investigating Sexting Allegations	<b>REFORMATTED.</b> The procedure is updated in response to 105 ILCS 5/21B-75, amended by P.A. 102-702, eff. 7-1-23, allowing the State Superintendent of Education to suspend or revoke a license, endorsement, or approval for sexual misconduct; and for continuous improvement.	<input type="checkbox"/>
8:20, Community Use of School Facilities	The Legal References, Cross References, and footnotes are updated in response to a five-year review.	<input type="checkbox"/>

### PRESS Issue 111 Trivia

177 PRM pages • 45,885 words • 42 PRM materials



The IASB Office of General Counsel's mission is to honestly, professionally, and credibly protect and preserve IASB through legal risk management and compliance services for the IASB Board of Directors and staff; promote best practices to IASB members; create educational products and services; and maintain strong, collaborative relationships with the public education community.

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### Special Acknowledgement to IASB Assistant Director and Legal Assistant

The following individuals provide us with excellent assistance between and during the drafting of **PRESS** Issues. We also thank them and appreciate their dedication and contributions to the quality of this service.

**Ummehani Faizullahbhoj**, Office of General Counsel, preparation, formatting, quality assurance, editor, State and federal regulations monitor

**Michael Ifkovits**, Office of General Counsel, preparation, formatting, quality assurance, editor, State and federal regulations monitor

## *Document Status: Draft Update*

### **BOARD OF EDUCATION**

#### **2:110 Qualifications, Term, and Duties of Board Officers**

The Board of Education officers are: President, Vice President, Secretary, and Treasurer. These officers are elected or appointed by the Board at its organizational meeting.

##### **President**

The Board elects a President from its members for a two-year term. The duties of the President are to:

1. Preside at all meetings;
2. Focus the Board meeting agendas on appropriate content;
3. Make all Board committee appointments, unless specifically stated otherwise;
4. Attend and observe any Board committee meeting at his or her discretion;
5. Represent the Board on other boards or agencies;
6. Sign official District documents requiring the President's signature, including Board minutes and Certificate of Tax Levy;
7. Call special meetings of the Board;
8. Serve as the *head of the public body* for purposes of the Open Meetings Act and Freedom of Information Act;
9. Ensure that a quorum of the Board is physically present at all Board meetings, except as otherwise provided by the Open Meetings Act;
10. Administer the oath of office to new Board members;
11. Serve as or appoint the Board's official spokesperson to the media; and
12. Ensure that all the fingerprint-based criminal history records information checks, and/or screenings, and sexual misconduct related employment history reviews (EHRs) [PRESSPlus1](#) required by State law and policy 5:30, *Hiring Process and Criteria*, are completed for the Superintendent.

The President is permitted to participate in all Board meetings in a manner equal to all other Board members, including the ability to make and second motions.

The Vice President fills a vacancy in the Presidency.

##### **Vice President**

The Board elects a Vice President from its members for a two-year term. The Vice President performs the duties of the President if:

1. The office of President is vacant;
2. The President is absent; or
3. The President is unable to perform the office's duties.

A vacancy in the Vice Presidency is filled by a special Board election.

### Secretary

The Board elects a Secretary for a two-year term. The Secretary may be, but is not required to be, a Board member. The Secretary may receive reasonable compensation as determined by the Board before appointment. However, if the Secretary is a Board member, the compensation shall not exceed \$500 per year, as fixed by the Board at least 180 days before the beginning of the term. The duties of the Secretary are to:

1. Keep minutes for all Board meetings, and keep the verbatim record for all closed Board meetings;
2. Mail meeting notification and agenda to news media who have officially requested copies;
3. Keep records of the Board's official acts, and sign them, along with the President, before submitting them to the Treasurer at such times as the Treasurer may require;
4. Report to the Treasurer on or before July 7, annually, such information as the Treasurer is required to include in the Treasurer's report to the Regional Superintendent;
5. Act as the local election official for the District;
6. Arrange public inspection of the budget before adoption;
7. Publish required notices;
8. Sign official District documents requiring the Secretary's signature; and
9. Maintain Board policy and such other official documents as directed by the Board.

The Secretary may delegate some or all of these duties, except when State law prohibits the delegation. The Board appoints a secretary pro tempore, who may or may not be a Board member, if the Secretary is absent from any meeting or refuses to perform the duties of the office. A permanent vacancy in the office of Secretary is filled by special Board election.

### Recording Secretary

The Board may appoint a Recording Secretary who is a staff member. The Recording Secretary shall:

1. Assist the Secretary by taking the minutes for all open Board meetings;
2. Assemble Board meeting material and provide it, along with prior meeting minutes, to Board members before the next meeting; and
3. Perform the Secretary's duties, as assigned, except when State law prohibits the delegation.

In addition, the Recording Secretary or Superintendent receives notification from Board members who desire to attend a Board meeting by video or audio means.

### Treasurer

The Treasurer of the Board shall be either a member of the Board who serves a one-year term or a non-Board member who serves at the Board's pleasure. A Treasurer who is a Board member may not be compensated. A Treasurer who is not a Board member may be compensated provided it is established before the appointment. The Treasurer must:

1. Be at least 21 years old;
2. Not be a member of the County Board of School Trustees; and
3. Have a financial background or related experience, or 12 credit hours of college-level accounting.

The Treasurer shall:

1. Furnish a bond, which shall be approved by a majority of the full Board;
2. Maintain custody of school funds;
3. Maintain records of school funds and balances;
4. Prepare a monthly reconciliation report for the Superintendent and Board; and
5. Receive, hold, and expend District funds only upon the order of the Board.

A vacancy in the Treasurer's office is filled by Board appointment.

LEGAL REF.:

~~5 ILCS 120/7 and 420/4A-106.~~

105 ILCS 5/8-1, 5/8-2, 5/8-3, 5/8-6, 5/8-16, 5/8-17, 5/10-1, 5/10-5, 5/10-7, 5/10-8, 5/10-13, 5/10-13.1, 5/10-14, 5/10-16.5, 5/10-21.9, 5/17-1, ~~and 5/21B-85,~~ and 5/22-94.

5 ILCS 120/7, Open Meetings Act.

5 ILCS 420/4A-106, III. Governmental Ethics Act.

CROSS REF.: 2:80 (Board Member Oath and Conduct), 2:150 (Committees), 2:210 (Organizational Board of Education Meeting), 2:220 (Board of Education Meeting Procedure), 5:30 (Hiring Process and Criteria)

~~ADOPTED: October 20, 2022~~

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## **PRESSPlus Comments**

PRESSPlus 1. Updated in response to 105 ILCS 5/22-94, amended by P.A. 102-702, eff. 7-1-23, requiring a sexual misconduct related employment history review (EHR) to be initiated prior to hiring an applicant that will have direct contact with children or students. *Direct contact with children or students* is defined as "the possibility of care, supervision, guidance, or control of children or students or routine interaction with children or students." **Issue 111, March 2023**

## *Document Status: Draft Update*

### **OPERATIONAL SERVICES**

#### **4:60 Purchases and Contracts**

The Superintendent shall manage the District's purchases and contracts in accordance with State law, the standards set forth in this policy, and other applicable Board of Education policies.

##### Standards for Purchasing and Contracting

All purchases and contracts shall be entered into in accordance with applicable federal and State law. The Board Attorney shall be consulted as needed regarding the legal requirements for purchases or contracts. All contracts shall be approved or authorized by the Board.

All purchases and contracts should support a recognized District function or purpose as well as provide for good quality products and services at the lowest cost, with consideration for service, reliability, and delivery promptness, and in compliance with State law. No purchase or contract shall be made or entered into as a result of favoritism, extravagance, fraud, or corruption.

Adoption of the annual budget authorizes the Superintendent or designee to purchase budgeted supplies, equipment, and services, provided that State law is followed. Purchases of items outside budget parameters require prior Board approval, except in an emergency.

When presenting a contract or purchase for Board approval, the Superintendent or designee shall ensure that it complies with applicable federal and State law, including but not limited to, those specified below:

1. Supplies, materials, or work involving an expenditure in excess of \$25,000 must comply with the State law bidding procedure, [105 ILCS 5/10-20.21](#), unless specifically exempted.
2. Construction, lease, or purchase of school buildings must comply with State law and Board policy 4:150, *Facility Management and Building Programs*.
3. Guaranteed energy savings must comply with [105 ILCS 5/19b-1](#) *et seq.*
4. Third party non-instructional services must comply with [105 ILCS 5/10-22.34c](#).
5. Goods and services that are intended to generate revenue and other remunerations for the District in excess of \$1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services, must comply with [105 ILCS 5/10-20.21](#)(b-5). The Superintendent or designee shall keep a record of: (1) each vendor, product, or service provided, (2) the actual net revenue and non-monetary remuneration from each contract or agreement, and (3) how the revenue was used and to whom the non-monetary remuneration was distributed. The Superintendent or designee shall report this information to the Board by completing the necessary forms that must be attached to the District's annual budget.
6. Any contract to purchase food with a bidder or offeror must comply with [105 ILCS 5/10-20.21](#)(b-10).
7. The purchase of paper and paper products must comply with [105 ILCS 5/10-20.19c](#) and Board policy 4:70, *Resource Conservation*.
8. Each contractor with the District is bound by each of the following:

- a. In accordance with [105 ILCS 5/10-21.9](#)(f): (1) prohibit any of its employees who is or was found guilty of a criminal offense listed in [105 ILCS 5/10-21.9](#)(c) and [5/21B-80](#)(c) to have direct, daily contact at a District school or school-related activity with one or more student(s); (2) prohibits any of the contractor's employees from having direct, daily contact with one or more students if the employee was found guilty of any offense in [5/21B-80](#)(b) (certain drug offenses) until seven years following the end of the employee's sentence for the criminal offense; and (3) require each of its employees who will have direct, daily contact with student(s) to cooperate during the District's fingerprint-based criminal history records check on him or her.
  - b. In accordance with 105 ILCS 5/22-94: (1) prohibit any of its employees from having *direct contact with children or students* if the contractor has not performed a sexual misconduct related employment history review (EHR) of the employee or if the District objects to the employee's assignment based on the employee's involvement in an instance of sexual misconduct as provided in 105 ILCS 5/22-94(j)(3), which the contractor is required to disclose; (2) discipline, up to and including termination or denial of employment, any employee who provides false information or willfully fails to disclose information required by the EHR; (3) maintain all records of EHRs and provide the District access to such records upon request; and (4) refrain from entering into any agreements prohibited by 105 ILCS 5/22-94(g). [PRESSPlus1](#)
  - c. In accordance with 105 ILCS 5/24-5: (1) concerning each new employee of a contractor that provides services to students or in schools, provide the District with evidence of physical fitness to perform the duties assigned and freedom from communicable disease ~~if the employee will have direct, daily contact with one or more student(s);~~ and (2) require any new or existing employee who ~~has and will have direct, daily contact with one or more~~ provides services to student(s) or in schools to complete additional health examinations as required by the District and be subject to additional health examinations, including tuberculosis screening, as required by the Ill. Dept. ~~artment~~ of Public Health rules or order of a local health official.
9. ~~After 1-1-23, a~~ Any pavement engineering project using a coal tar-based sealant product or high polycyclic aromatic hydrocarbon sealant product for pavement engineering-related use must comply with the Coal Tar Sealant Disclosure Act.
  10. Purchases made with federal or State awards must comply with [2 C.F.R. Part 200](#) and [30 ILCS 708/](#), as applicable, and any terms of the award.

The Superintendent or designee shall: (1) execute the reporting and website posting mandates in State law concerning District contracts, and (2) monitor the discharge of contracts, contractors' performances, and the quality and value of services or products being provided.

LEGAL REF.:

[2 C.F.R. Part 200.](#)

[105 ILCS 5/10-20.19c](#), [5/10-20.21](#), [5/10-21.9](#), [5/10-22.34c](#), [5/19b-1](#) et seq., [5/22-94](#), and [5/24-5](#).

[30 ILCS 708/](#), Grant Accountability and Transparency Act.

[410 ILCS 170/](#), Coal Tar Sealant Disclosure Act.

[820 ILCS 130/](#), Prevailing Wage Act.

CROSS REF.: 2:100 (Board Member Conflict of Interest), 4:70 (Resource Conservation), 4:150 (Facility Management and Building Programs), 4:175 (Convicted Child Sex Offender; Screening; 4:60

## PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/22-94, added by P.A. 102-702, eff. 7-1-23. See 4:60-AP4, *Sexual Misconduct Related Employment History Review (EHR) of Contractor Employees*, available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com).

For the definition of *sexual misconduct*, see 105 ILCS 5/22-85.5(c), added by P.A. 102-676 and policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*.

*Direct contact with children or students* is defined as “the possibility of care, supervision, guidance, or control of children or students or routine interaction with children or students.” 105 ILCS 5/22-94(b), added by P.A. 102-702, eff. 7-1-23. This standard, which triggers the EHR, appears on its face to be broader than the *direct, daily contact* standard that triggers the *complete criminal history records check* in 105 ILCS 5/10-21.9(f). See 5:30-AP2, *Investigations*, 4:60-AP3, *Criminal History Records Check of Contractor Employees*, and 4:60-AP4, *Sexual Misconduct Related Employment History Review (EHR) of Contractor Employees*, for more information. For example, a contracted night custodian who may have some passing, routine interaction with students who are on campus for afterschool events, but does not have direct, daily contact with students triggers an EHR but not necessarily a *complete criminal history records check*. It is less clear if the reverse scenario could arise where a *complete criminal history records check* under 105 ILCS 5/10-21.9(f) would be required but an EHR would not be required. For ease of administration, a district may wish to require contractors to undergo a *complete criminal history records check* whenever the obligation to conduct an EHR is triggered, and vice versa.

105 ILCS 5/22-94(g), added by P.A. 102-702, eff. 7-1-23, prohibits contractors from entering any agreement that: (1) has the effect of suppressing information concerning a pending or completed investigation in which an allegation of sexual misconduct was substantiated, (2) affects the ability of the contractor to report sexual misconduct to the appropriate authorities, or (3) requires the contractor to expunge information about allegations or findings of suspected sexual misconduct, unless an allegation is found to be false, unfounded, or unsubstantiated following an investigation. **Issue 111, March 2023**



## *Document Status: Draft Update*

### General Personnel

#### **5:30 Hiring Process and Criteria**

The District hires the most qualified personnel consistent with budget and staffing requirements and in compliance with Board of Education policy on equal employment opportunity and minority recruitment. The Superintendent is responsible for recruiting personnel and making hiring recommendations to the Board. If the Superintendent's recommendation is rejected, the Superintendent must submit another. The Superintendent may select personnel on a short-term basis for a specific project or emergency condition before the Board's approval. No individual will be employed who has been convicted of a criminal offense listed in [105 ILCS 5/21B-80\(c\)](#).

All applicants must complete a District application in order to be considered for employment.

#### Job Descriptions

The Board maintains the Superintendent's job description and directs, through policy, the Superintendent, in his or her charge of the District's administration.

The Superintendent shall develop and maintain a current comprehensive job description for each position or job category; however, a provision in a collective bargaining agreement or individual contract will control in the event of a conflict.

#### Investigations

The Superintendent or designee shall ensure that a fingerprint-based criminal history records check and a check of the Statewide Sex Offender Database and Violent Offender Against Youth Database is performed on each applicant as required by State law. When the applicant is a successful superintendent candidate who has been offered employment by the Board, the Board President shall ensure that these checks are completed. The Superintendent or designee, or if the applicant is a successful superintendent candidate, then the Board President shall notify an applicant if the applicant is identified in either database. The School Code requires the Board President to keep a conviction record confidential and share it only with the Superintendent, Regional Superintendent, State Superintendent, State Educator Preparation and Licensure Board, any other person necessary to the hiring decision, the Ill. Dept. of State Police and/or Statewide Sex Offender Database for purposes of clarifying the information, and/or the Teachers' Retirement System of the State of Illinois when required by law. The Board reserves its right to authorize additional background inquiries beyond a fingerprint-based criminal history records check when it deems it appropriate to do so, in accordance with applicable laws.

Each newly hired employee must complete a U.S. Citizenship and Immigration Services Form as required by federal law.

The District retains the right to discharge any employee whose criminal background investigation reveals a conviction for committing or attempting to commit any of the offenses outlined in [105 ILCS 5/21B-80](#) or who falsifies, or omits facts from, his or her employment application or other employment documents. If an indicated finding of abuse or neglect of a child has been issued by the Ill. Department of Children and Family Services or by a child welfare agency of another jurisdiction for any applicant

for student teaching, applicant for employment, or any District employee, then the Board must consider that person's status as a condition of employment.

The Superintendent shall ensure that the District does not engage in any investigation or inquiry prohibited by law and complies with each of the following:

1. The District uses an applicant's credit history or report from a consumer reporting agency only when a satisfactory credit history is an established bona fide occupational requirement of a particular position.
2. The District does not screen applicants based on their current or prior wages or salary histories, including benefits or other compensation, by requiring that the wage or salary history satisfy minimum or maximum criteria.
3. The District does not request or require a wage or salary history as a condition of being considered for employment, being interviewed, continuing to be considered for an offer of employment, an offer of employment, or an offer of compensation.
4. The District does not request or require an applicant to disclose wage or salary history as a condition of employment.
5. The District does not ask an applicant or applicant's current or previous employers about wage or salary history, including benefits or other compensation.
6. The District does not ask an applicant or applicant's previous employers about claim(s) made or benefit(s) received under the Workers' Compensation Act.
7. The District does not request of an applicant or employee access in any manner to his or her personal online account, such as social networking websites, including a request for passwords to such accounts.
8. The District provides equal employment opportunities to all persons. See policy 5:10, *Equal Employment Opportunity and Minority Recruitment*.

#### Sexual Misconduct Related Employment History Review (EHR) [PRESSPlus1](#)

Prior to hiring an applicant for a position involving *direct contact with children or students*, [PRESSPlus2](#) the Superintendent shall ensure that an EHR is performed as required by State law. When the applicant is a superintendent candidate, the Board President shall ensure that the EHR is initiated before a successful superintendent candidate is offered employment by the Board.

#### Physical Examinations

Each new employee must furnish evidence of physical fitness to perform assigned duties and freedom from communicable disease. The physical fitness examination must be performed by a physician licensed in Illinois, or any other state, to practice medicine and surgery in any of its branches, a licensed advanced practice registered nurse, or a licensed physician assistant who has been delegated the authority by his or her supervising physician to perform health examinations. The employee must have the physical examination performed no more than 90 days before submitting evidence of it to the District.

Any employee may be required to have an additional examination by a physician who is licensed in Illinois to practice medicine and surgery in all its branches, a licensed advanced practice registered nurse, or a licensed physician assistant who has been delegated the authority by his or her supervising physician to perform health examinations, if the examination is job-related and consistent with business necessity.

#### Orientation Program

The District's staff will provide an orientation program for new employees to acquaint them with the District's policies and procedures, the school's rules and regulations, and the responsibilities of their position. Before beginning employment, each employee must sign the *Acknowledgement of Mandated Reporter Status* form as provided in policy 5:90, *Abused and Neglected Child Reporting*.

#### LEGAL REF.:

[42 U.S.C. §12112](#), Americans with Disabilities Act; [29 C.F.R. Part 1630](#).

[15 U.S.C. § 1681](#) et seq., Fair Credit Reporting Act.

[8 U.S.C. §1324a](#) et seq., Immigration Reform and Control Act.

[105 ILCS 5/10-16.7](#), [5/10-20.7](#), [5/10-21.4](#), [5/10-21.9](#), [5/10-22.34](#), [5/10-22.34b](#), [5/21B-10](#), [5/21B-80](#), [5/21B-85](#), [5/22-6.5](#), [5/22-94](#), and [5/24-5](#).

[20 ILCS 2630/3.3](#), Criminal Identification Act.

[820 ILCS 55/](#), Right to Privacy in the Workplace Act.

[820 ILCS 70/](#), Employee Credit Privacy Act.

*Duldulao v. St. Mary of Nazareth Hospital*, 136 Ill. App. 3d 763 (1st Dist. 1985), *aff'd in part and remanded* 115 Ill.2d 482 (Ill. 1987).

*Kaiser v. Dixon*, 127 Ill. App. 3d 251 (2nd Dist. 1984).

*Molitor v. Chicago Title & Trust Co.*, 325 Ill. App. 124 (1st Dist. 1945).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 3:50 (Administrative Personnel Other Than the Superintendent), 4:60 (Purchases and Contracts), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:40 (Communicable and Chronic Infectious Disease), 5:90 (Abused and Neglected Child Reporting), [5:120 \(Employee Ethics; Code of Professional Conduct; and Conflict of Interest\)](#), 5:125 (Personal Technology and Social Media; Usage and Conduct), 5:220 (Substitute Teachers), 5:280 (Duties and Qualifications)

**ADOPTED: October 20, 2022**

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## PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/22-94, added by P.A. 102-702, eff. 7-1-23, requiring districts to initiate an EHR prior to hiring an applicant who will have *direct contact with children or students*. See sample administrative procedure 5:30-AP3, *Sexual Misconduct Related Employment History Review(EHR)*, available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com), for the process, timing, and positions requiring an EHR. See policy 4:60, *Purchases and Contracts*, and sample administrative procedure 4:60-AP4, *Sexual Misconduct Related Employment History Review(EHR) of Contractor Employees*, for EHR requirements for employees of contractors who have *direct contact with children or students*. **Issue 111, March 2023**

PRESSPlus 2. *Direct contact with children or students* is defined as “the possibility of care, supervision, guidance, or control of children or students or routine interaction with children or students.”

105 ILCS 5/22-94(b), added by P.A. 102-702, eff. 7-1-23. **Issue 111, March 2023**

## *Document Status: Draft Update*

### General Personnel

#### **5:90 Abused and Neglected Child Reporting**

Any District employee who suspects or receives knowledge that a student may be an abused or neglected child or, for a student aged 18 through 22, an abused or neglected individual with a disability, shall: (1) immediately report or cause a report to be made to the Ill. Dept. of Children and Family Services (DCFS) on its Child Abuse Hotline 1-800-25-ABUSE (1-800-252-2873) (within Illinois); 1-217-524-2606 (outside of Illinois); or 1-800-358-5117 (TTY), and (2) follow directions given by DCFS concerning filing a written report within 48 hours with the nearest DCFS field office. Any District employee who believes a student is in immediate danger of harm, shall first call 911. The employee shall also promptly notify the Superintendent or Building Principal that a report has been made. The Superintendent or Building Principal shall immediately coordinate any necessary notifications to the student's parent(s)/guardian(s) with DCFS, the applicable school resource officer (SRO), and/or local law enforcement.

*Negligent failure to report* occurs when a District employee personally observes an instance of suspected child abuse or neglect and reasonably believes, in his or her professional or official capacity, that the instance constitutes an act of child abuse or neglect under the Abused and Neglected Child Reporting Act (ANCRA) and he or she, without willful intent, fails to immediately report or cause a report to be made of the suspected abuse or neglect to DCFS.

Any District employee who discovers child pornography on electronic and information technology equipment shall immediately report it to local law enforcement, the National Center for Missing and Exploited Children's CyberTipline 1-800-THE-LOST (1-800-843-5678) or online at [report.cybertip.org/](http://report.cybertip.org/) or [www.missingkids.org](http://www.missingkids.org). The Superintendent or Building Principal shall also be promptly notified of the discovery and that a report has been made.

Any District employee who observes any act of hazing that does bodily harm to a student must report that act to the Building Principal, Superintendent, or designee who will investigate and take appropriate action. If the hazing results in death or great bodily harm, the employee must first make the report to law enforcement and then to the Superintendent or Building Principal. Hazing is defined as any intentional, knowing, or reckless act directed to or required of a student for the purpose of being initiated into, affiliating with, holding office in, or maintaining membership in any group, organization, club, or athletic team whose members are or include other students.

#### Abused and Neglected Child Reporting Act (ANCRA), School Code, and *Erin's Law* Training

The Superintendent or designee shall provide staff development opportunities for District employees in the detection, reporting, and prevention of child abuse and neglect.

All District employees shall:

1. Before beginning employment, sign the *Acknowledgement of Mandated Reporter Status* form provided by DCFS. The Superintendent or designee shall ensure that the signed forms are retained.
2. Complete mandated reporter training as required by law within three months of initial

employment and at least every three years after that date.

3. Complete an annual evidence-informed training related to child sexual abuse, grooming behaviors (including sexual misconduct as defined in Faith's Law, PRESSPlus1 and boundary violations as required by law and policy 5:100, *Staff Development Program*.

#### Alleged Incidents of Sexual Abuse: Investigations

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in [720 ILCS 5/11-9.1A](#), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

If a District employee reports an alleged incident of sexual abuse to DCFS and DCFS accepts the report for investigation, DCFS will refer the matter to the local Children's Advocacy Center (CAC). The Superintendent or designee will implement procedures to coordinate with the CAC.

DCFS and/or the appropriate law enforcement agency will inform the District when its investigation is complete or has been suspended, as well as the outcome of its investigation. The existence of a DCFS and/or law enforcement investigation will not preclude the District from conducting its own parallel investigation into the alleged incident of sexual abuse in accordance with policy 7:20, *Harassment of Students Prohibited*.

#### Special Superintendent Responsibilities

The Superintendent shall execute the requirements in Board policy 5:150, *Personnel Records*, whenever another school district requests a reference concerning an applicant who is or was a District employee and was the subject of a report made by a District employee to DCFS.

When the Superintendent has reasonable cause to believe that a license holder (1) committed an intentional act of abuse or neglect with the result of making a child an abused child or a neglected child under ANCRA or an act of sexual misconduct under Faith's Law, PRESSPlus2 and (2) that act resulted in the license holder's dismissal or resignation from the District, ~~he or she~~ the Superintendent shall notify the State Superintendent and the Regional Superintendent in writing, providing the Ill. Educator Identification Number as well as a brief description of the misconduct alleged. The Superintendent must make the report within 30 days of the dismissal or resignation and mail a copy of the notification to the license holder.

The Superintendent shall develop procedures for notifying a student's parents/guardians when a District employee, contractor, or agent is alleged to have engaged in sexual misconduct with the student as defined in Faith's Law. The Superintendent shall also develop procedures for notifying the student's parents/guardians when the Board takes action relating to the employment of the employee, contractor, or agent following the investigation of sexual misconduct. Notification shall not occur when the employee, contractor, or agent alleged to have engaged in sexual misconduct is the student's parent/guardian, and/or when the student is at least 18 years of age or emancipated. PRESSPlus3

The Superintendent shall execute the recordkeeping requirements of Faith's Law. PRESSPlus4

#### Special Board of Education Member Responsibilities

Each individual Board member must, if an allegation is raised to the member during an open or closed Board meeting that a student is an abused child as defined in ANCRA, direct or cause the Board to direct the Superintendent or other equivalent school administrator to comply with ANCRA's requirements concerning the reporting of child abuse.

If the Board determines that any District employee, other than an employee licensed under [105 ILCS 5/21B](#), has willfully or negligently failed to report an instance of suspected child abuse or neglect as required by ANCRA, the Board may dismiss that employee immediately.

When the Board learns that a licensed teacher was convicted of any felony, it must promptly report it to the State agencies listed in policy 2:20, *Powers and Duties of the Board of Education; Indemnification*.

LEGAL REF.:

[20 U.S.C. §7926](#), Elementary and Secondary Education Act.

105 ILCS 5/10-21.9, 5/10-23.13, ~~and 5/21B-85~~, [5/22-85.5](#), and [5/22-85.10](#).

[20 ILCS 1305/1-1](#) et seq., Department of Human Services Act.

[325 ILCS 5/](#), Abused and Neglected Child Reporting Act.

[720 ILCS 5/12C-50.1](#), Criminal Code of 2012.

CROSS REF.: 2:20 (Powers and Duties of the Board of Education; Indemnification), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 3:60 (Administrative Responsibility of the Building Principal), [4:60 \(Purchases and Contracts\)](#), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:150 (Personnel Records), 5:200 (Terms and Conditions of Employment and Dismissal), 5:290 (Employment Termination and Suspensions), 6:120 (Education of Children with Disabilities), 6:250 (Community Resource Persons and Volunteers), 7:20 (Harassment of Students Prohibited), 7:150 (Agency and Police Interviews)

**ADOPTED: October 20, 2022**

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## PRESSPlus Comments

PRESSPlus 1. *Sexual misconduct* under *Faith's Law* is defined in 105 ILCS 5/22-85.5(c), added by P.A. 102-676.

The Abused and Neglected Child Reporting Act (ANCRA) covers abuse and neglect of children. 325 ILCS 5/3. The Dept. of Human Services Act (DHSA) covers abuse and neglect of adult students with a disability. 20 ILCS 1305/1-17(b). Abuse may be generally understood as any physical or mental injury or sexual abuse inflicted on a child or adult student with a disability other than by accidental means or creation of a risk of such injury or abuse by a person who is responsible for the welfare of a child or adult student with a disability. Neglect may be generally understood as abandoning a child or adult student with a disability or failing to provide the proper support, education, medical, or remedial care required by law by one who is responsible for the child's or adult student with a disability's welfare.

Abuse covered by ANCRA also includes *grooming* as defined in the Ill. Criminal Code of 2012 (720 ILCS 5/11-25). 325 ILCS 5/3(i), added by P.A. 102-676 (a/k/a *Faith's Law*).

The School Code goes further and prohibits school employees from engaging in *grooming behaviors* and *sexual misconduct*. 105 ILCS 5/10-23.13(b), <sup>127</sup> amended by P.A. 102-610 (a/k/a *Erin's Law*); 105

ILCS 5/22-85.5(c), added by P.A. 102-676 (a/k/a *Faith's Law*). To streamline implementation, policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, defines prohibited *grooming behaviors* to include *sexual misconduct* and it explicitly prohibits employees from engaging in *grooming*, *grooming behaviors*, and *sexual misconduct*. While it is possible for low-level *grooming behaviors* and/or *sexual misconduct* to not amount to grooming prohibited by ANCRA, best practice is to report suspected *grooming behaviors* and *sexual misconduct* to DCFS. **Issue 111, March 2023**

PRESSPlus 2. Updated in response to 105 ILCS 5/10-21.9(e-5), amended by P.A. 102-702, eff. 7-1-23. **Issue 111, March 2023**

PRESSPlus 3. Updated in response to 105 ILCS 5/22-85.10, added by P.A. 102-702, eff. 7-1-23. See sample procedure 5:90-AP2, *Parent/Guardian Notification of Sexual Misconduct*, available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com). **Issue 111, March 2023**

PRESSPlus 4. Updated in response to 105 ILCS 5/22-94(e), added by P.A. 102-702, eff. 7-1-23. See sample procedure 5:150-AP, *Personnel Records*, available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com). **Issue 111, March 2023**



# Document Status: Draft Update

## General Personnel

### 5:125 Personal Technology and Social Media; Usage and Conduct

Grant Community High School District 124 recognizes the increasingly-important role that technology plays in the educational process as well as in the personal lives of the students, their families, and District employees. This Policy is intended to foster a thoughtful, responsible use of social media and related technological communication tools in a way that does not disrupt, create unnecessary distractions to, or adversely impact the educational process or the interpersonal relationships among the students and District employees.

#### Definitions

**Includes** - Means "includes without limitation" or "includes, but is not limited to."

**Social media** - Media for social interaction, using highly accessible communication techniques through the use of web-based and/or mobile technologies that allow users to turn communication into share content and/or engage in interactive dialogue communication through online communities. This includes, but is not limited to, services such as Facebook, LinkedIn, Twitter, Instagram, TikTok, Snapchat, and YouTube. [PRESSPlus1](#)

**Personal technology** - Any device that is not owned or leased by the District or otherwise authorized for District use and: (1) transmits sounds, images, text, messages, videos, or electronic information, (2) electronically records, plays, or stores information, or (3) accesses the Internet, or private communication or information networks. This includes laptop computers (e.g., laptops, ultrabooks, and chromebooks), tablets (e.g. iPads®, Kindle®, Microsoft Surface®, and other Android® platform or Windows® devices), smartphones, e.g. iPhone®, BlackBerry®, Android® platform phones, and Windows Phone®), and other devices (e.g. iPod®).

#### Usage and Conduct

All District employees who use personal technology and/or social media shall:

1. Adhere to the high standards for **Professional and Appropriate Conduct** required by policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, at all times, regardless of the ever-changing social media and personal technology platforms available. This includes District employees posting images or private information about themselves or others in a manner readily accessible to students and other employees that is inappropriate as defined by policies 5:20, *Workplace Harassment Prohibited*; 5:100, *Staff Development Program*; 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*; 6:235, *Access to Electronic Networks*; and 7:20, *Harassment of Students Prohibited*; and the III. Code of Educator Ethics, [23 III.Admin.Code §22.20](#).
2. Choose a District-provided or supported method whenever possible to communicate with students and their parents/guardians.
3. Not interfere with or disrupt the educational or working environment, or the delivery of education or educational support services.

4. Inform their immediate supervisor if a student initiates inappropriate contact with them via any form of personal technology or social media.
5. Report instances of suspected abuse or neglect discovered through the use of social media or personal technology pursuant to a school employee's obligations under policy 5:90, *Abused and Neglected Child Reporting* ~~Child Reporting~~.
6. Not disclose ~~student record~~ confidential information, including but not limited to school student records (e.g., student work, photographs of students, names of students, or any other personally identifiable information about students) or personnel records, in compliance with policy 5:130, *Responsibilities Concerning Internal Information*. For District employees, proper approval may include implied consent under the circumstances.
7. Refrain from using the District's logos without permission and follow Board policy 5:170, *Copyright*, and all District copyright compliance procedures.
8. Use personal technology and social media for personal purposes only during non-work times or hours. Any duty-free use must occur during times and places that the use will not interfere with job duties or otherwise be disruptive to the school environment or its operation.
9. Assume all risks associated with the use of personal technology and social media at school or school-sponsored activities, including students' viewing of inappropriate Internet materials through the District employee's personal technology or social media. The Board expressly disclaims any responsibility for imposing content filters, blocking lists, or monitoring of its employees' personal technology and social media.
10. Be subject to remedial and any other appropriate disciplinary action for violations of this policy ranging from prohibiting the employee from possessing or using any personal technology or social media at school to dismissal and/or indemnification of the District for any losses, costs, or damages, including reasonable attorney fees, incurred by the District relating to, or arising out of, any violation of this policy.

### Superintendent Responsibilities

The Superintendent shall:

1. Inform District employees about this policy required by ~~Board~~ policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*.
2. Direct Building Principals to annually:
  - a. Provide their building staff with a copy of this policy.
  - b. Inform their building staff about the importance of maintaining high standards in their school relationships.
  - c. Remind their building staff that those who violate this policy will be subject to remedial and any other appropriate disciplinary action up to and including dismissal.
3. Build awareness of this policy with students, parents, and the community.
4. Ensure that neither the District, nor anyone on its behalf, commits an act prohibited by the Right to Privacy in the Workplace Act, [820 ILCS 55/10](#); i.e., the *Facebook Password Law*.
5. Periodically review this policy and any implementing procedures with District employee representatives and electronic network system administrator(s) and present proposed changes to the Board.

LEGAL REF.:

[105 ILCS 5/21B-75](#) and [5/21B-80](#).

[775 ILCS 5/5A-102](#), Ill. Human Rights Act.

[820 ILCS 55/10](#), Right to Privacy in the Workplace Act.

[23 Ill.Admin.Code §22.20](#), Code of Ethics for Ill. Educators.

[Garcetti v. Ceballos](#), 547 U.S. 410 (2006).

[Pickering v. High School Dist. 205](#), 391 U.S. 563 (1968).

[Mayer v. Monroe County Community School Corp.](#), 474 F.3d 477 (7th Cir. 2007).

CROSS REF.: 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:130 (Responsibilities Concerning Internal Information), 5:150 (Personnel Records), 5:170 (Copyright), 5:200 (Terms and Conditions of Employment and Dismissal), 6:235 (Access to Electronic Networks), 7:20 (Harassment of Students Prohibited), 7:340 (Student Records)

~~ADOPTED: October 20, 2022~~

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## **PRESSPlus Comments**

PRESSPlus 1. Updated throughout for continuous improvement. **Issue 111, March 2023**

## *Document Status: Draft Update*

### General Personnel

#### **5:150 Personnel Records**

##### Maintenance and Access to Records

**Please refer to the applicable collective bargaining agreement(s).**

**For employees not covered by a current applicable bargaining agreement:**

The Superintendent or designee shall manage the maintenance of personnel records in accordance with State and federal law and Board of Education policy. Records, as determined by the Superintendent, are retained for all employment applicants, employees, and former employees given the need for the District to document employment-related decisions, evaluate program and staff effectiveness, and comply with government recordkeeping and reporting requirements. Personnel records shall be maintained in the District's administrative office, under the Superintendent's direct supervision.

Access to personnel records is available as follows:

1. An employee will be given access to his or her personnel records according to State law and guidelines developed by the Superintendent.
2. An employee's supervisor or other management employee who has an employment or business-related reason to inspect the record is authorized to have access.
3. Anyone having the respective employee's written consent may have access.
4. Access will be granted to anyone authorized by State or federal law to have access.
5. All other requests for access to personnel information are governed by Board policy 2:250, *Access to District Public Records*.

##### Prospective Employer Inquiries Concerning a Current or Former Employee's Job Performance

The Superintendent or designee shall manage a process for responding to inquiries by a prospective employer concerning a current or former employee's job performance. The Superintendent shall:

1. Execute the requirements in the Abused and Neglected Child Reporting Act whenever another school district asks for a reference concerning an applicant who is or was a District employee and was the subject of a report made by a District employee to Ill. Dept. of Children and Family Services (DCFS); and
2. Comply with the federal law prohibiting the District from providing a recommendation of employment for an employee, contractor, or agent that District knows, or has probable cause to believe, has engaged in sexual misconduct with a student or minor in violation of the law, but the Superintendent or designee may follow routine procedures regarding the transmission of administrative or personnel files for that employee.
3. Manage the District's responses to employer requests for sexual misconduct related employment history review (EHR) information in accordance with Faith's Law. [PRESSPlus1](#)

When requested for information about an employee by an entity other than a prospective employer, the District will only confirm position and employment dates unless the employee has submitted a written request to the Superintendent or designee.

LEGAL REF.:

[20 U.S.C. §7926.](#)

[105 ILCS 5/22-94.](#)

[325 ILCS 5/4,](#) Abused and Neglected Child Reporting Act.

[745 ILCS 46/10,](#) Employment Record Disclosure Act.

[820 ILCS 40/,](#) Personnel Record Review Act.

[23 Ill.Admin.Code §1.660.](#)

CROSS REF.: 2:250 (Access to District Public Records), 5:90 (Abused and Neglected Child Reporting), 7:340 (Student Records)

[ADOPTED: October 20, 2022](#)

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## **PRESSPlus Comments**

PRESSPlus 1. Updated in response to 105 ILCS 5/22-94(e), added by P.A. 102-702, eff. 7-1-23. **Issue 111, March 2023**

## *Document Status: Draft Update*

### Professional Personnel

#### **5:260 Student Teachers**

The Superintendent is authorized to accept students from university-approved teacher-training programs to do student teaching in the District. No individual who has been convicted of a criminal offense that would subject him or her to license suspension or revocation pursuant to [Section 5/21B-80 of the School Code](#)<sup>PRESSPlus1</sup> or who has been found to be the perpetrator of sexual or physical abuse of a minor under 18 years of age pursuant to proceedings under Article II of the Juvenile Court Act of 1987 is permitted to student teach.

Before permitting an individual to student teach, begin a required internship, or participate in any field experience in the District, the Superintendent or designee shall ensure that:

1. The District performed a [105 ILCS 5/10-21.9\(g\) Check](#) as described below; and
2. The individual furnished evidence of physical fitness to perform assigned duties and freedom from communicable disease pursuant to [105 ILCS 5/24-5](#).

A [105 ILCS 5/10-21.9\(g\) Check](#) shall include:

1. Fingerprint-based checks through (a) the Illinois State Police (ISP) for criminal history records information (CHRI) pursuant to the Uniform Conviction Information Act ([20 ILCS 2635/1](#)), and (b) the FBI national crime information databases pursuant to the Adam Walsh Child Protection and Safety Act ([P.L. 109-248](#));
2. A check of the Illinois Sex Offender Registry (see the Sex Offender Community Notification Law ([730 ILCS 152/101 et seq.](#)); and
3. A check of the Illinois Murderer and Violent Offender Against Youth Registry (Murderer and Violent Offender Against Youth [Community Notification Law Registration Act](#) ([730 ILCS 154/75-105](#)).

The School Code requires each individual student teaching or beginning a required internship to provide the District with written authorization for, and pay the costs of, his or her [105 ILCS 5/10-21.9\(g\)](#) check (including any applicable vendor's fees). Upon receipt of this authorization and payment, the Superintendent or designee will submit the student teacher's name, sex, race, date of birth, social security number, fingerprint images, and other identifiers, as prescribed by the [Department of Ill. State Police \(ISP\)](#), to the [Department of State Police ISP](#). The Superintendent or designee will provide each student teacher with a copy of his or her report.

#### Assignment

The Superintendent or designee shall be responsible for coordinating placements of all student teachers within the District. Student teachers should be assigned to supervising teachers whose qualifications are acceptable to the District and the students' respective colleges or universities.

LEGAL REF.:

~~Uniform Conviction Information Act, 20 ILCS 2635/1, Uniform Conviction Information Act.~~

[105 ILCS 5/10-21.9](#), [5/10-22.34](#), and [5/24-5](#).

CROSS REF.: 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:190 (Teacher Qualifications)

~~ADOPTED: October 20, 2022~~

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## **PRESSPlus Comments**

PRESSPlus 1. Consult the board attorney for guidance regarding whether student teachers or interns, who are typically unpaid, qualify as *employees* who must also undergo the sexual misconduct related employment history review (EHR) required by 105 ILCS 5/22-94, added by P.A. 102-702, eff. 7-1-23. Whether or not a student or intern is paid by a district may be determinative. See 5:30-AP3, *Sexual Misconduct Related Employment History Review(EHR)*, available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com). If a district has an agreement with a post-secondary institution for the placement of student interns, consult the board attorney regarding whether the institution qualifies as a contractor under 105 ILCS 5/22-94(b) that must perform an EHR of the intern. See 4:60-AP4, *Sexual Misconduct Related Employment History Review(EHR) of Contractor Employees*. **Issue 111, March 2023**

## Document Status: Draft Update

### INSTRUCTION

#### 6:135 Accelerated Placement Program

The District provides an Accelerated Placement Program (APP). The APP advances the District's goal of providing educational programs with opportunities for each student to develop to his or her maximum potential. The APP provides an educational setting with curriculum options usually reserved for students who are older or in higher grades than the student participating in the APP. APP options include, but may not be limited to: (a) accelerating a student in a single subject; and (b) other grade-level acceleration. Participation in the APP is open to all students who demonstrate high ability and who may benefit from accelerated placement. It is not limited to students who have been identified as gifted and talented. Eligibility to participate in the District's APP shall not be conditioned upon the protected classifications identified in Board policy 7:10, *Equal Educational Opportunities*, or any factor other than the student's identification as an accelerated learner.

The Superintendent or designee shall implement an APP that includes:

1. Decision-making processes that are fair, equitable, and involve multiple individuals, e.g. District administrators, teachers, and school support personnel, and a student's parent(s)/guardian(s);
2. Notification processes that notify a student's parent(s)/guardian(s) of a decision affecting a student's participation in the APP;
3. Assessment processes that include multiple valid, reliable indicators; and
4. ~~By the fall of 2023, the~~ automatic enrollment, in the following school term, [PRESSPlus1](#) of a student into the next most rigorous level of advanced coursework offered by the high school if the student meets or exceeds State standards in English language arts, mathematics, or science on a State assessment administered under [105 ILCS 5/2-3.64a-5](#), as follows:
  - a. A student who meets or exceeds State standards in English language arts shall be automatically enrolled into the next most rigorous level of advanced coursework in English, social studies, humanities, or related subjects.
  - b. A student who meets or exceeds State standards in mathematics shall be automatically enrolled into the next most rigorous level of advanced coursework in mathematics.
  - c. A student who meets or exceeds State standards in science shall be automatically enrolled into the next most rigorous level of advanced coursework in science.

LEGAL REF.:

[105 ILCS 5/14A](#).

[23 Ill.Admin.Code Part 227](#), Gifted Education.

CROSS REF.: 6:10 (Educational Philosophy and Objectives), 7:10 (Equal Educational Opportunities), 7:50 (School Admissions and Student Transfers To and From Non-District Schools)

~~ADOPTED: October 20, 2022~~



## PRESSPlus Comments

PRESSPlus 1. Updated in response to ISBE's *Accelerated Placement Policy Guidance for Districts Frequently Asked Questions* (September 2022), at: [www.isbe.net/Documents/Accelerated-Placement-Act-FAQ.pdf](http://www.isbe.net/Documents/Accelerated-Placement-Act-FAQ.pdf), which explains that districts must “have the automatic enrollment policy in place prior to the start of the school year 2023-24 and districts will use scores from that school year to automatically enroll students during school year 2024-25.” **Issue 111, March 2023**

## Document Status: Draft Update

### INSTRUCTION

#### 6:230 Library Media Program

The Superintendent or designee shall manage the District's library media program to comply with (1) State law and Ill. State Board of Education (ISBE) rule and (2) the following standards:

1. The program includes an organized collection of resources available to students and staff to supplement classroom instruction, foster reading for pleasure, enhance information literacy, and support research, as appropriate to students of all abilities in the grade levels served.
2. Financial resources for the program's resources and supplies are allocated to meet students' needs.
3. Students in all grades served have equitable access to library media resources.
4. The advice of an individual who is qualified according to ISBE rule is sought regarding the overall direction of the program, including the selection and organization of materials, provision of instruction in information and technology literacy, and structuring the work of library paraprofessionals.
5. Staff members are invited to recommend additions to the collection.
6. Students may freely select resource center materials as well as receive guided selection of materials appropriate to specific, planned learning experiences.
7. The program is guided by the principles of the American Library Association's *Library Bill of Rights* and its interpretation for school libraries. [PRESSPlus1](#)

Parents/guardians, employees, and community members who believe that library media program resources violate rights guaranteed by any law or Board policy may file a complaint using Board policy 2:260, *Uniform Grievance Procedure*. [PRESSPlus2](#)

The Superintendent or designee shall establish criteria consistent with this policy for the review of objections. Parents/guardians, employees, and community members with suggestions or complaints about library media program resources may complete a *Library Media Resource Objection Form*. The Superintendent or designee shall inform the parent/guardian, employee, or community member, as applicable, of the District's decision. [PRESSPlus3](#)

LEGAL REF.:

[23 Ill.Admin.Code §1.420\(o\)](#).

CROSS REF.: 6:60 (Curriculum Content), 6:170 (Title I Programs), 6:210 (Instructional Materials)

**ADOPTED: October 20, 2022**

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#### PRESSPlus Comments

following:

1. Books and other library resources should be provided for the interest, information, and enlightenment of all people of the community the library serves. Materials should not be excluded because of the origin, background, or views of those contributing to their creation.
2. Libraries should provide materials and information presenting all points of view on current and historical issues. Materials should not be proscribed or removed because of partisan or doctrinal disapproval.
3. Libraries should challenge censorship in the fulfillment of their responsibility to provide information and enlightenment.
4. Libraries should cooperate with all persons and groups concerned with resisting abridgment of free expression and free access to ideas.
5. A person's right to use a library should not be denied or abridged because of origin, age, background, or views.
6. Libraries which make exhibit spaces and meeting rooms available to the public they serve should make such facilities available on an equitable basis, regardless of the beliefs or affiliations of individuals or groups requesting their use.
7. All people, regardless of origin, age, background, or views, possess a right to privacy and confidentiality in their library use.
8. Libraries should advocate for, educate about, and protect people's privacy, safeguarding all library use data, including personally identifiable information.

See <https://www.ala.org/advocacy/intfreedom/librarybill> and its interpretation for school libraries at: <https://www.ala.org/advocacy/intfreedom/librarybill/interpretations/accessresources>. The ALA's interpretation of its *Library Bill of Rights* acknowledges that the educational level and program of the school necessarily shape the resources and services of a school library, but it states that the principles of the *Library Bill of Rights* apply equally to all libraries, including school libraries. **Issue 111, March 2023**

PRESSPlus 2. Limiting the scope of complainants in this policy to parents/guardians, employees, and community members aligns with sample policy 2:260, *Uniform Grievance Procedure*. **Issue 111, March 2023**

PRESSPlus 3. Updated in response to subscriber and Ill. Council of School Attorneys member feedback regarding management of library book challenges. The issue of school library book removals is an unsettled area of law that is often litigated; consult the board attorney for advice regarding challenges to school library books or other library resources. In the only U.S. Supreme Court case to address this issue, *Island Trees Union Free Sch. Dist. No. 26 v. Pico*, 457 U.S. 852 (1982), the Court issued a plurality (not a majority) opinion finding a board could not remove books it had characterized as "anti-American, anti-Christian, anti-Semitic, and just plain filthy," if the removal was motivated by partisan or political reasons; to do so would violate students' Constitutional right to receive information and ideas. Four dissenting justices, however, disagreed that students have a right to receive information and ideas under the First Amendment and would have deferred to the judgment of the local school board.

See sample administrative procedure 6:230-AP, *Responding to Complaints About Library Media Resources*, and sample exhibit 6:230-AP, E, *Library Media Resource Objection Form*, available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com). **Issue 111, March 2023**



### **Elyssa's Mission**

On March 21, the Student Services Team continued the ongoing efforts to educate and screen students using the evidence-based program Signs of Suicide (SOS). The program is delivered twice a year to all freshmen through Health classes in concert with the non-profit group Elyssa's Mission.

As the Board is aware, the program serves the dual purpose of informing teachers and students about suicide prevention as well as teaching students how to ACT: Acknowledge the signs of suicide, Care by letting your friend know you care about him or her, and Tell a trusted adult. The SOS program informs teens that depression is a treatable illness and empowers them to seek help from a trusted adult if they are concerned about themselves or a friend. As a crucial part of the program, students complete the program's screening tool that enables school staff to identify at-risk students and link them to services.

According to Elyssa's Mission data, the state-wide escalation of identification rates post-pandemic has begun to return to more normal, pre-pandemic levels. This is generally seen at Grant as well, but local identification rates continue to be slightly higher than average. During the March screening, 15% of students were "flagged" for follow-up (33 out of 213). Ultimately, 23 out of 33 "flagged" students were referred for some kind of additional support. This is 3% more than the area average. Of the 23 students referred on for additional support, 11 of them were for new services or a higher level of support.

### **End of Semester Information**

The conclusion of the second semester is rapidly approaching, and teachers and students are again preparing for traditional end of semester assessments. Final exams run from Tuesday, May 16 through Monday, May 22. This year's calendar warranted running senior finals on May 16 and 17. Concluding senior exams on May 17 allows appropriate time for teachers to grade exams, calculate final scores, as well as allowing the registrar, counselors, senior class sponsors, and administrators to accurately account for all graduating seniors. Freshman, sophomore, and junior exams will run May 18 through May 22. We look forward to students ending the semester strong.

### **Assessment Updates**

Like most springs', this year's testing season has been busy assessing a wide range of students for a variety of reasons. The state-mandated Illinois Science Assessment to juniors was completed by science teachers over multiple days in science classes.

The largest and most complicated administration was the SAT, PSAT 10, and PSAT 8/9 which were administered to all freshmen, sophomores, and juniors on April 12. The SAT for juniors is a state-mandated graduation requirement. We are pleased with our administration of the exam, as our processes for test distribution, administration, test collection, and accommodations were executed smoothly. SAT student participation was strong with 364 students tested in standard format and 19 students participating in accommodated testing format. 385 students took the PSAT 10 and 394 students took the PSAT 8/9. Makeup testing is scheduled for the week of April 24th.

After all of this testing, there is a quick turnaround, as we are now actively preparing to administer the Advanced Placement suite of assessments to students who have opted in.

### **Spring Events and Activities**

- **Career Fair:** On March 22 we hosted 60 representatives from a wide range of career sectors in the Fieldhouse. In lieu of attending physical education during a Flex Schedule, students had the opportunity to interact with professionals, ask questions, sign up for additional information, and learn more about career areas of interest. Led by Blythe Masura, the Student Services Team coordinated with individuals from a multitude of career paths to meet with our students.
- **Activity Fair:** This year's 8th Grade Activity Fair was held the evening of April 19. In coordination with feeder schools, administrators, coaches, and sponsors, a stand-alone activity fair was held in Grant's East Gym to promote, encourage, and solicit next year's freshmen to get involved in extracurricular activities from day one, or before, of their high school experience. The evening included current coaches, sponsors, athletes, and participants connecting with our newest Bulldogs.
- **Health and Wellness Fair:** The eighth annual Wellness Fair was hosted on April 19. The event was coordinated by Amanda Bilbrey who leads the Health and Wellness Committee. The committee is a subcommittee of PBIS, and they have been working for the better part of second semester to plan this student-run event. The fair consisted of booths and exhibits engaging participants in health and wellness activities and information. Scheduled on a flex start day, PE classes took their classes through the fair, and students interacted at booths and earned prizes.
- **Spring Musical:** This year's spring musical, The Addams Family, will be running two evening shows and one matinee April 21 - April 23. With a large cast, crew, and pit orchestra who have been working hard to prepare, we are excited to see The Addams Family come to life on the Grant stage. Again this year, we have invited the feeder schools to a dress rehearsal performance the week of April 17, and we are happy to share the performance with the next generation of Bulldogs. For the Sunday matinee performance, seniors from Leisure Village will be attending free of charge.
- **Prom:** Plans for Prom 2023 are well underway, as we are anticipating a fun and traditional event including bus transportation, formalwear, dinner, dancing, party favors, and pictures. This year's event will be on May 5 at the Grand Geneva Ballroom. Tickets are on sale for Juniors, Seniors, and their guests for \$75.00.

### **Student Recognition**

- **National Honor Society:** Grant's chapter of the National Honor Society inducted 26 new members into its ranks on April 12. As a school, we are proud of these new inductees who are committing to improving our school community through scholarship, leadership, service, and character. These students must maintain a 3.5 gpa, pass all classes, grow in leadership, and serve as role models to maintain their membership.

- **NLCC Art Festival:** All eight conference schools will participate in the annual NLCC Art Festival on April 21 by sending students and teachers to set up the show, participate in workshops and lectures from local artists, and strike the show. The show is open to families and the public for several hours. The rotating event is hosted at Grayslake North this year.
- **Illinois Principals Association:** Nicole Kaminski and Emily Hawkins will be honored on April 27 as Grant's representatives at the annual Illinois Principals' Association Student Recognition Breakfast. Both Nicole and Emily have made significant impacts on the students and staff at Grant. They are extremely proud Bulldogs who are excellent models for their peers, and therefore are excellent choices to represent Grant to Lake County principals.
- **Freshman Honors Breakfast:** 119 freshmen will receive their academic numerals and will be recognized at freshmen honors breakfast on April 26. These freshmen students have thrived academically and earned a GPA of 3.75 or better in their first semester at Grant. This is an excellent start for these students, and we are excited to see them flourish throughout their next four years. This year the breakfast will be held at Maravela's, and we look forward to seeing this group of honors students and their families at the recognition.

# THREAT ASSESSMENT AND RESPONSE PROTOCOL®

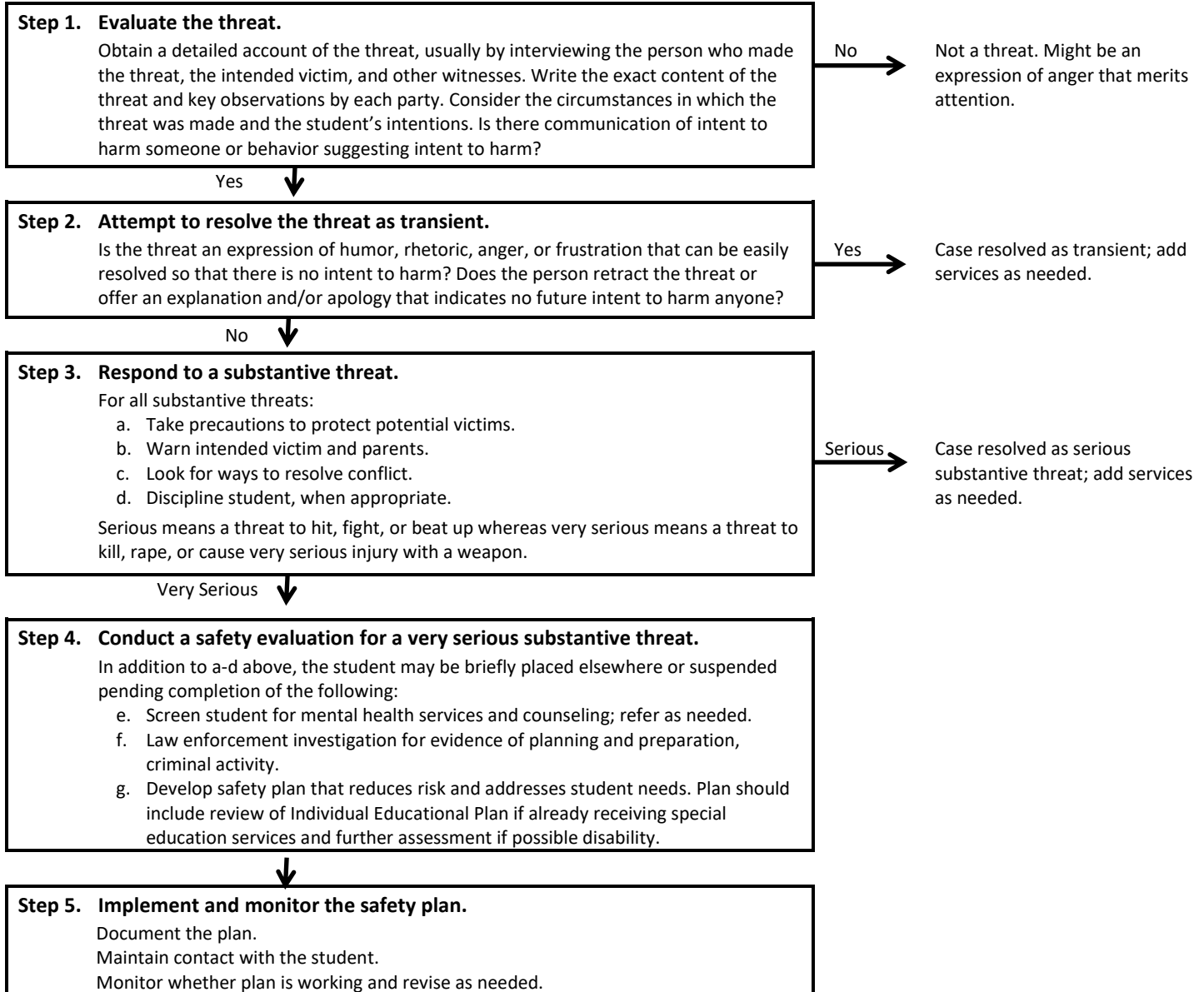
Comprehensive School Threat Assessment Guidelines

## OVERVIEW

A threat is a communication of intent to harm someone that may be spoken, written, gestured, or expressed in some other form, such as via text messaging, email, or other digital means. An expression of intent to harm someone is considered a threat regardless of whether it is communicated to the intended target(s) and regardless of whether the intended target is aware of the threat. Threats may be implied by behavior that an observer would reasonably regard as threatening, planning, or preparing to commit a violent act. When in doubt, treat the communication or behavior as a threat and conduct a threat assessment. Threats that are not easily recognized as harmless (e.g., an obvious joke that worries no one) should be reported to the school administrator or other team members. The administrator or another team member makes a preliminary determination of the seriousness of the threat. The student, targets of the threat, and other witnesses should be interviewed to obtain information using this protocol. A *transient* threat means there is no sustained intent to harm and a *substantive* threat means the intent is present (or not clear) and therefore requires protective action. This form is a guide for conducting a threat assessment, but each case may have unique features that require some modification.

A threat assessment is not a crisis response. If there is indication that violence is imminent (e.g., person has a firearm at school or is on the way to school to attack someone), a crisis response is appropriate. Take immediate action such as calling 911 and follow the school crisis response plan.

### School Threat Assessment Decision Tree \*





THREAT REPORT	
<p>A threat is an expression of intent to harm someone that may be spoken, written, gestured, or communicated in some other form, such as via text message or email. Threats may be explicit or implied, directed at the intended target or communicated to a third party. Behavior that suggests a threat such as weapon carrying, fighting, or menacing actions should be investigated to determine whether a threat is present.</p> <p>The process is designed for assessment of threats to harm others and is not intended for individuals who have only threatened to harm themselves. Only a small percentage of cases require both threat assessment and suicide assessment, and in those cases, the team should supplement this form with their choice of a standard suicide assessment protocol.</p>	
Name of person reporting threat:	Date/time threat reported:
Affiliation of person reporting threat: <input type="checkbox"/> Student <input type="checkbox"/> Parent <input type="checkbox"/> Staff <input type="checkbox"/> Other:	
Name of person receiving the report:	

#### INCIDENT or BEHAVIOR OF CONCERN

Name of person making threat:	Date/time threat made:
Affiliation of person making threat: <input type="checkbox"/> Student <input type="checkbox"/> Parent <input type="checkbox"/> Staff <input type="checkbox"/> Other_____	Status: <input type="checkbox"/> Current <input type="checkbox"/> Former
Identification: <input type="checkbox"/> Male <input type="checkbox"/> Female Age:      Grade, if student:      School program, if student:	
Emergency Contact:	Relationship:
Home Address:	Phone:
Location threat occurred: <input type="checkbox"/> School Building or Grounds <input type="checkbox"/> School Bus/Other Travel <input type="checkbox"/> School-Sponsored Activity <input type="checkbox"/> Digital communication such as text or post <input type="checkbox"/> Other_____	
Summary of the incident or threat. What was reported? Include who said or did what to whom. Who else was present?  	

#### ASSESSMENT FINDINGS (All sources are not needed in most cases.)

Sources of Information	Was information reviewed?	Relevant Findings (use additional pages as needed)
Prior threats	<input type="checkbox"/> Reviewed <input type="checkbox"/> Not applicable <input type="checkbox"/> Not available	
Prior discipline incidents	<input type="checkbox"/> Reviewed <input type="checkbox"/> Not applicable <input type="checkbox"/> Not available	
Academic records	<input type="checkbox"/> Reviewed <input type="checkbox"/> Not applicable <input type="checkbox"/> Not available	
Special education records	<input type="checkbox"/> Reviewed <input type="checkbox"/> Not applicable <input type="checkbox"/> Not available	
Other records	<input type="checkbox"/> Reviewed <input type="checkbox"/> Not applicable <input type="checkbox"/> Not available	
Records from other schools	<input type="checkbox"/> Reviewed <input type="checkbox"/> Not applicable <input type="checkbox"/> Not available	
Records from outside agencies (e.g., social services or mental health)	<input type="checkbox"/> Reviewed <input type="checkbox"/> Not applicable <input type="checkbox"/> Not available	
Law enforcement records (criminal history, contacts, firearms purchases, etc.)	<input type="checkbox"/> Reviewed <input type="checkbox"/> Not applicable <input type="checkbox"/> Not available	
Employment records (grievances, disciplinary actions, Title IX, etc.)	<input type="checkbox"/> Reviewed <input type="checkbox"/> Not applicable <input type="checkbox"/> Not available	

## INTERVIEWS

When a threat is identified, obtain a specific account of the threat by interviewing the student or other person who made the threat, if appropriate to the circumstances. Interview the intended victims, and other witnesses. Write the exact content of the threat and statements by each party. Consider the circumstances in which the threat was made and the threatening individual's intentions.

### Subject: Person who made threat or engaged in threatening behavior

<b>Subject Name</b>		Refer to prior page for additional identifying information.
<b>Person(s) Conducting Interview</b>		<b>Location, Date of Interview</b>

Use these questions as a guide to interview the person making the threat. Ask other questions as appropriate. Try to use open-ended questions rather than leading questions. Adjust spacing below as needed.

1. Do you know why I want to talk to you? What happened today when you were [place of incident]? (Record person's exact words with quotation marks for key statements if possible.)
2. What exactly did you say? And what exactly did you do?
3. What did you mean when you said or did that?
4. How do you think [person who was threatened] feels about what you said or did? (Probe to see if the subject believes it frightened or intimidated the person.)
5. What was the reason you said or did that? (Probe to find out if there is a prior conflict or history to this threat.)
6. What are you going to do now? (Ask questions to determine if the subject intends to carry out the threat.)

**Target** (person who was target of threat) **OR** **Witness** (person with relevant information)

If more than one, complete additional forms. If a group targeted, describe how subject identified the group (e.g., "everyone on this bus") and list all individuals.

<b>Target Name</b>		<b>ID #</b>	
<b>Affiliation</b>	<input type="checkbox"/> Administrator <input type="checkbox"/> Teacher <input type="checkbox"/> Staff <input type="checkbox"/> Student <input type="checkbox"/> Parent/Guardian <input type="checkbox"/> Other:	<b>Status</b>	<input type="checkbox"/> Current <input type="checkbox"/> Former Grade (if student):
<b>School</b>		<b>Building/ Program</b>	
<b>Emergency Contact</b>		<b>Relation</b>	
<b>Home Address</b>		<b>Phone</b>	
<b>Person(s) Conducting Interview</b>		<b>Location, Date of Interview</b>	

Use these questions as a guide to interview the person targeted by the threat. Ask other questions as appropriate. Try to use open-ended questions rather than leading questions. If target is a minor, record parent under emergency contact. Adjust spacing below as needed.

1. Do you know why I want to talk to you? What happened today when you were [place of incident]? (Record person's exact words with quotation marks for key statements if possible.)
2. What exactly did (subject) say? And what exactly did (subject) do?
3. What did you think he or she meant when he or she said or did that? (Does target believe that subject intends to carry out the threat?)
4. How do you feel about what (subject) said or did?
5. What was the reason (subject) said or did that? (Probe to find out if there is a prior conflict or history to this threat.)
6. What are you going to do now? (Ask questions to determine how target plans to respond to the threat and assist in planning a safe and non-provocative response.) What do you think he/she will do now?

## KEY OBSERVATIONS

These items can help assess whether a threat is transient or substantive, but must be considered in the broader context of the situation and other known facts. Regard these items as a checklist to make sure you have considered these aspects of the threat, but they are not to be summed or used as a score.

### Threat is likely to be less serious:

1. Subject admits to threat (statement or behavior).	<input type="checkbox"/> Yes <input type="checkbox"/> Partially <input type="checkbox"/> No <input type="checkbox"/> Don't know/Not available	
2. Subject has explanation for threat as benign (such as joke or figure of speech).	<input type="checkbox"/> Yes <input type="checkbox"/> Partially <input type="checkbox"/> No <input type="checkbox"/> Don't know/Not available	
3. Subject admits feeling angry toward target at time of threat.	<input type="checkbox"/> Yes <input type="checkbox"/> Partially <input type="checkbox"/> No <input type="checkbox"/> Don't know/Not available	
4. Subject retracts threat or denies intent to harm.	<input type="checkbox"/> Yes <input type="checkbox"/> Partially <input type="checkbox"/> No <input type="checkbox"/> Don't know/Not available	
5. Subject apologetic or willing to make amends for threat.	<input type="checkbox"/> Yes <input type="checkbox"/> Partially <input type="checkbox"/> No <input type="checkbox"/> Don't know/Not available	
6. Subject willing to resolve threat through conflict resolution or some other means.	<input type="checkbox"/> Yes <input type="checkbox"/> Partially <input type="checkbox"/> No <input type="checkbox"/> Don't know/Not available	

### Threat is likely to be more serious:

7. Subject continues to feel angry toward target.	<input type="checkbox"/> Yes <input type="checkbox"/> Partially <input type="checkbox"/> No <input type="checkbox"/> Don't know/Not available	
8. Subject expressed threat on more than one occasion.	<input type="checkbox"/> Yes <input type="checkbox"/> Partially <input type="checkbox"/> No <input type="checkbox"/> Don't know/Not available	
9. Subject has specific plan for carrying out the threat.	<input type="checkbox"/> Yes <input type="checkbox"/> Partially <input type="checkbox"/> No <input type="checkbox"/> Don't know/Not available	
10. Subject engaged in preparation for carrying out the threat.	<input type="checkbox"/> Yes <input type="checkbox"/> Partially <input type="checkbox"/> No <input type="checkbox"/> Don't know/Not available	
11. Subject has prior conflict with target or other motive.	<input type="checkbox"/> Yes <input type="checkbox"/> Partially <input type="checkbox"/> No <input type="checkbox"/> Don't know/Not available	
12. Subject is suicidal. (Supplement with suicide assessment.)	<input type="checkbox"/> Yes <input type="checkbox"/> Partially <input type="checkbox"/> No <input type="checkbox"/> Don't know/Not available	
13. Threat involved use of a weapon other than a firearm, such as a knife or club.	<input type="checkbox"/> Yes <input type="checkbox"/> Partially <input type="checkbox"/> No <input type="checkbox"/> Don't know/Not available	
14. Threat involves use of a firearm.	<input type="checkbox"/> Yes <input type="checkbox"/> Partially <input type="checkbox"/> No <input type="checkbox"/> Don't know/Not available	
15. Subject has possession of, or ready access to, a firearm.	<input type="checkbox"/> Yes <input type="checkbox"/> Partially <input type="checkbox"/> No <input type="checkbox"/> Don't know/Not available	
16. Subject has or sought accomplices or audience for carrying out threat.	<input type="checkbox"/> Yes <input type="checkbox"/> Partially <input type="checkbox"/> No <input type="checkbox"/> Don't know/Not available	
17. Threat involves gang conflict.	<input type="checkbox"/> Yes <input type="checkbox"/> Partially <input type="checkbox"/> No <input type="checkbox"/> Don't know/Not available	
18. Threat involves peers or others who have encouraged subject in making threat.	<input type="checkbox"/> Yes <input type="checkbox"/> Partially <input type="checkbox"/> No <input type="checkbox"/> Don't know/Not available	

Other relevant observations

## THREAT CLASSIFICATION

Date of initial classification:	<input type="checkbox"/> Not a threat	<input type="checkbox"/> Transient	<input type="checkbox"/> Serious Substantive	<input type="checkbox"/> Very Serious Substantive
Date of change in classification, if any:	<input type="checkbox"/> Not a threat	<input type="checkbox"/> Transient	<input type="checkbox"/> Serious Substantive	<input type="checkbox"/> Very Serious Substantive

Reason for change:

## OBSERVATIONS SUGGESTING NEED FOR INTERVENTION

This is an optional form used as needed for intervention planning. Here are some factors to consider in identifying possible interventions to assist the subject and reduce risk. These items are not summed or scored. Use the term “partially” as appropriate to the category to mean the condition is moderate or not clearly present.

1. History of physical violence.	<input type="checkbox"/> Yes <input type="checkbox"/> Partially <input type="checkbox"/> No <input type="checkbox"/> Don't know/Not available	
2. History of criminal acts.	<input type="checkbox"/> Yes <input type="checkbox"/> Partially <input type="checkbox"/> No <input type="checkbox"/> Don't know/Not available	
3. Preoccupation with violence, violent individuals, or groups that advocate violence.	<input type="checkbox"/> Yes <input type="checkbox"/> Partially <input type="checkbox"/> No <input type="checkbox"/> Don't know/Not available	
4. Preoccupation with mass shootings or infamous violent incidents.	<input type="checkbox"/> Yes <input type="checkbox"/> Partially <input type="checkbox"/> No <input type="checkbox"/> Don't know/Not available	
5. History of intense anger or resentment.	<input type="checkbox"/> Yes <input type="checkbox"/> Partially <input type="checkbox"/> No <input type="checkbox"/> Don't know/Not available	
6. Has grievance or feels treated unfairly.	<input type="checkbox"/> Yes <input type="checkbox"/> Partially <input type="checkbox"/> No <input type="checkbox"/> Don't know/Not available	
7. Feels abused, harassed, or bullied.	<input type="checkbox"/> Yes <input type="checkbox"/> Partially <input type="checkbox"/> No <input type="checkbox"/> Don't know/Not available	
8. History of self-injury or suicide ideation or attempts.	<input type="checkbox"/> Yes <input type="checkbox"/> Partially <input type="checkbox"/> No <input type="checkbox"/> Don't know/Not available	
9. Has been seriously depressed.	<input type="checkbox"/> Yes <input type="checkbox"/> Partially <input type="checkbox"/> No <input type="checkbox"/> Don't know/Not available	
10. Experienced serious stressful events or conditions.	<input type="checkbox"/> Yes <input type="checkbox"/> Partially <input type="checkbox"/> No <input type="checkbox"/> Don't know/Not available	
11. Substance abuse history.	<input type="checkbox"/> Yes <input type="checkbox"/> Partially <input type="checkbox"/> No <input type="checkbox"/> Don't know/Not available	
12. History of serious mental illness (symptoms such as delusions or hallucinations).	<input type="checkbox"/> Yes <input type="checkbox"/> Partially <input type="checkbox"/> No <input type="checkbox"/> Don't know/Not available	
13. Might or does qualify for special education services due to serious emotional/behavioral disturbance.	<input type="checkbox"/> Yes <input type="checkbox"/> Partially <input type="checkbox"/> No <input type="checkbox"/> Don't know/Not available	
14. Prescribed psychotropic medication.	<input type="checkbox"/> Yes <input type="checkbox"/> Partially <input type="checkbox"/> No <input type="checkbox"/> Don't know/Not available	
15. Substantial decline in level of academic or psychosocial adjustment.	<input type="checkbox"/> Yes <input type="checkbox"/> Partially <input type="checkbox"/> No <input type="checkbox"/> Don't know/Not available	
16. Lacks positive relationships with one or more school staff.	<input type="checkbox"/> Yes <input type="checkbox"/> Partially <input type="checkbox"/> No <input type="checkbox"/> Don't know/Not available	
17. Lacks supportive family.	<input type="checkbox"/> Yes <input type="checkbox"/> Partially <input type="checkbox"/> No <input type="checkbox"/> Don't know/Not available	
18. Lacks positive relationships with peers.	<input type="checkbox"/> Yes <input type="checkbox"/> Partially <input type="checkbox"/> No <input type="checkbox"/> Don't know/Not available	
19. Other factors that suggest need for intervention.	<input type="checkbox"/> Yes <input type="checkbox"/> Partially <input type="checkbox"/> No <input type="checkbox"/> Don't know/Not available	

## THREAT RESPONSE

Use additional pages as needed. This is a list of common actions taken in response to a threat. Each case may require a unique set of actions. Add date and signature of person taking action if appropriate. Note if action was recommended but for some reason not completed (e.g., parent refusal).

<input type="checkbox"/>	1. Increased contact/monitoring of subject	
<input type="checkbox"/>	2. Reprimand or warning	
<input type="checkbox"/>	3. Parent conference	
<input type="checkbox"/>	4. Student apology	
<input type="checkbox"/>	5. Contacted target of threat, including parent if target is a minor	
<input type="checkbox"/>	6. Counseling (note number of meetings)	
<input type="checkbox"/>	7. Conflict mediation	
<input type="checkbox"/>	8. Schedule change	
<input type="checkbox"/>	9. Transportation change	
<input type="checkbox"/>	10. Mental health assessment	
<input type="checkbox"/>	11. Mental health services in school	
<input type="checkbox"/>	12. Mental health services outside school	
<input type="checkbox"/>	13. Assess need for special education services	
<input type="checkbox"/>	14. Review of Individualized Education Program (IEP) for students already receiving services	
<input type="checkbox"/>	15. 504 plan or modification of 504 plan.	
<input type="checkbox"/>	16. Behavior Support Plan created or modified	
<input type="checkbox"/>	17. In-school time out or suspension	
<input type="checkbox"/>	18. Out-of-school suspension (number days)	
<input type="checkbox"/>	19. Referral for expulsion	
<input type="checkbox"/>	20. Other disciplinary action	
<input type="checkbox"/>	21. Change in school placement (e.g., transfer, homebound instruction)	
<input type="checkbox"/>	22. Services for other persons affected by threat	
<input type="checkbox"/>	23. Law enforcement consulted	
<input type="checkbox"/>	24. Legal actions (e.g., arrest, detentions, charges)	
<input type="checkbox"/>	25. Other actions	

## CASE PLAN

This section can be used to describe the plan for any case and should be completed as Step 5 in cases of a very serious substantive threat.

### Case Resolution or Safety Plan

Date

Describe how case was resolved, including any plan for further actions. List persons responsible for each component of plan.

### Follow-up or Revision of Plan

Date

Describe current status of plan and any revisions. List persons responsible for each component of revised plan.

## Threat Outcome Summary

This information documents outcomes for case review and evaluation purposes. Complete this form after the threat assessment and update at end of school year.

**Demographics of person making threat** ☐ Male ☐ Female ☐ Other \_\_\_\_\_ **Age** \_\_\_\_\_

**Race** ☐ American Indian/Alaska Native ☐ Asian ☐ Black/African American ☐ Nat Hawaiian/Pac Islander ☐ White ☐ Other Race

**Hispanic or Latinx** ☐ Yes ☐ No

**If a student: Grade** preK K 1 2 3 4 5 6 7 8 9 10 11 12 NA

**Individual Educational Program (IEP) at time of threat** ☐ Yes ☐ No **Section 504 Plan at time of threat** ☐ Yes ☐ No

**Eligible for Free/Reduced Price Meals** ☐ Yes ☐ No

**Person(s) threatened** ☐ one person threatened ☐ more than one person threatened

**Who threatened** (check all that apply) ☐ student ☐ teacher ☐ school staff member ☐ other

**Threat classification** ☐ Transient ☐ Serious Substantive ☐ Very Serious Substantive

**Threat outcome** ☐ Threat not attempted ☐ Threat attempted but averted (no one assaulted) ☐ Threat carried out (someone assaulted)

**Most serious injury to person(s) threatened (only answer when threat carried out):**

☐ assault with no injury ☐ minor injury (bruise, bloody nose) ☐ serious injury (e.g., broken bone, hospitalization)

### Social-Behavioral Outcomes

☐ Student apologized for threat

☐ Student participated in some form of conflict resolution or mediation

☐ Student participated in counseling or mental health services (beyond conflict resolution or mediation)

### Consequences for person making threat (partial list; check all that apply)

☐ Referral for counseling, conflict resolution, or mental health services

☐ In-school suspension for \_\_\_\_ days

☐ Out-of-school suspension for \_\_\_\_ days

☐ Transfer to a different school

☐ In-home instruction, including online program

☐ Expulsion

☐ Arrest by law enforcement ☐ Incarceration (e.g., juvenile detention or jail) ☐ Charges in juvenile or adult court

### Follow-up (completed at end of school year after the year of the threat assessment)

Have any of the following occurred? Check all that apply:

☐ Student has received counseling or mental health services during this year

☐ Student has received special education services during this year

☐ Student has received educational support services (other than SPED) during this year

☐ Student has some other support services during this year (Describe briefly) \_\_\_\_\_

☐ Student has received a threat assessment for a new threat or incident this year

### End of year behavior status

☐ Student has received a threat assessment for a new threat or incident this year

☐ Student engaged in some kind of violent behavior toward others (e.g., a fight)

☐ assault no injury ☐ minor injury (bruise, bloody nose) ☐ serious injury (e.g., broken bone, hospitalization)

☐ Student has received disciplinary consequences for a new incident/infraction this year

☐ In-school suspension for \_\_\_\_ days

☐ Out-of-school suspension for \_\_\_\_ days

☐ Other removal from school such as transfer to a different school or in-home instruction

☐ Expulsion

☐ Arrest by law enforcement ☐ Incarceration (e.g., juvenile detention or jail)

☐ Charges in juvenile or adult court

### End of year academic status

☐ Student graduated

☐ Student completed grade and advanced to next grade

☐ Student moved out of attendance zone and has left this school (Any known reasons) \_\_\_\_\_

☐ Student dropped out of school

☐ Student failed one or more courses

☐ Student failed one or more state achievement tests

## MENTAL HEALTH ASSESSMENT/SAFETY PLANNING INTERVIEW

Comprehensive School Threat Assessment Guidelines®

A mental health assessment is usually conducted in cases involving a very serious substantive threat. The purpose of the mental health assessment is to maintain the safety and well-being of the student and others. Therefore, the assessment has two objectives:

1. *Treatment and referral needs.* Assess the student's present mental state and determine whether there are urgent mental health needs that require attention, such as risk of suicide, psychosis, or rage. Beyond these immediate needs, consider whether there are other treatment, referral, or support needs.
2. *Threat reduction.* Gather information on the student's motives and intentions in making the threat in order to understand why the threat was made and identify relevant strategies or interventions that have the potential to reduce the risk of violence.

### Subject Interview (Person who made threat or engaged in threatening behavior)

<b>Subject Name</b>		See records and additional information obtained by threat assessment team to supplement this assessment.
<b>Person(s) Conducting Interview</b>		<b>Location, Date of Interview</b>

Usually the interview can begin by asking "Do you know why I want to talk to you?" and after the subject has responded, "Let me explain the purpose of our meeting today." Use these questions as a guide to interview the person making the threat. Ask other questions as appropriate. Try to use open-ended questions rather than leading questions. Adjust spacing below as needed.

#### Review of threat

1. What happened that made others worried that you wanted to harm someone? What exactly did you say or do that made them worried? What did you mean by that?
2. I know you must have had reasons to say (or do) that; can you explain what led up to it?
3. How would you do it? (carry out the threat) (Probe for details of any planning or preparation.) Where did the idea come from?
4. What could happen that would make you want to do it? (carry out the threat)
5. What would happen if you did do it? (review both effects on intended victims and consequences for student)
6. What do you think the school should do in a situation in which a person makes a threat like this?
7. What were you feeling then? How do you feel now?
8. How do you think (the person threatened) felt?

#### Relationship with intended victim(s)

1. How long have you known this person?
2. What has happened in the past between you and this person?
3. What do you think this person deserves?
4. Do you see any way that things could be improved between you and this person?



**Family support**

1. Whom do you live with? Are there family members you don't live with? Have there been any changes in the past year?
2. Whom in your home are you close to?
3. How well do your parents/guardians know you?
4. Where do you go after school? Where are your parents/guardians at this time? How much do they keep track of where you are or what you are doing?
5. How strict are your parents/guardians? What do they do if you do something they don't want you to do? When was the last time you got in trouble with them? What was the worst time?
6. How will your parents/guardians react (or how did they react) when they found out about this situation?

**Stress and trauma**

1. What kinds of things have been going on with you lately? What sorts of things have you worried about?
2. How has your school work been going lately? Are there things you have been worried about with your school work? Other things at school?
3. What is the worst thing that has happened to you lately? Have any other bad things happened? Is there something you regret or wish you could change?
4. Have there been any changes in your family? Has anyone been sick, moved away, or had anything bad happen to them?
5. Do you have any family members in jail or prison?
6. Do you take any medication?
7. Have you been involved in any counseling?

**Mood**

1. What has your mood been like the past few weeks? Have you felt down or depressed at times? How bad has it been? (Be alert for statements of pessimism and hopelessness that might indicate suicide risk. If there are indications of suicidal thoughts or feelings, there should be a more extensive evaluation of suicide risk. If necessary, develop a plan for protecting the student and making appropriate referrals.)

2. Have you felt nervous or anxious? Irritable or short-tempered? How bad has it been?

3. Have you ever felt like life wasn't worth living? Like maybe you would kill yourself?

4. Have you ever done something to hurt yourself on purpose? Ever cut yourself on purpose?

5. Have you had any problems with your sleep? Appetite? Energy level? Concentration?

6. Have you been taking any medication to help with your mood or for any other reason?

**Psychotic symptoms**

Ask a few probe questions and follow up if there is any indication of delusions or hallucinations. Phrase questions appropriate to student's age and understanding.

1. Have you had any unusual experiences lately, such as hearing things that others cannot hear or seeing things that others cannot see?

2. Have you felt like someone was out to get you or wanted to harm you? Have you had any other fears that seem strange or out of the ordinary?

3. Do you have any abilities or powers that others do not have, such as ESP or reading minds?

4. Have you felt numb or disconnected from the world, or like you were somehow outside your body?

Note and inquire about any other symptoms of mental disorder.

**Weapons**

Ask about any weapons mentioned in the threat. As an example, these questions concern a threat made to stab someone.

1. You said that you were going to stab (name of victim). What were you going to stab him with?
2. Do you have a knife? What kind of a knife is it? (Or, how would you get a knife?)
3. Have you ever had to use a knife with someone? What happened?
4. What do you think would happen if you did use a knife with (name of victim)?

**Access to firearms**

Ask about firearms in all cases, even if no firearm was mentioned. If the threat involved a knife, bomb, or other weapon, ask about that weapon, too.

1. Do you have a gun?
2. Are there guns in your home? Have you ever used a gun for hunting or target shooting?
3. If you wanted a gun, how would you get one?
4. What do you think you might do if you had a gun?
5. Have you ever had to use a gun with someone? Have you ever thought about using a gun with someone?

**Aggressive behavior**

1. Do people treat you fairly? Who has been unfair with you lately? When people treat you unfairly, what do you do about it?
2. When you get angry, what do you do? Has your temper ever gotten you into trouble?
3. Do you get into fights? When was the last time? What happened?
4. Have you ever threatened to harm anyone before?
5. Have you thought about what it would be like to hurt someone really bad? Have you written any stories or made any drawings that are violent?
6. Have you ever set fire to things?
7. Have you damaged your own property or someone else's property?
8. Have you ever intentionally hurt an animal?

**School discipline**

1. When was the last time you got into trouble in school? What happened?
2. Have you ever been suspended or expelled?
3. Have your parents ever been called to school because of your behavior?
4. Do you ever cut school or certain classes?
5. Do you feel that the rules at this school are fair? What has been unfair?

**Delinquent behavior**

1. Have you been in trouble with the law or with police before? What happened?
2. Have you ever gone to juvenile court? What was it about?
3. Have you done things that could have gotten you arrested or in trouble with the law? What was the worst thing? What else?
4. Do you drink beer, wine, or other alcohol? Have you ever? How often do you drink? When was the last time? Tell me about it.
5. Do you smoke marijuana? Have you ever? How often? When was the last time?
6. Have you used any other drugs? How often? When was the last time? Tell me about it.

**Exposure to violence**

1. Do you see or hear of violence in your neighborhood?
2. Do you know anyone who was shot, stabbed, or beat up real bad?
3. Do people argue much at home? Does anyone get physically aggressive?
4. What kind of movies do like? What kind of video games do you enjoy playing? What are your favorite Internet sites?
5. Ask the student about his/her reactions to any recent acts of violence or to any highly publicized school shootings.

**Bullying**

Bullying is broadly defined and may include teasing, social exclusion, or other forms of humiliation in addition to physical threats of violence. The student may not use the term “bully,” and may be reluctant to admit being the victim of bullying behavior, so be prepared to rephrase questions and probe for victim experiences.

1. Is there anyone who has threatened you recently? Is there anyone who makes you feel afraid? (Ask about sexual threats if appropriate to situation.)
2. Is there anyone who has teased you or picked on you recently? Is there anyone who has beat you up or pushed you around? How about at home?

In response to any positive answer, follow up for more information: How often does it happen? What have you tried to do about it? Did you let any adult know about this, and if so, what happened? Be alert to statements indicating that a bullied student feels like there is no solution to the problem or is contemplating revenge.

**Peer relations**

1. What are your friends like? Have you had any trouble with your friends lately? Who is your best friend?
2. How would your friends describe you?
3. Do you have a boyfriend/girlfriend? (Keep in mind that the student might not be heterosexual, and there may be concerns in this area.) How are things going with him/her? Did you have one before? What happened in that relationship?
4. Do you have friends who get in trouble?
5. Have you ever joined a gang? Been part of a group like a crew, clique, posse, or mob?
6. Do any of your friends know about (refer to threat situation?) What did they say about it? Anyone who feels the same way you do?

**Coping**

1. How do you like to spend your free time?
2. What kinds of things do you do well?
3. What are your hobbies and interests? What do you enjoy doing?
4. Can you think of a problem you faced in the past that worked out okay? Can you think of a problem that you solved? Can you think of a time when you went to someone about a problem and that person was able to solve it?
5. What are your plans for the future? What would you like to do when you finish school?
6. What could we do that would help with (refer to the problem that led to the threat)?

## Parent/Guardian Interview

<b>Parent Name</b>		<b>Relationship to Student</b>
<b>Person(s) Conducting Interview</b>		<b>Location, Date of Interview</b>

Understandably, parents may feel apprehensive, guilty, or defensive when being interviewed about their child's behavior. It is important that the interviewer find ways to convey respect for the parent, starting from the initial contact and throughout the interview. Also, it should be evident that the interviewer is interested in understanding and helping the parent's child; otherwise, the parent may regard the interview as an investigation designed to uncover evidence of wrongdoing by the student or incompetence by the parent. Overall, the interviewer should make every effort to engage the parent as an ally. Emphasize the common goal of helping their child to be safe and successful in school.

**Parent knowledge of the threat**

1. What do you (the parent) know about the threat?
2. Have you heard your child (or use child's name) talk about things like this before?
3. Are you familiar with (the intended victim)? (Ask about the child's history with the intended victim—previous relationship and interactions.)
4. (Ask questions to determine if the child has the means to carry out the threat, such as access to firearms.)
5. What are you planning to do about the threat? (Is the parent willing to work with the school to develop a plan to assure the threat will not be carried out and that the student's needs are addressed?)

**School adjustment**

1. Has your child ever been suspended or expelled from school?
2. Have you ever met with the school (teacher, counselor, principal) about concerns in the past? What happened, what was going on, what was the outcome?
3. Has your child ever needed special help in school? Ever been retained?
4. Has your child ever been tested in school?
5. How does your child like school?
6. How often does your child do homework?
7. What are your child's teachers like?

**Family relationships and current stressors**

1. Who lives in the home?
  
2. Are there any important events that have affected your family/child? Ask about any recent or pending changes, such as:
  - Move, divorce/separation, losses
  - Financial status, employment changes for parents
  - Others in home involved with court or the law
  
3. Who does your child share concerns with? Who is he/she close to?
  
4. How well does he/she get along with parents? Siblings? Type of conflicts, over what, how resolved?
  
5. How does your child show anger toward you and other family members?
  
6. What does your child do after school? Who supervises? What time is your child supposed to be home at night?
  
7. What responsibilities does your child have at home?
  
8. Does your child follow rules? What are the consequences for not following the rules?

**Peer relations and bullying**

1. Has your child reported being teased, intimidated, rejected, or bullied in some other way? (If so, what has the parent done in response?)
  
2. Who are your child's friends? Are you pleased or displeased with your child's choice of friends?
  
3. How much is the child influenced by peers? Are there any examples of your child doing something to please peers that got him or her into trouble?

**Delinquent behavior**

1. Has your child been in trouble with the law or with police before? What happened?
2. Has your child ever gone to juvenile court? What was it about?
3. Has your child done things that could have gotten him or her arrested or in trouble with the law? What was the worst thing? What else?
4. Does your child drink beer, wine, or other alcohol?
5. Does your child smoke marijuana?
6. Has your child used any other drugs?

**History of aggression**

1. How does your child handle frustration?
2. When your child gets angry, what does he/she do?
3. Has your child gotten into fights in the past? When, where, with whom?
4. Has your child's temper ever gotten him/her into trouble?
5. Has your child ever hit you or other family members?
6. Has your child destroyed his or her own things, or someone else's property?
7. Does your child have any pets? Has he/she ever intentionally hurt the pet or some other animal?

**Access to weapons**

1. Do you have a gun in your home? Does your child have access to firearms through friends, relatives, or some other source?
2. Does your child have access to weapons other than firearms, such as military knives, martial arts weapons or some other kind of weapon?
3. Has your child ever talked about using a weapon to hurt someone? Ever gotten into trouble for using a weapon, carrying a weapon, or threatening someone with a weapon?
4. What can you do to restrict your child's access to weapons?



**Exposure to violence**

1. Has your child ever been a victim of abuse?
2. Is your child exposed to violence in the neighborhood?
3. Do people argue much at home? Has there been any physical aggression at home?
4. What kinds of movies, video games, internet sites does your child like? Any parent restrictions? Level of supervision? Child's response?

**History**

1. Ask about any delays in cognitive, motor, language development. How old was your child when he/she started to walk, talk?
2. Has your child ever had a problem with bedwetting? When, how long? Was anything done for this?
3. Has your child ever been hospitalized? Had any serious illnesses?
4. Has your child had any recent medical treatment? Taking any medications? Obtain diagnoses and medications. Ask for a release.

**Mental health**

1. Does your child have problems paying attention? Does your child follow directions without repetition and reminders? Does your child complete activities on his/her own? Does your child say things without thinking? Surprised by the consequences of his/her actions?
2. What has your child's mood been like the past few weeks?
3. Has your child been unusually nervous or anxious? Irritable or short-tempered? How bad has it been?
4. Has your child had problems with sleep? Appetite? Energy level? Concentration?
5. Has your child ever talked about hurting himself or herself? Have you ever been concerned that he/she might be suicidal?
6. Have there been any times when your child seemed to be hearing things that weren't there? Has he/she said things that didn't make sense or seemed to believe in things that weren't real?
7. Has your child ever seen a counselor or therapist? Ever taken medication for his/her behavior or mood?
8. Has your child had any involvement with other agencies/programs in the community?

## Teacher/Staff Interview

<b>Name of Person Interviewed</b>		<b>Relationship to Student</b>
<b>Person(s) Conducting Interview</b>		<b>Location, Date of Interview</b>

**Academics**

1. How is this student doing academically? Has there been any change in recent weeks?
2. What are this student's verbal skills? How well can he or she express himself/herself in words?
3. Has this student been considered for special education or placed in special education? What kinds of difficulties does the student have? If a student is receiving special education services, ask about the problem behaviors that are regarded as part of his or her disability.

**Teacher knowledge of the threat**

1. What do you know about the threat?
2. Have you heard this student talk about things like this before?
3. What have other students told you about this incident?
4. Is there another teacher or staff member who might know something about this?

**Student's peer relations**

1. How well does this student get along with other students?
2. Who are the student's friends?
3. Are there students who do not get along with this student?
4. Have there been other conflicts or difficulties with peers?
5. Has this student ever complained of being bullied, teased, or treated unfairly by others?

**Depression**

1. Have there been any apparent changes in the student's mood, demeanor, or activity level? Seemed withdrawn or apathetic?
2. Has the student expressed any attitudes that could imply depression, such as expressions of hopelessness or futility, inadequacy or shame, self-criticism or worthlessness?
3. Has this student shown an increase in irritability or seemed short-tempered?

**Discipline**

1. What kinds of discipline problems have you experienced with this student?
2. How does this student respond to being corrected by an adult?
3. What are the student's emotional responses to being disciplined?

**Aggression**

1. How does this student express anger?
2. Does this student seem to hold a grudge? Seem resentful?
3. Has this student done anything that expresses anger or aggression, or has an aggressive theme in written assignments, drawings, class projects, etc.?

**Parents**

1. Have you had any contact with this student's parents? What happened?

## **Mental Health Assessment Report Template**

### **Identifying Information**

Give the student's name, gender, age, grade, school, and other relevant identifying information.

### **Reason for Referral**

State that this evaluation was requested by the school principal because the student made a threat of violence that was judged to be a very serious, substantive threat. Describe the threat, including the exact statement or threatening behavior, and where and when it took place.

### **Sources of Information**

Describe or list the sources of information used in this report, including information from team interviews with the student, witnesses, and parents, as well as any relevant records or psychological tests.

### **Major Findings**

Describe how the child presented and any important aspects of his or her mental state, including any indications or markers of mental disorder requiring further evaluation or referral. Identify any stresses, conflicts, or unmet needs that affect the child's functioning or bear on the threat incident.

Review the child's understanding of the threat and its meaning from his or her perspective. Note whether the child has a history of violent or aggressive behavior, and any findings from the assessment that raise concerns about the child's potential for violence, such as access to firearms, peer encouragement to fight, drug use, or inadequate home supervision.

### **Conclusions**

In general, the mental health professional should not be expected to make a definitive statement that a child is or is not dangerous; such statements go beyond current knowledge in the field of risk assessment. The report may identify risk factors and protective factors, and express concerns where there appear to be compelling risk factors.

The report should present recommendations aimed at reducing the risk of violence, and they might convey the degree of concern about the potential for violence in general terms, recognizing that a precise measure of risk is not feasible. In all cases, the goal is to reduce the risk of violence rather than to predict violence.

Recommendations may include a wide range of strategies, but should address both any immediate safety needs to protect potential victims and broader efforts to resolve conflicts or problems that precipitated the threat.

There are two basic types of recommendations. First are recommendations for school behavior support, which are actions to be taken at school. The report should identify any signs of disability that would indicate the need for further assessment, child study, or special education evaluation. Second, if appropriate, the report may propose other recommendations for the parents to consider implementing outside of school, such as seeking community-based services for their child.

# BEHAVIOR INTERVENTION PLAN

For behavior interfering with the student's learning or the learning of others

**Confidential - For Teacher/Staff Use Only**

See: [www.pent.ca.gov](http://www.pent.ca.gov) for downloadable forms

This BIP attaches to: ☐ IEP date: \_\_\_\_\_ ☐ 504 plan date: \_\_\_\_\_ Team meeting date: \_\_\_\_\_

☐ School Safety plan/Threat Assessment form: date: \_\_\_\_\_

**Student Name** \_\_\_\_\_ **Today's Date** \_\_\_\_\_ **Next Review Date** \_\_\_\_\_

1. The behavior impeding learning is (*describe what it looks like*)\_

2. It impedes learning of self or others because

3. The need for a Behavior Intervention Plan ☐ early stage intervention ☐ moderate ☐ serious ☐ extreme

4. Frequency or intensity or duration of behavior

☐ reported by \_\_\_\_\_ and/or ☐ observed by \_\_\_\_\_

## PREVENTION PART I: ENVIRONMENTAL FACTORS AND NEEDED CHANGES

5. What are the predictors for the behavior? (*Situations in which the behavior is likely to occur: people, time, place, subject, etc.*)

6. What supports the student using the problem behavior? (*What is missing in the environment/curriculum or what is in the environment curriculum that needs changing?*)

## Remove student's need to use the problem behavior

7. What environmental changes, structure and supports are needed to remove the student's need to use this behavior?

Who will establish?

Who will monitor?

## ALTERNATIVES PART II: FUNCTIONAL FACTORS AND NEW BEHAVIORS TO SUPPORT

8. Team believes the behavior occurs because: (*Function of behavior in terms of obtaining, protesting, or avoiding something*)

## Support an alternative behavior that meets same need

9. What team believes the student should do instead of the problem behavior? (*How should the student escape/protest/avoid or get his/her need met in an acceptable way?*)

10. What teaching strategies/curriculum/materials are needed to teach the alternative behavior?

11. What are reinforcement procedures to use for establishing, maintaining, and generalizing the new behavior(s)?

Selection of reinforcer based on:

☐ reinforcer for using replacement behavior    ☐ reinforcer for general increase in positive behaviors

By whom?

Frequency?

### REACTIONS PART III: STRATEGIES FOR RESPONDING TO PROBLEM RECURRENCE

12. What strategies will be employed if the problem behavior occurs again? (Prompt student to switch to the replacement behavior, review negative consequences of undesirable behavior)

Personnel?

### OUTCOME PART IV: BEHAVIORAL GOALS

13. Behavioral Goal(s)

The above behavioral goal(s) are to: ☐ Reduce frequency of problem behavior    ☐ Increase use of replacement behavior

☐ Develop new general skills that remove student's need to use the problem behavior

#### Conclusions

Are curriculum accommodations or modifications also necessary? Where described:

☐ Yes    ☐ No

Are environmental supports/changes necessary?

☐ Yes    ☐ No

Is reinforcement of alternative behavior alone enough (no new teaching is necessary)?

☐ Yes    ☐ No

Are both teaching of new alternative behavior AND reinforcement needed?

☐ Yes    ☐ No

This BSP to be coordinated with other agency's service plans?

☐ Yes    ☐ No

Person responsible for contact between agencies

### COMMUNICATION PART V: COMMUNICATION PROVISIONS

14. Manner and frequency of communication, all participants:

Between?

Frequency?

### PARTICIPATION PART VI: PARTICIPANTS IN PLAN DEVELOPMENT

☐ Student:

☐ Parent/Guardian:

☐ Educator and Title:

☐ Educator and Title:

☐ Educator and Title:

☐ Administrator:

☐ Administrator:

☐ Other:

☐ Other:

Grant Community High School  
Threat Assessment Teams  
2022-2023

Jeremy Schmidt - Principal		
Ryan Geist - Assistant Principal for Student Services		
Tina Sonders - Director of Special Education		
School Resource Officer - Jon Cawley		
Students last name A - Gq	Students Last name Gr - O	Students Last name P - Z
Luke Fischer - School Psychologist	Svetlana Petrova - School Psychologist	Rachel Lesiak - School Psychologist
Dawn Kalk - Social Worker	Michael Gaughan - Social Worker	Pam Skeels - Social Worker
Stephanie Ashmore - Counselor	Erin Smith - Counselor	Nicole Gill - Counselor
Jill Schroeder - Counselor	Heather Schaefer - Counselor	Liz Rohrbach - Counselor
Jeremy Anderson - Dean	Dave Blanke - Dean	Mike Kennedy - Dean
TBD - Teacher	TBD - Teacher	TBD - Teacher

Grant High School utilizes the Dewey Cornell guidance model to conduct threat assessments. This is an evidenced based model for K-12 schools. The model utilizes a problem-solving approach that includes prevention and assessment. Our threat assessment teams, through the process of interviewing necessary students/staff/family members, determine whether the threat is transient or substantive and determine the correct course of action as a result.

To: Dr. Sefcik and members of the GCHS Board of Education

From: Assistant Principal Nathan Miller, Ed.D.

Date: April 20, 2023

Re: FBLA Overnight Trip Request for June 27-June 30, 2023

Dear Esteemed Members of the Board of Education,

This year, twelve GCHS members of our chapter of the FBLA have qualified for the National FBLA Competition and National Leadership Conference in Atlanta, Georgia. This competition features the top 3-placed finishers from the FBLA State Competition held in April 2023. This year, our qualifiers are: Jacob Tyree, Ava Delgadillo, Chloe Labuca, Anthony Astorino, Emily Hawkins, Piper Parkman, Ethan Ehrenhofer, Diana Ngo, Julia Podgorski, Khushi Viramgami, Isabella Little, and Navid Navidzadeh.

We would like to register all twelve competitors for this year's competition. Our district's competitive events begin on the afternoon of Tuesday, June 27<sup>th</sup> and culminate with the awards ceremony on the evening of Friday, June 30<sup>th</sup>. Preliminary conference information is included with this proposal.

Adviser Jon Schaap, Kevin Geist, and I have met to discuss logistics for the trip. In order to participate, the group will need to fly to Atlanta, Georgia and then utilize an airport shuttle to and from the airport. Due to the size of the group, unique needs of overnight hotel accommodations and Jon's requirement to facilitate a competition room during competitive events, we are proposing to send a second, female chaperone to assist Jon throughout this wonderful experience for our students. The chaperone will be compensated at the hourly chaperone rate for times when she is actively supervising students during competitive and social events. We are attaching a detailed budget for the event, including registration fees, hotel accommodation rates, and projected meal allocations for the adviser, chaperone, and student competitors.

You have been so supportive of our student groups and we'd love the opportunity to bring home FBLA national champions this year to Grant Community High School. Thank you for your time and your consideration.

Sincerely,

A handwritten signature in black ink, appearing to read "Nathan Miller", written in a cursive style.

Nathan Miller, Ed.D.

Asst. Principal for Student Operations





ABOUT FBLA

DIVISIONS

CONFERENCES & PROGRAMS

ADVISERS



experience, especially for those running for national office.

NLC Home

FBLA Collegiate NLC >

FBLA Middle School & High School NLC >

Conference Resources >

Travel Information >

Get Involved >

Sponsors & Exhibitors >

## Conference Venue

All Conference Programming, Future Leaders Expo Hall, and Competitive Events will be held at the Georgia World Congress Center and the Omni Atlanta Hotel at CNN Center. Note these two facilities are connected.

### Georgia World Congress Center

285 Andrew Young International Blvd NW  
Atlanta, Georgia 30313

### Omni Atlanta Hotel at CNN Center

100 CNN Center  
Atlanta, GA 30303

## Registration is now open!

- Student Member: \$195
- Adviser/Chaperone: \$100

Register Today

## Hotel Accommodations

Hotel rates will be **up to \$259 per night**, not including taxes and fees. *Taxes and fees are 16.9% plus a \$5 City of Atlanta fee.*

\*Housing instructions will be distributed by states shortly.

Click here for more information

## NLC Scholarship

This scholarship is designed to award Middle School and High School members with funding that will serve as a leadership investment to assist in attending NLC. The scholarship is to be used for conference and travel-related expenses. Up to 50 scholarships will be awarded.

Type here to search



36°F Sunny



9:21 AM

4/18/2023



STUDENT COSTS				TEACHER COSTS			
Description	Quant.	Ind. Costs	Total Cost	Description	Quant.	Costs	Total Cost
<b><u>Registration - 12 students</u></b>				<b><u>Registration- 2 sponsor</u></b>			
Competition Fees	12	\$ 195.00	<b>\$ 2,340.00</b>	Conference Fees	2	\$ 100.00	<b>\$ 200.00</b>
<b><u>Hotel Accommodations - 1 M, 2 F</u></b>				<b><u>Hotel Accomodations</u></b>			
Double Room (Boys Room)- 5 Nights	5	\$ 307.77	\$ 1,538.86	Single Room (1 Guest)- 5 Nights x2	10	\$ 307.77	<b>\$ 3,077.70</b>
Double Room (Girls)- 5 Nights x 2	10	\$ 307.77	\$ 3,077.71				
			<b>\$ 4,616.57</b>	<b><u>Teacher Food Expenses- 2 sponsor</u></b>			
<b><u>Airfare- 12 students</u></b>				6 Full Days (Wednesday-Monday) x2	12	\$ 65.49	<b>\$ 785.88</b>
Southwest (MKE-ATL)	12	\$ 350.00	<b>\$ 4,200.00</b>				
<b><u>Shuttle</u></b>				<b><u>Shuttle</u></b>			
Airport to Hotel and back	12	\$ -	<b>\$ -</b>	Airport to Hotel and back	2	\$ -	<b>\$ -</b>
<b><u>Student Food Expenses- 12 students</u></b>				<b><u>Airfare- 2 adult</u></b>			
6 Full Days for 12 students	72	\$ 32.75	<b>\$ 2,358.00</b>	Southwest (MKE-ATL)	2	\$ 350.00	<b>\$ 700.00</b>
				<b>TEACHER COSTS</b>			<b>\$ 4,763.58</b>

170

**TOTAL STUDENT COSTS**                   **\$ 13,514.57**  
  
**DISTRICT COSTS (50%)**               **\$ 6,757.28**  
**FBLA CONTRIBUTION**                 **\$ 950.00**  
**STUDENT COSTS**                       **\$ 5,807.28**  
**PER STUDENT COST**                   **\$ 483.94**

**BOE**  
**TOTAL SPONSOR EXPENSES**               **\$ 4,763.58**  
**TOTAL STUDENT EXPENSES**               **\$ 6,757.28**  
  
**TOTAL DISTRICT EXPENSES**               **\$ 11,520.86**  
**TOTAL FBLA EXPENSES**                   **\$ 950.00**  
**TOTAL STUDENT EXPENSES**               **\$ 5,807.28**

To: Dr. Sefcik and members of the GCHS Board of Education

From: Assistant Principal Nathan Miller

Date: April 13, 2023

Re: Journalism State- Overnight Trip Request

Dear Esteemed Members of the Board of Education,

Three of our Journalism students performed very well at a virtual Sectionals event on Saturday, April 1<sup>st</sup>. Eleanor Escobedo, Adil Siraj, and Elyanna Torres will represent Grant Community High School at the IHSA Journalism competition in Bloomington-Normal on Friday, April 21<sup>st</sup>.

The check-in time for the Friday event occurs by 8:00am. With a three-hour drive, it is necessary to travel on Thursday, April 20<sup>th</sup> to the Holiday Inn in Bloomington-Normal, Illinois. We are requesting professional leave for Kristina Maestranzi on Friday, April 21<sup>st</sup>.

I have attached projected costs for the Journalism Team's trip this year. We are asking the district to cover the cost of registration, hotel accommodations, and sponsor/student food expenses for Kristina and the three competitors.

The students are extremely excited about opportunity to represent GCHS at the state tournament. You have been so supportive of our student groups and we'd love the opportunity to bring home a state trophy this year to Grant Community High School. Thank you for your time and your consideration.

Sincerely,

A handwritten signature in black ink, appearing to read "Nate Miller", written in a cursive style.

Nathan Miller, Ed.D.

Assistant Principal

STUDENT COSTS					TEACHER COSTS				
Description	Quantity	Individual Costs	Total Cost		Description	Quantity	Individual Costs	Total Cost	
<u>Hotel Accommodations</u>					<u>Hotel Accomodations</u>				
1 Night (2 Rooms)	2	\$ 164.92	\$	329.84	Sponsor	1	\$ 164.92	\$	164.92
<u>Student Food Expenses- 3 students</u>					<u>Teacher Food Expenses- 2 sponsors</u>				
Thursday Dinner	3	\$ 16.38	\$	49.14	Thursday Dinner	1	\$ 32.75	\$	32.75
Friday- Full Day (3 Meals)	3	\$ 32.75	\$	98.25	Friday- Full Day (3 Meals)	1	\$ 65.49	\$	62.33
				\$ 147.39					\$ 95.08
STUDENT COSTS				\$ 477.23	TEACHER COSTS				\$ 260.00
					STUDENT COSTS				\$ 477.23
					TOTAL COSTS				\$ 737.23

## Out of State or Overnight Athletics Trip Request

<b>Name of Event</b>	DTU Unity Camp (Dance Team Union)
<b>Coach in Charge</b>	Vicki Shifley
<b>Sport</b>	Dance
<b>Destination (City and State)</b>	Bloomington, IL
<b>Destination (Location of Event)</b>	Illinois State University, Bloomington/Normal, IL
<b>Dates of Event</b>	June 26-28
<b>Description of the Event</b>	Overnight camp where several teams across the state come together to learn routines, polish technique, receive feedback on performances, bond through team activities and showcase their school spirit.
<b>Number of student-athletes attending</b>	Approximately 30
<b>Total cost of the trip</b>	\$369 per dancer, \$349 per coach (approximately \$12,117)
<b>How will You Fund the Event</b>	Families Pay (requested Booster wish to donate to offset)
<b>Value to the Athletes</b>	Athletes will learn halftime routines for games, community branding, school representation, athlete health and safety, leadership development, team bonding, and get expert feedback on performances and technique.
<b>Names of Chaperones</b>	3
<b>Date and Time Leaving for the Event</b>	June 26th, approximately 6:00 am
<b>Date and Time Returning from the Event</b>	June 28, approximately 5:30 pm
<b>Approval from Athletic Director</b>	<i>Shawn P. Dean</i>
<b>Approval from Principal</b>	Sample Schedule: <a href="https://www.danceteamunion.com/camp-schedule">https://www.danceteamunion.com/camp-schedule</a>

*766-266 4/20/23*

## Out of State or Overnight Athletics Trip Request

<b>Name of Event</b>	Wartburg Wrestling Team Camp		
<b>Coach in Charge</b>	Mark Jolcover		
<b>Sport</b>	Wrestling		
<b>Destination (City and State)</b>	Waverly, Iowa		
<b>Destination (Location of Event)</b>	100 Wartburg Blvd Waverly, Iowa 50677		
<b>Dates of Event</b>	6/14-17		
<b>Description of the Event</b>	<p>Wartburg Team Camp is designed to benefit wrestlers and coaches in both competition and technique. This is a great opportunity to get personalized daily instruction to help improve your team as well as compete in dual meets against teams from across the country—eight states were represented in 2022. Each team will be assigned a sta member from the Wartburg wrestling team to help instruct technique daily and provide personal attention to the individuals on your team.</p>		
<b>Number of student-athletes attending</b>	20-30		
<b>Total cost of the trip</b>	\$330 <i>per athlete</i>		
<b>How will You Fund the Event</b>	Individual Families will pay for the event.		
<b>Value to the Athletes</b>	The camp will serve as an incredible team bonding experience, while giving athletes the opportunity to gain valuable wrestling experience and the ability to compete in 20-30 live wrestling matches.		
<b>Names of Chaperones</b>	Mark Jolcover, Michael Gaughan, Anthony Johnson, John Deneen, Jason Montemayor		
<b>Date and Time Leaving for the Event</b>	6/14/22 Departure time: TBD.		
<b>Date and Time Returning from the Event</b>	6/17 Arrival time: TBD		
<b>Approval from Athletic Director</b>	<i>[Signature]</i>		
<b>Approval from Principal</b>	7 ALO 4/20/23		



**ERIC KELLER**  
director of wrestling,  
men's head coach



**BRADY KYNER**  
women's head coach



**LANDON WILLIAMS**  
assistant coach

## CAMP STAFF

Wartburg Team Camp will be led by Eric Keller, the director of wrestling, the men's head coach, and a former All-American at the University of Northern Iowa. Assisting Keller will be Brady Kyner, the women's head coach, and Landon Williams, Wartburg's head assistant coach. Members of the national champion Wartburg wrestling team also will serve as instructors and camp counselors.



## QUESTIONS?

**Eric Keller,**  
director of wrestling  
Office: 319-352-8374  
Cell: 319-230-7155  
Fax: 319-352-8528  
eric.keller@wartburg.edu



**COACHES:**  
SCAN TO REGISTER!

100 Wartburg Blvd.  
P.O. Box 1003  
Waverly, IA 50677-0903  
[www.go-knights.net](http://www.go-knights.net)



**WARTBURG COLLEGE  
WRESTLING**

100 Wartburg Blvd.  
P.O. Box 1003  
Waverly, IA 50677-0903

ADDRESS SERVICE REQUESTED

# WARTBURG COLLEGE WRESTLING

2022 WC National champions



## TEAM CAMP

**OPEN TO BOYS & GIRLS  
GRADES 7-12**

175

**JUNE 14-17, 2023**

### Men's Program Accomplishments

#### 15 National Championships

1996, 1999, 2003, 2004, 2006, 2008,  
2009, 2011, 2012, 2013, 2014, 2016, 2017, 2018, 2022

#### 12 NWCA National

#### Duals Championships

2003, 2004, 2006, 2008, 2011,  
2012, 2013, 2014, 2015, 2016, 2017, 2020

#### 39 Conference Championships

#### 220 consecutive

#### conference dual victories

(1994-2020)

#### 47 national champions

#### 81 national finalists

#### 191 All-Americans

Women's Competition Begins 2023-24

# BOYS & GIRLS WRESTLING TEAM CAMP

Wartburg Team Camp is designed to benefit wrestlers and coaches in both competition and technique. This is a great opportunity to **get personalized daily instruction** to help improve your team as well as compete in dual meets against teams from across the country—eight states were represented in 2022. Each team will be assigned a staff member from the Wartburg wrestling team to help instruct technique daily and provide personal attention to the individuals on your team.

## WARTBURG TEAM CAMP INCLUDES:

- Promotion of team unity
- Competition at each session
- One-on-one instruction
- Weight-training sessions
- Mental training and nutritional information
- Access to competition pool
- Wartburg Team Camp T-shirt
- A camp store with food, beverages, and all the latest Wartburg wrestling gear
- All-you-can-eat dining
- Air-conditioned residence halls

## DUALS

Campers will **wrestle a minimum of 10 matches** over the camp's four days. Duals will be in a round-robin pool format that will be used to seed the tournament. Tournament champions will receive a trophy.

## TYPICAL DAY

7 a.m.....	Breakfast
8:30 a.m. ....	Technique
11:30 a.m. ....	Lunch
1:30 p.m.....	Dual competition
5 p.m.....	Dinner
6:30 p.m.....	Dual competition
10:30 p.m. ....	In room
11 p.m.....	Lights out

## WHAT TO BRING

Residential campers should bring a sleeping bag, pillow, towels, several sets of workout clothes, swimsuit, personal items, casual clothes, and spending money. **No bedding will be furnished.** Laundry facilities will be available.



Walker Wrestling Room

## CAMP FACILITIES

The Wartburg-Waverly Sports & Wellness Center (The W) is the home of Wartburg Athletics. The W has a state-of-the-art wrestling room with three full-size mats, two weight rooms, an arena, seven multipurpose courts, a competition pool, and an indoor 200-meter track. All sessions will be conducted in this air-conditioned facility.

## REGISTRATION

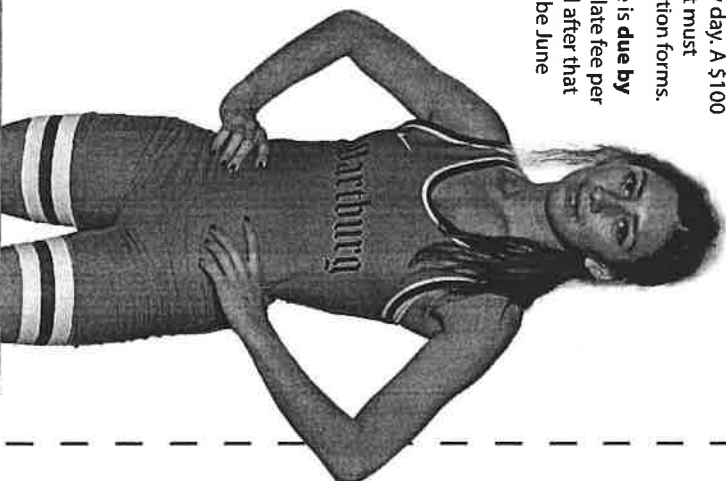
Residential campers receive all meals, housing in air-conditioned residence halls, and a camp T-shirt. Commuter fees include a camp T-shirt and lunch every day. A \$100 nonrefundable deposit must accompany all registration forms.

The remaining balance is **due by Friday, May 19**. A \$25 late fee per person will be incurred after that date. (Registration will be June 14, 2-4 p.m.)

A signed parental release and indemnity agreement form is necessary to complete registration.



COACHES:  
SCAN TO REGISTER!



# BOYS & GIRLS WRESTLING TEAM CAMP

JUNE 14-17, 2023

Registering for: ☐ Boys' Camp ☐ Girls' Camp

Wrestler's name \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ ZIP \_\_\_\_\_

Phone \_\_\_\_\_

Email \_\_\_\_\_

School \_\_\_\_\_

Grade entering \_\_\_\_\_ Age \_\_\_\_\_ Weight \_\_\_\_\_

Emergency contact \_\_\_\_\_

Home phone \_\_\_\_\_

Work phone \_\_\_\_\_

Coach's name \_\_\_\_\_

T-shirt size: ☐ S ☐ M ☐ L ☐ XL ☐ XXL

## FULL REGISTRATION DUE: FRIDAY, MAY 19

I will attend as:

- ☐ \$350 per person (teams of 1-11 residential campers)
- ☐ \$330 per person (teams of 12+ residential campers)
- ☐ \$250 per person (teams of 1-11 commuting campers)
- ☐ \$230 per person (teams of 12+ commuting campers)
- ☐ First coach free ☐ Second coach \$150

Payment by:

☐ Check Amount enclosed \$ \_\_\_\_\_

(Minimum of \$100 nonrefundable deposit must accompany all registration forms)

☐ Credit card ☐ Visa ☐ MasterCard

Name on card \_\_\_\_\_

Billing address \_\_\_\_\_

Credit card # \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

Expiration date \_\_\_\_\_ CCV \_\_\_\_\_

Signature \_\_\_\_\_

Make all checks payable to Wartburg College

Mail completed registration and \$100 nonrefundable deposit to:

Eric Keller

100 Wartburg Blvd. | P.O. Box 1003

Waverly, IA 50677-0903



Cory Dooley  
2039 Greens Ct.  
Hoffman Estates, IL, 60169

April 17, 2023

Grant Community High School  
285 E Grand Ave  
Fox Lake, IL, 60020

Dear Eric Taubery,

Please accept this letter as my formal resignation from my position as a Mathematics Teacher at Grant Community High School, effective as of May 22, 2023.

I appreciate the opportunities and experiences Grant Community has given me these past 3 years. I have grown as a young educator, and as a young adult as well. It truly has been a pleasure to work alongside such a remarkable math department, and I am beyond thankful for all of the knowledge and memories I have gained throughout my years at Grant Community. From the zoom meetings, to the Pep Rallies, to the Morning Basketball Association Friday mornings, and everything in between. These are the things I will cherish for years to come. However, I feel the time has come for me to pursue another opportunity.

I appreciate everything Grant Community has given me, including all of the resources and support for my professional growth as a young educator. I hope this notice will reach you well with time to find a replacement for my position. Please let me know what assistance I can offer with the transition, including wrapping up my responsibilities as the semester comes to an end.

Thank you again for the chance to become a Grant Bulldog. I wish you and the rest of Grant Community High School nothing but the best moving forward.

Sincerely,  
Cory Dooley



Please accept this as my formal  
Resignation from the custodian position  
at Grant Highschool my last day  
will be April 14th Thank you  
for the opportunity.

Joseph W Peters

X Joe Peters 3/30/23

## FAMILY AND MEDICAL LEAVE REQUEST FORM

**Name:** Lauren Behm  
**Title:** Foreign Language Teacher  
**Seniority Date:** August 21, 2006  
**Date of Request:** April 19, 2023

**PURPOSE OF LEAVE** (check one):

- ☐ Birth of Child
- ☐ Expected placement of child for adoption
- ☐ Expected placement of child for foster care
- ☒ Serious illness of family member  
Name of family member: Landon Behm  
Relationship to employee: son
- ☐ Employee's serious illness

**LEAVE DATES** Beginning: **April 19, 2023** Ending: **May 22, 2023**

**TYPE OF LEAVE** (check one):

- ☒ Continuous
- ☐ Intermittent basis  
Schedule requested: \_\_\_\_\_
- ☐ Reduced schedule  
Schedule requested: \_\_\_\_\_

This form is to be completed either by the employee requesting leave or the employer's designated representative to whom the request is made. Attach any written leave requests from the employee to this form.



# Grant Community High School District 124

285 East Grand Avenue, Fox Lake, Illinois 60020

847-587-2561 • fax 847-587-2991

Christine A. Sefcik, Ed.D.  
Superintendent

Jeremy N. Schmidt  
Principal

Beth A. Reich  
Business Manager

## FAMILY AND MEDICAL LEAVE REQUEST APPROVAL FORM

TO: Lauren Behm

The Board of Education is in receipt of your request for a leave pursuant to the federal Family and Medical Leave Act (the "Act") of 1993. This is to notify you that your leave request has been granted. Your leave is scheduled to **begin on April 19, 2023** and is scheduled to **end on May 22, 2023 (if needed)**. The stated purpose for your leave is **serious illness of family member** and it will be taken on the following basis:

☒

Continuous basis

☐

Intermittent basis

Schedule of leave: \_\_\_\_\_

☐

Reduced schedule

Schedule of leave: \_\_\_\_\_

This is also to notify you that the Board will require you to substitute n/a (days) (weeks) of your accrued paid n/a time for n/a (days) (weeks) of your unpaid FMLA leave.

\_\_\_\_\_  
President, Board of Education

\_\_\_\_\_  
Date

## FAMILY AND MEDICAL LEAVE REQUEST FORM

**Name:** Rosa Ramirez

**Title:** Food Service

**Seniority Date:** October 4, 2021

**Date of Request:** April 4, 2023

**PURPOSE OF LEAVE** (check one):

☐

Birth of Child

☐

Expected placement of child for adoption

☐

Expected placement of child for foster care

☐

Serious illness of family member

Name of family member: \_\_\_\_\_

Relationship to employee: \_\_\_\_\_

☒

Employee's serious illness

**LEAVE DATES** Beginning: **March 13, 2023** Ending: **May 22, 2023**

**TYPE OF LEAVE** (check one):

☒

Continuous

☐

Intermittent basis

Schedule requested: \_\_\_\_\_

☐

Reduced schedule

Schedule requested: \_\_\_\_\_

This form is to be completed either by the employee requesting leave or the employer's designated representative to whom the request is made. Attach any written leave requests from the employee to this form.



# Grant Community High School District 124

285 East Grand Avenue, Fox Lake, Illinois 60020

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Superintendent

Jeremy N. Schmidt  
Principal

Beth A. Reich  
Business Manager

## FAMILY AND MEDICAL LEAVE REQUEST APPROVAL FORM

TO: Rosa Ramiriz

The Board of Education is in receipt of your request for a leave pursuant to the federal Family and Medical Leave Act (the "Act") of 1993. This is to notify you that your leave request has been granted. Your leave is scheduled to **begin on March 13, 2023** and is scheduled to **end on May 22, 2023**. The stated purpose for your leave is **employee's serious illness** and it will be taken on the following basis:

☒

Continuous basis

☐

Intermittent basis

Schedule of leave: \_\_\_\_\_

☐

Reduced schedule

Schedule of leave: \_\_\_\_\_

This is also to notify you that the Board will require you to substitute n/a (days) (weeks) of your accrued paid n/a time for n/a (days) (weeks) of your unpaid FMLA leave.

\_\_\_\_\_  
President, Board of Education

\_\_\_\_\_  
Date

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T
1	<b>District Type:</b>																			
2	<input checked="" type="checkbox"/> School District <input type="checkbox"/> Joint Agreement																			
3	ILLINOIS STATE BOARD OF EDUCATION School Business Services Division																			
4	<b>SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM *</b>																			
5	<b>Accounting Basis:</b>																			
6	Accrual																			
7																				
8																				
9																				
10	<b>Date of Amended Budget:</b> 04/27/23																			
11	(MM/DD/YY)																			
12																				
13	<b>District Name:</b> Grant CHSD 124																			
14	<b>District RCDT No:</b> 34-049-1240-16																			
15																				
16																				
17	<b>If your FY2022 AFR states that you need to do a deficit reduction plan and your FY2023 budget is balanced, please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)</b>																			
18																				
19																				
20																				
21																				
22																				
23																				
24	Budget of Grant CHSD 124, County of Lake,																			
25	State of Illinois, for the Fiscal Year beginning July 1, 2022 and ending June 30, 2023.																			
26																				
27	WHEREAS the Board of Education of Grant CHSD 124,																			
28	County of Lake, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary																			
29	of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;																			
30																				
31	AND WHEREAS a public hearing was held as to such budget on the 15th day of June, 2023,																			
32	notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;																			
33																				
34	NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:																			
35																				
36	Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be																			
37	beginning July 1, 2022 and ending June 30, 2023.																			
38																				
39	Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be																			
40	and the same is hereby adopted as the budget of this school district for said fiscal year.																			
41																				
42	<b>ADOPTION OF BUDGET</b>																			
43	The budget shall be approved and signed below by members of the School Board. Adopted this 15th day of June, 2023																			
44	by a roll call vote of _____ Yeas, and _____ Nays, to wit:																			
45																				
46																				
47																				
48	** MEMBERS VOTING YEA:										** MEMBERS VOTING NAY:									
49																				
50																				
51																				
52																				
53																				
54																				
55																				
56																				
57																				
58																				
59																				
60	* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.																			
61	** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.																			
62																				
63	(1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required																			
64	by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).																			
65	(2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30,																			
66	whichever comes first. Budgets are submitted to School Finance Report (SFR): <a href="https://sec1.isbe.net/attachmgr/default.aspx">https://sec1.isbe.net/attachmgr/default.aspx</a>																			
67	Please type the member signatures before submitting to ISBE. We do not accept PDF copies.																			
68																				
69																				
70	SD50-36/JA50-39 5/22																			
71	Grant CHSD 124																			
72	34-049-1240-16																			

Unbalanced budget; however, a Deficit Reduction Plan is not required at this time.

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
3	ESTIMATED BEGINNING FUND BALANCE (without Student Activity Funds) <sup>1</sup> as of July 1, 2022		27,316,748	1,688,237	0	1,386,772	1,082,780	0	4,564,857	0	0	
4	RECEIPTS/REVENUES (without Student Activity Funds)											
5	LOCAL SOURCES	1000	18,424,392	4,375,984	0	1,315,770	912,110	0	301,209	0	0	
6	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0		0	0					
7	STATE SOURCES	3000	6,198,913	50,000	0	1,575,000	0	0	0	0	0	
8	FEDERAL SOURCES	4000	2,311,486	0	0	0	0	0	0	0	0	
9	Total Direct Receipts/Revenues <sup>8</sup>		26,934,791	4,425,984	0	2,890,770	912,110	0	301,209	0	0	
10	Receipts/Revenues for "On Behalf" Payments <sup>2</sup>	3998	13,693,758									
11	Total Receipts/Revenues		40,628,549	4,425,984	0	2,890,770	912,110	0	301,209	0	0	
12	DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)											
13	INSTRUCTION	1000	16,037,288				276,077			0		
14	SUPPORT SERVICES	2000	10,156,716	4,880,091		3,568,244	601,088	0		0	0	
15	COMMUNITY SERVICES	3000	90,700	0		0	2,566			0		
16	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	2,065,436	120,414	0	0	54,998	0		0	0	
17	DEBT SERVICES	5000	0	0	0	0	0			0	0	
18	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0		0	0	
19	Total Direct Disbursements/Expenditures <sup>9</sup>		28,350,140	5,000,505	0	3,568,244	934,729	0		0	0	
20	Disbursements/Expenditures for "On Behalf" Payments <sup>2</sup>	4180	13,693,758	0	0	0	0	0		0	0	
21	Total Disbursements/Expenditures		42,043,898	5,000,505	0	3,568,244	934,729	0		0	0	
22	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		(1,415,349)	(574,521)	0	(677,474)	(22,619)	0	301,209	0	0	
23	OTHER SOURCES/USES OF FUNDS											
24	OTHER SOURCES OF FUNDS (7000)											
25	PERMANENT TRANSFER FROM VARIOUS FUNDS											
26	Abolishment the Working Cash Fund <sup>16</sup>	7110										
27	Abatement of the Working Cash Fund <sup>16</sup>	7110										
28	Transfer of Working Cash Fund Interest	7120										
29	Transfer Among Funds	7130										
30	Transfer of Interest	7140										
31	Transfer from Capital Projects Fund to O&M Fund	7150		0								
32	Transfer of Excess Fire Prev & Safety Tax & Interest <sup>3</sup> Proceeds to O&M Fund	7160		0								
33	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int <sup>3a</sup> Proceeds to Debt Service Fund	7170			0							
34	SALE OF BONDS (7200)											
35	Principal on Bonds Sold <sup>4</sup>	7210										
36	Premium on Bonds Sold	7220										
37	Accrued Interest on Bonds Sold	7230										
38	Sale or Compensation for Fixed Assets <sup>5</sup>	7300										
39	Transfer to Debt Service to Pay Principal on GASB 87 Leases	7400			0							
40	Transfer to Debt Service to Pay Interest on GASB 87 Leases	7500			0							
41	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			0							
42	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0							
43	Transfer to Capital Projects Fund	7800						0				
44	ISBE Loan Proceeds	7900										
45	Other Sources Not Classified Elsewhere	7990										
46	Total Other Sources of Funds <sup>8</sup>		0	0	0	0	0	0	0	0	0	



	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
47	OTHER USES OF FUNDS (8000)											
49	TRANSFER TO VARIOUS OTHER FUNDS (8100)											
50	Abolishment or Abatement of the Working Cash Fund <sup>16</sup>	8110							0			
51	Transfer of Working Cash Fund Interest	8120							0			
52	Transfer Among Funds	8130										
53	Transfer of Interest <sup>6</sup>	8140										
54	Transfer from Capital Projects Fund to O&M Fund	8150										
		8160										
55	Transfer of Excess Fire Prev & Safety Tax & Interest <sup>3</sup> Proceeds to O&M Fund											
	Transfer of Excess Accumulated Fire Prev & Safety Bond <sup>3a</sup> and Int Proceeds to Debt Service Fund	8170										
56												
57	Taxes Pledged to Pay Principal on GASB 87 Leases	8410										
58	Grants/Reimbursements Pledged to Pay Principal on GASB 87 Leases	8420										
59	Other Revenues Pledged to Pay Principal on GASB 87 Leases	8430										
60	Fund Balance Transfers Pledged to Pay Principal on GASB 87 Leases	8440										
61	Taxes Pledged to Pay Interest on GASB 87 Leases	8510										
62	Grants/Reimbursements Pledged to Pay Interest on GASB 87 Leases	8520										
63	Other Revenues Pledged to Pay Interest on GASB 87 Leases	8530										
64	Fund Balance Transfers Pledged to Pay Interest on GASB 87 Leases	8540										
65	Taxes Pledged to Pay Principal on Revenue Bonds	8610										
66	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620										
67	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630										
68	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640										
69	Taxes Pledged to Pay Interest on Revenue Bonds	8710										
70	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720										
71	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730										
72	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740										
73	Taxes Transferred to Pay for Capital Projects	8810										
74	Grants/Reimbursements Pledged to Pay for Capital Projects	8820										
75	Other Revenues Pledged to Pay for Capital Projects	8830										
76	Fund Balance Transfers Pledged to Pay for Capital Projects	8840										
77	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910										
78	Other Uses Not Classified Elsewhere	8990										
79	Total Other Uses of Funds <sup>9</sup>		0	0	0	0	0	0	0	0	0	
80	Total Other Sources/Uses of Fund		0	0	0	0	0	0	0	0	0	
81	ESTIMATED ENDING FUND BALANCE (without Student Activity Funds) as of June 30, 2023		25,901,399	1,113,716	0	709,298	1,060,161	0	4,866,066	0	0	
82												
83	Student Activity (Fund 11) ESTIMATED BEGINNING FUND BALANCE as of July 1, 2022		281,342									
84	RECEIPTS/REVENUES (For Student Activity Funds)											
85	Total Student Activity Direct Receipts/Revenues (Local Sources)	1799	30,000									
86	DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)											
87	Total Student Activity Direct Disbursements/Expenditures	1999	0									
88	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		30,000									
89	Student Activity ESTIMATED ENDING FUND BALANCE as of June 30, 2023		311,342									
90												

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
91	Total ESTIMATED BEGINNING FUND BALANCE (All Sources Including Student Activity Funds) as of July 1, 2022		27,598,090	1,688,237	0	1,386,772	1,082,780	0	4,564,857	0	0	
92	RECEIPTS/REVENUES (All Sources with Student Activity Funds)											
93	LOCAL SOURCES	1000	18,454,392	4,375,984	0	1,315,770	912,110	0	301,209	0	0	
94	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0		0	0					
95	STATE SOURCES	3000	6,198,913	50,000	0	1,575,000	0	0	0	0	0	
96	FEDERAL SOURCES	4000	2,311,486	0	0	0	0	0	0	0	0	
97	Total Direct Receipts/Revenues <sup>8</sup>		26,964,791	4,425,984	0	2,890,770	912,110	0	301,209	0	0	
98	Receipts/Revenues for "On Behalf" Payments <sup>2</sup>	3998	13,693,758	0	0	0	0	0		0	0	
99	Total Receipts/Revenues		40,658,549	4,425,984	0	2,890,770	912,110	0	301,209	0	0	
100	DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)											
101	INSTRUCTION	1000	16,037,288				276,077			0		
102	SUPPORT SERVICES	2000	10,156,716	4,880,091		3,568,244	601,088	0		0	0	
103	COMMUNITY SERVICES	3000	90,700	0		0	2,566			0		
104	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	2,065,436	120,414	0	0	54,998	0		0	0	
105	DEBT SERVICES	5000	0	0	0	0	0			0	0	
106	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0		0	0	
107	Total Direct Disbursements/Expenditures <sup>9</sup>		28,350,140	5,000,505	0	3,568,244	934,729	0		0	0	
108	Disbursements/Expenditures for "On Behalf" Payments <sup>2</sup>	4180	13,693,758	0	0	0	0	0		0	0	
109	Total Disbursements/Expenditures		42,043,898	5,000,505	0	3,568,244	934,729	0		0	0	
110	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		(1,385,349)	(574,521)	0	(677,474)	(22,619)	0	301,209	0	0	
111	OTHER SOURCES/USES OF FUNDS											
112	OTHER SOURCES OF FUNDS (7000)											
113	Total Other Sources of Funds <sup>8</sup>		0	0	0	0	0	0	0	0	0	
114	OTHER USES OF FUNDS (8000)											
116	Total Other Uses of Funds <sup>9</sup>		0	0	0	0	0	0	0	0	0	
117	Total Other Sources/Uses of Fund		0	0	0	0	0	0	0	0	0	
118	ESTIMATED ENDING FUND BALANCE (All Sources with Student Activity Funds) as of June 30, 2023		26,212,741	1,113,716	0	709,298	1,060,161	0	4,866,066	0	0	
119												
120	SUMMARY OF EXPENDITURES Without Student Activity Funds (by Major Object)											
121	Description	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	Total By Object
122	Object Name											
124	Salaries	100	17,068,356	1,116,086		723,389		0		0	0	18,907,831
125	Employee Benefits	200	3,593,790	172,757		181,260	934,729	0		0	0	4,882,536
126	Purchased Services	300	2,997,848	1,360,862	0	2,499,695		0		0	0	6,858,405
127	Supplies & Materials	400	2,109,563	750,500		163,800		0		0	0	3,023,863
128	Capital Outlay	500	543,192	1,600,000		0		0		0	0	2,143,192
129	Other Objects	600	2,037,391	300	0	100	0	0		0	0	2,037,791
130	Non-Capitalized Equipment	700	0	0		0		0		0	0	0
131	Termination Benefits	800	0	0		0				0		0
132	Total Expenditures		28,350,140	5,000,505	0	3,568,244	934,729	0		0	0	37,853,618

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	BEGINNING CASH BALANCE ON HAND (without Student Activity Funds) <sup>7</sup> as of July 1, 2022		27,316,363	1,688,222	0	1,386,772	1,082,780	0	4,564,857	0	0
4	Total Direct Receipts & Other Sources <sup>8</sup>		26,934,791	4,425,984	0	2,890,770	912,110	0	301,209	0	0
5	OTHER RECEIPTS										
6	Interfund Loans Payable (Loans from Other Funds)	411									
7	Interfund Loans Receivable (Repayment of Loans)	141									
8	Notes and Warrants Payable	433									
9	Other Current Assets	199									
10	Total Other Receipts		0	0	0	0	0	0	0	0	0
11	Total Direct Receipts, Other Sources, & Other Receipts		26,934,791	4,425,984	0	2,890,770	912,110	0	301,209	0	0
12	Total Amount Available		54,251,154	6,114,206	0	4,277,542	1,994,890	0	4,866,066	0	0
13	Total Direct Disbursements & Other Uses <sup>9</sup>		28,350,140	5,000,505	0	3,568,244	934,729	0	0	0	0
14	OTHER DISBURSEMENTS										
15	Interfund Loans Receivable (Loans to Other Funds) <sup>10</sup>	141									
16	Interfund Loans Payable (Repayment of Loans)	411									
17	Notes and Warrants Payable	433									
18	Other Current Liabilities	499									
19	Total Other Disbursements		0	0	0	0	0	0	0	0	0
20	Total Direct Disbursements, Other Uses, & Other Disbursements		28,350,140	5,000,505	0	3,568,244	934,729	0	0	0	0
21	ENDING CASH BALANCE ON HAND (without Student Activity Funds) <sup>7</sup> as of June 30, 2023		25,901,014	1,113,701	0	709,298	1,060,161	0	4,866,066	0	0
22											
23	Activity Funds BEGINNING CASH BALANCE ON HAND <sup>7</sup> as of July 1, 2022		281,342								187
24	Total Direct Receipts & Other Sources <sup>8</sup>	30,000									
25	Total Amount Available	311,342									
26	Total Direct Disbursements & Other Uses <sup>9</sup>	0									
27	Activity funds ENDING CASH BALANCE ON HAND <sup>7</sup> as of June 30, 2023	311,342									
28											
29	Total BEGINNING CASH BALANCE ON HAND (with Student Activity Funds) <sup>7</sup> as of July 1, 2022		27,597,705	1,688,222	0	1,386,772	1,082,780	0	4,564,857	0	0
30	Total Direct Receipts & Other Sources <sup>8</sup>		26,964,791	4,425,984	0	2,890,770	912,110	0	301,209	0	0
31	Total Other Receipts		0	0	0	0	0	0	0	0	0
32	Total Direct Receipts, Other Sources, & Other Receipts		26,964,791	4,425,984	0	2,890,770	912,110	0	301,209	0	0
33	Total Amount Available		54,562,496	6,114,206	0	4,277,542	1,994,890	0	4,866,066	0	0
34	Total Direct Disbursements & Other Uses <sup>9</sup>		28,350,140	5,000,505	0	3,568,244	934,729	0	0	0	0
35	Total Other Disbursements		0	0	0	0	0	0	0	0	0
36	Total Direct Disbursements, Other Uses, & Other Disbursements		28,350,140	5,000,505	0	3,568,244	934,729	0	0	0	0
37	Total ENDING CASH BALANCE ON HAND (with Student Activity Funds) <sup>7</sup> as of June 30, 2023		26,212,356	1,113,701	0	709,298	1,060,161	0	4,866,066	0	0

	B	C	D	E	F	G	H	I	J	K	L
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)										
4	AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY	1100									
5	Designated Purposes Levies <sup>11</sup> (1110-1120)	-	16,759,976	4,352,984		1,313,270			291,209		
6	Leasing Purposes Levy <sup>12</sup>	1130									
7	Special Education Purposes Levy	1140									
8	FICA and Medicare Only Levies	1150					878,110				
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies <i>(Describe &amp; Itemize)</i>	1190									
12	Total Ad Valorem Taxes Levied by District		16,759,976	4,352,984	0	1,313,270	878,110	0	291,209	0	0
13	PAYMENTS IN LIEU OF TAXES	1200									
14	Mobile Home Privilege Tax	1210									
15	Payments from Local Housing Authority	1220									
16	Corporate Personal Property Replacement Taxes <sup>13</sup>	1230	638,916				30,000				
17	Other Payments in Lieu of Taxes <i>(Describe &amp; Itemize)</i>	1290									
18	Total Payments in Lieu of Taxes		638,916	0	0	0	30,000	0	0	0	0
19	TUITION	1300									
20	Regular Tuition from Pupils or Parents (In State)	1311									
21	Regular Tuition from Other Districts (In State)	1312									
22	Regular Tuition from Other Sources (In State)	1313									
23	Regular Tuition from Other Sources (Out of State)	1314									
24	Summer School Tuition from Pupils or Parents (In State)	1321	50,000								
25	Summer School Tuition from Other Districts (In State)	1322									
26	Summer School Tuition from Other Sources (In State)	1323									
27	Summer School Tuition from Other Sources (Out of State)	1324									
28	CTE Tuition from Pupils or Parents (In State)	1331									
29	CTE Tuition from Other Districts (In State)	1332									
30	CTE Tuition from Other Sources (In State)	1333									
31	CTE Tuition from Other Sources (Out of State)	1334									
32	Special Education Tuition from Pupils or Parents (In State)	1341									
33	Special Education Tuition from Other Districts (In State)	1342									
34	Special Education Tuition from Other Sources (In State)	1343									
35	Special Education Tuition from Other Sources (Out of State)	1344									
36	Adult Tuition from Pupils or Parents (In State)	1351									
37	Adult Tuition from Other Districts (In State)	1352									
38	Adult Tuition from Other Sources (In State)	1353									
39	Adult Tuition from Other Sources (Out of State)	1354									
40	Total Tuition		50,000								
41	TRANSPORTATION FEES	1400									
42	Regular Transportation Fees from Pupils or Parents (In State)	1411									
43	Regular Transportation Fees from Other Districts (In State)	1412									
44	Regular Transportation Fees from Other Sources (In State)	1413									
45	Regular Transportation Fees from Co-curricular Activities (In State)	1415									
46	Regular Transportation Fees from Other Sources (Out of State)	1416									
47	Summer School Transportation Fees from Pupils or Parents (In State)	1421									
48	Summer School Transportation Fees from Other Districts (In State)	1422									
49	Summer School Transportation Fees from Other Sources (In State)	1423									
50	Summer School Transportation Fees from Other Sources (Out of State)	1424									
51	CTE Transportation Fees from Pupils or Parents (In State)	1431									
52	CTE Transportation Fees from Other Districts (In State)	1432									
53	CTE Transportation Fees from Other Sources (In State)	1433									
54	CTE Transportation Fees from Other Sources (Out of State)	1434									

	B	C	D	E	F	G	H	I	J	K	L
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
55	Special Education Transportation Fees from Pupils or Parents (In State)	1441									
56	Special Education Transportation Fees from Other Districts (In State)	1442									
57	Special Education Transportation Fees from Other Sources (In State)	1443									
58	Special Education Transportation Fees from Other Sources (Out of State)	1444									
59	Adult Transportation Fees from Pupils or Parents (In State)	1451									
60	Adult Transportation Fees from Other Districts (In State)	1452									
61	Adult Transportation Fees from Other Sources (In State)	1453									
62	Adult Transportation Fees from Other Sources (Out of State)	1454									
63	Total Transportation Fees					0					
64	EARNINGS ON INVESTMENTS	1500									
65	Interest on Investments	1510	160,000	2,000		2,500	4,000		10,000		
66	Gain or Loss on Sale of Investments	1520									
67	Total Earnings on Investments		160,000	2,000	0	2,500	4,000	0	10,000	0	0
68	FOOD SERVICE	1600									
69	Sales to Pupils - Lunch	1611									
70	Sales to Pupils - Breakfast	1612									
71	Sales to Pupils - A la Carte	1613	400,000								
72	Sales to Pupils - Other (Describe & Itemize)	1614									
73	Sales to Adults	1620									
74	Other Food Service (Describe & Itemize)	1690									
75	Total Food Service		400,000								
76	DISTRICT/SCHOOL ACTIVITY INCOME	1700									
77	Admissions - Athletic	1711	40,000								
78	Admissions - Other	1719	3,000								
79	Fees	1720									
80	Book Store Sales	1730									
81	Other District/School Activity Revenue (Describe & Itemize)	1790	372,000								
82	Student Activity Fund Revenues	1799	30,000								
83	Total District/School Activity Income (without Student Activity Funds 1799)		415,000	0							
84	Total District/School Activity Income (with Student Activity Funds 1799)		445,000								
85	TEXTBOOK INCOME	1800									
86	Textbook Rentals - Regular Textbooks	1811									
87	Textbook Rentals - Summer School Textbooks	1812									
88	Textbook Rentals - Adult/Continuing Education Textbooks	1813									
89	Textbook Rentals - Other (Describe & Itemize)	1819									
90	Textbook Sales - Regular Textbooks	1821									
91	Textbook Sales - Summer School	1822									
92	Textbook Sales - Adult/Continuing Education	1823									
93	Textbook Sales - Other (Describe & Itemize)	1829									
94	Other Textbook Income (Describe & Itemize)	1890									
95	Total Textbooks		0								

	B	C	D	E	F	G	H	I	J	K	L
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
96	OTHER REVENUE FROM LOCAL SOURCES	1900									
97	Rentals	1910									
98	Contributions and Donations from Private Sources	1920									
99	Impact Fees from Municipal or County Governments	1930		20,000							
100	Services Provided Other Districts	1940									
101	Refund of Prior Years' Expenditures	1950									
102	Payments of Surplus Moneys from TIF Districts	1960									
103	Drivers' Education Fees	1970									
104	Proceeds from Vendors' Contracts	1980	0	0	0	0	0	0	0	0	0
105	School Facility Occupation Tax Proceeds	1983									
106	Payment from Other Districts	1991									
107	Sale of Vocational Projects	1992									
108	Other Local Fees (Describe & Itemize)	1993									
109	Other Local Revenues (Describe & Itemize)	1999	500	1,000							
110	Total Other Revenue from Local Sources		500	21,000	0	0	0	0	0	0	0
111	Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)	1000	18,424,392	4,375,984	0	1,315,770	912,110	0	301,209	0	0
112	Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)		18,454,392								
113	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)										
114	Flow-Through Revenue from State Sources	2100									
115	Flow-Through Revenue from Federal Sources	2200									
116	Other Flow-Through Revenue (Describe & Itemize)	2300									
117	Total Flow-Through Receipts/Revenues From One District to Another District	2000	0	0		0	0				
118	RECEIPTS/REVENUES FROM STATE SOURCES (3000)										
119	UNRESTRICTED GRANTS-IN-AID (3001-3099)										190
120	Evidence Based Funding Formula (Section 18-8.15)	3001	5,872,880								
121	Reorganization Incentives (Accounts 3005-3021)	3005									
122	Fast Growth District Grants	3030									
123	Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize)	3099									
124	Total Unrestricted Grants-In-Aid		5,872,880	0	0	0	0	0		0	0
125	RESTRICTED GRANTS-IN-AID (3100-3900)										
126	SPECIAL EDUCATION										
127	Special Education - Private Facility Tuition	3100	248,538								
128	Special Education - Funding for Children Requiring Sp Ed Services	3105									
129	Special Education - Personnel	3110									
130	Special Education - Orphanage - Individual	3120	10,000								
131	Special Education - Orphanage - Summer Individual	3130									
132	Special Education - Summer School	3145									
133	Special Education - Other (Describe & Itemize)	3199									
134	Total Special Education		258,538	0		0					
135	CAREER AND TECHNICAL EDUCATION (CTE)										
136	CTE - Technical Education - Tech Prep	3200									
137	CTE - Secondary Program Improvement (CTEI)	3220	22,495								
138	CTE - WECEP	3225									
139	CTE - Agriculture Education	3235									
140	CTE - Instructor Practicum	3240									
141	CTE - Student Organizations	3270									
142	CTE - Other (Describe & Itemize)	3299									
143	Total Career and Technical Education		22,495	0			0				

	B	C	D	E	F	G	H	I	J	K	L
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
144	<b>BILINGUAL EDUCATION</b>										
145	Bilingual Education - Downstate - TPI and TBE	3305									
146	Bilingual Education - Downstate - Transitional Bilingual Education	3310									
147	<b>Total Bilingual Education</b>		0				0				
148	State Free Lunch & Breakfast	3360	10,000								
149	School Breakfast Initiative	3365									
150	Driver Education	3370	35,000								
151	Adult Education (from ICCB)	3410									
152	Adult Education - Other (Describe & Itemize)	3499									
153	<b>TRANSPORTATION</b>										
154	Transportation - Regular and Vocational	3500				125,000					
155	Transportation - Special Education	3510				1,450,000					
156	Transportation - Other (Describe & Itemize)	3599									
157	<b>Total Transportation</b>		0	0		1,575,000	0				
158	Learning Improvement - Change Grants	3610									
159	Scientific Literacy	3660									
160	Truant Alternative/Optional Education	3695									
161	Early Childhood - Block Grant	3705									
162	Chicago General Education Block Grant	3766									
163	Chicago Educational Services Block Grant	3767									
164	School Safety & Educational Improvement Block Grant	3775									
165	Technology - Technology for Success	3780									
166	State Charter Schools	3815									
167	Extended Learning Opportunities - Summer Bridges	3825									
168	Infrastructure Improvements - Planning/Construction	3920									
169	School Infrastructure - Maintenance Projects	3925									
170	Other Restricted Revenue from State Sources (Describe & Itemize)	3999		50,000							191
171	<b>Total Restricted Grants-In-Aid</b>		326,033	50,000	0	1,575,000	0	0	0	0	0
172	<b>Total Receipts/Revenues from State Sources</b>	3000	6,198,913	50,000	0	1,575,000	0	0	0	0	0
173	<b>RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)</b>										
174	<b>UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)</b>										
175	Federal Impact Aid	4001									
176	Other Unrestricted Grants-In-Aid Received from Fed. Govt. (Describe & Itemize)	4009									
177	<b>Total Unrestricted Grants-In-Aid Received Directly from Fed Govt</b>		0	0	0	0	0	0	0	0	0
178	<b>RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)</b>										
179	Head Start	4045									
180	Construction (Impact Aid)	4050									
181	MAGNET	4060									
182	Other Restricted Grants-In-Aid Received from Fed. Govt. (Describe & Itemize)	4090									
183	<b>Total Restricted Grants-In-Aid Received Directly from Federal Govt.</b>		0	0		0	0	0			0
184	<b>RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)</b>										
185	<b>TITLE V</b>										
186	Title V - Flexibility and Accountability	4100									
187	Title V - SEA Projects	4105									
188	Title V - Rural Education Initiative (REI)	4107									
189	Title V - Other (Describe & Itemize)	4199									
190	<b>Total Title V</b>		0	0		0	0				

	B	C	D	E	F	G	H	I	J	K	L
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
191	FOOD SERVICE										
192	Breakfast Start-Up Expansion	4200									
193	National School Lunch Program	4210	400,000								
194	Special Milk Program	4215									
195	School Breakfast Program	4220	70,000								
196	Summer Food Service Admin/Program	4225									
197	Child and Adult Care Food Program	4226									
198	Fresh Fruit and Vegetables	4240									
199	Food Service - Other (Describe & Itemize)	4299									
200	Total Food Service		470,000				0				
201	TITLE I										
202	Title I - Low Income	4300	163,701								
203	Title I - Low Income - Neglected, Private	4305									
204	Title I - Migrant Education	4340									
205	Title I - Other (Describe & Itemize)	4399									
206	Total Title I		163,701	0		0	0				
207	TITLE IV										
208	Title IV - Student Support & Academic Enrichment Grant	4400	12,047								
209	Title IV - 21st Century	4421									
210	Title IV - Other (Describe & Itemize)	4499									
211	Total Title IV		12,047	0		0	0				
212	FEDERAL - SPECIAL EDUCATION										
213	Federal Special Education - Preschool Flow-Through	4600									
214	Federal Special Education - Preschool Discretionary	4605									
215	Federal Special Education - IDEA Flow Through	4620	360,633								
216	Federal Special Education - IDEA Room & Board	4625	238,598								
217	Federal Special Education - IDEA Discretionary	4630									
218	Federal Special Education - IDEA - Other (Describe & Itemize)	4699									
219	Total Federal Special Education		599,231	0		0	0				
220	CTE - PERKINS										
221	CTE - Perkins-Title IIIIE Tech Prep	4770	21,596								
222	CTE - Other (Describe & Itemize)	4799									
223	Total CTE - Perkins		21,596	0			0				
224	Federal - Adult Education	4810									
225	ARRA - General State Aid - Education Stabilization	4850									
226	ARRA - Title I - Low Income	4851									
227	ARRA - Title I - Neglected, Private	4852									
228	ARRA - Title I - Delinquent, Private	4853									
229	ARRA - Title I - School Improvement (Part A)	4854									
230	ARRA - Title I - School Improvement (Section 1003g)	4855									
231	ARRA - IDEA - Part B - Preschool	4856									
232	ARRA - IDEA - Part B - Flow-Through	4857									
233	ARRA - Title IID - Technology - Formula	4860									
234	ARRA - Title IID - Technology - Competitive	4861									
235	ARRA - McKinney - Vento Homeless Education	4862									
236	ARRA - Child Nutrition Equipment Assistance	4863									
237	Impact Aid Formula Grants	4864									
238	Impact Aid Competitive Grants	4865									
239	Qualified Zone Academy Bond Tax Credits	4866									
240	Qualified School Construction Bond Credits	4867									
241	Build America Bond Tax Credits	4868									
242	Build America Bond Interest Reimbursement	4869									
243	ARRA - General State Aid - Other Government Services Stabilization	4870									



	B	C	D	E	F	G	H	I	J	K	L
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
244	Other ARRA Funds - II	4871									
245	Other ARRA Funds - III	4872									
246	Other ARRA Funds - IV	4873									
247	Other ARRA Funds - V	4874									
248	ARRA - Early Childhood	4875									
249	Other ARRA Funds - VII	4876									
250	Other ARRA Funds - VIII	4877									
251	Other ARRA Funds - IX	4878									
252	Other ARRA Funds - X	4879									
253	Other ARRA Funds - Ed Job Fund Program	4880									
254	<b>Total Stimulus Programs</b>		0	0	0	0	0	0		0	0
255	Race to the Top Program	4901									
256	Race to the Top - Preschool Expansion Grant	4902									
257	Title III - Instruction for English Learners & Immigrant Students	4905									
258	Title III - English Language Acquisition	4909									
259	McKinney Education for Homeless Children	4920									
260	Title II - Eisenhower - Professional Development Formula	4930									
261	Title II - Teacher Quality	4932	62,141								
262	Federal Charter Schools	4960									
263	State Assessment Grants	4981									
264	Grant for State Assessments and Related Activities	4982									
265	Medicaid Matching Funds - Administrative Outreach	4991	100,000								
266	Medicaid Matching Funds - Fee-For-Service Program	4992									
267	Other Restricted Grants Received from Fed. Govt. thru State <i>(Describe &amp; Itemize)</i>	4998	882,770								
268	<b>Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State</b>		2,311,486	0	0	0	0	0		0	0
269	<b>TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES</b>	<b>4000</b>	2,311,486	0	0	0	0	0	0	0	193 0
270	<b>TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)</b>		26,934,791	4,425,984	0	2,890,770	912,110	0	301,209	0	0
271	<b>TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)</b>		26,964,791								

	B	C	D	E	F	G	H	I	J	K	L
1	Description: Enter Whole Numbers Only	Funct #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
3	10 - EDUCATIONAL FUND (ED)										
4	INSTRUCTION (ED)	1000									
5	Regular Programs	1100	8,238,943	1,019,229	30,820	458,411	16,846	3,700	0	0	9,767,949
6	Tuition Payment to Charter Schools	1115									0
7	Pre-K Programs	1125									0
8	Special Education Programs (Functions 1200 - 1220)	1200	1,597,224	260,137	1,416,900	19,500					3,293,761
9	Special Education Programs Pre-K	1225									0
10	Remedial and Supplemental Programs K-12	1250									0
11	Remedial and Supplemental Programs Pre-K	1275									0
12	Adult/Continuing Education Programs	1300									0
13	CTE Programs	1400	665,000	77,030	3,000	73,521	37,097	3,200			858,848
14	Interscholastic Programs	1500	1,225,993	166,612	165,000	116,766	14,000	47,050			1,735,421
15	Summer School Programs	1600	150,000	20,250							170,250
16	Gifted Programs	1650									0
17	Driver's Education Programs	1700	181,459	16,600	6,900	6,100					211,059
18	Bilingual Programs	1800									0
19	Truant Alternative & Optional Programs	1900	0	0	0	0	0	0	0	0	0
20	Pre-K Programs - Private Tuition	1910									0
21	Regular K-12 Programs Private Tuition	1911									0
22	Special Education Programs K-12 Private Tuition	1912									0
23	Special Education Programs Pre-K Tuition	1913									0
24	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
26	Adult/Continuing Education Programs Private Tuition	1916									0
27	CTE Programs Private Tuition	1917									0
28	Interscholastic Programs Private Tuition	1918									0
29	Summer School Programs Private Tuition	1919									0
30	Gifted Programs Private Tuition	1920									194
31	Bilingual Programs Private Tuition	1921									0
32	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
33	Student Activity Fund Expenditures	1999									0
34	Total Instruction <sup>14</sup> (Without Student Activity Funds 1999)	1000	12,058,619	1,559,858	1,622,620	674,298	67,943	53,950	0	0	16,037,288
35	Total Instruction14 (With Student Activity Funds 1999)	1000	12,058,619	1,559,858	1,622,620	674,298	67,943	53,950	0	0	16,037,288
36	SUPPORT SERVICES (ED)	2000									
37	Support Services - Pupil	2100									
38	Attendance & Social Work Services	2110	330,744	49,776	12,000	5,000					397,520
39	Guidance Services	2120	873,904	108,367	1,200	2,250		1,600			987,321
40	Health Services	2130	114,856		6,500	2,100					123,456
41	Psychological Services	2140	231,992	26,772							258,764
42	Speech Pathology & Audiology Services	2150	100,417	11,311		350					112,078
43	Other Support Services - Pupils (Describe & Itemize)	2190			25,000	2,700		20,000			47,700
44	Total Support Services - Pupil	2100	1,651,913	196,226	44,700	12,400	0	21,600	0	0	1,926,839
45	Support Services - Instructional Staff	2200									
46	Improvement of Instruction Services	2210	986,446	303,712	220,494	320,000	20,000	2,500			1,853,152
47	Educational Media Services	2220	214,618	31,794		165,345	154,559	200			566,516
48	Assessment & Testing	2230			18,438						18,438
49	Total Support Services - Instructional Staff	2200	1,201,064	335,506	238,932	485,345	174,559	2,700	0	0	2,438,106
50	Support Services - General Administration	2300									
51	Board of Education Services	2310	9,400	1,051,873	482,300	14,500		6,316			1,564,389
52	Executive Administration Services	2320	338,790	40,626	1,000	4,000		6,500			390,916
53	Special Area Administration Services	2330									0
54	Tort Immunity Services	2361, 2365	0	0	0	0	0	0	0	0	0
55	Total Support Services - General Administration	2300	348,190	1,092,499	483,300	18,500	0	12,816	0	0	1,955,305

	B	C	D	E	F	G	H	I	J	K	L
1	Description: Enter Whole Numbers Only	Funct #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
56	<b>Support Services - School Administration</b>	<b>2400</b>									
57	Office of the Principal Services	2410	644,394	177,416	4,000	39,000		17,500			882,310
58	Other Support Services - School Administration <i>(Describe &amp; Itemize)</i>	2490									0
59	<b>Total Support Services - School Administration</b>	<b>2400</b>	644,394	177,416	4,000	39,000	0	17,500	0	0	882,310
60	<b>Support Services - Business</b>	<b>2500</b>									
61	Direction of Business Support Services	2510	118,428	79,508	80,035	8,500		2,500			288,971
62	Fiscal Services	2520	140,429								140,429
63	Operation & Maintenance of Plant Services	2540	213,048			11,000					224,048
64	Pupil Transportation Services	2550									0
65	Food Services	2560	357,271	82,950	197,850	488,000	20,000	1,600			1,147,671
66	Internal Services	2570				122,520	65,690				188,210
67	<b>Total Support Services - Business</b>	<b>2500</b>	829,176	162,458	277,885	630,020	85,690	4,100	0	0	1,989,329
68	<b>Support Services - Central</b>	<b>2600</b>									
69	Direction of Central Support Services	2610									0
70	Planning, Research, Development & Evaluation Services	2620									0
71	Information Services	2630	320,000	69,827	102,500	245,000	215,000				952,327
72	Staff Services	2640									0
73	Data Processing Services	2660			12,500						12,500
74	<b>Total Support Services - Central</b>	<b>2600</b>	320,000	69,827	115,000	245,000	215,000	0	0	0	964,827
75	<b>Other Support Services - Misc. <i>(Describe &amp; Itemize)</i></b>	<b>2900</b>									0
76	<b>Total Support Services</b>	<b>2000</b>	4,994,737	2,033,932	1,163,817	1,430,265	475,249	58,716	0	0	10,156,716
77	<b>COMMUNITY SERVICES (ED)</b>	<b>3000</b>	15,000		70,500	5,000		200			90,700
78	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (ED)</b>	<b>4000</b>									
79	<b>Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>									
80	Payments for Regular Programs	4110						20,000			20,000
81	Payments for Special Education Programs	4120			87,776			1,409,525			1,497,301
82	Payments for Adult/Continuing Education Programs	4130									0
83	Payments for CTE Programs	4140						495,000			495,000
84	Payments for Community College Programs	4170									0
85	Other Payments to In-State Govt Units - Programs <i>(Describe &amp; Itemize)</i>	4190									0
86	<b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>			87,776			1,924,525			2,012,301
87	Payments for Regular Programs - Tuition	4210									0
88	Payments for Special Education Programs - Tuition	4220									0
89	Payments for Adult/Continuing Education Programs - Tuition	4230									0
90	Payments for CTE Programs - Tuition	4240									0
91	Payments for Community College Programs - Tuition	4270									0
92	Payments for Other Programs - Tuition	4280									0
93	Other Payments to In-State Govt Units - Tuition <i>(Describe &amp; Itemize)</i>	4290									0
94	<b>Total Payments to Other Dist &amp; Govt Units - Tuition (In State)</b>	<b>4200</b>						0			0
95	Payments for Regular Programs - Transfers	4310									0
96	Payments for Special Education Programs - Transfers	4320									0
97	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
98	Payments for CTE Programs - Transfers	4340									0
99	Payments for Community College Program - Transfers	4370									0
100	Payments for Other Programs - Transfers	4380									0
101	Other Payments to In-State Govt Units - Transfers <i>(Describe &amp; Itemize)</i>	4390			53,135						53,135
102	<b>Total Payments to Other Dist &amp; Govt Units-Transfers (In State)</b>	<b>4300</b>			53,135			0			53,135
103	Payments to Other Dist & Govt Units (Out of State)	4400									0
104	<b>Total Payments to Other Dist &amp; Govt Units</b>	<b>4000</b>			140,911			1,924,525			2,065,436

	B	C	D	E	F	G	H	I	J	K	L
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
2											
105	DEBT SERVICE (ED)	5000									
106	Debt Service - Interest on Short-Term Debt	5100									
107	Tax Anticipation Warrants	5110									0
108	Tax Anticipation Notes	5120									0
109	Corporate Personal Property Repl Tax Anticipated Notes	5130									0
110	State Aid Anticipation Certificates	5140									0
111	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
112	Total Debt Service - Interest on Short-Term Debt	5100						0			0
113	Debt Service - Interest on Long-Term Debt	5200									0
114	Total Debt Service	5000					0			0	
115	PROVISION FOR CONTINGENCIES (ED)	6000									0
116	Total Direct Disbursements/Expenditures (without Student Activity Funds (1999))		17,068,356	3,593,790	2,997,848	2,109,563	543,192	2,037,391	0	0	28,350,140
117	Total Direct Disbursements/Expenditures (with Student Activity Funds (1999))		17,068,356	3,593,790	2,997,848	2,109,563	543,192	2,037,391	0	0	28,350,140
118	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (without Student Activity Funds 1999)										(1,415,349)
119	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (with Student Activity Funds 1999)										(1,385,349)
120											
121	20 - OPERATIONS AND MAINTENANCE FUND (O&M)										
122	SUPPORT SERVICES (O&M)	2000									
123	Support Services - Pupil	2100									
124	Other Support Services - Pupils (Describe & Itemize)	2190									0
125	Support Services - Business	2500									
126	Direction of Business Support Services	2510									0
127	Facilities Acquisition & Construction Services	2530									0
128	Operation & Maintenance of Plant Services	2540	1,116,086	172,757	1,240,448	750,500	1,600,000	300			4,880,091
129	Pupil Transportation Services	2550									196
130	Food Services	2560									0
131	Total Support Services - Business	2500	1,116,086	172,757	1,240,448	750,500	1,600,000	300	0	0	4,880,091
132	Other Support Services - Misc. (Describe & Itemize)	2900									0
133	Total Support Services	2000	1,116,086	172,757	1,240,448	750,500	1,600,000	300	0	0	4,880,091
134	COMMUNITY SERVICES (O&M)	3000									0
135	PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)	4000									
136	Payments to Other Dist & Govt Units (In-State)	4100									
137	Payments for Regular Programs	4110									0
138	Payments for Special Education Programs	4120			107,414						107,414
139	Payments for CTE Program	4140			13,000						13,000
140	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
141	Total Payments to Other Dist & Govt Units (In-State)	4100			120,414			0			120,414
142	Payments to Other Dist & Govt Units (Out of State) <sup>14</sup>	4400									0
143	Total Payments to Other Dist & Govt Unit	4000			120,414			0			120,414
144	DEBT SERVICE (O&M)	5000									
145	Debt Service - Interest on Short-Term Debt	5100									
146	Tax Anticipation Warrants	5110									0
147	Tax Anticipation Notes	5120									0
148	Corporate Personal Prop Repl Tax Anticipated Notes	5130									0
149	State Aid Anticipation Certificates	5140									0
150	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
151	Total Debt Service - Interest on Short-Term Debt	5100						0			0
152	Debt Service - Interest on Long-Term Debt	5200									0
153	Total Debt Service	5000						0			0
154	PROVISION FOR CONTINGENCIES (O&M)	6000									0
155	Total Direct Disbursements/Expenditures		1,116,086	172,757	1,360,862	750,500	1,600,000	300	0	0	5,000,505
156	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(574,521)
157											
158	30 - DEBT SERVICE FUND (DS)										
159	PAYMENTS TO OTHER DIST & GOVT UNITS (DS)	4000									



	B	C	D	E	F	G	H	I	J	K	L
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
214	Total Direct Disbursements/Expenditures		723,389	181,260	2,499,695	163,800	0	100	0	0	3,568,244
215	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(677,474)
216											
217	50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)										
218	INSTRUCTION (MR/SS)	1000									
219	Regular Program	1100									0
220	Pre-K Programs	1125		136,543							136,543
221	Special Education Programs (Functions 1200-1220)	1200		72,528							72,528
222	Special Education Programs Pre-K	1225									0
223	Remedial and Supplemental Programs K-12	1250									0
224	Remedial and Supplemental Programs Pre-K	1275									0
225	Adult/Continuing Education Programs	1300									0
226	CTE Programs	1400		8,654							8,654
227	Interscholastic Programs	1500		54,174							54,174
228	Summer School Programs	1600		1,499							1,499
229	Gifted Programs	1650									0
230	Driver's Education Programs	1700		2,679							2,679
231	Bilingual Programs	1800									0
232	Truant Alternative & Optional Programs	1900									0
233	Total Instruction	1000		276,077							276,077
234	SUPPORT SERVICES (MR/SS)	2000									
235	Support Services - Pupil	2100									
236	Attendance & Social Work Services	2110		16,031							16,031
237	Guidance Services	2120		20,778							20,778
238	Health Services	2130		18,757							18,757
239	Psychological Services	2140		2,719							2,719
240	Speech Pathology & Audiology Services	2150		1,402							1,402
241	Other Support Services - Pupils (Describe & Itemize)	2190									0
242	Total Support Services - Pupil	2100		59,687							59,687
243	Support Services - Instructional Staff	2200									
244	Improvement of Instruction Services	2210		30,137							30,137
245	Educational Media Services	2220		9,014							9,014
246	Assessment & Testing	2230									0
247	Total Support Services - Instructional Staff	2200		39,151							39,151
248	Support Services - General Administration	2300									
249	Board of Education Services	2310		138							138
250	Executive Administration Services	2320		19,145							19,145
251	Special Area Administrative Services	2330									0
252	Claims Paid from Self Insurance Fund	2361									0
253	Risk Management and Claims Services Payments	2365									0
254	Total Support Services - General Administration	2300		19,283							19,283
255	Support Services - School Administration	2400									
256	Office of the Principal Services	2410		26,551							26,551
257	Other Support Services - School Administration (Describe & Itemize)	2490									0
258	Total Support Services - School Administration	2400		26,551							26,551

	B	C	D	E	F	G	H	I	J	K	L			
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)			
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total			
259	Support Services - Business	2500												
260	Direction of Business Support Services	2510		1,570							1,570			
261	Fiscal Services	2520		21,175							21,175			
262	Facilities Acquisition & Construction Services	2530									0			
263	Operation & Maintenance of Plant Service	2540		213,938							213,938			
264	Pupil Transportation Services	2550		126,639							126,639			
265	Food Services	2560		58,457							58,457			
266	Internal Services	2570									0			
267	Total Support Services - Business	2500		421,779							421,779			
268	Support Services - Central	2600												
269	Direction of Central Support Services	2610									0			
270	Planning, Research, Development & Evaluation Services	2620									0			
271	Information Services	2630		34,637							34,637			
272	Staff Services	2640									0			
273	Data Processing Services	2660									0			
274	Total Support Services - Central	2600		34,637							34,637			
275	Other Support Services - Misc. (Describe & Itemize)	2900									0			
276	Total Support Services	2000		601,088							601,088			
277	COMMUNITY SERVICES (MR/SS)	3000		2,566							2,566			
278	PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)	4000												
279	Payments for Regular Programs	4110									0			
280	Payments for Special Education Programs	4120		54,998							54,998			
281	Payments for CTE Programs	4140									0			
282	Total Payments to Other Dist & Govt Units	4000		54,998							54,998			
283	DEBT SERVICE (MR/SS)	5000												
284	Debt Service - Interest on Short-Term Debt	5100									199			
285	Tax Anticipation Warrants	5110											0	
286	Tax Anticipation Notes	5120											0	
287	Corporate Personal Prop Repl Tax Anticipation Notes	5130											0	
288	State Aid Anticipation Certificates	5140											0	
289	Other Interest on Short-Term Debt (Describe & Itemize)	5150											0	
290	Total Debt Service	5000										0	0	
291	PROVISION FOR CONTINGENCIES (MR/SS)	6000											0	
292	Total Direct Disbursements/Expenditures											934,729	0	934,729
293	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures													(22,619)
294														
295	60 - CAPITAL PROJECTS (CP)													
296	SUPPORT SERVICES (CP)	2000												
297	Support Services - Business													
298	Facilities Acquisition & Construction Services	2530									0			
299	Other Support Services - Business (Describe & Itemize)	2900									0			
300	Total Support Services	2000	0	0	0	0	0	0	0		0			
301	PAYMENTS TO OTHER DIST & GOVT UNITS (CP)	4000												
302	Payments to Other Dist & Govt Units (In-State)	4100												
303	Payments to Regular Programs	4110						0						
304	Payment for Special Education Programs	4120						0						
305	Payment for CTE Programs	4140						0						
306	Payments to Other Govt Units - Programs (In-State) (Describe & Itemize)	4190						0						
307	Total Payments to Other Districts & Govt Units	4000			0			0						
308	PROVISION FOR CONTINGENCIES (CP)	6000						0						
309	Total Direct Disbursements/Expenditures		0	0	0	0	0	0		0				
310	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0			
311														
312	70 WORKING CASH FUND (WC)													
313														
314	80 - TORT FUND (TF)													
315	INSTRUCTION (TF)	1000												
316	Regular Programs	1100	0	0	0	0	0	0	0	0				

[illegible]



	B	C	D	E	F	G	H	I	J	K	L	
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	
366	Support Services - School Administration	2400										
367	Office of the Principal Services	2410									0	
368	Other Support Services - School Administration (Describe & Itemize)	2490									0	
369	Total Support Services - School Administration	2400	0	0	0	0	0	0	0	0	0	
370	Support Services - Business	2500										
371	Direction of Business Support Services	2510									0	
372	Fiscal Services	2520									0	
373	Facilities Acquisition & Construction Services	2530									0	
374	Operation & Maintenance of Plant Services	2540									0	
375	Pupil Transportation Services	2550									0	
376	Food Services	2560									0	
377	Internal Services	2570									0	
378	Total Support Services - Business	2500	0	0	0	0	0	0	0	0	0	
379	Support Services - Central	2600										
380	Direction of Central Support Services	2610									0	
381	Planning, Research, Development & Evaluation Services	2620									0	
382	Information Services	2630									0	
383	Staff Services	2640									0	
384	Data Processing Services	2660									0	
385	Total Support Services - Central	2600	0	0	0	0	0	0	0	0	0	
386	Other Support Services - Misc. (Describe & Itemize)	2900									0	
387	Total Support Services	2000	0	0	0	0	0	0	0	0	0	
388	COMMUNITY SERVICES (TF)	3000									0	
389	PAYMENTS TO OTHER DIST & GOVT UNITS (TF)	4000										
390	Payments to Other Dist & Govt Units (In-State)	4100										
391	Payments for Regular Programs	4110									0	
392	Payments for Special Education Programs	4120									0	
393	Payments for Adult/Continuing Education Programs	4130									201	
394	Payments for CTE Programs	4140									0	
395	Payments for Community College Programs	4170									0	
396	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0	
397	Total Payments to Other Dist & Govt Units (In-State)	4100			0						0	
398	Payments for Regular Programs - Tuition	4210									0	
399	Payments for Special Education Programs - Tuition	4220									0	
400	Payments for Adult/Continuing Education Programs - Tuition	4230									0	
401	Payments for CTE Programs - Tuition	4240		0								
402	Payments for Community College Programs - Tuition	4270		0								
403	Payments for Other Programs - Tuition	4280		0								
404	Other Payments to In-State Govt Units - Tuition (Describe & Itemize)	4290		0								
405	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200					0		0			
406	Payments for Regular Programs - Transfers	4310									0	
407	Payments for Special Education Programs - Transfers	4320										0
408	Payments for Adult/Continuing Ed Programs - Transfers	4330										0
409	Payments for CTE Programs - Transfers	4340										0
410	Payments for Community College Program - Transfers	4370										0
411	Payments for Other Programs - Transfers	4380										0
412	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390										0
413	Total Payments to Other Dist & Govt Units-Transfers (In State)	4300									0	0
414	Payments to Other Dist & Govt Units (Out of State)	4400										0
415	Total Payments to Other Dist & Govt Units	4000										0
416	DEBT SERVICE (TF)	5000										
417	Debt Service - Interest on Short-Term Debt											
418	Tax Anticipation Warrants	5110										0
419	Tax Anticipation Notes	5120										0
420	Corporate Personal Property Replacement Tax Anticipation Notes	5130										0
421	State Aid Anticipation Certificates	5140										0
422	Other Interest or Short-Term Debt (Describe & Itemize)	5150										0
423	Debt Service - Interest on Long-Term Debt	5200										0
	Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup> (Lease/Purchase	5300										
424	Principal Retired) (Describe & Itemize)									0		
425	Debt Service - Other (Describe & Itemize)	5400										

	B	C	D	E	F	G	H	I	J	K	L
1	Description: Enter Whole Numbers Only	Funct #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
426	Total Debt Service	5000			0			0			0

	B	C	D	E	F	G	H	I	J	K	L
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
427	PROVISION FOR CONTINGENCIES (TF)	6000									0
428	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0	0	0
429	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
430											
431	90 - FIRE PREVENTION & SAFETY FUND (FP&S)										
432	SUPPORT SERVICES (FP&S)	2000									
433	Support Services - Business	2500									
434	Facilities Acquisition & Construction Services	2530									0
435	Operation & Maintenance of Plant Service	2540									0
436	Total Support Services - Business	2500	0	0	0	0	0	0	0		0
437	Other Support Services - Misc. (Describe & Itemize)	2900									0
438	Total Support Services	2000	0	0	0	0	0	0	0		0
439	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)	4000									
440	Payments to Regular Programs	4110									0
441	Payments to Special Education Programs	4120									0
442	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
443	Total Payments to Other Districts & Govt Units (FPS)	4000						0			0
444	DEBT SERVICE (FP&S)	5000									
445	Debt Service - Interest on Short-Term Debt	5100									0
446	Tax Anticipation Warrants	5110									0
447	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
448	Total Debt Service - Interest on Short-Term Debt	5100						0			0
449	Debt Service - Interest on Long-Term Debt	5200									0
450	Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup> (Lease/Purchase Principal Retired) (Describe & Itemize)	5300									0
451	Total Debt Service	5000						0			0
452	PROVISIONS FOR CONTINGENCIES (FP&S)	6000									0
453	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0		203
454	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										

	A	C	D	E
1	<b>This page is provided for detailed itemizations as requested within the body of the Report.</b>			
2				
3				
4	<i>Please enter notes in "Source of Revenue/Use of Expense" column for the below line items. If page does not list specific revenues/expenditures, no itemization notes are required.</i>			
5				
6	<b>Fund-Account Number</b>		<b>Source of Revenue/Use of Expense</b>	<b>Amount</b>
7	Estimated Revenues			
28	10-1790	Other District/School Activity Revenue	Student Fees	\$372,000
41	10-1999	Other Local Revenues	Donations	\$500
42	20-1999	Other Local Revenues	Donations and rentals	\$1,000
82	20-3999	Other Restricted Revenue from State Sources	School Maintenance Grant	\$50,000
126	10-4998	Other Restricted Grants Received from Fed. Govt. thru State	ARP ESSER III	\$882,770
132	Estimated Expenditures			
133	10-2190	Other Support Services - Pupils	Student activities such as speech, math team, chess, debate	\$47,700
138	10-4390	Other Payments to In-State Govt Units - Transfers	Lake County Health Department Drug and Alcohol Counselor	\$53,135
174				

	A	B	C	D	E	F	G
1		<b>DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)</b>					
2		<b>Description</b>	<b>EDUCATIONAL FUND (10)</b>	<b>OPERATIONS &amp; MAINTENANCE FUND (20)</b>	<b>TRANSPORTATION FUND (40)</b>	<b>WORKING CASH FUND (70)</b>	<b>TOTAL</b>
3		Direct Revenues	26,934,791	4,425,984	2,890,770	301,209	34,552,754
4		Direct Expenditures	28,350,140	5,000,505	3,568,244		36,918,889
5		Difference	(1,415,349)	(574,521)	(677,474)	301,209	(2,366,135)
6		Estimated Fund Balance - June 30, 2023	25,901,399	1,113,716	709,298	4,866,066	32,590,479
7		<p><b>Unbalanced budget; however, a Deficit Reduction Plan is not required at this time.</b></p> <p>A deficit reduction plan is required if the local board of education adopts (or amends) the 2022-2023 school district budget in which the "operating funds" listed above result in direct revenues (line 9, BudgetSum 2-4) being less than direct expenditures (line 19, BudgetSum 2-4) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81, BudgetSum 2-4).</p> <p><b>Note:</b> The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.</p> <p>Per School Code (105 ILCS 5/17-1) - If the Deficit AFR Summary Information tab from the 2021-2022 Annual Financial Report (AFR) reflects a deficit as defined above, then the school district shall adopt and submit a deficit reduction plan (found here on page 23-27) to ISBE within 30 days after acceptance of the AFR.</p> <p>The deficit reduction plan, if required, is developed using ISBE guidelines and format.</p>					
8							
9							
11							
13							
14							
15							

	A	B	C	D	E	F
1	REPORTING OF PUBLIC VENDOR CONTRACTS OF \$1,000 OR MORE (School Districts Only)					
2	In accordance with the School Code, Section 10-20.21, all <u>school districts</u> are required to file a report listing 'vendor contracts' as an attachment to their budget. In this context, the term "vendor contracts" refers to "all contracts and agreements that pertain to goods and services that were intended to generate additional revenue and other remunerations for the <u>school district</u> in excess of \$1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services. The report is to list information regarding such contracts for the fiscal year immediately preceding the fiscal year of the budget. All such contracts executed on or after July 1, 2007 must be approved by the school board.					
3	<a href="#">See: School Code, Section 10-20.21 - Contracts</a>					
4	If more rows are required, select a cell above where you'd like additional rows. Then click "Add Rows" button to the right and enter number of desired rows. Rows will generate beneath the selected cell.					
5	Name of Vendor	Product or Service Provided	Net Revenue	Non-Monetary Remuneration	Purpose of Proceeds	Distribution Method and Recipient of Non-Monetary Remunerations Distributed
6	VIP Photography	Photographs		Pictures for hallways	Build school spirit	Yearbook advisor receives hallway photos and works with buildings and grounds to display in halls
7						
8						
9						
10						
11						
12						
13						
14						206
15						
16						
17						
18						
19						
20						
21						
22						
23						
24						
25						
26						
27						
28						
29						
30						

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T
1	<b>District Type:</b>																			
2	<input checked="" type="checkbox"/> School District ILLINOIS STATE BOARD OF EDUCATION School Business Services Division																			
3	<input type="checkbox"/> Joint Agreement																			
4	<b>SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM *</b>																			
5	<b>Accounting Basis:</b>																			
6	<div style="border: 1px solid black; padding: 2px;">Accrual</div>																			
7																				
8																				
9																				
10	<b>Date of Amended Budget:</b> <u>04/27/23</u> (MM/DD/YY)																			
11																				
12																				
13	<b>District Name:</b> Grant CHSD 124																			
14	<b>District RCDT No:</b> <div style="border: 1px solid black; padding: 2px;">34-049-1240-16</div>																			
15																				
16	<b>If your FY2022 AFR states that you need to do a deficit reduction plan and your FY2023 budget is balanced, please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)</b>																			
17																				
18																				
19																				
20																				
21																				
22																				
23																				
24	Budget of <div style="border: 1px solid black; padding: 2px;">Grant CHSD 124</div> , County of <div style="border: 1px solid black; padding: 2px;">Lake</div> , State of Illinois, for the Fiscal Year beginning <div style="border: 1px solid black; padding: 2px;">July 1, 2022</div> and ending <div style="border: 1px solid black; padding: 2px;">June 30, 2023</div> .																			
25																				
26																				
27	WHEREAS the Board of Education of <div style="border: 1px solid black; padding: 2px;">Grant CHSD 124</div> , County of <div style="border: 1px solid black; padding: 2px;">Lake</div> , State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;																			
28																				
29																				
30																				
31	AND WHEREAS a public hearing was held as to such budget on the <u>15th</u> day of <u>June</u> , 20 <u>23</u> , notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;																			
32																				
33																				
34	NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:																			
35																				
36	Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be beginning <div style="border: 1px solid black; padding: 2px;">July 1, 2022</div> and ending <div style="border: 1px solid black; padding: 2px;">June 30, 2023</div> .																			
37																				
38																				
39	Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be and the same is hereby adopted as the budget of this school district for said fiscal year.																			
40																				
41																				
42	<b>ADOPTION OF BUDGET</b>																			
43	The budget shall be approved and signed below by members of the School Board. Adopted this <u>15th</u> day of <u>June</u> , 20 <u>23</u> by a roll call vote of _____ Yeas, and _____ Nays, to wit:																			
44																				
45																				
46																				
47																				
48	** MEMBERS VOTING YEA:										** MEMBERS VOTING NAY:									
49																				
50																				
51																				
52																				

Unbalanced budget; however, a Deficit Reduction Plan is not required at this time.

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T				
53																								
54																								
55																								
56																								
57																								
58																								
59																								
60	* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.																							
61	** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.																							
62																								
63	(1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required																							
64	by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).																							
65	(2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30,																							
66	whichever comes first. Budgets are submitted to <b>School Finance Report (SFR)</b> : <a href="https://sec1.isbe.net/attachmgr/default.aspx">https://sec1.isbe.net/attachmgr/default.aspx</a>																							
67	<b>Please type the member signatures before submitting to ISBE. We do not accept PDF copies.</b>																							
68																								
70	SD50-36/JA50-39 5/22																							
71	Grant CHSD 124																							
72	34-049-1240-16																							



	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
3	ESTIMATED BEGINNING FUND BALANCE (without Student Activity Funds) <sup>1</sup> as of July 1, 2022		27,316,748	1,688,237	0	1,386,772	1,082,780	0	4,564,857	0	0	
4	RECEIPTS/REVENUES (without Student Activity Funds)											
5	LOCAL SOURCES	1000	18,424,392	4,375,984	0	1,315,770	912,110	0	301,209	0	0	
6	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0		0	0					
7	STATE SOURCES	3000	6,198,913	50,000	0	1,575,000	0	0	0	0	0	
8	FEDERAL SOURCES	4000	2,311,486	0	0	0	0	0	0	0	0	
9	Total Direct Receipts/Revenues <sup>8</sup>		26,934,791	4,425,984	0	2,890,770	912,110	0	301,209	0	0	
10	Receipts/Revenues for "On Behalf" Payments <sup>2</sup>	3998	13,693,758									
11	Total Receipts/Revenues		40,628,549	4,425,984	0	2,890,770	912,110	0	301,209	0	0	
12	DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)											
13	INSTRUCTION	1000	16,037,288				276,077			0		
14	SUPPORT SERVICES	2000	10,156,716	4,880,091		3,568,244	601,088	0		0	0	
15	COMMUNITY SERVICES	3000	90,700	0		0	2,566			0		
16	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	2,065,436	120,414	0	0	54,998	0		0	0	
17	DEBT SERVICES	5000	0	0	0	0	0			0	0	
18	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0		0	0	
19	Total Direct Disbursements/Expenditures <sup>9</sup>		28,350,140	5,000,505	0	3,568,244	934,729	0		0	0	
20	Disbursements/Expenditures for "On Behalf" Payments <sup>2</sup>	4180	13,693,758	0	0	0	0	0		0	0	
21	Total Disbursements/Expenditures		42,043,898	5,000,505	0	3,568,244	934,729	0		0	0	
22	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		(1,415,349)	(574,521)	0	(677,474)	(22,619)	0	301,209	0	0	
23	OTHER SOURCES/USES OF FUNDS											
24	OTHER SOURCES OF FUNDS (7000)											
25	PERMANENT TRANSFER FROM VARIOUS FUNDS											
26	Abolishment the Working Cash Fund <sup>16</sup>	7110										
27	Abatement of the Working Cash Fund <sup>16</sup>	7110										
28	Transfer of Working Cash Fund Interest	7120										
29	Transfer Among Funds	7130										
30	Transfer of Interest	7140										
31	Transfer from Capital Projects Fund to O&M Fund	7150		0								
32	Transfer of Excess Fire Prev & Safety Tax & Interest <sup>3</sup> Proceeds to O&M Fund	7160		0								
33	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int <sup>3a</sup> Proceeds to Debt Service Fund	7170			0							
34	SALE OF BONDS (7200)											
35	Principal on Bonds Sold <sup>4</sup>	7210										
36	Premium on Bonds Sold	7220										
37	Accrued Interest on Bonds Sold	7230										
38	Sale or Compensation for Fixed Assets <sup>5</sup>	7300										
39	Transfer to Debt Service to Pay Principal on GASB 87 Leases	7400			0							
40	Transfer to Debt Service to Pay Interest on GASB 87 Leases	7500			0							
41	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			0							
42	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0							
43	Transfer to Capital Projects Fund	7800						0				
44	ISBE Loan Proceeds	7900										
45	Other Sources Not Classified Elsewhere	7990										
46	Total Other Sources of Funds <sup>8</sup>		0	0	0	0	0	0	0	0	0	

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
47	OTHER USES OF FUNDS (8000)											
49	TRANSFER TO VARIOUS OTHER FUNDS (8100)											
50	Abolishment or Abatement of the Working Cash Fund <sup>16</sup>	8110							0			
51	Transfer of Working Cash Fund Interest	8120							0			
52	Transfer Among Funds	8130										
53	Transfer of Interest <sup>6</sup>	8140										
54	Transfer from Capital Projects Fund to O&M Fund	8150										
		8160										
55	Transfer of Excess Fire Prev & Safety Tax & Interest <sup>3</sup> Proceeds to O&M Fund											
	Transfer of Excess Accumulated Fire Prev & Safety Bond <sup>3a</sup> and Int Proceeds to Debt Service Fund	8170										
56												
57	Taxes Pledged to Pay Principal on GASB 87 Leases	8410										
58	Grants/Reimbursements Pledged to Pay Principal on GASB 87 Leases	8420										
59	Other Revenues Pledged to Pay Principal on GASB 87 Leases	8430										
60	Fund Balance Transfers Pledged to Pay Principal on GASB 87 Leases	8440										
61	Taxes Pledged to Pay Interest on GASB 87 Leases	8510										
62	Grants/Reimbursements Pledged to Pay Interest on GASB 87 Leases	8520										
63	Other Revenues Pledged to Pay Interest on GASB 87 Leases	8530										
64	Fund Balance Transfers Pledged to Pay Interest on GASB 87 Leases	8540										
65	Taxes Pledged to Pay Principal on Revenue Bonds	8610										
66	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620										
67	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630										
68	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640										
69	Taxes Pledged to Pay Interest on Revenue Bonds	8710										
70	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720										
71	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730										
72	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740										
73	Taxes Transferred to Pay for Capital Projects	8810										
74	Grants/Reimbursements Pledged to Pay for Capital Projects	8820										
75	Other Revenues Pledged to Pay for Capital Projects	8830										
76	Fund Balance Transfers Pledged to Pay for Capital Projects	8840										
77	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910										
78	Other Uses Not Classified Elsewhere	8990										
79	Total Other Uses of Funds <sup>9</sup>		0	0	0	0	0	0	0	0	0	
80	Total Other Sources/Uses of Fund		0	0	0	0	0	0	0	0	0	
81	ESTIMATED ENDING FUND BALANCE (without Student Activity Funds) as of June 30, 2023		25,901,399	1,113,716	0	709,298	1,060,161	0	4,866,066	0	0	
82												
83	Student Activity (Fund 11) ESTIMATED BEGINNING FUND BALANCE as of July 1, 2022		281,342									
84	RECEIPTS/REVENUES (For Student Activity Funds)											
85	Total Student Activity Direct Receipts/Revenues (Local Sources)	1799	30,000									
86	DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)											
87	Total Student Activity Direct Disbursements/Expenditures	1999	0									
88	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		30,000									
89	Student Activity ESTIMATED ENDING FUND BALANCE as of June 30, 2023		311,342									
90												

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
91	Total ESTIMATED BEGINNING FUND BALANCE (All Sources Including Student Activity Funds) as of July 1, 2022		27,598,090	1,688,237	0	1,386,772	1,082,780	0	4,564,857	0	0	
92	RECEIPTS/REVENUES (All Sources with Student Activity Funds)											
93	LOCAL SOURCES	1000	18,454,392	4,375,984	0	1,315,770	912,110	0	301,209	0	0	
94	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0		0	0					
95	STATE SOURCES	3000	6,198,913	50,000	0	1,575,000	0	0	0	0	0	
96	FEDERAL SOURCES	4000	2,311,486	0	0	0	0	0	0	0	0	
97	Total Direct Receipts/Revenues <sup>8</sup>		26,964,791	4,425,984	0	2,890,770	912,110	0	301,209	0	0	
98	Receipts/Revenues for "On Behalf" Payments <sup>2</sup>	3998	13,693,758	0	0	0	0	0		0	0	
99	Total Receipts/Revenues		40,658,549	4,425,984	0	2,890,770	912,110	0	301,209	0	0	
100	DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)											
101	INSTRUCTION	1000	16,037,288				276,077			0		
102	SUPPORT SERVICES	2000	10,156,716	4,880,091		3,568,244	601,088	0		0	0	
103	COMMUNITY SERVICES	3000	90,700	0		0	2,566			0		
104	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	2,065,436	120,414	0	0	54,998	0		0	0	
105	DEBT SERVICES	5000	0	0	0	0	0			0	0	
106	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0		0	0	
107	Total Direct Disbursements/Expenditures <sup>9</sup>		28,350,140	5,000,505	0	3,568,244	934,729	0		0	0	
108	Disbursements/Expenditures for "On Behalf" Payments <sup>2</sup>	4180	13,693,758	0	0	0	0	0		0	0	
109	Total Disbursements/Expenditures		42,043,898	5,000,505	0	3,568,244	934,729	0		0	0	
110	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		(1,385,349)	(574,521)	0	(677,474)	(22,619)	0	301,209	0	0	
111	OTHER SOURCES/USES OF FUNDS											
112	OTHER SOURCES OF FUNDS (7000)											
113	Total Other Sources of Funds <sup>8</sup>		0	0	0	0	0	0	0	0	0	
114	OTHER USES OF FUNDS (8000)											
116	Total Other Uses of Funds <sup>9</sup>		0	0	0	0	0	0	0	0	0	
117	Total Other Sources/Uses of Fund		0	0	0	0	0	0	0	0	0	
118	ESTIMATED ENDING FUND BALANCE (All Sources with Student Activity Funds) as of June 30, 2023		26,212,741	1,113,716	0	709,298	1,060,161	0	4,866,066	0	0	
119												
120	SUMMARY OF EXPENDITURES Without Student Activity Funds (by Major Object)											
121	Description	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	Total By Object
122	Object Name											
124	Salaries	100	17,068,356	1,116,086		723,389		0		0	0	18,907,831
125	Employee Benefits	200	3,593,790	172,757		181,260	934,729	0		0	0	4,882,536
126	Purchased Services	300	2,997,848	1,360,862	0	2,499,695		0		0	0	6,858,405
127	Supplies & Materials	400	2,109,563	750,500		163,800		0		0	0	3,023,863
128	Capital Outlay	500	543,192	1,600,000		0		0		0	0	2,143,192
129	Other Objects	600	2,037,391	300	0	100	0	0		0	0	2,037,791
130	Non-Capitalized Equipment	700	0	0		0		0		0	0	0
131	Termination Benefits	800	0	0		0				0		0
132	Total Expenditures		28,350,140	5,000,505	0	3,568,244	934,729	0		0	0	37,853,618

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	BEGINNING CASH BALANCE ON HAND (without Student Activity Funds) <sup>7</sup> as of July 1, 2022		27,316,363	1,688,222	0	1,386,772	1,082,780	0	4,564,857	0	0
4	Total Direct Receipts & Other Sources <sup>8</sup>		26,934,791	4,425,984	0	2,890,770	912,110	0	301,209	0	0
5	OTHER RECEIPTS										
6	Interfund Loans Payable (Loans from Other Funds)	411									
7	Interfund Loans Receivable (Repayment of Loans)	141									
8	Notes and Warrants Payable	433									
9	Other Current Assets	199									
10	Total Other Receipts		0	0	0	0	0	0	0	0	0
11	Total Direct Receipts, Other Sources, & Other Receipts		26,934,791	4,425,984	0	2,890,770	912,110	0	301,209	0	0
12	Total Amount Available		54,251,154	6,114,206	0	4,277,542	1,994,890	0	4,866,066	0	0
13	Total Direct Disbursements & Other Uses <sup>9</sup>		28,350,140	5,000,505	0	3,568,244	934,729	0	0	0	0
14	OTHER DISBURSEMENTS										
15	Interfund Loans Receivable (Loans to Other Funds) <sup>10</sup>	141									
16	Interfund Loans Payable (Repayment of Loans)	411									
17	Notes and Warrants Payable	433									
18	Other Current Liabilities	499									
19	Total Other Disbursements		0	0	0	0	0	0	0	0	0
20	Total Direct Disbursements, Other Uses, & Other Disbursements		28,350,140	5,000,505	0	3,568,244	934,729	0	0	0	0
21	ENDING CASH BALANCE ON HAND (without Student Activity Funds) <sup>7</sup> as of June 30, 2023		25,901,014	1,113,701	0	709,298	1,060,161	0	4,866,066	0	0
22											
23	Activity Funds BEGINNING CASH BALANCE ON HAND <sup>7</sup> as of July 1, 2022		281,342								212
24	Total Direct Receipts & Other Sources <sup>8</sup>		30,000								
25	Total Amount Available		311,342								
26	Total Direct Disbursements & Other Uses <sup>9</sup>		0								
27	Activity funds ENDING CASH BALANCE ON HAND <sup>7</sup> as of June 30, 2023		311,342								
28											
29	Total BEGINNING CASH BALANCE ON HAND (with Student Activity Funds) <sup>7</sup> as of July 1, 2022		27,597,705	1,688,222	0	1,386,772	1,082,780	0	4,564,857	0	0
30	Total Direct Receipts & Other Sources <sup>8</sup>		26,964,791	4,425,984	0	2,890,770	912,110	0	301,209	0	0
31	Total Other Receipts		0	0	0	0	0	0	0	0	0
32	Total Direct Receipts, Other Sources, & Other Receipts		26,964,791	4,425,984	0	2,890,770	912,110	0	301,209	0	0
33	Total Amount Available		54,562,496	6,114,206	0	4,277,542	1,994,890	0	4,866,066	0	0
34	Total Direct Disbursements & Other Uses <sup>9</sup>		28,350,140	5,000,505	0	3,568,244	934,729	0	0	0	0
35	Total Other Disbursements		0	0	0	0	0	0	0	0	0
36	Total Direct Disbursements, Other Uses, & Other Disbursements		28,350,140	5,000,505	0	3,568,244	934,729	0	0	0	0
37	Total ENDING CASH BALANCE ON HAND (with Student Activity Funds) <sup>7</sup> as of June 30, 2023		26,212,356	1,113,701	0	709,298	1,060,161	0	4,866,066	0	0

	B	C	D	E	F	G	H	I	J	K	L
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)										
4	AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY	1100									
5	Designated Purposes Levies <sup>11</sup> (1110-1120)	-	16,759,976	4,352,984		1,313,270			291,209		
6	Leasing Purposes Levy <sup>12</sup>	1130									
7	Special Education Purposes Levy	1140									
8	FICA and Medicare Only Levies	1150					878,110				
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies <i>(Describe &amp; Itemize)</i>	1190									
12	Total Ad Valorem Taxes Levied by District		16,759,976	4,352,984	0	1,313,270	878,110	0	291,209	0	0
13	PAYMENTS IN LIEU OF TAXES	1200									
14	Mobile Home Privilege Tax	1210									
15	Payments from Local Housing Authority	1220									
16	Corporate Personal Property Replacement Taxes <sup>13</sup>	1230	638,916				30,000				
17	Other Payments in Lieu of Taxes <i>(Describe &amp; Itemize)</i>	1290									
18	Total Payments in Lieu of Taxes		638,916	0	0	0	30,000	0	0	0	0
19	TUITION	1300									
20	Regular Tuition from Pupils or Parents (In State)	1311									
21	Regular Tuition from Other Districts (In State)	1312									
22	Regular Tuition from Other Sources (In State)	1313									
23	Regular Tuition from Other Sources (Out of State)	1314									
24	Summer School Tuition from Pupils or Parents (In State)	1321	50,000								
25	Summer School Tuition from Other Districts (In State)	1322									
26	Summer School Tuition from Other Sources (In State)	1323									
27	Summer School Tuition from Other Sources (Out of State)	1324									
28	CTE Tuition from Pupils or Parents (In State)	1331									
29	CTE Tuition from Other Districts (In State)	1332									
30	CTE Tuition from Other Sources (In State)	1333									
31	CTE Tuition from Other Sources (Out of State)	1334									
32	Special Education Tuition from Pupils or Parents (In State)	1341									
33	Special Education Tuition from Other Districts (In State)	1342									
34	Special Education Tuition from Other Sources (In State)	1343									
35	Special Education Tuition from Other Sources (Out of State)	1344									
36	Adult Tuition from Pupils or Parents (In State)	1351									
37	Adult Tuition from Other Districts (In State)	1352									
38	Adult Tuition from Other Sources (In State)	1353									
39	Adult Tuition from Other Sources (Out of State)	1354									
40	Total Tuition		50,000								
41	TRANSPORTATION FEES	1400									
42	Regular Transportation Fees from Pupils or Parents (In State)	1411									
43	Regular Transportation Fees from Other Districts (In State)	1412									
44	Regular Transportation Fees from Other Sources (In State)	1413									
45	Regular Transportation Fees from Co-curricular Activities (In State)	1415									
46	Regular Transportation Fees from Other Sources (Out of State)	1416									
47	Summer School Transportation Fees from Pupils or Parents (In State)	1421									
48	Summer School Transportation Fees from Other Districts (In State)	1422									
49	Summer School Transportation Fees from Other Sources (In State)	1423									
50	Summer School Transportation Fees from Other Sources (Out of State)	1424									
51	CTE Transportation Fees from Pupils or Parents (In State)	1431									
52	CTE Transportation Fees from Other Districts (In State)	1432									
53	CTE Transportation Fees from Other Sources (In State)	1433									
54	CTE Transportation Fees from Other Sources (Out of State)	1434									

	B	C	D	E	F	G	H	I	J	K	L
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
55	Special Education Transportation Fees from Pupils or Parents (In State)	1441									
56	Special Education Transportation Fees from Other Districts (In State)	1442									
57	Special Education Transportation Fees from Other Sources (In State)	1443									
58	Special Education Transportation Fees from Other Sources (Out of State)	1444									
59	Adult Transportation Fees from Pupils or Parents (In State)	1451									
60	Adult Transportation Fees from Other Districts (In State)	1452									
61	Adult Transportation Fees from Other Sources (In State)	1453									
62	Adult Transportation Fees from Other Sources (Out of State)	1454									
63	Total Transportation Fees					0					
64	EARNINGS ON INVESTMENTS	1500									
65	Interest on Investments	1510	160,000	2,000		2,500	4,000		10,000		
66	Gain or Loss on Sale of Investments	1520									
67	Total Earnings on Investments		160,000	2,000	0	2,500	4,000	0	10,000	0	0
68	FOOD SERVICE	1600									
69	Sales to Pupils - Lunch	1611									
70	Sales to Pupils - Breakfast	1612									
71	Sales to Pupils - A la Carte	1613	400,000								
72	Sales to Pupils - Other (Describe & Itemize)	1614									
73	Sales to Adults	1620									
74	Other Food Service (Describe & Itemize)	1690									
75	Total Food Service		400,000								
76	DISTRICT/SCHOOL ACTIVITY INCOME	1700									
77	Admissions - Athletic	1711	40,000								
78	Admissions - Other	1719	3,000								
79	Fees	1720									
80	Book Store Sales	1730									
81	Other District/School Activity Revenue (Describe & Itemize)	1790	372,000								
82	Student Activity Fund Revenues	1799	30,000								
83	Total District/School Activity Income (without Student Activity Funds 1799)		415,000	0							
84	Total District/School Activity Income (with Student Activity Funds 1799)		445,000								
85	TEXTBOOK INCOME	1800									
86	Textbook Rentals - Regular Textbooks	1811									
87	Textbook Rentals - Summer School Textbooks	1812									
88	Textbook Rentals - Adult/Continuing Education Textbooks	1813									
89	Textbook Rentals - Other (Describe & Itemize)	1819									
90	Textbook Sales - Regular Textbooks	1821									
91	Textbook Sales - Summer School	1822									
92	Textbook Sales - Adult/Continuing Education	1823									
93	Textbook Sales - Other (Describe & Itemize)	1829									
94	Other Textbook Income (Describe & Itemize)	1890									
95	Total Textbooks		0								

	B	C	D	E	F	G	H	I	J	K	L
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
96	OTHER REVENUE FROM LOCAL SOURCES	1900									
97	Rentals	1910									
98	Contributions and Donations from Private Sources	1920									
99	Impact Fees from Municipal or County Governments	1930		20,000							
100	Services Provided Other Districts	1940									
101	Refund of Prior Years' Expenditures	1950									
102	Payments of Surplus Moneys from TIF Districts	1960									
103	Drivers' Education Fees	1970									
104	Proceeds from Vendors' Contracts	1980	0	0	0	0	0	0	0	0	0
105	School Facility Occupation Tax Proceeds	1983									
106	Payment from Other Districts	1991									
107	Sale of Vocational Projects	1992									
108	Other Local Fees (Describe & Itemize)	1993									
109	Other Local Revenues (Describe & Itemize)	1999	500	1,000							
110	Total Other Revenue from Local Sources		500	21,000	0	0	0	0	0	0	0
111	Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)	1000	18,424,392	4,375,984	0	1,315,770	912,110	0	301,209	0	0
112	Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)		18,454,392								
113	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)										
114	Flow-Through Revenue from State Sources	2100									
115	Flow-Through Revenue from Federal Sources	2200									
116	Other Flow-Through Revenue (Describe & Itemize)	2300									
117	Total Flow-Through Receipts/Revenues From One District to Another District	2000	0	0		0	0				
118	RECEIPTS/REVENUES FROM STATE SOURCES (3000)										
119	UNRESTRICTED GRANTS-IN-AID (3001-3099)										215
120	Evidence Based Funding Formula (Section 18-8.15)	3001	5,872,880								
121	Reorganization Incentives (Accounts 3005-3021)	3005									
122	Fast Growth District Grants	3030									
123	Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize)	3099									
124	Total Unrestricted Grants-In-Aid		5,872,880	0	0	0	0	0		0	0
125	RESTRICTED GRANTS-IN-AID (3100-3900)										
126	SPECIAL EDUCATION										
127	Special Education - Private Facility Tuition	3100	248,538								
128	Special Education - Funding for Children Requiring Sp Ed Services	3105									
129	Special Education - Personnel	3110									
130	Special Education - Orphanage - Individual	3120	10,000								
131	Special Education - Orphanage - Summer Individual	3130									
132	Special Education - Summer School	3145									
133	Special Education - Other (Describe & Itemize)	3199									
134	Total Special Education		258,538	0		0					
135	CAREER AND TECHNICAL EDUCATION (CTE)										
136	CTE - Technical Education - Tech Prep	3200									
137	CTE - Secondary Program Improvement (CTEI)	3220	22,495								
138	CTE - WECEP	3225									
139	CTE - Agriculture Education	3235									
140	CTE - Instructor Practicum	3240									
141	CTE - Student Organizations	3270									
142	CTE - Other (Describe & Itemize)	3299									
143	Total Career and Technical Education		22,495	0			0				

	B	C	D	E	F	G	H	I	J	K	L
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
144	<b>BILINGUAL EDUCATION</b>										
145	Bilingual Education - Downstate - TPI and TBE	3305									
146	Bilingual Education - Downstate - Transitional Bilingual Education	3310									
147	<b>Total Bilingual Education</b>		0				0				
148	State Free Lunch & Breakfast	3360	10,000								
149	School Breakfast Initiative	3365									
150	Driver Education	3370	35,000								
151	Adult Education (from ICCB)	3410									
152	Adult Education - Other (Describe & Itemize)	3499									
153	<b>TRANSPORTATION</b>										
154	Transportation - Regular and Vocational	3500				125,000					
155	Transportation - Special Education	3510				1,450,000					
156	Transportation - Other (Describe & Itemize)	3599									
157	<b>Total Transportation</b>		0	0		1,575,000	0				
158	Learning Improvement - Change Grants	3610									
159	Scientific Literacy	3660									
160	Truant Alternative/Optional Education	3695									
161	Early Childhood - Block Grant	3705									
162	Chicago General Education Block Grant	3766									
163	Chicago Educational Services Block Grant	3767									
164	School Safety & Educational Improvement Block Grant	3775									
165	Technology - Technology for Success	3780									
166	State Charter Schools	3815									
167	Extended Learning Opportunities - Summer Bridges	3825									
168	Infrastructure Improvements - Planning/Construction	3920									
169	School Infrastructure - Maintenance Projects	3925									
170	Other Restricted Revenue from State Sources (Describe & Itemize)	3999		50,000							216
171	<b>Total Restricted Grants-In-Aid</b>		326,033	50,000	0	1,575,000	0	0	0	0	0
172	<b>Total Receipts/Revenues from State Sources</b>	3000	6,198,913	50,000	0	1,575,000	0	0	0	0	0
173	<b>RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)</b>										
174	<b>UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)</b>										
175	Federal Impact Aid	4001									
176	Other Unrestricted Grants-In-Aid Received from Fed. Govt. (Describe & Itemize)	4009									
177	<b>Total Unrestricted Grants-In-Aid Received Directly from Fed Govt</b>		0	0	0	0	0	0	0	0	0
178	<b>RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)</b>										
179	Head Start	4045									
180	Construction (Impact Aid)	4050									
181	MAGNET	4060									
182	Other Restricted Grants-In-Aid Received from Fed. Govt. (Describe & Itemize)	4090									
183	<b>Total Restricted Grants-In-Aid Received Directly from Federal Govt.</b>		0	0		0	0	0			0
184	<b>RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)</b>										
185	<b>TITLE V</b>										
186	Title V - Flexibility and Accountability	4100									
187	Title V - SEA Projects	4105									
188	Title V - Rural Education Initiative (REI)	4107									
189	Title V - Other (Describe & Itemize)	4199									
190	<b>Total Title V</b>		0	0		0	0				



	B	C	D	E	F	G	H	I	J	K	L
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
191	FOOD SERVICE										
192	Breakfast Start-Up Expansion	4200									
193	National School Lunch Program	4210	400,000								
194	Special Milk Program	4215									
195	School Breakfast Program	4220	70,000								
196	Summer Food Service Admin/Program	4225									
197	Child and Adult Care Food Program	4226									
198	Fresh Fruit and Vegetables	4240									
199	Food Service - Other (Describe & Itemize)	4299									
200	Total Food Service		470,000				0				
201	TITLE I										
202	Title I - Low Income	4300	163,701								
203	Title I - Low Income - Neglected, Private	4305									
204	Title I - Migrant Education	4340									
205	Title I - Other (Describe & Itemize)	4399									
206	Total Title I		163,701	0		0	0				
207	TITLE IV										
208	Title IV - Student Support & Academic Enrichment Grant	4400	12,047								
209	Title IV - 21st Century	4421									
210	Title IV - Other (Describe & Itemize)	4499									
211	Total Title IV		12,047	0		0	0				
212	FEDERAL - SPECIAL EDUCATION										
213	Federal Special Education - Preschool Flow-Through	4600									
214	Federal Special Education - Preschool Discretionary	4605									
215	Federal Special Education - IDEA Flow Through	4620	360,633								
216	Federal Special Education - IDEA Room & Board	4625	238,598								
217	Federal Special Education - IDEA Discretionary	4630									
218	Federal Special Education - IDEA - Other (Describe & Itemize)	4699									
219	Total Federal Special Education		599,231	0		0	0				
220	CTE - PERKINS										
221	CTE - Perkins-Title IIIIE Tech Prep	4770	21,596								
222	CTE - Other (Describe & Itemize)	4799									
223	Total CTE - Perkins		21,596	0			0				
224	Federal - Adult Education	4810									
225	ARRA - General State Aid - Education Stabilization	4850									
226	ARRA - Title I - Low Income	4851									
227	ARRA - Title I - Neglected, Private	4852									
228	ARRA - Title I - Delinquent, Private	4853									
229	ARRA - Title I - School Improvement (Part A)	4854									
230	ARRA - Title I - School Improvement (Section 1003g)	4855									
231	ARRA - IDEA - Part B - Preschool	4856									
232	ARRA - IDEA - Part B - Flow-Through	4857									
233	ARRA - Title IID - Technology - Formula	4860									
234	ARRA - Title IID - Technology - Competitive	4861									
235	ARRA - McKinney - Vento Homeless Education	4862									
236	ARRA - Child Nutrition Equipment Assistance	4863									
237	Impact Aid Formula Grants	4864									
238	Impact Aid Competitive Grants	4865									
239	Qualified Zone Academy Bond Tax Credits	4866									
240	Qualified School Construction Bond Credits	4867									
241	Build America Bond Tax Credits	4868									
242	Build America Bond Interest Reimbursement	4869									
243	ARRA - General State Aid - Other Government Services Stabilization	4870									

	B	C	D	E	F	G	H	I	J	K	L
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
244	Other ARRA Funds - II	4871									
245	Other ARRA Funds - III	4872									
246	Other ARRA Funds - IV	4873									
247	Other ARRA Funds - V	4874									
248	ARRA - Early Childhood	4875									
249	Other ARRA Funds - VII	4876									
250	Other ARRA Funds - VIII	4877									
251	Other ARRA Funds - IX	4878									
252	Other ARRA Funds - X	4879									
253	Other ARRA Funds - Ed Job Fund Program	4880									
254	<b>Total Stimulus Programs</b>		0	0	0	0	0	0		0	0
255	Race to the Top Program	4901									
256	Race to the Top - Preschool Expansion Grant	4902									
257	Title III - Instruction for English Learners & Immigrant Students	4905									
258	Title III - English Language Acquisition	4909									
259	McKinney Education for Homeless Children	4920									
260	Title II - Eisenhower - Professional Development Formula	4930									
261	Title II - Teacher Quality	4932	62,141								
262	Federal Charter Schools	4960									
263	State Assessment Grants	4981									
264	Grant for State Assessments and Related Activities	4982									
265	Medicaid Matching Funds - Administrative Outreach	4991	100,000								
266	Medicaid Matching Funds - Fee-For-Service Program	4992									
267	Other Restricted Grants Received from Fed. Govt. thru State <i>(Describe &amp; Itemize)</i>	4998	882,770								
268	<b>Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State</b>		2,311,486	0	0	0	0	0		0	0
269	<b>TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES</b>	<b>4000</b>	2,311,486	0	0	0	0	0	0	0	218 0
270	<b>TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)</b>		26,934,791	4,425,984	0	2,890,770	912,110	0	301,209	0	0
271	<b>TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)</b>		26,964,791								

	B	C	D	E	F	G	H	I	J	K	L
1	Description: Enter Whole Numbers Only	Funct #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
3	10 - EDUCATIONAL FUND (ED)										
4	INSTRUCTION (ED)	1000									
5	Regular Programs	1100	8,238,943	1,019,229	30,820	458,411	16,846	3,700	0	0	9,767,949
6	Tuition Payment to Charter Schools	1115									0
7	Pre-K Programs	1125									0
8	Special Education Programs (Functions 1200 - 1220)	1200	1,597,224	260,137	1,416,900	19,500					3,293,761
9	Special Education Programs Pre-K	1225									0
10	Remedial and Supplemental Programs K-12	1250									0
11	Remedial and Supplemental Programs Pre-K	1275									0
12	Adult/Continuing Education Programs	1300									0
13	CTE Programs	1400	665,000	77,030	3,000	73,521	37,097	3,200			858,848
14	Interscholastic Programs	1500	1,225,993	166,612	165,000	116,766	14,000	47,050			1,735,421
15	Summer School Programs	1600	150,000	20,250							170,250
16	Gifted Programs	1650									0
17	Driver's Education Programs	1700	181,459	16,600	6,900	6,100					211,059
18	Bilingual Programs	1800									0
19	Truant Alternative & Optional Programs	1900	0	0	0	0	0	0	0	0	0
20	Pre-K Programs - Private Tuition	1910									0
21	Regular K-12 Programs Private Tuition	1911									0
22	Special Education Programs K-12 Private Tuition	1912									0
23	Special Education Programs Pre-K Tuition	1913									0
24	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
26	Adult/Continuing Education Programs Private Tuition	1916									0
27	CTE Programs Private Tuition	1917									0
28	Interscholastic Programs Private Tuition	1918									0
29	Summer School Programs Private Tuition	1919									0
30	Gifted Programs Private Tuition	1920									219
31	Bilingual Programs Private Tuition	1921									0
32	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
33	Student Activity Fund Expenditures	1999									0
34	Total Instruction <sup>14</sup> (Without Student Activity Funds 1999)	1000	12,058,619	1,559,858	1,622,620	674,298	67,943	53,950	0	0	16,037,288
35	Total Instruction14 (With Student Activity Funds 1999)	1000	12,058,619	1,559,858	1,622,620	674,298	67,943	53,950	0	0	16,037,288
36	SUPPORT SERVICES (ED)	2000									
37	Support Services - Pupil	2100									
38	Attendance & Social Work Services	2110	330,744	49,776	12,000	5,000					397,520
39	Guidance Services	2120	873,904	108,367	1,200	2,250		1,600			987,321
40	Health Services	2130	114,856		6,500	2,100					123,456
41	Psychological Services	2140	231,992	26,772							258,764
42	Speech Pathology & Audiology Services	2150	100,417	11,311		350					112,078
43	Other Support Services - Pupils (Describe & Itemize)	2190			25,000	2,700		20,000			47,700
44	Total Support Services - Pupil	2100	1,651,913	196,226	44,700	12,400	0	21,600	0	0	1,926,839
45	Support Services - Instructional Staff	2200									
46	Improvement of Instruction Services	2210	986,446	303,712	220,494	320,000	20,000	2,500			1,853,152
47	Educational Media Services	2220	214,618	31,794		165,345	154,559	200			566,516
48	Assessment & Testing	2230			18,438						18,438
49	Total Support Services - Instructional Staff	2200	1,201,064	335,506	238,932	485,345	174,559	2,700	0	0	2,438,106
50	Support Services - General Administration	2300									
51	Board of Education Services	2310	9,400	1,051,873	482,300	14,500		6,316			1,564,389
52	Executive Administration Services	2320	338,790	40,626	1,000	4,000		6,500			390,916
53	Special Area Administration Services	2330									0
54	Tort Immunity Services	2361, 2365	0	0	0	0	0	0	0	0	0
55	Total Support Services - General Administration	2300	348,190	1,092,499	483,300	18,500	0	12,816	0	0	1,955,305

	B	C	D	E	F	G	H	I	J	K	L
1	Description: Enter Whole Numbers Only	Funct #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
56	Support Services - School Administration	2400									
57	Office of the Principal Services	2410	644,394	177,416	4,000	39,000		17,500			882,310
58	Other Support Services - School Administration <i>(Describe &amp; Itemize)</i>	2490									0
59	Total Support Services - School Administration	2400	644,394	177,416	4,000	39,000	0	17,500	0	0	882,310
60	Support Services - Business	2500									
61	Direction of Business Support Services	2510	118,428	79,508	80,035	8,500		2,500			288,971
62	Fiscal Services	2520	140,429								140,429
63	Operation & Maintenance of Plant Services	2540	213,048			11,000					224,048
64	Pupil Transportation Services	2550									0
65	Food Services	2560	357,271	82,950	197,850	488,000	20,000	1,600			1,147,671
66	Internal Services	2570				122,520	65,690				188,210
67	Total Support Services - Business	2500	829,176	162,458	277,885	630,020	85,690	4,100	0	0	1,989,329
68	Support Services - Central	2600									
69	Direction of Central Support Services	2610									0
70	Planning, Research, Development & Evaluation Services	2620									0
71	Information Services	2630	320,000	69,827	102,500	245,000	215,000				952,327
72	Staff Services	2640									0
73	Data Processing Services	2660			12,500						12,500
74	Total Support Services - Central	2600	320,000	69,827	115,000	245,000	215,000	0	0	0	964,827
75	Other Support Services - Misc. <i>(Describe &amp; Itemize)</i>	2900									0
76	Total Support Services	2000	4,994,737	2,033,932	1,163,817	1,430,265	475,249	58,716	0	0	10,156,716
77	COMMUNITY SERVICES (ED)	3000	15,000		70,500	5,000		200			90,700
78	PAYMENTS TO OTHER DIST & GOVT UNITS (ED)	4000									
79	Payments to Other Dist & Govt Units (In-State)	4100									
80	Payments for Regular Programs	4110						20,000			20,000
81	Payments for Special Education Programs	4120			87,776			1,409,525			1,497,301
82	Payments for Adult/Continuing Education Programs	4130									0
83	Payments for CTE Programs	4140						495,000			495,000
84	Payments for Community College Programs	4170									0
85	Other Payments to In-State Govt Units - Programs <i>(Describe &amp; Itemize)</i>	4190									0
86	Total Payments to Other Dist & Govt Units (In-State)	4100			87,776			1,924,525			2,012,301
87	Payments for Regular Programs - Tuition	4210									0
88	Payments for Special Education Programs - Tuition	4220									0
89	Payments for Adult/Continuing Education Programs - Tuition	4230									0
90	Payments for CTE Programs - Tuition	4240									0
91	Payments for Community College Programs - Tuition	4270									0
92	Payments for Other Programs - Tuition	4280									0
93	Other Payments to In-State Govt Units - Tuition <i>(Describe &amp; Itemize)</i>	4290									0
94	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200						0			0
95	Payments for Regular Programs - Transfers	4310									0
96	Payments for Special Education Programs - Transfers	4320									0
97	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
98	Payments for CTE Programs - Transfers	4340									0
99	Payments for Community College Program - Transfers	4370									0
100	Payments for Other Programs - Transfers	4380									0
101	Other Payments to In-State Govt Units - Transfers <i>(Describe &amp; Itemize)</i>	4390			53,135						53,135
102	Total Payments to Other Dist & Govt Units-Transfers (In State)	4300			53,135			0			53,135
103	Payments to Other Dist & Govt Units (Out of State)	4400									0
104	Total Payments to Other Dist & Govt Units	4000			140,911			1,924,525			2,065,436





	B	C	D	E	F	G	H	I	J	K	L
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
2											
214	Total Direct Disbursements/Expenditures		723,389	181,260	2,499,695	163,800	0	100	0	0	3,568,244
215	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(677,474)
216											
217	50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)										
218	INSTRUCTION (MR/SS)	1000									
219	Regular Program	1100									0
220	Pre-K Programs	1125		136,543							136,543
221	Special Education Programs (Functions 1200-1220)	1200		72,528							72,528
222	Special Education Programs Pre-K	1225									0
223	Remedial and Supplemental Programs K-12	1250									0
224	Remedial and Supplemental Programs Pre-K	1275									0
225	Adult/Continuing Education Programs	1300									0
226	CTE Programs	1400		8,654							8,654
227	Interscholastic Programs	1500		54,174							54,174
228	Summer School Programs	1600		1,499							1,499
229	Gifted Programs	1650									0
230	Driver's Education Programs	1700		2,679							2,679
231	Bilingual Programs	1800									0
232	Truant Alternative & Optional Programs	1900									0
233	Total Instruction	1000		276,077							276,077
234	SUPPORT SERVICES (MR/SS)	2000									
235	Support Services - Pupil	2100									
236	Attendance & Social Work Services	2110		16,031							16,031
237	Guidance Services	2120		20,778							20,778
238	Health Services	2130		18,757							18,757
239	Psychological Services	2140		2,719							2,719
240	Speech Pathology & Audiology Services	2150		1,402							1,402
241	Other Support Services - Pupils (Describe & Itemize)	2190									0
242	Total Support Services - Pupil	2100		59,687							59,687
243	Support Services - Instructional Staff	2200									
244	Improvement of Instruction Services	2210		30,137							30,137
245	Educational Media Services	2220		9,014							9,014
246	Assessment & Testing	2230									0
247	Total Support Services - Instructional Staff	2200		39,151							39,151
248	Support Services - General Administration	2300									
249	Board of Education Services	2310		138							138
250	Executive Administration Services	2320		19,145							19,145
251	Special Area Administrative Services	2330									0
252	Claims Paid from Self Insurance Fund	2361									0
253	Risk Management and Claims Services Payments	2365									0
254	Total Support Services - General Administration	2300		19,283							19,283
255	Support Services - School Administration	2400									
256	Office of the Principal Services	2410		26,551							26,551
257	Other Support Services - School Administration (Describe & Itemize)	2490									0
258	Total Support Services - School Administration	2400		26,551							26,551

	B	C	D	E	F	G	H	I	J	K	L
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
259	Support Services - Business	2500									
260	Direction of Business Support Services	2510		1,570							1,570
261	Fiscal Services	2520		21,175							21,175
262	Facilities Acquisition & Construction Services	2530									0
263	Operation & Maintenance of Plant Service	2540		213,938							213,938
264	Pupil Transportation Services	2550		126,639							126,639
265	Food Services	2560		58,457							58,457
266	Internal Services	2570									0
267	Total Support Services - Business	2500		421,779							421,779
268	Support Services - Central	2600									
269	Direction of Central Support Services	2610									0
270	Planning, Research, Development & Evaluation Services	2620									0
271	Information Services	2630		34,637							34,637
272	Staff Services	2640									0
273	Data Processing Services	2660									0
274	Total Support Services - Central	2600		34,637							34,637
275	Other Support Services - Misc. (Describe & Itemize)	2900									0
276	Total Support Services	2000		601,088							601,088
277	COMMUNITY SERVICES (MR/SS)	3000		2,566							2,566
278	PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)	4000									
279	Payments for Regular Programs	4110									0
280	Payments for Special Education Programs	4120		54,998							54,998
281	Payments for CTE Programs	4140									0
282	Total Payments to Other Dist & Govt Units	4000		54,998							54,998
283	DEBT SERVICE (MR/SS)	5000									
284	Debt Service - Interest on Short-Term Debt	5100									224
285	Tax Anticipation Warrants	5110									0
286	Tax Anticipation Notes	5120									0
287	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
288	State Aid Anticipation Certificates	5140									0
289	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
290	Total Debt Service	5000						0			0
291	PROVISION FOR CONTINGENCIES (MR/SS)	6000									0
292	Total Direct Disbursements/Expenditures			934,729				0			934,729
293	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(22,619)
295	60 - CAPITAL PROJECTS (CP)										
296	SUPPORT SERVICES (CP)	2000									
297	Support Services - Business										
298	Facilities Acquisition & Construction Services	2530									0
299	Other Support Services - Business (Describe & Itemize)	2900									0
300	Total Support Services	2000	0	0	0	0	0	0	0		0
301	PAYMENTS TO OTHER DIST & GOVT UNITS (CP)	4000									
302	Payments to Other Dist & Govt Units (In-State)	4100									
303	Payments to Regular Programs	4110									0
304	Payment for Special Education Programs	4120									0
305	Payment for CTE Programs	4140									0
306	Payments to Other Govt Units - Programs (In-State) (Describe & Itemize)	4190									0
307	Total Payments to Other Districts & Govt Units	4000			0			0			0</



[illegible]

	B	C	D	E	F	G	H	I	J	K	L	
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	
366	Support Services - School Administration	2400										
367	Office of the Principal Services	2410									0	
368	Other Support Services - School Administration (Describe & Itemize)	2490									0	
369	Total Support Services - School Administration	2400	0	0	0	0	0	0	0	0	0	
370	Support Services - Business	2500										
371	Direction of Business Support Services	2510									0	
372	Fiscal Services	2520									0	
373	Facilities Acquisition & Construction Services	2530									0	
374	Operation & Maintenance of Plant Services	2540									0	
375	Pupil Transportation Services	2550									0	
376	Food Services	2560									0	
377	Internal Services	2570									0	
378	Total Support Services - Business	2500	0	0	0	0	0	0	0	0	0	
379	Support Services - Central	2600										
380	Direction of Central Support Services	2610									0	
381	Planning, Research, Development & Evaluation Services	2620									0	
382	Information Services	2630									0	
383	Staff Services	2640									0	
384	Data Processing Services	2660									0	
385	Total Support Services - Central	2600	0	0	0	0	0	0	0	0	0	
386	Other Support Services - Misc. (Describe & Itemize)	2900									0	
387	Total Support Services	2000	0	0	0	0	0	0	0	0	0	
388	COMMUNITY SERVICES (TF)	3000									0	
389	PAYMENTS TO OTHER DIST & GOVT UNITS (TF)	4000										
390	Payments to Other Dist & Govt Units (In-State)	4100										
391	Payments for Regular Programs	4110									0	
392	Payments for Special Education Programs	4120						0				
393	Payments for Adult/Continuing Education Programs	4130						226				
394	Payments for CTE Programs	4140						0				
395	Payments for Community College Programs	4170						0				
396	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190						0				
397	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0				
398	Payments for Regular Programs - Tuition	4210						0				
399	Payments for Special Education Programs - Tuition	4220						0				
400	Payments for Adult/Continuing Education Programs - Tuition	4230						0				
401	Payments for CTE Programs - Tuition	4240						0				
402	Payments for Community College Programs - Tuition	4270						0				
403	Payments for Other Programs - Tuition	4280						0				
404	Other Payments to In-State Govt Units - Tuition (Describe & Itemize)	4290						0				
405	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200						0				
406	Payments for Regular Programs - Transfers	4310									0	
407	Payments for Special Education Programs - Transfers	4320						0				
408	Payments for Adult/Continuing Ed Programs - Transfers	4330						0				
409	Payments for CTE Programs - Transfers	4340						0				
410	Payments for Community College Program - Transfers	4370						0				
411	Payments for Other Programs - Transfers	4380						0				
412	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390						0				
413	Total Payments to Other Dist & Govt Units-Transfers (In State)	4300			0			0				
414	Payments to Other Dist & Govt Units (Out of State)	4400						0				
415	Total Payments to Other Dist & Govt Units	4000			0			0				
416	DEBT SERVICE (TF)	5000										
417	Debt Service - Interest on Short-Term Debt											
418	Tax Anticipation Warrants	5110										0
419	Tax Anticipation Notes	5120										0
420	Corporate Personal Property Replacement Tax Anticipation Notes	5130										0
421	State Aid Anticipation Certificates	5140										0
422	Other Interest or Short-Term Debt (Describe & Itemize)	5150										0
423	Debt Service - Interest on Long-Term Debt	5200										0
	Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup> (Lease/Purchase	5300									0	
424	Principal Retired) (Describe & Itemize)											
425	Debt Service - Other (Describe & Itemize)	5400									0	

	B	C	D	E	F	G	H	I	J	K	L
1	Description: Enter Whole Numbers Only	Funct #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
426	Total Debt Service	5000			0			0			0

	B	C	D	E	F	G	H	I	J	K	L
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
427	PROVISION FOR CONTINGENCIES (TF)	6000									0
428	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0	0	0
429	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
430											
431	90 - FIRE PREVENTION & SAFETY FUND (FP&S)										
432	SUPPORT SERVICES (FP&S)	2000									
433	Support Services - Business	2500									
434	Facilities Acquisition & Construction Services	2530									0
435	Operation & Maintenance of Plant Service	2540									0
436	Total Support Services - Business	2500	0	0	0	0	0	0	0		0
437	Other Support Services - Misc. (Describe & Itemize)	2900									0
438	Total Support Services	2000	0	0	0	0	0	0	0		0
439	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)	4000									
440	Payments to Regular Programs	4110									0
441	Payments to Special Education Programs	4120									0
442	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
443	Total Payments to Other Districts & Govt Units (FPS)	4000						0			0
444	DEBT SERVICE (FP&S)	5000									
445	Debt Service - Interest on Short-Term Debt	5100									0
446	Tax Anticipation Warrants	5110									0
447	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
448	Total Debt Service - Interest on Short-Term Debt	5100						0			0
449	Debt Service - Interest on Long-Term Debt	5200									0
450	Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup> (Lease/Purchase Principal Retired) (Describe & Itemize)	5300									0
451	Total Debt Service	5000						0			0
452	PROVISIONS FOR CONTINGENCIES (FP&S)	6000									0
453	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0		228
454	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										

	A	C	D	E
1	<b>This page is provided for detailed itemizations as requested within the body of the Report.</b>			
2				
3				
4	<i>Please enter notes in "Source of Revenue/Use of Expense" column for the below line items. If page does not list specific revenues/expenditures, no itemization notes are required.</i>			
5				
6	<b>Fund-Account Number</b>		<b>Source of Revenue/Use of Expense</b>	<b>Amount</b>
7	Estimated Revenues			
28	10-1790	Other District/School Activity Revenue	Student Fees	\$372,000
41	10-1999	Other Local Revenues	Donations	\$500
42	20-1999	Other Local Revenues	Donations and rentals	\$1,000
82	20-3999	Other Restricted Revenue from State Sources	School Maintenance Grant	\$50,000
126	10-4998	Other Restricted Grants Received from Fed. Govt. thru State	ARP ESSER III	\$882,770
132	Estimated Expenditures			
133	10-2190	Other Support Services - Pupils	Student activities such as speech, math team, chess, debate	\$47,700
138	10-4390	Other Payments to In-State Govt Units - Transfers	Lake County Health Department Drug and Alcohol Counselor	\$53,135
174				

	A	B	C	D	E	F	G
1		<b>DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)</b>					
2		<b>Description</b>	<b>EDUCATIONAL FUND (10)</b>	<b>OPERATIONS &amp; MAINTENANCE FUND (20)</b>	<b>TRANSPORTATION FUND (40)</b>	<b>WORKING CASH FUND (70)</b>	<b>TOTAL</b>
3		Direct Revenues	26,934,791	4,425,984	2,890,770	301,209	34,552,754
4		Direct Expenditures	28,350,140	5,000,505	3,568,244		36,918,889
5		Difference	(1,415,349)	(574,521)	(677,474)	301,209	(2,366,135)
6		Estimated Fund Balance - June 30, 2023	25,901,399	1,113,716	709,298	4,866,066	32,590,479
7		<p><b>Unbalanced budget; however, a Deficit Reduction Plan is not required at this time.</b></p> <p>A deficit reduction plan is required if the local board of education adopts (or amends) the 2022-2023 school district budget in which the "operating funds" listed above result in direct revenues (line 9, BudgetSum 2-4) being less than direct expenditures (line 19, BudgetSum 2-4) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81, BudgetSum 2-4).</p> <p><b>Note:</b> The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.</p> <p>Per School Code (105 ILCS 5/17-1) - If the Deficit AFR Summary Information tab from the 2021-2022 Annual Financial Report (AFR) reflects a deficit as defined above, then the school district shall adopt and submit a deficit reduction plan (found here on page 23-27) to ISBE within 30 days after acceptance of the AFR.</p> <p>The deficit reduction plan, if required, is developed using ISBE guidelines and format.</p>					
8							
9							
11							
13							
14							
15							

	A	B	C	D	E	F
1	REPORTING OF PUBLIC VENDOR CONTRACTS OF \$1,000 OR MORE (School Districts Only)					
2	In accordance with the School Code, Section 10-20.21, all <u>school districts</u> are required to file a report listing 'vendor contracts' as an attachment to their budget. In this context, the term "vendor contracts" refers to "all contracts and agreements that pertain to goods and services that were intended to generate additional revenue and other remunerations for the <u>school district</u> in excess of \$1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services. The report is to list information regarding such contracts for the fiscal year immediately preceding the fiscal year of the budget. All such contracts executed on or after July 1, 2007 must be approved by the school board.					
3	<a href="#">See: School Code, Section 10-20.21 - Contracts</a>					
4	If more rows are required, select a cell above where you'd like additional rows. Then click "Add Rows" button to the right and enter number of desired rows. Rows will generate beneath the selected cell.					
5	Name of Vendor	Product or Service Provided	Net Revenue	Non-Monetary Remuneration	Purpose of Proceeds	Distribution Method and Recipient of Non-Monetary Remunerations Distributed
6	VIP Photography	Photographs		Pictures for hallways	Build school spirit	Yearbook advisor receives hallway photos and works with buildings and grounds to display in halls
7						
8						
9						
10						
11						
12						
13						
14						231
15						
16						
17						
18						
19						
20						
21						
22						
23						
24						
25						
26						
27						
28						
29						
30						

Valuations, Tax Levies, Rates and Extensions for Tax Year 2022

SCHOOL DISTRICT	LEVY LIMITS, ABATEMENTS, AND FUND EAVS	FUND NAME	LEVY	FUND LIMIT	LEVY RATE	INITIAL RATE AFTER FUND LIMIT	PROPOSED PTELL ADJUST- MENTS	DISTRICT PTELL ADJUST- MENTS	FINAL RATE	INITIAL EXTENSION AFTER FUND LIMIT	FINAL EXTENSION
HSD 124. GRANT	V-3-21-00	Education	17,400,000.00		1.612990	1.612990	(0.017633)	(0.020000)	1.592990	17,400,001.98	17,184,253.56
	V-4-3-76	Op Bldg & Maint	4,455,000.00	0.550000	0.412982	0.412982	(0.004514)	(0.003500)	0.409482	4,455,010.65	4,417,254.67
		Transportation	1,500,000.00		0.139051	0.139051	(0.001520)	(0.001100)	0.137951	1,500,001.66	1,488,135.50
		Fire Prev & Safety	-	0.100000	-	-	-	-	-	-	-
	EAV: 1,078,742.086	Working Cash	302,000.00	0.050000	0.027996	0.027996	(0.000306)	(0.000236)	0.027760	302,004.64	299,458.81
		IMRF	387,000.00		0.035876	0.035876	(0.000392)	-	0.035876	387,009.52	387,009.52
		Tort Immunity	-		-	-	-	-	-	-	-
	PTELL Limiting Rate: 2.247165	Social Security	465,000.00		0.043106	0.043106	(0.000471)	-	0.043106	465,002.57	465,002.57
					Total Rate:	2.272001					
					PTELL Limiting Rate:	2.247165					
					PTELL Adj. Needed:	0.024836					
		SEDOL IMRF	53,050.00		0.004918	0.004918			0.004918	53,052.54	53,052.54
	990,126.085	Bonds Pre 7/1/15			-	-			-	-	-
		Bonds Post 7/1/15			-	-			-	-	-
		Bonds			-	-			-	-	-
		Recapture 102-0519	119,644.82		0.011092	0.011092			0.011092	119,654.08	119,654.08
		CAPPED	24,509,000.00		2.272001	2.272001	(0.024836)	(0.024836)	2.247165	24,509,031.02	24,241,114.63
		UNCAPPED	172,694.82		0.016010	0.016010			0.016010	172,706.62	172,706.62
		TOTAL	24,681,694.82		2.288011	2.288011			2.263175	24,681,737.64	24,413,821.25
ENTERED-ELF/TT CML											

I agree with the numbers as shown, with no changes. (sign and date please)



Lake County High School Comparison Tax Year 2022 (paid in 2023)		
<u>High School District</u>	<u>Tax Rate</u>	<u>-/+ from Grant</u>
Zion-Benton HSD #126	3.483696	1.22
Grayslake HSD #127	3.476421	1.21
Stevenson HSD #125	3.192244	0.93
Antioch/Lakes CHSD #117	3.000734	0.74
Warren Township HSD #121	2.937783	0.67
Libertyville/Vernon Hills HSD #128	2.749589	0.49
Highland Park/Deerfield #113	2.525036	0.26
Mundelein HSD #120	2.518894	0.26
Grant CHSD #124	2.263175	
Lake Forest HSD #115	1.535025	(0.73)



March 27, 2023

Beth Reich, Business Manager/CSBO  
Grant Community High School District 124  
25700 West Old Grand Avenue  
Ingleside, Illinois 60041

**Grant Community High School District 124**  
**Project Authorization Exhibit**

Architectural facility Vision/Master Plan  
Engineering Services Campus MEPFP Assessment

Dear Ms. Reich,

Wight & Company (Wight) is pleased to submit this letter to Grant Community High School District 124 (District) for our Project Authorization Exhibit as noted in Article 1 of the Master Agreement AIA Document B132-2019 "Standard Form of Agreement Between Owner and Architect" (Master Agreement) to provide architectural and engineering services for a Facility Master Facility Plan and Mechanical, Electrical, Plumbing, and Fire Protection facility Assessment.

This Project Authorization Exhibit includes the following parts:

PROJECT UNDERSTANDING  
SCOPE OF SERVICES  
SCHEDULE  
COMPENSATION  
TERMS & CONDITIONS

**PROJECT UNDERSTANDING**

We understand Grant Community High School (School) requests Wight's team to assess the following items:

- Facility Vision/Master Plan
- Campus Mechanical, Electrical, Plumbing, and Fire Protection Assessment

## SCOPE OF SERVICES

### Architectural Services

#### Facility Tour

Wight's team will meet on-site with the District and School to visually review the existing building, building and the school grounds. The review is to understand existing conditions for the physical environment which includes, identifying challenges, opportunities, and how areas/spaces are currently used and occupied. This investigation will form the basis for our recommendations for the future and the Facility Master Plan. *(Note: This has been completed)*

#### Data Collection and Facility Plans

Wight's team will review original drawings, electronic files, surveys, reports, and other documents as provided by the District to become familiar with the existing facility and facility systems. This does not include any surveying, modeling, scanning, and measuring that maybe needed currently or in further phases (to be determined).

#### Facility Vision/Master Plan

Wight will develop facility enhancements for capital improvement planning consistent with the information collected from the facility tour, staff engagement discussions, and our own independent assessment. Overall small-scale facility plans will be developed. The District will use the plan for planning capitol projects 5 to 10 years out.

Construction Manager (CM) will be IHC Construction and will provide CM service including estimating.

## Engineering Services

Wight will provide Mechanical, Electrical, Plumbing, and Fire Protection (MEPFP) Engineering services as follows:

### MEP Physical Condition Assessment

The focus of this study area will be on the five primary physical condition components of the school buildings – 1) Mechanical/Plumbing Systems and Electrical Systems. Our approach to this study area will be completed with a team of technically focused engineers. The process will include an initial kick-off meeting, research with building maintenance staff, visual investigation and follow up review with Grant High School Administration and building maintenance staff. This study area will be supplemented with information that Grant high School has on file and current knowledge of the buildings. Findings will be categorized using a rating system refined with Grant High School for each building MEP component's condition. The rating system will reflect the level of priority, condition, and life expectancy.

Physical components to be included but not limited to:

- 1) Mechanical/Plumbing
  - Domestic hot water generation
  - Cold water services
  - Gas services
  - Plumbing piping
  - Plumbing fixtures
  - Heat generation
  - Cooling systems
  - HVAC piping
  - Temperature controls
  - Ventilation
  - Accessible plumbing fixtures
  - Fire Protection
- 2) Electrical
  - Main services and distribution
  - Emergency power and lighting
  - Fire alarm systems
  - Lighting systems
  - Convenience power
  - Site lighting
  - Electrical accessibility features
  - Accessible entrance approach

Wight will provide a report with a narrative describing the facility's existing MEPFP systems with an elaboration on their current condition. The report will include recommendations for any replacement of equipment, maintenance procedures, and changes to operational procedures. We'll deliver a spreadsheet with the MEPFP system categorized, condition of systems rated, and replacement budgets.

## District Direct Services

The District will provide information on defining, and the general condition of Security, Access Control, Low Voltage, Communications, and Network systems. These systems along with any Environmental Assessment are not part of the base scope of services outlined in this exhibit.

## SCHEDULE

Wight will begin efforts once we have authorization. We are estimating the following durations:

### Architectural Service

Data Collection and Facility Plans	Month of April
Facility /Vision Master Plan	8 Weeks +/-

### Engineering Services

MEPFP Assessment	8 Weeks +/-
Report & Approval	4 weeks

## COMPENSATION

Consistent with the terms and conditions of the Master Agreement inclusive of Exhibit A – Fee Structure, Wight proposes the following Professional Fees, itemized per task as follows:

Architectural	Facility Vision/Master Plan	\$15,000
Engineering	MEPFP Assessment	\$25,000

Reimbursable Expenses are in addition to compensation above and include expenses incurred by the Architect and the Architect's consultants directly related to the Project as allowed by the Letter of Initiation.

Note: If civil engineering service are required, they are a supplemental service and will be mutually determined.

Additional Services may be provided following execution of this Agreement consistent with the terms and conditions of the Master Agreement inclusive of Master Agreement Exhibit A – Fee Structure and this Project Authorization exhibit. Upon recognizing the need to perform any Additional Services, Wight shall notify the District. Compensation for these services will be completed on a time and material basis at standard hourly billing rates or at a negotiated cost upon the District’s written authorization to proceed.

#### TERMS & CONDITIONS

This proposal is part of the terms and conditions per the Master Agreement AIA Document B132-2019 “Standard Form of Agreement Between Owner and Architect” dated March 21, 2023.

In addition to Rick Dewar, John Peacock shall be the primary project representative authorized to act on behalf of the Architect with respect to the Project.

We thank you for the opportunity to partner with the District and look forward to working with you on this effort. If this Project Authorization Exhibit meets your approval, please sign one copy, and return it to us. If you have any questions regarding this proposal, please do not hesitate to contact Rick Dewar or John Peacock.

Respectfully submitted,  
Wight & Company



John J Peacock  
Senior Project Manager



Rick Dewar, AIA  
National PK-12 Education Practice Leader

Approved by:

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Printed Name

\_\_\_\_\_  
Title



March 20, 2023

**\*\*DRAFT\*\***

Beth Reich, Business Manager/CSBO  
Grant Community High School District 124  
25700 West Old Grand Avenue  
Ingleside, Illinois 60041

**Grant Community High School District 124**  
**Project Authorization Exhibit**  
Weight Room Expansion

Dear Ms. Reich,

Wight & Company (Wight) is pleased to submit this letter to Grant Community High School District 124 (District) for our Project Authorization Exhibit as noted in Article 1 of the Master Agreement AIA Document B132-2019 "Standard Form of Agreement Between Owner and Architect" (Master Agreement) to provide architectural and engineering services for a Facility Master Facility Plan and Mechanical, Electrical, Plumbing, and Fire Protection facility Assessment.

This Project Authorization Exhibit includes the following parts:

PROJECT UNDERSTANDING  
SCOPE OF SERVICES  
SCHEDULE  
COMPENSATION  
TERMS & CONDITIONS

**PROJECT UNDERSTANDING**

We understand Grant Community High School (School) requests Wight's team to provide options for the expansion and Schematic Design services for the current weight room/area.

## SCOPE OF SERVICES

### Architectural and MEP/FP Services

#### Weight Room Expansion

The Weight Room expansion has been identified an immediate need for the School. Wight's team will meet with School and District staff to determine the requirements for the expansion. Options (design solutions) will be provided to the School and District to determine project direction and scope. Wight will provide Schematic Design Service as per the Master Agreement. Grant's Construction Manager (CM) will be IHC Construction Companies and provide CM service including estimating.

#### District Direct Services

The District will provide information on defining, and the general condition of Security, Access Control, Low Voltage, Communications, and Network systems. These systems along with any Environmental Assessment are not part of the base scope of services outlined in this exhibit.

## SCHEDULE

Wight will begin efforts once we have authorization. We are estimating the following durations:

Schematic Design

6 weeks +/-

## COMPENSATION

Consistent with the terms and conditions of the Master Agreement inclusive of Exhibit A – Fee Structure, Wight proposes the following Professional Fees, itemized per task as follows:

Weight Room	Schematic Design -	Hourly (Note #1)
-------------	--------------------	------------------

Reimbursable Expenses are in addition to compensation above and include expenses incurred by the Architect and the Architect's consultants directly related to the Project as allowed by the Letter of Initiation.

Note #1: The amount invoiced for Schematic Design will be rolled into the overall fee for Basic Services per the Master Agreement fee schedule. A Project Authorization Exhibit for full Basic Services will be provided for authorization once the project scope is determined.

If civil engineering service or low voltage services are required, they are a supplemental service and will be mutually determined.



Additional Services may be provided following execution of this Agreement consistent with the terms and conditions of the Master Agreement inclusive of Master Agreement Exhibit A – Fee Structure and this Project Authorization exhibit. Upon recognizing the need to perform any Additional Services, Wight shall notify the District. Compensation for these services will be completed on a time and material basis at standard hourly billing rates or at a negotiated cost upon the District’s written authorization to proceed.

## TERMS & CONDITIONS

This proposal is part of the terms and conditions per the Master Agreement AIA Document B132-2019 “Standard Form of Agreement Between Owner and Architect” dated March 21, 2023.

In addition to Rick Dewar, John Peacock shall be the primary project representative authorized to act on behalf of the Architect with respect to the Project.

We thank you for the opportunity to partner with the District and look forward to working with you on this effort. If this Project Authorization Exhibit meets your approval, please sign one copy, and return it to us. If you have any questions regarding this proposal, please do not hesitate to contact Rick Dewar or John Peacock.

Respectfully submitted,  
Wight & Company

John J Peacock  
Senior Project Manager

Rick Dewar, AIA  
National PK-12 Education Practice Leader

Approved by:

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Printed Name

\_\_\_\_\_  
Title

## BOE MEETING APRIL 27, 2023

### FREEDOM OF INFORMATION REQUESTS FULFILLED

Date of Request	Requestor	Documents Requested	Date of Response
4/10/2023	Vince Espi, LocalLabs	Copy of district's current mission statement and any previous if changed in the recent past	4/11/2023
4/6/2023	Paul Grzywacz	Policies referece to bullying, suicide, harassment, sexual misconduct and fighting by students; stats for these subjects from school years 2019/20, 2020/21, 2021/22, 2022-current; emails and electronic communications containing subjects to/from local law enforcement and ISBE from 1/1/2023-current	4/12/2023
4/4/2023	SmartProcure	Employee & staff contact information	4/11/2023
4/11/2023	Data Research Partners LLC	GCHS employee name, email, title/position, and location	4/12/2023